

Paper Reference(s)
5647/2P 5667/2P Edexcel GCSE


Science: Double Award B (1536) Physics B (1549)
(Modules 11 and 12)
Paper 2P

## Foundation Tier

## Wednesday 13 June 2007 - Morning

 Time: 30 minutes
## Materials required for examination <br> 

Items included with question papers

## Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature, and complete the paper reference.
Check that you have the correct question paper.
Answer ALL the questions. Write your answers in the spaces provided in this question paper.
Show all stages in any calculations and state the units. Calculators may be used.
Include diagrams in your answers where these are helpful.
Some questions must be answered with a cross in a box ( $\triangle$ ). If you change your mind about an answer, put a line through the box $(\boxed{\Sigma})$ and then mark your new answer with a cross $(\boxtimes)$.

## Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 6 questions in this question paper. The total mark for this paper is 30 .
There are 12 pages in this question paper. Any blank pages are indicated.
Advice to Candidates

This symbol shows where the quality of your written answer will also be assessed.


## Answer ALL the questions. Write your answers in the spaces provided.

1. Anne is investigating how a toy car rolls down a slope.

She uses the equipment shown below.

(a) Anne has made some predictions.

Put a tick in the box next to each prediction that is correct. One has been done for you.

| prediction | correct $(\checkmark)$ |
| :--- | :--- |
| the car will go faster as it rolls down the slope |  |
| when the angle of the ramp is bigger, <br> the car is slower at $\mathbf{B}$ than at A |  |
| when the car is made heavier, it will be harder to stop | $\checkmark$ |
| polishing the slope makes the car go slower |  |
| if $\mathbf{B}$ is moved down the ramp, <br> the car's speed at $\mathbf{B}$ will be faster than $1.2 \mathrm{~m} / \mathrm{s}$ |  |



| (iii) Mark a cross $(\boxtimes)$ next to the correct words to complete Anne's conclusion for her experiment. <br> On the ramp, there was an unbalanced force that made the car slow down |  |
| :---: | :---: |
|  |  |

Suggest two reasons why this method of painting bike frames is better than using a paint brush.
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Some changes to the equipment would make the motor turn more quickly.
Put a tick in the box next to two changes that would make the motor turn more quickly.

| change | makes motor turn faster |
| :--- | :--- |
| use stronger magnets |  |
| change the poles N and S around |  |
| have fewer turns on the coil |  |
| move the magnets further apart |  |
| increase the current |  |

4. (a) The diagram shows a simple transformer.

(i) Name part $\mathbf{X}$.
$\qquad$
(ii) Suggest a suitable material for part $\mathbf{X}$.
$\qquad$


5. The graph shows the speed of a train at different times.


Calculate the acceleration of the train while it is slowing down.
$\qquad$
$\qquad$
$\qquad$

TOTAL FOR PAPER: 30 MARKS

## END

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