



**Oxford Cambridge and RSA Examinations**  
**General Certificate of Secondary Education**

**PHYSICS**  
**PAPER 4**  
**HIGHER TIER**

**1982/4**

**MARK SCHEME**

**Specimen Paper 2003**

<b>Qn</b>	<b>Expected answer</b>	<b>Marks</b>	<b>Additional guidance</b>
<b>1 (a) (i)</b>	resonance (1)	1	
<b>(ii)</b>	(frequency of) note matches natural frequency (of glass)	1	
<b>(b)</b>	lower pitch note (1) glass has a bigger mass, has a lower natural frequency (1)	2 <b>(4)</b>	

<b>2 (a)</b>	present/communicate scientific evidence for use of renewable energy sources (1) saves using other resources (1) limitless supply (1) no pollution / clean environmental issues (1) arguments based on use of non-renewable sources.  <b>QWC = 1.</b> This mark should only be awarded if the answer attempts to address the question and the quality of the description makes the meaning clear	3          1 <b>(4)</b>	accept any <b>three</b> points
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<b>3 (a) (i)</b>	45min or $\frac{3}{4}$ hour (1)	1	
<b>(ii)</b>	12 °C (1)	1	
<b>(b)</b>	10 x 4000 x 20 = 800 000 (1) J (1)	2	
<b>(c)</b>	heat is lost to surroundings	1	
<b>(d)</b>	oil temperature drops more quickly (1) oil SHC is less (1) oil has less energy to lose (per °C drop) (1) <u>calculations</u> water/oil temp drop is 22:33 (1) water/oil SHC is 4000: 2000 (1) water loses 880 kJ (1) oil loses 660 kJ (1)	3           <b>(8)</b>	accept any <b>three</b> points

<b>Qn</b>	<b>Expected answer</b>	<b>Marks</b>	<b>Additional guidance</b>
<b>4 (a)</b>	similar amplitude (1) same wavelength, opposite phase (1)	2	
<b>(b)</b>	starts louder then gets softer OR softer then louder (1) twice as loud when in phase/ after 0.5s or 1.0s (1) silent when out of phase(again) / after 0.25 or 0.75s (1) alternates louder/softer or idea of beats (1) in phase every 0.5 seconds (1) 'beat' frequency of 2 Hz (1)  <b>QWC = 1.</b> This mark should only be awarded if the answer attempts to address the question and the quality of the description makes the meaning clear	3          1  <b>(6)</b>	any <b>three</b> points
<b>5 (a)</b>	line curved and close to boy (1)	1	
<b>(b) (i)</b>	Correct substitution into eqn. (1) $t = 0.7$ (0.7)s or $\sqrt{0.5}$ (1)	2	
<b>(ii)</b>	uses speed = distance/time (1) correct substitution (1) (distance = 5m, ecf on time) height = 2.5m	2	
<b>(c) (i)</b>	momentum of life-belt (before) same as combined momentum after (2) idea of conservation of momentum (1) so boy and belt move to right afterwards (1) moves more slowly as (combined) mass larger/some momentum of belt is given to boy (1)	2	any <b>two</b> points
<b>(ii)</b>	$2 \times 7\text{m/s}$ (1) $= 14$ (kgm/s) (1)	2	
<b>(iii)</b>	$14 \text{ kgm/s} = (26 + 2) \text{ kg} \times v$ (1) $v = 0.5$ (m/s) (1)	2  <b>(11)</b>	e.c.f. from part (ii)

Qn	Expected answer	Marks	Additional guidance
6 (a)	<b>high</b> resistance in dark and <b>low</b> resistance in light (1) <b>high</b> resistance gives <b>low</b> voltage/ 0V and vice-versa (1)	2	
(b)	Q falls and rises sharply as A passes 2.0 V (1) Q = 4.5 V when A less than 2.0 V (1) Q = 0.5 V when A greater than 2.0 V (1)	3	by eye for all Q reversed = 1
(c) (i)	LOW (1) HIGH HIGH (1)	2	ACCEPT on/1/high, off/0/low
(ii)	OR gate	1  <b>(8)</b>	ecf truth table if wrong
7 (a)	all four combinations of inputs (1) Q LOW if one or more inputs HIGH Q HIGH if both inputs LOW (1)	2	ACCEPT 1/+5V/high ACCEPT 0/0V/low REJECT ON/OFF
(b) (i)	when switch is closed, B connected directly to +5V(1)	1	
(ii)	P goes LOW (1) because one input of gate 2 is HIGH (1) Q goes HIGH (1) because both inputs of gate 1 are LOW (1)	4	
(c)	gate 2 now has one input (Q) HIGH so P stays LOW (1) so gate 1 has both inputs LOW keeping Q HIGH (1)	2  <b>(9)</b>	
<b>Total = 50</b>			