

GCSE

Physics A

General Certificate of Secondary Education A331/01

Unit 1: Modules P1, P2, P3 (Foundation Tier)

Mark Scheme for June 2010

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Qu	Question		Expected Answers		Additional Guidance
1	а		A C E (1)	[1]	any order
	b		E (1)	[1]	
	С		A (1)	[1]	
	d		C (1)	[1]	allow B as ecf, if B given as answer to part a
			Total	[4]	

2	а	top – crust (1)	[3]	
		middle – core (1) bottom – mantle (1)		
		bottom – mantle (1)		
	b	CAB (1)	[1]	
	С	star (1)	[2]	
		galaxy (1)		
		Total	[6]	

3	а	A (1)	[3]	any order
		C (1) E (1)		
	b	B (1)	[1]	
		Total	[4]	

4	а	emits (1) reflects (1) absorbs (1)	[3]	
	b	infrared (1)	[1]	allow IR
		Total	[4]	

5	а	identifies both variables i.e. risk AND area; gives direction e.g. risk <i>decreases</i> with area		one mark for just saying negative correlation 'the more you wear the less chance of getting cancer' scores one only because area not clearly implied
	b	example has two variables (1) correlation between variables explicitly stated (1)	[2]	
		Total	[4]	

Qu	estion	Expected Answers		Marks	Additional Guidance
6		carbon dioxide (1) global warming (1) ultraviolet (1) cancer (1)		[4]	
		Total		[4]	
7	a	Microwaves heat by Microwaves are ionising The screen on a Mobile phones produce Microwaves are blocked The higher the intensity	 ✓ (1) ✓ (1) ✓ (1) ✓ (1) ✓ (1) 	[3]	
	b	skin from getting hot reflect or absorb transmit skin from getting cold	✓ (1)□	[1]	
		Total		[4]	

A331/01

Mark Scheme

Qu	Question		Expected Answers		Marks	Additional Guidance
8	8 a		government officials (1)		[1]	
	b		benefit – e.g. cures cancer (1) risk – e.g. causes more cancer/prote cells (1)	cts cancerous	[2]	
	С		cells being damaged cells becoming cancer cells cells killing themselves cells becoming radioactive	 □ ↓ (1) 	[1]	
			Total		[4]	

9	а	beta (1) gamma (1) alpha (1)	[3]	
	b	gamma (1)	[1]	accept ecf as middle answer in table in part (a)
		Total	[4]	

Mark Scheme

Qu	lesti	on	Expected Answers	Marks	Additional Guidance
10		_	sensible comparison consistent with choice on efficiency (1) sensible comparison consistent with choice on cost (1) sensible comment consistent with choice on environmental factors (1)	[3]	 marks may only be awarded for points based on information from the table e.g. coal most efficient (1) relatively cheap (1) and does not produce radioactive waste (1) a sensible comment may be explaining why a feature is less important than another. e.g. wind is not the most efficient, but is still quite efficient.
	b		idea that it is produced/made from another energy source (1)	[1]	allow named energy sources or 'primary source'.
			Total	[4]	

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