



General Certificate of Secondary Education

Physical Education Games 3588/W Short Course

Written paper

Report on the Examination

2008 examination - June series

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Physical Education Games (Short Course) (3588/W)

General

Candidates of all levels were able to make an attempt at answering most parts of all questions on the paper. Marks awarded were slightly higher on average than previous years. As in previous years there were also several rubric infringements when candidates did not use games examples when specifically asked to do so in the question.

Scores for QWC were generally between 0 and 1. Candidates achieving high scores on the paper did not use enough specialized terminology and write extensively enough to fully justify awarding marks above this level and spelling was often very poor. As in previous years many candidates failed to attain marks due to making rather vague comments which were not fully explained, expanded or justified.

Question 1

Generally answered well and good knowledge was shown.

- (a)(ii) Some candidates lost marks for not explaining what lactic acid is and merely describing how it builds up.
- (c)(i) Many candidates used their training programme experiences to answer this part of the question.
- (c)(ii) Many candidates could not clearly describe what sets and repetitions were.

Question 2

- (a)(i)(ii)(iii) Some candidates lost one mark because they did not describe the effect on performance. Anxiety caused the most problems.
- (b) Candidates lost marks through not understanding that 'accident' required both description and injury for a mark, a lot just stated an injury. Many of the actions described were reactive, e.g. giving details of first aid treatment rather than being proactive.
- (c) In this part the question was answered better than it has been in the past but there were still several references to fatigue being fat levels in the body and there were many rubric infringements as well.
- (d) There were some excellent answers to this part of the question but some candidates did not seem aware of what a technological development was but just described a piece of equipment or footwear which was used.

Question 3

- (a) There were some poor responses to this part with many candidates not relating their answers to GCSE PE but more generally to participation in sport outside of school. When using roles some answers were limited to a description of the role rather than answering the question.
- (b) This part was generally answered quite well by those candidates who were aware of exactly what Local Authorities were but some candidates confused them with governing bodies.

- (c)(i)&(ii) Answers were often repetitive with candidates failing to distinguish between level of performance and participation
- (d)(i)&(ii) Candidates did not always use different examples and therefore lost marks.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the Results Statistics page of the AQA website www.aqa.org.uk/over/stat