

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

# Physical Education (Short Course)

## Component 1: Theory

Wednesday 16 May 2018 – Morning  
**Time: 1 hour 30 minutes**

Paper Reference  
**3PE0/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

### Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- You may use a calculator.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 (a) Which **one** of the following bone classifications is **most** suitable for weight bearing activities? (1)

- A Long bone
- B Flat bone
- C Short bone
- D Irregular bone

(b) Which **one** of the following is the correct classification of the knee joint? (1)

- A Pivot
- B Ball and socket
- C Condylloid
- D Hinge

(c) Which **one** of the following correctly states the role of ligaments? (1)

- A Join bone to bone
- B Join muscle to bone
- C Join tendons to muscles
- D Join muscle to muscle

(d) Which **one** of the following blood vessels takes oxygenated blood away from the heart to the body? (1)

- A Pulmonary vein
- B Pulmonary artery
- C Aorta
- D Vena cava

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(e) Identify where gas exchange takes place.

(1)

- A** Bronchi
- B** Alveoli
- C** Bronchioles
- D** Diaphragm

(f) Which **one** of the following movements uses a second class lever system?

(1)

- A** Bending the arm at the elbow to lift a weight in a biceps curl
- B** Heading the ball downwards in football
- C** Lifting the body weight onto the toes from standing during calf raises
- D** Straightening the leg at the knee to kick a ball in rugby

(g) Which **one** of the following athletes is **most** likely to use carbohydrate loading?

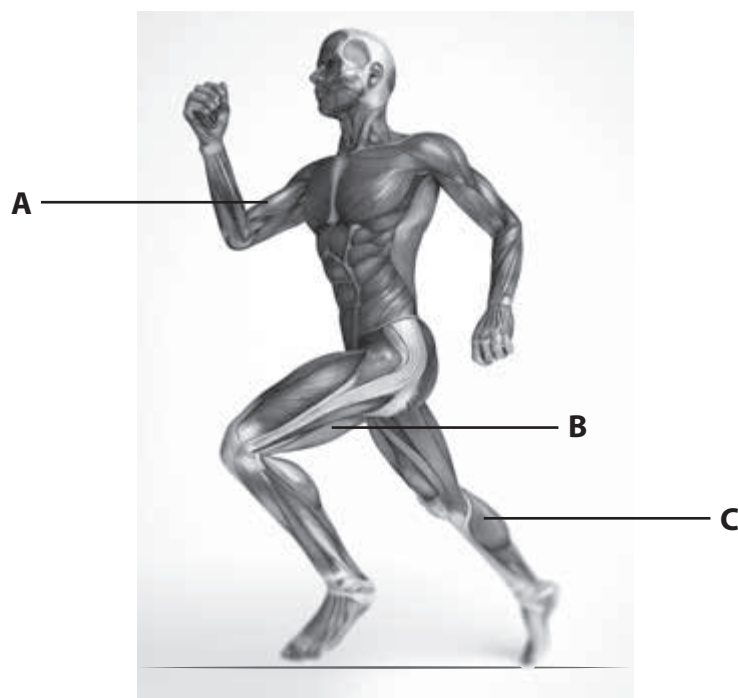
(1)

- A** Marathon runner
- B** Sprint runner
- C** Long jumper
- D** Discus thrower

**(Total for Question 1 = 7 marks)**



2 **Figure 1** shows the muscular system while running.



(Source: © Sebastian Kaulitzki/Shutterstock)

**Figure 1**

Complete **Table 1** by:

- (a) Identifying the muscles labelled A, B and C in **Figure 1**.
- (b) Stating the role of each muscle.

|          | (a) Muscle | (b) Role of the muscle |
|----------|------------|------------------------|
| <b>A</b> | (1)        | (1)                    |
| <b>B</b> | (1)        | (1)                    |
| <b>C</b> | (1)        | (1)                    |

**Table 1**

**(Total for Question 2 = 6 marks)**



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3 **Figure 2** shows a long jumper.



(Source: Photo by Tobias Heyer/Bongarts/Getty Images)

**Figure 2**

Examine the antagonistic muscle action taking place at the elbow and the hip in **Figure 2** that allows the long jumper to achieve this position.

**Elbow**

(3)

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**Hip**

(3)

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**(Total for Question 3 = 6 marks)**



4 **Figure 3** shows steeplechase athletes running a race.

The race involves running 3000m and jumping hurdles.



(Source: © FABRICE COFFRINI/Getty Images)

Running 3000m



(Source: © PEDRO UGARTE/Getty Images)

Jumping hurdles

**Figure 3**

Examine how **two** different muscle fibre types are used by the athletes in **Figure 3** during the different parts of the race.

(6)

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**(Total for Question 4 = 6 marks)**



5 **Figure 4** shows a boxer who has a cut to the face.



(Source: Photo by Christian Fischer/Getty Images)

**Figure 4**

(a) Explain why platelets are important to athletes in contact sports such as boxing. (2)

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(b) State **two** functions of plasma. (2)

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2 .....

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(c) To ensure blood flow to the working muscles, vasoconstriction occurs in some of the boxer's blood vessels.

State the meaning of the term vasoconstriction.

(1)

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(d) Explain why the boxer includes protein in her diet.

(2)

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(e) Explain why the boxer drinks water during the breaks in a boxing match.

(2)

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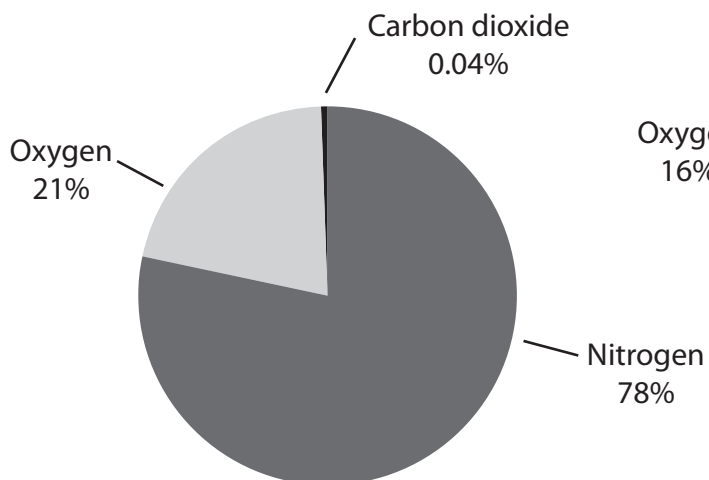
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**(Total for Question 5 = 9 marks)**



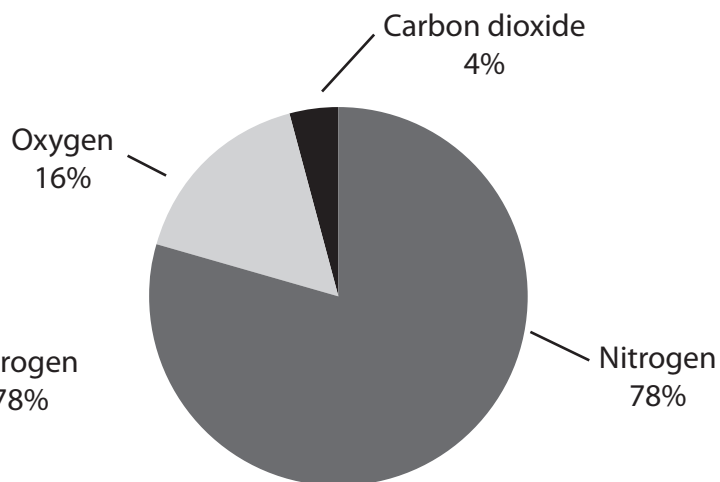
6 **Figures 5 and 6** show the percentages of oxygen, carbon dioxide and nitrogen in the air inhaled and exhaled by a long distance runner while training.

**INHALED AIR**



**Figure 5**

**EXHALED AIR**



**Figure 6**

(a) Analyse, using the data in **Figures 5 and 6**, the difference between the runner's inhaled and exhaled air.

(2)

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(b) Explain why there is a difference in the amount of oxygen and carbon dioxide in inhaled and exhaled air whilst the long distance runner is training.

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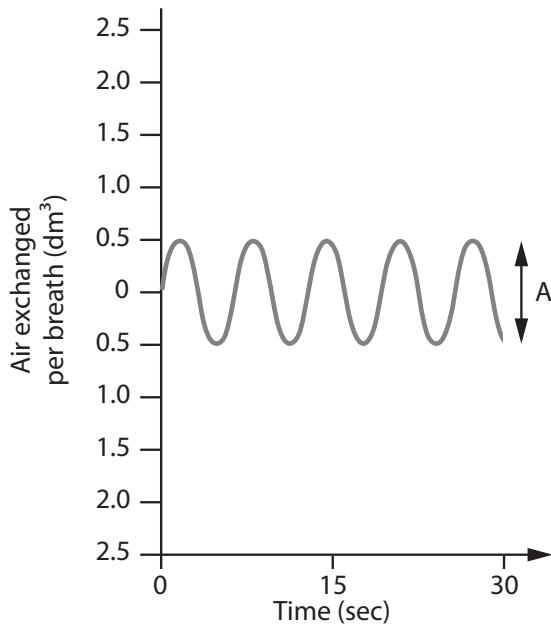
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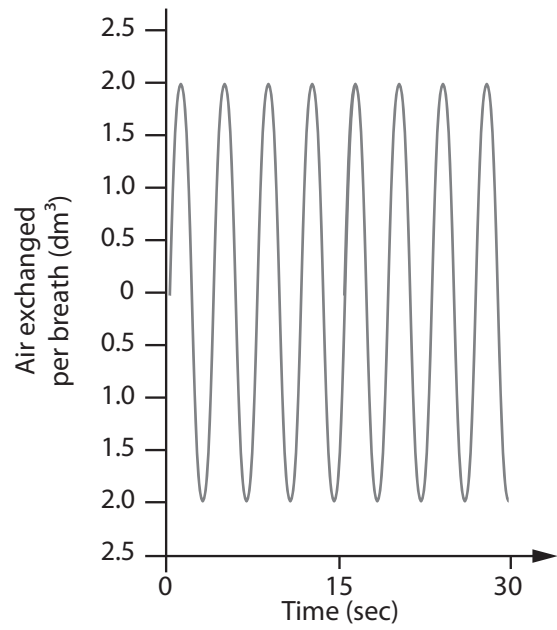
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The graphs in **Figures 7 and 8** show the runner's depth and rate of breathing at rest and during exercise.



**Figure 7 – At rest**



**Figure 8 – During exercise**

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(c) (i) Identify, using the data in **Figure 7**, the name of the lung volume labelled A.

(1)

(ii) Explain **two** reasons why **Figure 8** represents the runner's breathing during exercise.

(4)

Reason 1



Reason 2

**(Total for Question 6 = 11 marks)**



P 5 8 3 8 6 A 0 1 3 2 4

7 Statements A and B in **Table 2** show how energy is released aerobically and anaerobically.

| Statement | Energy release   |  |
|-----------|------------------|--|
| <b>A</b>  | Glucose + oxygen |  carbon dioxide +<br>water + energy |
| <b>B</b>  | Glucose          |  lactic acid + energy               |

**Table 2**

(a) Justify why **Statement A** in **Table 2** shows aerobic energy release.

(2)

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(b) Explain **two** functions of the cardiovascular system that enable a long distance cyclist to perform well in their event.

(6)

Function 1

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Function 2

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**(Total for Question 7 = 8 marks)**

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8 Lever systems are made up of four parts. One of these parts is the lever.

(a) State the **other** three parts of a lever system.

(3)

- 1 .....
- 2 .....
- 3 .....

Third class lever systems work at a mechanical disadvantage.

(b) Explain the term mechanical disadvantage.

(2)

- .....
- .....
- .....
- .....

**(Total for Question 8 = 5 marks)**







9 Movement patterns occur in planes and around axes.

Complete **Table 3** by:

- (a) Stating the plane **and** axis for the tucked somersault.
- (b) Stating the plane **and** axis for the full twist.

|     | Movement pattern   | Plane | Axis |
|-----|--|-------|------|
| (a) | <br>Tucked somersault | (1)   | (1)  |
| (b) | <br>Full twist       | (1)   | (1)  |

(Source: Photos by David Ramos/Getty Images, and Julian Finney/Getty Images)

**Table 3**

**(Total for Question 9 = 4 marks)**



**10** Explain, using examples from sport, how height and muscle girth affect optimum weight.

**Height**

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**Muscle girth**

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**(Total for Question 10 = 6 marks)**

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11 Explain **one** reason, other than poor health and well-being, why smoking is a negative lifestyle choice for endurance athletes.

(3)

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**(Total for Question 11 = 3 marks)**



P 5 8 3 8 6 A 0 1 9 2 4

12 Jacob is 18 years old.

**Table 4** shows some of Jacob's lifestyle choices.

| Diet                               | Activity level | Work/rest/sleep balance   |
|------------------------------------|----------------|---|
| Greatest proportion of diet is fat | Sedentary      | 15 hours spent working<br>4 hours spent resting<br>5 hours spent sleeping |

**Table 4**

Evaluate, using the data in **Table 4**, the impact of Jacob's lifestyle choices on his health and well-being.

(9)

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(Total for Question 12 = 9 marks)

**TOTAL FOR PAPER = 80 MARKS**



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