OCR ${ }^{\text {易 }}$
RECOGNISING ACHIEVEMENT

Please read the instructions overleaf before completing this form.

| Centre <br> Number |  |  | Centre <br> Name |
| :--- | :--- | :--- | :--- | :--- |


| Candidate Number | Candidate Name | Teaching Group/Set | $\begin{array}{\|c\|} \text { Games } \\ (25) \\ \text { Mark Code* } \end{array}$ |  | Games (25) Mark Code* |  | Gymnastic <br> Activities <br> (25) <br> Mark Code* |  | Athletic <br> Activities <br> (25) <br> Mark Code* |  | Other Activities |  |  |  |  |  |  |  | Total for four activities (Max 100) | Total <br> divided <br> by 2 <br> $(50)$ | Analysing <br> Performance <br> Mark (10) <br> Code* |  | Final Total (Max 60) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | (25) <br> Mark Code* | (25) <br> Mark Code* |  | $\begin{gathered} (25) \\ \text { Mark Code* } \end{gathered}$ |  | Mark Code* |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

*Enter activity code from those listed overleaf (e.g. AF, Bad, Bas, etc.). Centres are required to submit this form to the Moderator.
The teacher responsible for internal standardisation declares that candidates' marks represent their own performance and was conducted under the required conditions as
laid down by the specification.

| Name of teacher responsible <br> for internal standardisation |  | Signature | Date |  |
| :--- | :--- | :--- | :--- | :--- |

## INSTRUCTIONS FOR COMPLETION

1. Teachers must be thoroughly familiar with the appropriate sections of the specification, the criteria for awarding marks and the General Coursework Regulations.
2. List the candidates in candidate number order which will allow ease of transfer of marks to the computer printed mark sheets (MS1) at a later stage.
3. Mark the coursework according to the guidance and criteria given in the Coursework Guidance Booklet.
4. Carry out internal moderation to ensure that the total mark awarded to each candidate reflects a single, valid and reliable order of merit for each activity.
 with the activity code.
 0.5 marks.
5. The Analysing Performance mark for one activity should be entered in the Analysing Performance column (maximum mark 10) together with activity code.
6. Add the total Performance mark (maximum 50) to the Analysing Performance mark (maximum 10) to give a Final Total mark (maximum 60),
7. Ensure that the addition of marks is independently checked.
8. Retain securely the forms pending further instructions from OCR.

## EXTERNAL MODERATION <br> Documents will be sent to you for the purpose of external moderation

| ACTIVITY AREAS AND CODES Games Activities: |  |  | Gymnastics Activities: |  |  | Outdoor/Adventurous Activities: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Archery | = | Ar | Gymnastics | = | Gy | Canoeing | $=$ | Ca |
| Association Football | $=$ | AF | Figure Skating | = | FS | Hill Walking, Campcraft or |  |  |
| Badminton | = | Bad | Rhythmic Gymnastics | = | RG | Hostelling | $=$ | Hil |
| Basketball | = | Bas | Trampolining | $=$ | Tr | Horse Riding | = | Hor |
| Cricket | = | Cr |  |  |  | Orienteering | = | Or |
| Eton Fives | = | EF |  |  |  | Rock Climbing | = | RC |
| Fencing | = | Fe | Dance Activities: |  |  | Sailing | = | Sa |
| Gaelic Football | = | GF | Educational Dance | $=$ | ED | Skiing | = | Sk |
| Goalball | = | Gb | Folk Dance | = | FD | Windsurfing | $=$ | Wi |
| Golf | = | Go | Historical Dance | $=$ | HD |  |  |  |
| Handball | = | Ha | Theatrical Dance | $=$ | TD |  |  |  |
| Hockey | = | Hoc | Social Dance | $=$ | SD | Swimming Activities: |  |  |
| Judo | = | Ju |  |  |  | Swimming | $=$ | Sw |
| Lacrosse | $=$ | La |  |  |  | Life Saving | $=$ | LS |
| Netball | = | Ne | Athletic Activities: |  |  | Personal Survival | $=$ | PS |
| Racketball | = | Ra | Track and Field Athletics | $=$ | Ath |  |  |  |
| Rounders | = | Ro | Cross-Country Running | = | CC |  |  |  |
| Rugby League | = | RL |  |  |  | Exercise Activities: |  |  |
| Rugby Union | = | RU |  |  |  | Cycling | = | Cy |
| Softball | = | So |  |  |  | Exercises to Music | = | EM |
| Squash | = | Sq |  |  |  | Jogging | = | Jo |
| Table Tennis | = | TT |  |  |  | Step Aerobics | = | SA |
| Tennis | = | Te |  |  |  | Weight Training for Fitness | $=$ | WTF |
| Volleyball | = | Vo |  |  |  |  |  |  |

