Surname		Othe	r Names	S				
Centre Number		Candidate Number						
Candidate Signature								



General Certificate of Secondary Education June 2005

PHYSICS (MODULAR) SPECIFICATION A HIGHER TIER

3453/H

Wednesday 22 June 2005 9.00 am to 10.30 am





In addition to this paper you will require:

a ruler.

You may use a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.
- Show all your working in calculations.

Information

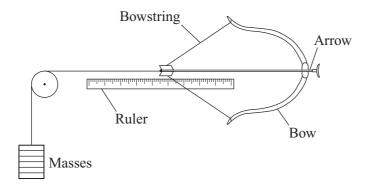
- The maximum mark for this paper is 90.
- Mark allocations are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use					
Number	Mark	Number	Mark		
1		7			
2		8			
3		9			
4		10			
5		11			
6		12			
		13			
Total (Column	1)	→			
Total (Column 2)					
TOTAL					
Examiner's Initials					

G/H142130/S05/3453/H 6/6/6/6 **3453/H**

FORCES

1 Some students carried out an investigation with a toy bow and arrow.



The students added masses to bend the bow, as shown in the diagram. They measured the movement of the arrow, using a ruler. From their results the students calculated the energy stored in the bow. To do this, they calculated the work done in bending the bow.

(a)	(i)	Write down the equation used to calculate the work done.	
		(1	mark)
	(ii)	The average force applied to pull the arrow back 0.4 m was 20 N.	
		Calculate the work done and give the unit.	
		Show clearly how you work out your final answer.	
			•••••
		Work done(3	 marks)
(b)	The	work done is stored as energy.	
	(i)	What type of energy is usefully stored in the bent bow?	
		(1	mark)
	(ii)	What type of energy does the arrow have when it is released?	
			 mark)

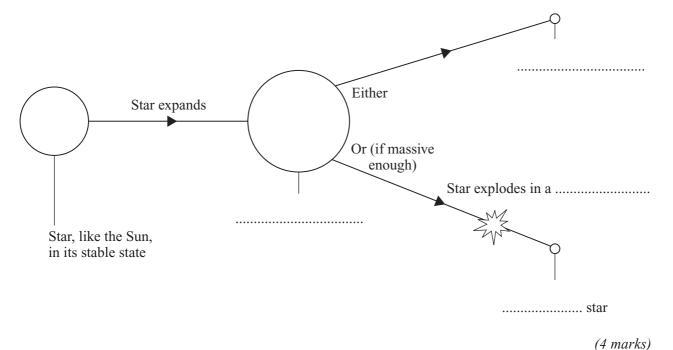


- 2 This question is about the life of stars.
 - (a) Complete the sentences.

from space is pulled together by attraction.

(b) The diagram shows part of the life of a star.

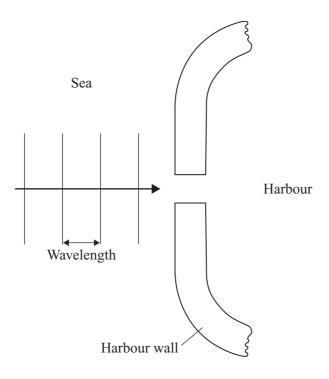
Complete the labelling on the diagram.





WAVES AND RADIATION

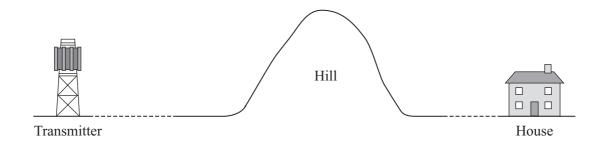
- 3 The diagram shows some waves approaching a harbour.
 - (a) (i) Complete the diagram to show what happens to the waves after they pass through the harbour entrance.



(2 marks)

(ii)	(ii) What is the name of the effect that you have drawn?		
		(1 mark	

(b) The diagram shows a transmitter for radio and television signals.



The reception of signals at the house varies as shown in the table.

Programme	Wavelength	Reception
TV	0.5 metres	very poor
VHF radio	3 metres	poor
LW radio	1500 metres	very good

Use the information in the table to help you to explain why reception is best for LW radio.

gain full marks in this question you should write your ideas in good English. F sensible order and use the correct scientific words.	out them into
	•••••
	(4 marks)



4 Part of a newspaper article is shown below.

Farmed salmon may contain radioactive waste

Fears have been raised about the safety of farmed salmon after the discovery of traces of *radioactive* waste in some salmon.

Technetium–99, a by-product of nuclear reprocessing, was found in the fish.

(a)	What	is meant by radioactive?	
			(1 mark)
(b)	Tech	netium–99 can also be written $^{99}_{43}$ Tc.	(1 many
	One	of the two numbers is the atomic (proton) number.	
	The o	other number is the mass (nucleon) number.	
	(i)	How many protons are present in the nucleus of any technetium atom?	
	(ii)	How many neutrons are present in the nucleus of a technetium–99 atom?	
			(2 marks)
(c)	Tech	netium–99 emits beta (β) radiation and has a <i>half-life</i> of 4 200 000 years.	
	(i)	What is meant by half-life?	
			(1 mark)
	(ii)	Why is beta (β) radiation more dangerous than alpha (α) radiation when the radiation is outside the body?	,
			(2 marks)

(iii)	Why is alpha (α) radiation more dangerous than beta (β) radiation when the so radiation is inside the body?	ource of the
		(1 mark)

 $\overline{7}$

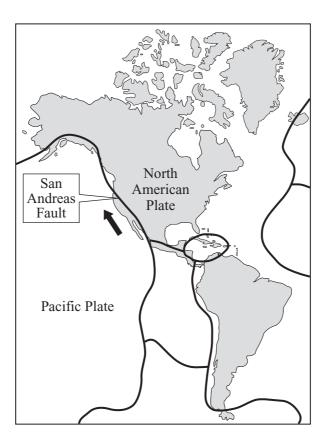
(1 mark)

FORCES AND MOTION

5	(a)	At one time, people believed that the main features of the Earth's surface were the result of the shrinking of the Earth's crust.
		What did they think caused the Earth's crust to shrink?

(b) We now believe that the Earth's lithosphere is cracked into a number of large pieces called tectonic plates.

Along the coast of California, the San Andreas fault separates the Pacific plate from the North American plate.



The Pacific plate is moving roughly north-westwards relative to the North American plate.

(i)) Comp	lete the	sentence.
-----	--------	----------	-----------

The approximate speed	of the plates	relative to	each other	is a few	
every year.					

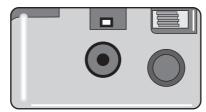
(1 mark)

(ii) Describe what causes the movement of tectonic plates.	(ii)	
(3 marks)		
(i) Where, in relation to tectonic plates, are earthquakes and volcanoes most likely to occur?	(i)	(c)
(1 mark)		
(ii) In California, small tremors occur every day. Scientists monitor the position and intensity of the tremors.	(ii)	
Give one reason why it is difficult to predict when a large earthquake will occur.		
(1 mark)		



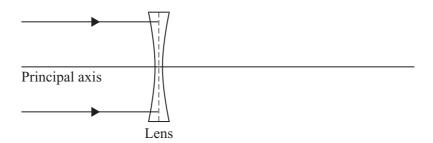
QUESTIONS RELATING TO PREVIOUSLY TESTED MODULES

6 (a) The converging lens in a camera produces a real image.



Explain the difference between a real image and a virtual image.
(3 marks)

(b) Complete the diagram to show what happens to the **two** rays of light after they enter the lens shown below. Put an **F** on the ray diagram to label the focus of the lens.



(3 marks)

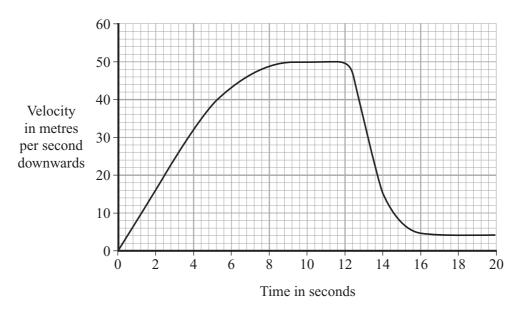


FORCES

7	(a)	Explain, as fully as you can, how a star generates the energy which it radiates.
		To gain full marks in this question you should write your ideas in good English. Put them into a sensible order and use the correct scientific words.
		(4 marks)
	(b)	Explain why scientists believe that the solar system was formed from the material produced when earlier stars exploded.
		(3 marks)

 $\left(\begin{array}{c} \\ \hline 7 \end{array}\right)$

8 The graph shows how the velocity of a parachutist changes with time during the first 20 seconds of a jump.



- (a) Use information from the graph to calculate:
 - (i) the acceleration of the parachutist during the first 3 seconds of the jump;

Show clearly how you work out your final answer.

Acceleration = m/s² downwards (3 marks)

	(ii) the distance fallen by the parachutist during the first 3 seconds.	
		Show clearly how you work out your final answer.
		Distance fallen = m
		(3 marks)
(b)	The l	ast 3 seconds on the graph show that the parachutist reaches a constant velocity.
	Expla	ain why this happens.
	•••••	
	•••••	
		(3 marks)

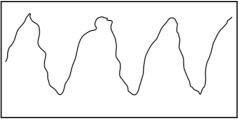


WAVES AND RADIATION

9 Email is sent using digital signals.



(a) An analogue signal is shown in **Box 1**. Sketch a digital signal in **Box 2**.



Box 1



Box 2

(1 mark)

(b)	As signals travel, they pick up <i>noise</i> .	
	What is <i>noise</i> ?	
		(1 mark)

(c)	As signals travel, they become weaker and need to be amplified. An amplified digital signal will be a near perfect copy of the original signal. An amplified analogue signal will have deteriorated compared with the original signal.
	Explain why.
	(4 marks)

6

The radioisotope potassium-40 is present in certain igneous rocks. Potassium-40 decays to argon-40

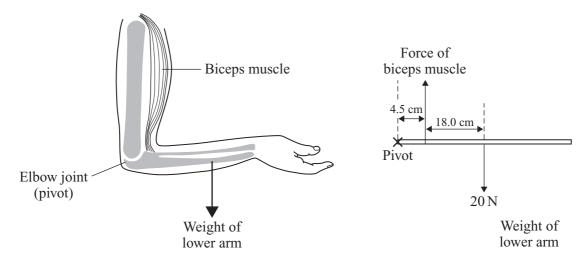
(a)	Potas	ssium–40 emits beta (β) radiation and gamma (γ) radiation.	
	(i)	What is beta radiation?	
			(2 marks
	(ii)	What happens to the nucleus of a potassium–40 atom which leads to the beta radiation?	emission o
			(1 mark
	(iii)	What is gamma radiation?	
			(2 marks
(h)	The l		
(b)	A saı	nalf-life of potassium–40 is 1.3 billion years. mple of igneous rock is found to contain seven times more argon–40 atoms potassium–40 atoms.	
(b)	A san	nalf-life of potassium—40 is 1.3 billion years. nple of igneous rock is found to contain seven times more argon—40 atoms	
(b)	A san than Estin	nalf-life of potassium–40 is 1.3 billion years. nple of igneous rock is found to contain seven times more argon–40 atoms potassium–40 atoms.	
(b)	A san than Estin	nalf-life of potassium—40 is 1.3 billion years. mple of igneous rock is found to contain seven times more argon—40 atoms potassium—40 atoms. nate the age of the rock.	
(b)	A san than Estin	nalf-life of potassium—40 is 1.3 billion years. mple of igneous rock is found to contain seven times more argon—40 atoms potassium—40 atoms. nate the age of the rock.	
(b)	A san than Estin	nalf-life of potassium—40 is 1.3 billion years. mple of igneous rock is found to contain seven times more argon—40 atoms potassium—40 atoms. nate the age of the rock.	



FORCES AND MOTION

11 The first diagram shows a human arm.

The second diagram is a simple force diagram for the lower arm.



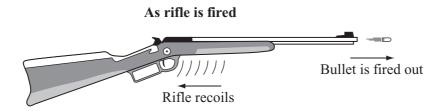
(a)	Calculate the moment, or turning effect, of the weight of the lower arm about the pivot.
	Write down the equation that you are going to use.
	(2 marks)
	Show clearly how you work out your answer.
	Moment =
(b)	Calculate the force that the biceps muscle must exert to keep the lower arm balanced.

Calculate the force that the bleeps muscle must exert to keep the lower arm butaneed.



12 When someone fires a rifle, they feel the rifle 'kick back', or recoil.





a)	(a) Calculate the recoil velocity of a rifle of mass 4 kg that fi of 280 m/s.	res a bullet of mass 0.05 kg at a speed
	Recoil velocity =	m/s (3 marks)

(b) The diagram shows a cricketer catching a cricket ball.



He pulls his hands backwards as he catches the ball. This reduces the pain that he feels.

xplain why.	
(3 marks	



QUESTIONS RELATING TO PREVIOUSLY TESTED MODULES

13 Modern electronic systems include CCTV, mobile phones and the Internet.

Complete the table below to give **one** advantage and **one** disadvantage of each system.

System	Advantage	Disadvantage
CCTV		
CCTV		
Mobile phones		
Mobile phones		
The Internet		
The Internet		

(6 marks)



END OF QUESTIONS