

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4421/01

**PHYSICAL EDUCATION  
UNIT 1**

P.M. FRIDAY, 16 May 2014

1 hour 30 minutes

**Suitable for Modified  
Language Candidates**

**ADDITIONAL MATERIALS**

DVD.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.  
Do not use pencil or gel pen.  
Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in the spaces provided in this booklet.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

**INFORMATION FOR CANDIDATES**

The clips for Questions 1 and 2 in Section A will be shown three times.

Before the clips are shown you will have five minutes to read the questions. Two clips will be shown during which time you may answer the questions and make notes.

The clips will be shown a second time. There will be five minutes after each clip to answer the questions.

The clips will be shown for a third and final time.

There will then be approximately seventy minutes to complete Sections A and B.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing in Section A (Q3 (d) and (e)) and Section B (Q.9, Q.10).

**Section A**

**Section B**

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	18	
2.	14	
3.	18	
<b>Section A Total</b>	<b>50</b>	
4.	4	
5.	8	
6.	9	
7.	8	
8.	9	
9.	6	
10.	6	
<b>Section B Total</b>	<b>50</b>	
<b>Overall Total</b>	<b>100</b>	

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M A Y 1 4 4 4 2 1 0 1 0 1

**SECTION A**

*Answer all the questions in the spaces provided.*

1. Video clip of climber.

(a) Describe how each of the components of fitness below are used in the video clip. [4]

Component of fitness	Description of when the component is used
Flexibility	
Local Muscular endurance	
Coordination	
Strength	



(b) Define each of the components of fitness in (a). Name a recognised test for each component of fitness. [8]

Component of fitness	Definition and test
Flexibility	Definition: ..... ..... Test: .....
Local Muscular endurance	Definition: ..... ..... Test: .....
Coordination	Definition: ..... ..... Test: .....
Strength	Definition: ..... ..... Test: .....

(c) Why could weight training help performance in this activity? [2]

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(d) Why is it important for climbers to warm up correctly?

[2]

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(e) Apart from fitness testing, how could the climber **monitor** his training?

[2]

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**2. Video clip of runner.**

- (a) (i) Identify the method of training demonstrated in the video clip.  
Tick (✓) **one** box only.

[1]

- Circuit
- PNF Stretching
- Weight
- Continuous
- Interval

- (ii) Identify the main component of physical fitness that could be developed from this method of training.  
Tick (✓) **one** box only.

[1]

- Speed
- Endurance
- Flexibility
- Balance
- Agility



‘When developing a training programme to improve physical fitness components, it is important to apply the principles of training.’

(b) Describe how the runner could apply the following principles to a training programme. Use specific examples. [8]

Principles of training	Application
SPECIFICITY	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
PROGRESSION	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
OVERLOAD	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
VARIANCE	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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(c) Complete the table below. Use specific sporting examples

[4]

Major component of fitness	Sport/Activity/ Position/Event	Description of when the component is used
		<p>.....</p> <p>.....</p> <p>.....</p>
		<p>.....</p> <p>.....</p> <p>.....</p>

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3. (a) Why would companies want to sponsor individual athletes? [1]  
Tick (✓) **one** box only.

- Talent identification
- Advertising
- Develop sport
- Increase participation

(b) How could a local sports club be funded? Give two ways. [2]

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(c) How can local leisure centres encourage more children to participate in sport? [3]

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**SECTION B**

*Answer all the questions in the spaces provided.*

4. (a) What is the definition of STROKE VOLUME?  
Tick (✓) **one** box only. [1]
- The amount of blood pumped out of the heart in one minute.
- The pressure of blood flow on the arteries.
- The re-distribution of blood in the body when exercising
- The amount of blood which the heart can pump with each beat.
- (b) A sportsperson improves his/her stroke volume? What advantage does this give him/her? [1]
- .....
- .....

- (c) What is the definition of CARDIAC OUTPUT?  
Tick (✓) **one** box only. [1]
- The amount of blood which the heart can pump with each beat.
- The pressure of blood flow on the arteries.
- The amount of blood pumped out of the heart in one minute.
- The re-distribution of blood in the body when exercising.

- (d) Explain what happens to cardiac output during exercise. [1]
- .....
- .....



5. (a) The table below shows the heart rate of three 16 year old athletes before and after exercise. They run at the same speed and for the same amount of time on a treadmill.

	Resting Heart Rate	Heart Rate Straight After Exercise	Heart Rate 1 Minute After Exercising
A	60	110	65
B	70	185	130
C	70	150	80

- (i) Tick (✓) the box to suggest who is the fittest. [1]

A

B

C

- (ii) Explain your answer to 5(a)(i). [2]

.....

.....

- (b) How can a high level of physical fitness could improve a sportsperson's performance. Suggest two ways. [2]

- .....
- .....

- (c) Which ENERGY SYSTEM would a 400 metre SPRINTER mainly use? [1]

.....

- (d) What causes FATIGUE during high intensity exercise? [2]

.....

.....

8



6. (a) **LIGAMENTS, CARTILAGE AND TENDONS** help to provide in providing efficient movement during physical activity.

Draw a line to link each term to the correct function. Each term should be linked to **one** function only. [3]

TERM	FUNCTION
LIGAMENTS	Provide protection for bone ends: shock absorption
CARTILAGE	Join muscles to bone
TENDONS	Join bone to bone

- (b) (i) Which type of synovial joint allows FLEXION/EXTENSION only? [1]

.....  
 (ii) Give an example of where this type of joint can be found in the body. [1]

.....  
 (iii) Give a sporting example of the movement allowed by this type of joint. [1]

.....  
 (c) (i) Name **one** type of synovial joint which allows ROTATION. [1]

.....  
 (ii) Give an example of where the type of joint named in (c)(i) can be found in the body. [1]

.....  
 (iii) Give a sporting example of the movement allowed by the type of joint named in (c)(i). [1]

.....



7. (a) Explain why a balanced DIET is important for all sportspersons. [2]

.....

.....

.....

.....

(b) Why could being obese could affect sporting performance? Give two reasons. [2]

- .....
- .....

.....

(c) Explain the term ENERGY BALANCE. [2]

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(d) Why is fluid intake important to think about for a sportsperson? [2]

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8



8. (a) 'GUIDANCE is important when learning a new skill.'

(i) Why can VERBAL GUIDANCE be of limited use on its own? [1]

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.....

(ii) For which level of performer is VISUAL GUIDANCE particularly suitable for learning a new skill? [1]

.....  
.....

(iii) When might MANUAL/MECHANICAL GUIDANCE be best used? [1]

.....  
.....

(b) How can motivation affect the development of a skill or performance? [2]

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.....  
.....  
.....

(c) Name **two** factors which could affect EXERCISE ADHERENCE and MOTIVATION in sport.

• ..... [1]

• ..... [1]

(d) Why is FEEDBACK best when both **Knowledge of Performance** and **Knowledge of Results** are given by the teacher/coach. [2]

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9. Describe the IMMEDIATE EFFECTS OF EXERCISE on the body.

[6]

[Lined area for answer]

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