

GCSE

Physics A Twenty First Century Science

General Certificate of Secondary Education J635

Mark Schemes for the Units

January 2009

J635/MS/R/09J

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Guidance for Examiners

- 1. Mark strictly to the mark scheme.
- 2. Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise.
- 3. Each separate marking point is indicated by a (1) at the end of that marking point.
- 4. Abbreviations, annotations and conventions used in the detailed Mark Scheme:

ORA = or reverse argument

NOT = point that is not given credit

AW/owtte = alternative wording/or words to that effect: allow any expression that is clearly equivalent

/ = Alternative and acceptable answers for the same marking point point = point must be present to gain the mark

(description) = description which need not be present to gain the mark

E.g. mark scheme shows 'work done in lifting / (change in) gravitational potential energy' work done = 0 marks

work done lifting = 1 mark

change in potential energy = 0 marks

gravitational potential energy = 1 mark

- 5. If a candidate alters his/her response, examiners should accept the alteration.
- 6. The list principle: if a list of responses greater than the number requested is given, you work through the list from the beginning. Award one mark for each correct response, ignore any neutral response, and deduct one mark for any incorrect response, i.e. one which has an error of science. If the number of incorrect responses is equal to or greater than the number of correct responses, no marks are awarded. A neutral response is correct but irrelevant to the question.
- 7. Marking method for tick boxes:

If there is a set of boxes, some of which should be ticked and others left empty, then you need to judge the entire set of boxes.

E.g. If a question requires candidates to identify a city in England, then in the boxes

Edinburgh	
Manchester	
Paris	
Southampton	

the second and fourth boxes should have ticks (or other clear indication of choice) and the first and third should be blank (or have indication of choice crossed out). For a two-mark question, the rationale would be:

All boxes are indicated scores 0 marks.

All boxes blank scores 0 marks.

All four boxes correct scores 2 marks.

Three boxes correct scores 1 mark.

Two boxes correct scores 1 mark.

Edinburgh			✓			✓	✓	✓	✓	
Manchester	✓	×	✓	✓	✓				✓	
Paris				✓	✓		✓	✓	✓	
Southampton	✓	×		✓		✓	✓		✓	
Score:	2	2	1	1	1	1	0	0	0	NR

A331/01 Modules P1, P2, P3 Foundation Tier

Qı	uesti	on	Expected Answers	Marks	Rationale
1	а	i	alpha (1) gamma (1)	2	allow symbols α (1) γ (1)
		ii	paper (1)	1	
	b		Waste from David's body will be contaminated (1) The iodine in david's body will get less (1)	2	1 mark for each correct If 3 boxes ticked deduct one mark 4 ticks = 0 marks Accept any clear and unambiguous response
	С		David is at greater risk from his cancer (1)	1	Accept any clear and unambiguous response
			Total	6	

Q	uesti	on	Expected Answers	Marks	Rationale
2	а		ozone (1)	1	Accept any clear and unambiguous response
	b		UV radiation is harmful to living things (1)	1	Accept any clear and unambiguous response
	С	i	carbon dioxide (1)	1	allow CO ₂
		ii	oxygen (1)	1	allow O ₂
			Total	4	

Qı	ıesti	on	Expected Answers	Marks	Rationale
3	a		high level waste intermediate level waste chopped up and placed in concrete and stored securely store underwater until it is less radioactive	2	one correct (1)
	b		the time taken for the level of radioactivity to fall by half (1)	1	Accept any clear and unambiguous response
			Total	3	

Qı	uesti	on	Expected Answers	Marks	Rationale
4	а		Thousands of millions of stars (1)	1	Accept any clear and unambiguous response
	b		The Universe is expanding (1)	1	Accept any clear and unambiguous response

Qı	uesti	on	Expected Answers	Marks	Rationale
4	С		14 thousand millions years (1)	1	Accept any clear and unambiguous response
	d		Other scientists look at your work and evaluate it (1)	1	Accept any clear and unambiguous response
			Total	4	

Qı	uesti	on	Expected Answers	Ma	arks	Rationale
5	а	i	absorb (1) vibrate (1)		2	In correct order
		ii	microwaves are non-ionising radiation (1)		1	Accept any clear and unambiguous response
	b		The oven will not work unless the door is shut (1) The door has a screen fitted to it to block microwaves (1)		2	1 mark for each correct If 3 boxes ticked deduct one mark 4 ticks = 0 marks Accept any clear and unambiguous response
			Total		5	

Qι	ıesti	on	Expected Answers	Marks	Rationale
6	а		mark (1) ruth (1)	2	Names can be either order
	b		kevin (1)	1	
	С		emma (1) kevin (1)	2	Names can be either order
	d		She believes benefit outweights the risk (1)	1	Accept any clear and unambiguous response
			Total	6	

Que	stion	Expected Answers	Marks	Rationale
7	a	The UK is not near the edge of a tectonic plate (1) Earthquakes usually happen near the edge of a tectonic plate (1)	2	1 mark for each correct If 3 boxes ticked deduct one mark 4,5 or 6 ticks = 0 marks Accept any clear and unambiguous response
	b	Ensure that there is a well rehearsed emergency plan in place (1) Encourage new building in areas away from Earthquake zones (1) Enforce strict building regulations to prevent buildings from collapsing (1)	3	1 mark for each correct If 4 boxes ticked deduct one mark 5 or 6 ticks = 0 marks Accept any clear and unambiguous response
		Total	5	

Qu	ıesti	on	Expected Answers	Marks	Rationale
8	а	i	32 (1)	1	Accept any clear and unambiguous response
		ii	35 % (1)	1	Accept any clear and unambiguous response
	b		Carbon (1)	1	Accept any clear and unambiguous response
	C		It is easy to transmit energy over long distances (1) There will be less pollution near to their homes (1)	2	1 mark for each correct If 3 boxes ticked deduct one mark 4 ticks = 0 marks Accept any clear and unambiguous response
			Total	5	

Qı	uesti	on	Expected Answers	Marks	Rationale
9	а			1	Accept any clear and unambiguous response
			This explanation accounts for these observations. (1) ✓		
	b			1	Accept any clear and unambiguous response
			There are other observations which do not fit with this explanation (1)		

Qı	Question		Expected Answers		Rationale
9	С		Iridium found near asteroid impacts (1) ✓ 65 million year old layer of Iridium in Italy (1) ✓	2	mark for each correct If 3 boxes ticked deduct one mark 4 ticks = 0 marks Accept any clear and unambiguous response
			Total	4	

Paper Total	42	

A331/02 Modules P1, P2, P3 Higher Tier

Qı	Question		Expected Answers		Rationale
1	а	i	32 (1)	1	accept any clear and unambiguous response
		ii	35 % (1)	1	accept any clear and unambiguous response
	b		carbon (1)	1	accept any clear and unambiguous response
	С		proton (1) neutron (1) two (1) chain (1) chemical (1)	5	'proton' in 1 st answer space=1 mark, 'neutron' in 2 nd answer space=1 mark, 'two' or '2' in 3 rd answer space=1 mark, 'chain' in 4 th answer space=1 mark, 'chemical' in 5 th answer space=1 mark No alternative words accepted. 5 Marks Max.
			Total	8	

Qı	uesti	on	Expected Answers	Marks	Rationale
2	а		Explanation accounts for observations.	1	accept any clear and unambiguous response
	b		other observations do not fit explanation.	1	accept any clear and unambiguous response
	С		Iridium found near asteroid impacts (1) 65 million year old layer of Iridium in Italy (1)	2	1 mark for each correct answer If 3 boxes ticked deduct 1 mark 4 ticks = 0 marks accept any clear and unambiguous response
			Total	4	

Qı	uesti	ion	Expected Answers	Marks	Rationale
3	а		mark (1) ruth (1)	2	Names can be in either order.
	b		kevin (1)	1	
	С		emma (1) kevin (1)	2	Names can be in either order.
	d		She believes benefit outweights the risk (1)	1	accept any clear and unambiguous response
			Total	6	

Question	Expected Answers				Marks	Rationale		
4	theory	obs.	agree	dis agree	prov es		4	Mark each row independently. 1 mark for each correct row.
	universe 			✓				accept any clear and unambiguous response More than 1 tick in a row = 0 marks for that row.
	continents		√					
	Mountain chains			√				
	Universe started		✓					
			Tota	ıl			4	

Qı	Question		Expected Answers	Marks	Rationale
5	а		apparent separation of stars (1)	1	accept any clear and unambiguous response
	b	i	300 000 km/s (1)	1	accept any clear and unambiguous response
		ii	500 (years)	1	accept any clear and unambiguous response
	C		currently no evidence (1) The more planets that are found (1)	2	1 mark for each correct answer If 3 boxes ticked deduct 1 mark 4 ticks = 0 marks accept any clear and unambiguous response
			Total	5	

Qı	Question		Expected Answers	Marks	Rationale
6	а		low level (1)	1	accept any clear and unambiguous response
	b		better safe than sorry (1)	1	accept any clear and unambiguous response
	ပ	i	50 % (1)	1	accept any clear and unambiguous response
		ii	1 / 8 (1)	1	accept any clear and unambiguous response
			Total	4	

Question	Expected Answers	Marks	Rationale
7	B (1) R (1) Y (1)	3	IF ANSWER BOXES ARE BLANK, 1 correct link (between B and R or between R and Y)=2marks Allow the following links for 3 marks
	Total	3	

Qı	uestio	n Expected Answers	Marks	Rationale
8	а	The energy of each photon arriving (1) The number of photons each second (1)	2	accept any clear and unambiguous response 1 mark for each correct answer If 3 boxes ticked deduct 1 mark 4 or 5 ticks = 0 marks
	b	Some photons are absorbed (1) Microwave photons spread apart (1)	2	accept any clear and unambiguous response 1 mark for each correct answer If 3 boxes ticked deduct 1 mark 4 ticks = 0 marks
		Total	4	
9	а	X = 136 (1) Y = 92 (1)	2	Mark each independently, 1 mark for each correct. Allow (222-86) for X .
	b	89 (1)	1	accept any clear and unambiguous response
	С	138 (1)	1	accept any clear and unambiguous response
		Total	4	
		Donor Total	40	
		Paper Total	42	

A332/01 Modules P4, P5, P6 Foundation Tier

Qı	Question		Expected Answers	Marks	Rationale
1	а	i	C (1)	1	
		ii	D (1)	1	
		iii	B (1)	1	
	b		A and C (1) ✓ B and D (1) ✓	2	accept any clear and unambiguous response 1 mark for each correct answer If 3 boxes ticked deduct 1 mark 4 or more ticks = 0 marks
	С		B (1)	1	
	d	i	kinetic (1)	1	allow kinetic energy
		ii	gravitational potential (1)	1	allow gravitational / potential
	е		200 mph (1)	1	
			Total	9	

A332/01 Mark Scheme January 2009

Qu	estio	n Expected Answers	Marks	Rationale
2	а	The sprinter's speed was 12 m/s (1) The sprinter increases his(1)	2	If 3 boxes ticked deduct one mark. Accept any clear and unambiguous response.
	b	An average speed over a very(1)	1	Accept any clear and unambiguous response. More than one response no marks
		Total	4	

Qı	ıesti	on	Expected Answers		Rationale
3	а	i	2 A (1)	1	
		ii	12 V (1)	1	
		iii	V ₃ (1)	1	
		iv	the voltage of the battery(1) the bigger the voltage across (1)	2	accept any clear and unambiguous response 1 mark for each correct answer If 3 boxes ticked deduct 1 mark 4 ticks = 0 marks
	b	i	W (1)	1	
		ii	1 Ω (1)	1	
			Total	7	

Qı	uesti	on	Expected Answers	Marks	Rationale
4	а		increases (1)	1	
	b		thermistor	2	look at lines as they leave the left-hand boxes two links correct (2) one link correct (1) if a candidate draws more than two lines and makes no attempt to cross them out then each extra wrong line cancels out one correct line
			Total	3	

Question	Expected Answers		Rationale
5	electrons narrow corridor people voltmeter energy store checker battery	4	look at the links as they leave the left-hand boxes all four links correct (4) three links correct (3) two links correct (2) one link correct (1) if a candidate draws more than four lines and makes no attempt to cross them out then each wrong line cancels out one correct line
	Total	4	

Qı	uestio	n	Expected Answers	Marks	Rationale
6	а		wavelength (1)	2	accept any clear and unambiguous response 1 mark for each correct answer If 3 boxes ticked deduct 1 mark 4 or more ticks = 0 marks
	b		frequency (1)	1	
	C		travels at a very high speed (1) not absorbed much by glass (1)	2	accept any clear and unambiguous response 1 mark for each correct answer If 3 boxes ticked deduct 1 mark 4 ticks = 0 marks
			Total	5	

Quest	ion	Ex	pected An	swers		Marks	Rationale
Quest 7 a	ion		analogue √		both	4	Rationale mark each row independently as set of 3 tick boxes allow all three boxes ticked in third row
b	i	receiver (1)				1	
	ii	decoder (1)				1	
			Total			6	

Question	Expected Answers	Marks	Rationale
8	A F D (1) C (1) B (1) E (1)	4	D directly below F (1) C directly below D (1) B directly below C (1) E directly below B (1) If candidates write answers in greyed out boxes: (i) If letters present ignore written text. (ii) If no letters, marks can be gained. If domino is correct text treat as if the letter box was completed e.g. 'reflection/two waves meet and their effects add together' = domino D If the candidate has misunderstood the instructions and has written in the greyed out boxes pairing an effect and its meaning as a single domino. They gain a mark for each correct pair: diffraction – waves spread from a narrow gap interference – two waves meet and their effects add together reflection – a wave bounces refraction – direction of a wave changes as it enters a different medium
	Total	4	
	Paper Total	42	

A332/02 Modules P4, P5, P6 Higher Tier

Q	uestic	on	Expected Answers	Marks	Rationale
1	а		The sprinter's speed was 12 m/ s (1) ✓ The sprinter increases	2	mark for each correct If 3 boxes ticked deduct one mark 4 ticks = 0 marks Accept any clear and unambiguous response
	b		his(1)	1	Accept any clear and unambiguous response
			An average speed over a very(1) ✓		more than one response no marks
	С		C (1)	1	more than one response no marks accept any clear and unambiguous indication of graph C
			Total	4	

Qı	uestic	on	Expected Answers		Rationale
2	а		A and C (1) B and D (1)	Marks 2	1 mark for each correct If 3 boxes ticked deduct one mark 4, 5 or 6 ticks = 0 marks Accept any clear and unambiguous response
	b		force on plane on pair is acting on Particles B exhaust particles B the Earth C molecules of air	4	look at the links as they leave the left-hand boxes all four links correct (4) three links correct (3) two links correct (2) one link correct (1) if a candidate draws more than four lines and makes no attempt to cross them out then each wrong line cancels out one correct line

Qı	Question		Expected Answers			Marks	Rationale	
2	С						3	mark each row independently as set of 3 tick boxes
				take off	level flight	landing		
			gains kinetic energy	✓				
			work done	✓	✓	✓		
			energy is conserved	✓	✓	✓		
				То	tal		9	

Qı	uesti	on	Expected Answers	Marks	Rationale
3	а	•	$V_1 + V_2 + V_3 = 12 \text{ V (1)}$	1	Accept any clear and unambiguous response more than one response no marks
		ii	6 V (1)	1	more than one response no marks accept any clear and unambiguous indication of correct answer
		iii	2 A (1)	1	more than one response no marks accept any clear and unambiguous indication of correct answer
	q		no change to voltage (1)	1	Accept any clear and unambiguous response more than one response no marks
			Total	4	

Qı	uesti	on	Expected Answers		Rationale
4	а		Two separate coils of wire are (1) A changing magnetic field is (1) A changing magnetic field induces(1)	3	1 mark for each correct If 4 boxes ticked deduct one mark 5 or 6 ticks = 0 marks Accept any clear and unambiguous response
	b	i	1000 (1)	1	more than one response no marks accept any clear and unambiguous indication of correct answer
		ii	$N_s = N_p V_s / V_p (1)$	1	Accept any clear and unambiguous response more than one response no marks
	С		A C D (2)	2	all three correct (2) any two correct (1) all four (0) If B given = 0 marks allow unambiguous indication of answer
			Total	7	

Question	Expected Answers	Marks	Rationale
5	electrons	4	look at the links as they leave the left-hand boxes all four links correct (4) three links correct (3) two links correct (2) one link correct (1)
	narrow corridor resistor		if a candidate draws more than four lines and makes no attempt to cross them out then each wrong line cancel
	people voltmeter		
	energy store ammeter		
	checker		
	Total	4	

Question	Expected Answers		Rationale
6	A F D (1) C (1) B (1) E (1)	4	D directly below F (1) C directly below D (1) B directly below C (1) E directly below B (1) If candidates write answers in greyed out boxes: If letters present ignore written text. If no letters, marks can be gained. If domino is correct text treat as if the letter box was completed e.g. 'reflection/two waves meet and their effects add together' = domino D If the candidate has misunderstood the instructions and has written in the greyed out boxes pairing an effect and its meaning as a single domino. They gain a mark for each correct pair: diffraction – waves spread from a narrow gap interference – two waves meet and their effects add together reflection – a wave bounces refraction – direction of a wave changes as it enters a different medium
	Total	4	

Question	Expected Answers	Marks	Rationale
7 a	two beams can produce an (1)	2	1 mark for each correct If 3 boxes ticked deduct one mark 4 or 5 ticks = 0 marks Accept any clear and unambiguous response
	light is diffracted through small (1)		
b i	the number of photons (1) the energy carried by each photon (1)	2	mark for each correct If 3 boxes ticked deduct one mark 4 ticks = 0 marks Accept any clear and unambiguous response
ii	frequency (1)	1	more than one response no marks accept any clear and unambiguous indication of correct answer
	Total	5	

Qı	uesti	on	Expected Answers	Marks	Rationale
8	а	i	10 (1)	1	
		ii	120 (1)	1	ignore units
	b			3	
			D (1)		
			A (1)		
			C (1)		
			Total	5	
			Paper Total	42	

Grade Thresholds

General Certificate of Secondary Education Physics A (Specification Code J635) January 2009 Examination Series

Unit Threshold Marks

Unit		Maximum Mark	A *	Α	В	С	D	E	F	G	U
A331/01	Raw	42	N/A	N/A	N/A	31	25	20	15	10	0
A331/01	UMS	34	N/A	N/A	N/A	30	25	20	15	10	0
A331/02	Raw	42	36	32	27	22	16	13	N/A	N/A	0
A331/02	UMS	50	45	40	35	30	25	20	N/A	N/A	0
A332/01	Raw	42	N/A	N/A	N/A	25	21	18	15	12	0
A332/01	UMS	34	N/A	N/A	N/A	30	25	20	15	10	0
A332/02	Raw	42	33	29	24	19	15	13	N/A	N/A	0
A332/02	UMS	50	45	40	35	30	25	20	N/A	N/A	0

Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

	Maximum Mark	A *	Α	В	С	D	Е	F	G	U
J635	300	270	240	210	180	150	120	90	60	0

The cumulative percentage of candidates awarded each grade was as follows:

		A *	Α	В	С	D	E	F	G	U	Total No. of Cands
Ι,	J635	0.0	25.0	75.0	100.0	100.0	100.0	100.0	100.0	100.0	4

155 candidates were entered for aggregation this series.

For a description of how UMS marks are calculated see: http://www.ocr.org.uk/learners/ums_results.html

Statistics are correct at the time of publication.

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