

GENERAL CERTIFICATE OF SECONDARY EDUCATION PHYSICAL EDUCATION

1071

Games (Short Course)

FRIDAY 16 MAY 2008

Morning Time: 1 hour

Candidates answer on the question paper

Additional materials: No additional materials are required



Candidate Forename			Candidate Surname									
Centre Number							Candidate Number					

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- You will be assessed on the quality of written communication in Section B, questions B1 and B2.
- **Four** marks will be available for the quality of written communication.
- Candidates' answers must refer to Games activities. Use of non-Games activities may result in no marks being awarded for that question.

FOR EXAMINER'S USE		
Α		
B1		
QWC		
B2		
QWC		
В3		
TOTAL		

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Section A

Answer all questions in this section.

1	Name one training method that can be used to prepare for a Game.							
		[1]						
2	Give two essential components of a healthy diet.							
	1	[1]						
	2	[1]						
3	Identify one fitness test for flexibility.							
		[1]						
4	Give one reason why it might be important to warm up before a Game.							
		[1]						
5	Identify an item of personal protective equipment. Describe how this item may minimise the risk injury when performing a Game.	(O						
	Item:	[1]						
	How it minimises the risk:							
		[1]						
6	Identify a skill-related fitness component necessary for performance in a Game.							
		[1]						
7	What is meant by mental rehearsal when performing in a Game?							
		[1]						

8	Explain two ways in which feedback, during practice conditions, can improve the performance of Games.
	1[1]
	2[1]
9	Give two examples of how a Games player might ensure good personal hygiene.
	1[1]
	2[1]
10	Give two examples of how the training principle of overload could be used to prepare a Games player for competition.
	1[1]
	2[1]
	[Total : 15]

Section B

Answer all questions in this section.

B1	(a)	Some skills performed in Games are known as open skills. Identify one open skill.
	(b)	Give two ways a skilful performer in Games is different to a novice.
	(c)	Identify two examples of intrinsic motivation for performers in Games.
	()	1[1]
	(d)	2[1] Identify two methods of extrinsically motivating performers in Games.
		1
	(e)	Describe three ways that mental preparation positively affects performance in Games.
		[1]
		2[1]
		3[1]
		[Total : 10]

B2	(a)	Describe an occasion when a fast reaction is important to a performer in a Game.
		[1]
	(b)	Give three different components of fitness that are not skill related.
		1[1]
		2[1]
		3[1]
	(c)	What fitness component does the multi-stage fitness test evaluate? Give one strength and one weakness of the multi-stage fitness test.
		Fitness component:[1]
		Strength:[1]
		Weakness:[1]
	(d)	Explain why eating foods high in carbohydrates can help a Games player.
		[2]
	(e)	Describe two different short-term effects of exercise on the body systems during Games.
		1[1]
		2[1]
	(f)	What are the advantages and disadvantages of weight training?
		Advantages of weight training:
		[2]
		Disadvantages of weight training:
		[2]

В3	(a)	Identify two potential hazards found on grass playing fields.
		1[1]
		2[1]
	(b)	How would you lift and carry heavy sports equipment safely?
		[1]
	(c)	Explain how you would minimise the risk of injury when playing Games on a playing field.
		[3]
		[Total : 6]

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