

Recorded Evidence of 'Offsite Activities'

Offsite activities are those which are usually taught outside the curriculum and often involve only a few of the candidates from the centre.

Recorded evidence is required for all activities which **would be difficult to moderate by a centre visit**.

Obviously there will be some centres which have specialist facilities for certain sports but below is a list of those activities that would normally require video evidence:

Squash
Figure Skating
Canoeing
Rock Climbing
Sailing
Skiing
Windsurfing
Horseriding

Hillwalking, Orienteering, Cross Country and Golf are not easily videoed to give useful assessment information. Other supporting evidence is needed (tournament cards, competition results route/expedition planning) for these activities.

Teachers do not have to record the performance but they need to advise the filmmaker (coach/parent) of what content is required to allow effective assessment.

Candidates need to be clearly identified.

The evidence shown on the footage needs to provide visual evidence to support the mark.

Staff responsible for GCSE PE must (with advice from a coach if appropriate) assess and apply GCSE standards to award the mark. Due attention should be made to compare the performance in offsite activities to those that have been marked at the centre.

All footage must be accompanied by a rank order sheet for each activity which includes the:

Candidate Name
Centre Mark
Candidate Identifier

Please ensure that the evidence is presented on **VHS, CD or DVD** (with play software if necessary). Small video cassettes are not acceptable as they vary in size.

Details of Video Presentations

Activity

Name	ID	Mark	Additional supporting notes

Activity

Name	ID	Mark	Additional supporting notes

Activity

Name	ID	Mark	Additional supporting notes

Activity

Name	ID	Mark	Additional supporting notes

Activity

Name	ID	Mark	Additional supporting notes

Additional supporting notes are very useful. They can include environment conditions, difficulty of slopes/weather etc.

Please ensure that identifiers (bibs) are clearly labeled. Verbal commentary is also useful.