# Physics A <br> Twenty First Century Science 

General Certificate of Secondary Education J635

## Mark Schemes for the Units

## January 2009

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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## MARK SCHEMES FOR THE UNITS

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## Guidance for Examiners

1. Mark strictly to the mark scheme.
2. Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise.
3. Each separate marking point is indicated by a (1) at the end of that marking point.
4. Abbreviations, annotations and conventions used in the detailed Mark Scheme:
```
ORA = or reverse argument
NOT = point that is not given credit
```

AW/owtte = alternative wording/or words to that effect: allow any expression that is clearly equivalent
/ = Alternative and acceptable answers for the same marking point
point $=$ point must be present to gain the mark
(description) = description which need not be present to gain the mark
E.g. mark scheme shows 'work done in lifting / (change in) gravitational potential energy' work done $=0$ marks
work done lifting = 1 mark
change in potential energy $=0$ marks
gravitational potential energy $=1$ mark
5. If a candidate alters his/her response, examiners should accept the alteration.
6. The list principle: if a list of responses greater than the number requested is given, you work through the list from the beginning. Award one mark for each correct response, ignore any neutral response, and deduct one mark for any incorrect response, i.e. one which has an error of science. If the number of incorrect responses is equal to or greater than the number of correct responses, no marks are awarded. A neutral response is correct but irrelevant to the question.
7. Marking method for tick boxes:

If there is a set of boxes, some of which should be ticked and others left empty, then you need to judge the entire set of boxes.
E.g. If a question requires candidates to identify a city in England, then in the boxes

| Edinburgh |  |
| :--- | :--- |
| Manchester |  |
| Paris |  |
| Southampton |  |

the second and fourth boxes should have ticks (or other clear indication of choice) and the first and third should be blank (or have indication of choice crossed out). For a two-mark question, the rationale would be:

All boxes are indicated scores 0 marks.
All boxes blank scores 0 marks.
All four boxes correct scores 2 marks.
Three boxes correct scores 1 mark.
Two boxes correct scores 1 mark.

| Edinburgh |  |  | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manchester | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ |  |
| Paris |  |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Southampton | $\checkmark$ | $\mathbf{x}$ |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |
| Score: | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | NR |

## A331/01 Modules P1, P2, P3 Foundation Tier







\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question} \& \multicolumn{2}{|l|}{Expected Answers} \& Marks \& Rationale \\
\hline 5 \& a \& i \& \[
\begin{aligned}
\& \text { absorb (1) } \\
\& \text { vibrate (1) }
\end{aligned}
\] \& \& 2 \& In correct order \\
\hline \& \& ii \& microwaves are non-ionising radiation (1) \& \(\checkmark\) \& 1 \& Accept any clear and unambiguous response \\
\hline \& b \& \& \begin{tabular}{l}
The oven will not work unless the door is shut (1) \\
The door has a screen fitted to it to block microwaves (1)
\end{tabular} \& \(\checkmark\)

$\checkmark$ \& 2 \& | 1 mark for each correct If 3 boxes ticked deduct one mark 4 ticks = 0 marks |
| :--- |
| Accept any clear and unambiguous response | <br>

\hline \& \& \& Total \& \& 5 \& <br>
\hline
\end{tabular}






| Question |  | Expected Answers | Marks |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | c |  |  |  |

## A331/02 Modules P1, P2, P3 Higher Tier

| Question |  |  | Expected Answers |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a | i | 32 (1) |  | 1 | accept any clear and unambiguous response |
|  |  | ii | 35 \% (1) |  | 1 | accept any clear and unambiguous response |
|  | b |  | carbon (1) |  | 1 | accept any clear and unambiguous response |
|  | C |  | $\begin{aligned} & \text { proton (1) } \\ & \text { neutron (1) } \\ & \text { two (1) } \\ & \text { chain (1) } \\ & \text { chemical (1) } \end{aligned}$ |  | 5 | 'proton' in $1^{\text {st }}$ answer space=1 mark, 'neutron' in $2^{\text {nd }}$ answer space=1 mark, 'two' or ' 2 ' in $3^{\text {rd }}$ answer space=1 mark, 'chain' in $4^{\text {th }}$ answer space $=1$ mark, 'chemical' in $5^{\text {th }}$ answer space $=1$ mark No alternative words accepted. 5 Marks Max. |
|  |  |  |  | Total | 8 |  |









| $\mathbf{9}$ | $\mathbf{a}$ | $\mathrm{X}=136(1)$ <br> $\mathrm{Y}=92(1)$ | 2 | Mark each independently, 1 mark for each correct. <br> Allow (222-86) for X. |
| :--- | :--- | :--- | :--- | :---: | :--- |
|  | $\mathbf{b}$ | $89(1)$ | 1 | accept any clear and unambiguous response |
|  | c | $138(1)$ | 1 | accept any clear and unambiguous response |
|  |  | Total | 4 |  |

## A332/01 Modules P4, P5, P6 Foundation Tier

| Question |  |  | Expected Answers |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a | i | C (1) |  | 1 |  |
|  |  | ii | D (1) |  | 1 |  |
|  |  | iii | B (1) |  | 1 |  |
|  | b |  | $A$ and $C$ (1) <br> $B$ and $D(1)$ |  | 2 | accept any clear and unambiguous response <br> 1 mark for each correct answer If 3 boxes ticked deduct 1 mark 4 or more ticks $=0$ marks |
|  | c |  | B (1) |  | 1 |  |
|  | d | i | kinetic (1) |  | 1 | allow kinetic energy |
|  |  | ii | gravitational potential (1) |  | 1 | allow gravitational / potential |
|  | e |  | $200 \mathrm{mph}(1)$ |  | 1 |  |
|  |  |  |  | Total | 9 |  |


| Question |  | Expected Answers |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | a | The sprinter's speed was $12 \mathrm{~m} / \mathrm{s}$ (1) <br> The sprinter increases his...(1) | $\checkmark$ <br>  <br> $\checkmark$ | 2 | 1 mark for each correct. <br> If 3 boxes ticked deduct one mark. <br> Accept any clear and unambiguous response. |
|  | b | An average speed over a very...(1) |  | 1 | Accept any clear and unambiguous response. <br> More than one response no marks |
|  | C | C (1) |  | 1 |  |
|  |  | Tota |  | 4 |  |


| Question |  |  | Expected Answers |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | a | i | 2 A (1) |  | 1 |  |
|  |  | ii | 12 V (1) |  | 1 |  |
|  |  | iii | $\mathrm{V}_{3}(1)$ |  | 1 |  |
|  |  | iv | the voltage of the battery...(1) the bigger the voltage across... (1) |  | 2 | accept any clear and unambiguous response <br> 1 mark for each correct answer If 3 boxes ticked deduct 1 mark <br> 4 ticks $=0$ marks |
|  | b | i | W (1) |  | 1 |  |
|  |  | ii | $1 \Omega(1)$ |  | 1 |  |
|  |  |  |  |  | 7 |  |





| Question |  |  | Expected Answers |  |  |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | a |  | statement <br> signal <br> varies in <br> the same <br> way... <br> the signal <br> code is <br> made up <br> of 1s... <br> the signal <br> is <br> transmitted <br> as an... <br> the signal <br> is made up <br> of short <br> pulse | analogue | digital | both | 4 | mark each row independently as set of 3 tick boxes allow all three boxes ticked in third row |
|  |  |  |  | $\checkmark$ |  |  |  |  |
|  |  |  |  |  | $\checkmark$ |  |  |  |
|  |  |  |  |  |  | $\checkmark$ |  |  |
|  |  |  |  |  | $\checkmark$ |  |  |  |
|  | b | 1 | receiver (1) |  |  |  | 1 |  |
|  |  | ii | decoder (1) |  |  |  | 1 |  |
|  |  |  |  | Total |  |  | 6 |  |



## A332/02 Modules P4, P5, P6 Higher Tier

| Question |  | Expected Answers |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a | The sprinter's speed was $12 \mathrm{~m} / \mathrm{s}(1)$ <br> The sprinter increases his...(1) | $\begin{aligned} & \checkmark \\ & \qquad \\ & \hline \\ & \hline \end{aligned}$ | 2 | 1 mark for each correct If 3 boxes ticked deduct one mark 4 ticks = 0 marks <br> Accept any clear and unambiguous response |
|  | b | An average speed over a very...(1) | $\square$ $\square$ $\square$ $\square$ | 1 | Accept any clear and unambiguous response more than one response no marks |
|  | c | C (1) |  | 1 | more than one response no marks accept any clear and unambiguous indication of graph C |
|  |  |  |  | 4 |  |



| Question |  |  | Expected Answers |  |  |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | C |  |  |  |  |  | 3 | mark each row independently as set of 3 tick boxes |
|  |  |  |  | take off | level flight | landing |  |  |
|  |  |  | gains kinetic energy... | $\checkmark$ |  |  |  |  |
|  |  |  | work done... | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
|  |  |  | energy is conserved | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |
|  |  |  |  |  |  |  | 9 |  |


| Question |  |  | Expected Answers |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | a | i | $V_{1}+V_{2}+V_{3}=12 V(1)$ |  | 1 | Accept any clear and unambiguous response more than one response no marks |
|  |  | ii | 6 V (1) |  | 1 | more than one response no marks accept any clear and unambiguous indication of correct answer |
|  |  | iii | 2 A (1) |  | 1 | more than one response no marks accept any clear and unambiguous indication of correct answer |
|  | b |  | no change to voltage (1) |  | 1 | Accept any clear and unambiguous response more than one response no marks |
|  |  |  |  |  | 4 |  |


| Question |  |  | Expected Answers |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | a |  | Two separate coils of wire are... (1) <br> A changing magnetic field is... (1) <br> A changing magnetic field induces...(1) |  | 3 | 1 mark for each correct If 4 boxes ticked deduct one mark 5 or 6 ticks $=0$ marks <br> Accept any clear and unambiguous response |
|  | b | i | 1000 (1) |  | 1 | more than one response no marks accept any clear and unambiguous indication of correct answer |
|  |  | ii | $N_{s}=N_{p} V_{s} / V_{p}(1)$ |  | 1 | Accept any clear and unambiguous response more than one response no marks |
|  | C |  | A C D (2) |  | 2 | all three correct (2) <br> any two correct (1) <br> all four (0) <br> If B given $=0$ marks <br> allow unambiguous indication of answer |
|  |  |  | Total |  | 7 |  |




| Question |  |  | Expected Answers |  | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | a |  | two beams can produce an. <br> (1) <br> light is diffracted through small... |  | 2 | 1 mark for each correct If 3 boxes ticked deduct one mark 4 or 5 ticks $=0$ marks <br> Accept any clear and unambiguous response |
|  | b | i | the number of photons (1) <br> the energy carried by each photon... (1) |  | 2 | 1 mark for each correct <br> If 3 boxes ticked deduct one mark <br> 4 ticks = 0 marks <br> Accept any clear and unambiguous response |
|  |  | ii | frequency (1) |  | 1 | more than one response no marks accept any clear and unambiguous indication of correct answer |
|  |  |  | Tota |  | 5 |  |


| Question |  |  |  | Expected Answers | Marks | Rationale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | a | i | 10 (1) |  | 1 |  |
|  |  | ii | 120 (1) |  | 1 | ignore units |
|  | b |  | D <br> A <br> C | (1) <br> (1) <br> (1) | 3 |  |
|  |  |  |  | Total | 5 |  |
|  |  |  |  | Paper Total | 42 |  |

## Grade Thresholds

General Certificate of Secondary Education
Physics A (Specification Code J635)
January 2009 Examination Series
Unit Threshold Marks

| Unit |  | Maximum <br> Mark | A* $^{*}$ | A | B | C | D | E | F | G | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A331/01 | Raw | 42 | N/A | N/A | N/A | 31 | 25 | 20 | 15 | 10 | 0 |
|  | UMS | 34 | N/A | N/A | N/A | 30 | 25 | 20 | 15 | 10 | 0 |
| A331/02 | Raw | 42 | 36 | 32 | 27 | 22 | 16 | 13 | N/A | N/A | 0 |
|  | UMS | 50 | 45 | 40 | 35 | 30 | 25 | 20 | N/A | N/A | 0 |
| A332/01 | Raw | 42 | N/A | N/A | N/A | 25 | 21 | 18 | 15 | 12 | 0 |
|  | UMS | 34 | N/A | N/A | N/A | 30 | 25 | 20 | 15 | 10 | 0 |
| A332/02 | Raw | 42 | 33 | 29 | 24 | 19 | 15 | 13 | N/A | N/A | 0 |
|  | UMS | 50 | 45 | 40 | 35 | 30 | 25 | N/A | 0 |  |  |

## Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

|  | Maximum <br> Mark | A* | A | B | C | D | E | F | G | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{J 6 3 5}$ | 300 | 270 | 240 | 210 | 180 | 150 | 120 | 90 | 60 | 0 |

The cumulative percentage of candidates awarded each grade was as follows:

|  | A* | A | B | C | D | E | F | G | U | Total No. <br> of Cands |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| J635 | 0.0 | 25.0 | 75.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 4 |

155 candidates were entered for aggregation this series.
For a description of how UMS marks are calculated see:
http://www.ocr.org.uk/learners/ums results.html
Statistics are correct at the time of publication.

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