

# **General Certificate of Secondary Education**

# Physics (Modular) 3453/H Specification A

# Mark Scheme 2005 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

#### GCSE PHYSICS (MODULAR) 3453/H MARK SCHEME – HIGHER TIER (TERMINAL PAPER) SUMMER 2005

|         | answers   | extra information  | mark |
|---------|---|--|------|
| (a) (i) | Work (done) = force (applied) × distance<br>(moved in direction of force) | must be an equation or   | 1    |
|         |   | a correctly transposed version<br>accept joule = newton x metre<br>do <b>not</b> accept J = Nm<br>accept W <b>or</b> WD, F, d, x, s<br>do <b>not</b> accept weight for force<br>do <b>not</b> accept length for distance |      |
| (ii)    | 8J  | <ul> <li>if incorrect allow 1 mark (max. 2) for:-</li> <li>W.D. = 20 × 0.4</li> <li>= 8</li> <li>joule / J / Nm accept 8kJ for 2 marks</li> </ul>  | 3    |
| (b) (i) | elastic/potential (energy)  | accept strain/PE/Ep<br>do <b>not</b> accept gravitational  | 1    |
| (ii)    | kinetic   | accept movement, KE, E <sub>K</sub>  | 1    |
| total   |   |  | 6    |

|       | answers                     | extra information                      | mark |
|-------|-----------------------------|--|------|
| (a)   | dust                        | <b>either</b> order                    | 1    |
|       | gas                         |  | 1    |
|       | gravitational               | accept gravity                         | 1    |
|       | planets/comets              | accept <u>natural</u> satellites/moons | 1    |
| (b)   | From the top<br>White dwarf |  | 1    |
|       | Supernova                   |  | 1    |
|       | Red giant                   |  | 1    |
|       | Neutron (star)              |  | 1    |
| total |                             |  | 8    |

|         | answers  | extra information                        | mark |
|---------|--|--|------|
| (a) (i) | concentric arcs  | straight <b>or</b> concave waves = $0$   | 1    |
|         | same $\lambda$ as incident waves                           | judged by eye – dependent mark           | 1    |
| (ii)    | diffraction  |  | 1    |
| (b)     | Quality of written communication                           |  |      |
|         | one mark for correct use of scientific term                |  | 1    |
|         | waves (reach house) by spreading round <b>or</b> over hill | • refraction loses first 3 marks         | 1    |
|         | longer (wavelength) waves spread more                      | accept reverse argument accept $\lambda$ | 1    |
|         | LW radio has the longest wavelength                        | accept comparison with TV and VHF        | 1    |
| total   |  |  | 7    |

|         | answers   | extra information   | mark |
|---------|---|---|------|
| (a)     | gives out/emits radiation   | accept unstable nuclei/nuclei decay   | 1    |
|         |   | <b>or</b> gives out alpha/beta/gamma radiation  |      |
|         |   | do <b>not</b> accept radio active particles/<br>rays  |      |
| (b) (i) | 43  |   | 1    |
| (ii)    | 56  |   | 1    |
| (c) (i) | time taken for half the nuclei to decay<br>or time taken for <u>number</u> of (parent)<br>nuclei to halve | accept atoms  | 1    |
|         | <b>or</b> the time taken for the count <u>rate</u> / activity to halve                                    | do <b>not</b> accept time taken for the mass<br>to halve<br>do <b>not</b> accept time for radioactivity<br>to halve |      |
| (ii)    | $\beta$ can enter the body and $\alpha$ cannot  | OWTTE   | 1    |
|         | $\beta$ can reach/harm organs/cells/tissue  |   | 1    |
| (iii)   | $\alpha$ more strongly absorbed by cells/more ionizing  | accept reverse argument   | 1    |
| total   |   |   | 7    |

|         | answers  | extra information | mark |
|---------|--|-------------------|------|
| (a)     | the Earth cooling down   |                   | 1    |
| (b) (i) | centimetres  |                   | 1    |
| (ii)    | (natural) radioactive processes cause  |                   | 1    |
|         | heating of the magma/mantle  |                   | 1    |
|         | causing convection currents  |                   | 1    |
| (c) (i) | at the boundaries between plates/on fault lines  | OWTTE             | 1    |
| (ii)    | <ul><li>any one from</li><li>they can occur without warning</li><li>measurements are difficult to make</li></ul> | OWTTE<br>OWTTE    | 1    |
| total   |  |                   | 7    |

|       | answers  | extra information                                  | mark |
|-------|--|--|------|
| (a)   | <ul> <li>any three from (1 mark each)</li> <li>rays actually pass through a real image</li> <li>(projected) rays only <u>appear</u> to pass through/come from a virtual image</li> <li>a real image can be formed on a screen</li> <li>a virtual image cannot be formed on a screen</li> </ul> |  | 3    |
| (b)   | upper & lower rays shown to diverge  | converging rays = 0<br>arrows <b>not</b> necessary | 1    |
|       | from a point on principal axis   |  | 1    |
|       | F correctly placed at the point  |  | 1    |
| total |  |  | 6    |

|       | answers   | extra information      | mark |
|-------|---|------------------------|------|
| (a)   | Quality of written communication<br>one mark for correct use of scientific<br>terms - <u>nuclei</u> & <u>nuclear fusion</u> |                        | 1    |
|       | • lighter elements join together  | accept hydrogen/helium | 1    |
|       | • to form heavier elements  |                        | 1    |
|       | • <u>releases</u> energy (mark dependent on first bullet point)   |                        | 1    |
| (b)   | materials common to Sun and planets   |                        | 1    |
|       | heavier nuclei/heavy elements   |                        | 1    |
|       | inner planets/mention of one named inner planet   |                        | 1    |
| total |   |                        | 7    |

|         | answers  | extra information   | mark |
|---------|--|---|------|
| (a) (i) | acceleration = 8   | accept 7.7 to 8.3   | 3    |
|         |  | if incorrect allow 1 mark each (max. 2) for:-   |      |
|         |  | acceleration = gradient   |      |
|         |  | or acceleration = <u>change</u> in velocity/<br>time  |      |
|         |  | $\frac{24}{3}$ (allow $\frac{23}{3}$ or $\frac{25}{3}$ )  |      |
| (ii)    | distance = 36  | accept 34.5 to 37.5   | 3    |
|         |  | <ul> <li>if incorrect allow 1 mark each (max.</li> <li>2) for:-</li> <li>distance = area under graph</li> <li>= 0.5 x 3 x 24</li> </ul> |      |
|         |  | <ul> <li>or</li> <li>distance = <u>average</u> speed x time</li> <li>= 12 x 3</li> </ul>  |      |
|         |  | <ul> <li>or</li> <li>distance = area under graph</li> <li>one square = 0.8</li> </ul>   |      |
|         |  | accept 33.6 to 36.8 for 3 marks   |      |
| (b)     | (eventually) air resistance = weight/force<br>of gravity | do <b>not</b> accept gravity  | 1    |
|         | resultant force equals zero                              | accept forces balance<br>or accept upward force = downward  | 1    |
|         | acceleration equals zero                                 |   | 1    |
| total   |  |   | 9    |

|       | answers   | extra information   | mark |
|-------|---|---|------|
| (a)   | rectangular ON/OFF trace  | e.g.  | 1    |
| (b)   | (random) additions to the signal  | unwanted signal<br>accept interference/disturbance to/<br>distortion of/signal  | 1    |
| (c)   | <ul> <li>any four from (1 mark each)</li> <li>Analogue: <ul> <li>different frequencies in the signal weaken by different amounts</li> </ul> </li> <li>when signal is amplified the differences are amplified</li> <li>noise is also amplified</li> </ul> <li>Digital: <ul> <li>as signal weakens it is still ON/OFF or 1/0</li> </ul> </li> <li>noise is insignificant compared with the difference between ON and OFF</li> | accept weakening/noise distorts<br>signal<br>accept distortion amplified<br>accept when amplified<br>it is still ON/OFF | 4    |
| total |   |   | 6    |

|         | answers  | extra information   | mark |
|---------|--|---|------|
| (a) (i) | electrons  | accept positrons  | 1    |
|         | with high energy/from nuclei<br>(dependent on answer to first point) | or with high speed<br>or with great energy  | 1    |
| (ii)    | a neutron changes to a proton  | accept proton to neutron  | 1    |
| (iii)   | electromagnetic radiation  | EM  | 1    |
|         | of (very) short wavelength<br>(dependent on answer to first point)   | or of (very) high frequency/energy  | 1    |
| (b)     | 3.9 billion years  | unit essential<br>if incorrect allow 1 mark each<br>(max. 2) for:-<br>$\frac{1}{2}$ of the rock sample is potassium | 3    |
|         |  | 8<br>$\frac{1}{8} = \frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$ or 3 × half-life                             |      |
| total   |  |   | 8    |

|       | answers   | extra information  | mark |
|-------|---|--|------|
| (a)   | Mt = force x perpendicular distance from<br>pivot | if incorrect allow 1 mark for:-  | 2    |
|       |   | $Mt = force/weight \times distance$ from pivot   |      |
|       |   | do <b>not</b> accept mass accept turning effect and torque                                     |      |
|       | (Mt =) 450 (Ncm)                                  | if incorrect allow 1 mark for:-  | 2    |
|       |   | (Mt =) 20 x 22.5   |      |
| (b)   | 100 (N)   | allow ecf from (a)   | 3    |
|       |   | <ul> <li>if incorrect allow 1 mark for:-</li> <li>anticlockwise mts = clockwise mts</li> </ul> |      |
|       |   | or $F \times 4.5 = 20 \times 22.5$   |      |
|       |   | • F = $\frac{450}{4.5}$  |      |
| total |   |  | 7    |

|       | answers                                    | extra information  | mark |
|-------|--|--|------|
| (a)   | 3.5 (m/s)                                  | <ul><li>if incorrect allow 1 mark each for:-</li><li>Mtm before = mtm after</li></ul>  | 3    |
|       |  | or $0 = 4v + (0.05 \times 280)$<br>accept $4v = 0.05 \times 280$   |      |
|       |  | • $v = -\frac{14}{4}$ (minus sign not essential)   |      |
| (b)   | moving hands back increases time of impact | <ul><li>or momentum of ball changed in longer time</li><li>or time for speed/velocity of ball to fall to zero is greater</li></ul> | 1    |
|       | F = change in mtm/time                     | or (so) deceleration is less   | 1    |
|       | so force is less                           |  | 1    |
| total |  |  | 6    |

#### 3453/H Q13

Maximum 1 mark for each box. Answers must have reference to the electronic system. Assume system is working properly.

|       | Advantages    |   | Disadvantages  | mark   |
|-------|---------------|---|--|--------|
|       | CCTV          | <ul> <li>increased security</li> <li>better crime detection/<br/>prevention</li> </ul>                                  | • invasion of privacy  | max. 2 |
|       | mobile phones | <ul> <li>portable (communication)</li> <li>ability to summon help</li> <li>ability to access information</li> </ul>     | <ul> <li>possible health hazard</li> <li>invasion of privacy</li> </ul>                      | max. 2 |
|       | Internet      | <ul> <li>access (large amounts of) info</li> <li>worldwide communication</li> <li>shopping/banking from home</li> </ul> | <ul> <li>chance of seeing<br/>unsuitable images</li> <li>hacking</li> <li>viruses</li> </ul> | max. 2 |
| total |               | <u>.</u>  |  | 6      |