

## General Certificate of Secondary Education

November 2006

## SCIENCE: DOUBLE AWARD A (MODULAR) PHYSICS A (MODULAR) <br> Electricity (Module 10)

346010
ASSESSMENT and
OUALIFICATIONS
ALIIANCE

Thursday 23 November 2006 Morning Session

## For this paper you must have:

- a black ball-point pen
- an objective test answer sheet

You may use a calculator.
Time allowed: 30 minutes

## Instructions

- Fill in the boxes at the top of this page.
- Check that your name, candidate number and centre number are printed on the separate answer sheet.
- Check that the separate answer sheet has the title 'Electricity' printed on it.
- Attempt one Tier only, either the Foundation Tier or the Higher Tier.
- Make sure that you use the correct side of the separate answer sheet; the Foundation Tier is printed on one side and the Higher Tier on the other.
- Answer all the questions for the Tier you are attempting.
- Record your answers on the separate answer sheet only.
- Do all rough work in this book, not on your answer sheet.


## Instructions for recording answers

- Use a black ball-point pen.
- For each answer completely fill in the circle as shown:

- Do not extend beyond the circles.
- If you want to change your answer, you must cross out your original answer, as shown:
- If you change your mind about an answer you have crossed out and now want to choose it, draw a ring around the cross as shown:



## Information

- The maximum mark for this paper is 36 .


## Advice

- Do not choose more responses than you are asked to. You will lose marks if you do.
- Make sure that you hand in both your answer sheet and this question paper at the end of the test.
- If you start to answer on the wrong side of the answer sheet by mistake, make sure that you cross out completely the work that is not to be marked.

You must do one Tier only, either the Foundation Tier or the Higher Tier.
The Higher Tier starts on page 16 of this booklet.

## FOUNDATION TIER

## SECTION A

Questions ONE to FIVE.
In these questions match words in the list with the numbers.
Use each answer only once.
Mark your choices on the answer sheet.

## QUESTION ONE

We use symbols for the components in circuit diagrams.
Match words from the list with the numbers 1-4 in the table.
fuse
lamp
thermistor

## variable resistor

| Symbol | Component |
| :---: | :---: |
|  | 1 |
|  | 2 |
|  | 3 |

## QUESTION TWO

The diagram shows the inside of a 3-pin plug.
Match words from the list with the labels $\mathbf{1 - 4}$ on the diagram.

## blue plastic

brown plastic
green and yellow plastic

## white plastic



Turn over for the next question

## QUESTION THREE

The table is about the resistance of different components.
Match components from the list with the numbers 1-4 in the table.

## diode

filament lamp
LDR
thermistor

| Resistance | Component |
| :--- | :---: |
| its resistance decreases as light intensity increases | $\mathbf{1}$ |
| its resistance decreases as temperature increases | $\mathbf{2}$ |
| its resistance depends on the direction of the current <br> flowing through it | $\mathbf{3}$ |
| its resistance increases as temperature increases | $\mathbf{4}$ |

## QUESTION FOUR

The diagram shows a wire carrying an electric current in a magnetic field. A force causes the wire to move.


Match words from the list with the numbers 1-4 in the sentences.

## decreased <br> increased <br> reversed <br> the same

The size of the force increases if the strength of the magnetic field is . . . $1 .$. .
The size of the force decreases if the current is . . . $2 \ldots$. .
The direction of the force changes if the current is . . . $3 \ldots$. .
If the direction of the current and the direction of the magnetic field are both reversed, the direction of the force is . . . $4 \ldots$. .

## Turn over for the next question

## QUESTION FIVE

The diagram shows the inside of a chimney at a power station. The chimney contains a device for removing tiny particles of solid material from smoke. The smoke passes a charged metal grid as it moves up the chimney.


Match statements, $\mathbf{J}, \mathbf{K}, \mathbf{L}$ and $\mathbf{M}$, from the list with the boxes $\mathbf{1 - 4}$ in the flow chart to explain how the device works.

J the collecting plates are knocked so that the particles fall down
K the smoke particles are attracted to the collecting plates and stick to them
L the smoke particles are repelled by the similar charge on the grid
M the smoke particles become charged as they pass the grid


Turn over for the next question

## SECTION B

Questions SIX and SEVEN.
In these questions choose the best two answers.
Do not choose more than two.
Mark your choices on the answer sheet.

## QUESTION SIX

A rod is rubbed with a cloth. The rod becomes positively charged. It now attracts a small piece of paper.


Which two statements are true?
Electrons were rubbed from the cloth on to the rod
Electrons were rubbed from the rod on to the cloth

The cloth gained a negative charge
The cloth gained a positive charge
The piece of paper has a positive charge

## QUESTION SEVEN

Fuses are often used with electrical appliances.
Which two of the statements, $\mathbf{P}, \mathbf{Q}, \mathbf{R}, \mathbf{S}$ and $\mathbf{T}$, are correct?
P if a fault causes too large a current to flow, the fuse causes a break in the circuit
Q the fuse is connected to the neutral terminal in a plug
$R$ the fuse should have a lower value than the current which flows through the appliance when it is working normally

S the wire in the fuse melts when it gets too hot
T when the wire in the fuse melts, the circuit is completed

Turn over for the next question

## SECTION C

## Questions EIGHT to TEN.

Each of these questions has four parts.
In each part choose only one answer.
Mark your choices on the answer sheet.

## QUESTION EIGHT

Four different power supplies are connected in turn to an oscilloscope. The oscilloscope settings are not changed. The traces, $\mathbf{P}, \mathbf{Q}, \mathbf{R}$ and $\mathbf{S}$, are shown below.

P


R

S
8.1 Which of the traces shows the greatest peak voltage?

A $\quad \mathbf{P}$
B $\quad \mathbf{Q}$
C $\quad \mathbf{R}$
D S
8.2 Which trace shows a d.c. supply?

A $\quad \mathbf{P}$
B $\quad \mathbf{Q}$
C $\quad \mathbf{R}$
D S
8.3 Trace $\mathbf{P}$ represents a supply of frequency 60 Hz .

What is the frequency of supply $\mathbf{Q}$ ?
A $\quad 30 \mathrm{~Hz}$
B $\quad 60 \mathrm{~Hz}$
C $\quad 90 \mathrm{~Hz}$
D 120 Hz
8.4 Which component could produce, by itself, one of the traces shown?

A


B


C


D


## QUESTION NINE

When an aircraft lands, it is often electrically charged.

9.1 How has the aircraft become electrically charged?

A By exposure to strong sunlight above the clouds
B By friction with the air
C By leakage of charge from the aircraft's instruments
D By the radio waves used to contact air traffic control
9.2 The charge on the aircraft can be large.

Why is this dangerous?
A A spark from the charged aircraft could cause an explosion during refuelling.
B Dust from the runway could be attracted to the aircraft.
C Radio contact with ground staff could become difficult.
D The passengers could get an electric shock.
9.3 When the aircraft has landed, it has to be electrically discharged.

What is the safest way to do this?
A Invite passengers to leave the aircraft by means of a metal stairway
B Keep the aircraft stationary on the runway for 10 minutes
C Open the aircraft doors
D Use a cable to attach the aircraft to a copper rod buried in the ground
9.4 Static electric charges can be useful as well as causing problems.

Which of these devices makes use of electrostatic charges?
A A circuit breaker
B An electric motor
C A filament lamp
D A photocopier

## Turn over for the next question

## QUESTION TEN

Magnetic fields can be used to produce electric currents.
10.1 A coil of wire is part of a complete circuit.

Which object will induce a current in the coil when it is moved into the coil?
A A bar magnet
B A brass bar
C A copper bar
D An iron bar
10.2 A coil of wire is part of a complete circuit.

Which object will induce a current in the coil when it is moved out of the coil?
A A bar magnet
B A brass bar
C A copper bar
D An iron bar
10.3 The generator at a power station...

A has either a rotating coil or a rotating magnet.
B has neither a rotating coil nor a rotating magnet.
C must have a coil rotating in a magnetic field.
D must have a magnet rotating inside a coil.
10.4 Read this part of a student's notebook.

If a coil of wire cuts through a magnetic field then a potential difference is induced between the ends of the coil.

The size of this potential difference is greater when

- the area of the coil is greater
- the number of turns on the coil is greater
- the speed of the coil is greater
- the strength of the magnetic field is greater

How many of the bullet points are correct?
A None of them
B Only two of them
C Only three of them
D All of them

## END OF TEST

You must do one Tier only, either the Foundation Tier or the Higher Tier. The Foundation Tier is earlier in this booklet.

## HIGHER TIER

## SECTION A

Questions ONE and TWO.
In these questions match words in the list with the numbers.
Use each answer only once.
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## QUESTION ONE

The diagram shows the inside of a chimney at a power station. The chimney contains a device for removing tiny particles of solid material from smoke. The smoke passes a charged metal grid as it moves up the chimney.


Smoke particles

Match statements, $\mathbf{J}, \mathbf{K}, \mathbf{L}$ and $\mathbf{M}$, from the list with the boxes $\mathbf{1 - 4}$ in the flow chart to explain how the device works.

J the collecting plates are knocked so that the particles fall down
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Turn over for the next question

## QUESTION TWO

This question is about mains electricity.
Match words from the list with the numbers 1-4 in the sentences.

## earth

live
neutral

## positive

In the mains electricity supply, the . . . 1 . . terminal stays at close to zero volts with respect to . . . 2 . . . .

The . . . $3 \ldots$. terminal alternates between . . . $4 \ldots$ and negative potential difference with respect to the neutral terminal.

## Turn over for the next question

## SECTION B

Questions THREE and FOUR.
In these questions choose the best two answers.
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## QUESTION THREE

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## QUESTION FOUR

The diagram shows a spark plug from a car. The plug produces a spark which ignites the fuel.


Which two changes will make it easier for a spark to form in the gap?
a bigger gap
a bigger potential difference
a smaller current
a smaller gap
a smaller potential difference

Turn over for the next question

## SECTION C

## Questions FIVE to TEN.

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## QUESTION SIX

When an aircraft lands, it is often electrically charged.

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7.3 The generator at a power station . . .

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- the area of the coil is greater
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A None of them
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C Only three of them
D All of them

## QUESTION EIGHT

The diagram shows the system for transmitting electricity from power stations to our homes.

8.1 Which statement about the way in which a transformer works is correct?

A A current flows from one coil to the other coil through the iron core.
B An a.c. voltage across one coil induces an a.c. voltage across the other coil.
C The most efficient transformers use a core made from copper.
D Transformers work more efficiently with d.c. voltage than with a.c. voltage.
8.2 The primary coil of the step-up transformer has 1000 turns.

How many turns does the secondary coil have?
A 500
B $\quad 7200$
C 20000
D 313040
8.3 The power station transmits power of 1200000 W . Which row in the table gives the correct current values?

|  | Current if transmitted at $\mathbf{1 2 \mathbf { 0 0 0 } \mathrm { V }}$ | Current if transmitted at $\mathbf{2 4 0 \mathbf { 0 0 0 } \mathrm { V }}$ |
| :---: | :---: | :---: |
| A | 0.01 A | 1.67 A |
| B | 1.67 A | 0.01 A |
| C | 5.00 A | 100.00 A |
| D | 100.00 A | 5.00 A |

8.4 Why is a high voltage transmission system used?

A It is safe because the power lines are above the ground.
B Less energy is wasted in heating up the power lines.
C No energy is lost in the two transformers.
D Transformers have no moving parts.

## Turn over for the next question

## QUESTION NINE

The diagram shows apparatus used for silver plating.

9.1 The current is taken through the wires by . . .

A electrons.
B negative ions only.
C positive ions only.
D both positive and negative ions.
9.2 The current is taken through the silver nitrate solution by . . .

A electrons.
B negative ions only.
C positive ions only.
D both positive and negative ions.

The graph shows how the mass of silver deposited varies with time.

9.3 What mass of silver is deposited in 25 minutes?

A $\quad 1.0 \mathrm{~g}$
B $\quad 1.5 \mathrm{~g}$
C $\quad 2.0 \mathrm{~g}$
D $\quad 2.5 \mathrm{~g}$
9.4 How will the mass deposited change, if the current is doubled and the time is halved?

A It will halve.
B It will be the same.
C It will double.
D It will be four times bigger.

## Turn over for the next question

## QUESTION TEN

Some students used the circuit shown below to determine the resistance of $\mathbf{X}$. Component $\mathbf{Y}$ was adjusted to give a range of values.


When the potential difference across $\mathbf{X}$ was 6 V , the current flowing through it was 0.2 A .
10.1 What was the resistance of $\mathbf{X}$ ?

A $\quad 0.75 \Omega$
B $\quad 3.33 \Omega$
C $\quad 6.00 \Omega$
D $30.00 \Omega$
10.2 The current through $\mathbf{X}$ remained at 0.2 A .

What was the resistance of component $\mathbf{Y}$ ?
A Half the resistance of $\mathbf{X}$.
B The same as the resistance of $\mathbf{X}$.
C Twice the resistance of $\mathbf{X}$.
D Four times the resistance of $\mathbf{X}$.
10.3 The resistance of $\mathbf{Y}$ is increased.

How do the current flowing through $\mathbf{X}$ and the potential difference across $\mathbf{X}$ change?

|  | Current flowing through $\mathbf{X}$ | Potential difference across $\mathbf{X}$ |
| :---: | :---: | :---: |
| A | decreases | decreases |
| B | decreases | increases |
| C | increases | decreases |
| D | increases | increases |

10.4 A current of 0.75 A flows through $\mathbf{X}$ in 10 minutes.

How much charge has flowed?
A $\quad 7.5$ C

B $\quad 13.3$ C
C $\quad 450.0 \mathrm{C}$
D 800.0 C

## END OF TEST

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