

Monday 28 May 2012 – Morning

GCSE PERSIAN

A821 Listening

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes reading time
+45 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Exercise 1: Questions 1 – 5**Ahmad is talking about his home.**

Read the questions.

In this exercise you will hear five short statements in Persian.

Listen and tick the correct box.

Example:

What type of home does he have?

- A** House
- B** Flat
- C** Bungalow

1 How many bedrooms do they have?

- A** Three
- B** Four
- C** Five

[1]**2** What can you find in their living room?

- A** Television
- B** Furniture
- C** Photographs

[1]**3** What size is their kitchen?

- A** Large
- B** Medium
- C** Small

[1]

4 What does his mother like?

A Flowers

B Cooking

C Books

[1]

5 Who can park a car in their garage?

A Parents

B Sister

C Guest

[1]

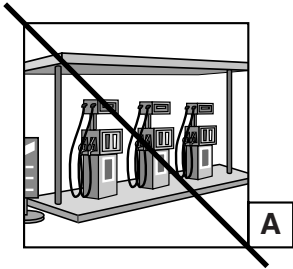
[Total: 5 marks]

Exercise 2: Questions 6 – 12

Shirin is talking about her local area.

Look at the pictures.

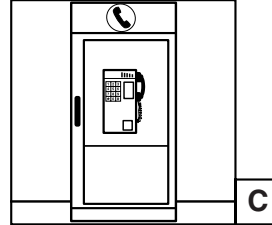
Listen and write the correct letter in the box.



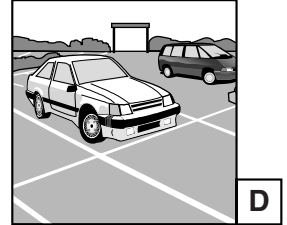
A



B



C



D

Example:

What is opposite her home?

A

6 What is in front of her home?

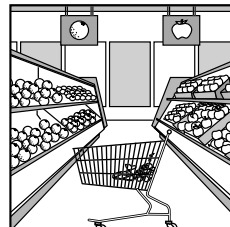
[1]



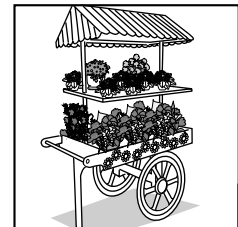
E



F



H



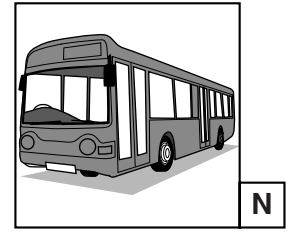
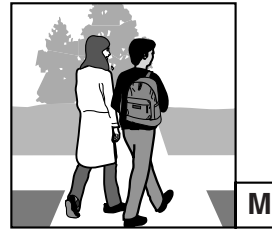
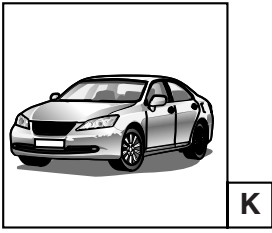
J

7 Where does Shirin's family do most of their shopping?

[1]

8 Where do they buy fruit?

[1]

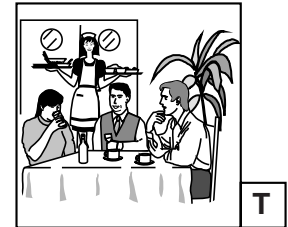
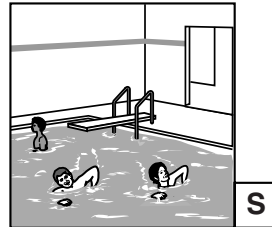
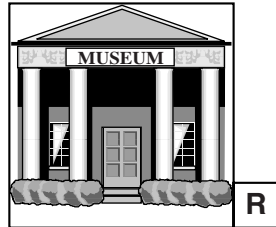
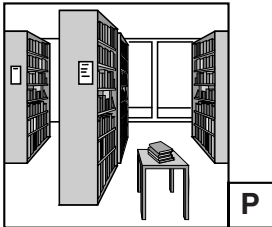


9 To buy meat, they go ...

[1]

10 To buy bread, they go ...

[1]



11 Where does Shirin go with her friends?

[1]

12 Where does she watch Iranian films?

[1]

[Total: 7 marks]

Exercise 3: Questions 13 – 18

Farhad and Simin are talking about their hobbies.

Who does what? Look at the chart.

Listen and tick the correct box.

Example:	Farhad	Simin	Both
Cooking	✓		

		Farhad	Simin	Both	
13	Writes stories				[1]
14	Takes music lessons				[1]
15	Enjoys the sound of the piano				[1]

[PAUSE]

16	Looks for old classmates				[1]
17	Uses the Internet				[1]
18	Chats on the phone				[1]

[Total: 6 marks]

Exercise 4: Questions 19 – 24**Bahareh is going shopping.**

What does her family want her to get?

Read the sentences.

Listen to the telephone conversation and complete the sentences **briefly IN ENGLISH**.

Example:

Keivan believes that Iranian baklava is **tasty**

- 19** The dried herbs are for Keivan's [1]
- 20** Shadab wants to know more about the ideas of [1]
- 21** Parviz thinks that Iranian nougat is better than [1]
- 22** Auntie Sima believes that Iranian walnuts are [1]
- 23** The suhan from Qom is for [1]
- 24** Keivan's cousin will soon be [1]

[Total: 6 marks]

Exercise 5: Questions 25 – 29

English school uniforms

Read the questions.

Listen to Shiva and Kamran and write brief answers **IN ENGLISH**.

Example: How does Shiva feel about her school uniform?
Answer: She likes it

25 What does Shiva’s mother say about her daughter’s uniform?
..... [1]

26 What does Kamran say about:
(a) School uniform?
..... [1]

(b) Normal clothes?
..... [1]

[PAUSE]

27 According to Kamran, what can you **not** tell when a student is in uniform?
..... [1]

28 In Kamran’s opinion, what **two** things are important at school?
(a) [1]
(b) [1]

29 In Shiva’s opinion, what should a school know about a student’s past actions and future plans?
..... [1]

[Total: 7 marks]

Exercise 6: Questions 30 – 35**Preparations for going on holiday**

What has happened?

Read the phrases.

He/She has

- A** ... made friends feel jealous
- B** ... packed a suitcase
- ~~**C** ... booked a ticket~~
- D** ... emptied a fridge
- E** ... talked to his/her boss
- F** ... lost a passport
- G** ... obtained a visa
- H** ... changed money
- J** ... spoken to the people next door

Listen and write the correct letter in the box.

Example: Sara

C

- | | | |
|-------------------|--------------------------|-----|
| 30 Dara | <input type="checkbox"/> | [1] |
| 31 Shahin | <input type="checkbox"/> | [1] |
| 32 Ali | <input type="checkbox"/> | [1] |
| 33 Soheila | <input type="checkbox"/> | [1] |
| 34 Peiman | <input type="checkbox"/> | [1] |
| 35 Noushin | <input type="checkbox"/> | [1] |

[Total: 6 marks]

Turn over

Exercise 7: Questions 36 – 39

Young people and their opinions

Read the statements.

Listen and complete the sentences briefly **IN ENGLISH**.

Example:

According to Parvin, when young people *follow fashion* it puts pressure on their parents.

- 36** According to Hormoz,
- (a) ... understanding is not the same as [1]
 - (b) ... we need [1]

- 37** According to Tooran,
- (a) ... families should share out and the jobs at home. [1]
 - (b) ... the main reason why her brother’s work is easier is because it is [1]

- 38** According to Jamshid,
- (a) ... we should be taught about how to behave when [1]
 - (b) ... it is that are responsible for teaching good behaviour. [1]

- 39** According to Shirin, trainees and normal employees often receive different pay for [1]

[Total: 7 Marks]

Exercise 8: Questions 40 – 45

School teachers and teaching methods

The underlined sections of the sentences below contain incorrect information.

Listen to the conversation between Maryam and Saman, and write the correct information in the spaces provided.

<p>Example:</p> <p>In Maryam’s opinion, a good teacher should be <u>enthusiastic</u>. interesting </p>

40 Saman’s English teacher started teaching as a hobby.
..... [1]

41 Maryam believes that teachers should use new equipment for teaching.
..... [1]

[PAUSE]

42 Saman would find Maryam’s French lessons demanding.
..... [1]

43 Maryam sleeps most of the time in her maths lessons.
..... [1]

[PAUSE]

44 Saman’s maths teacher finds mathematical games and problems on the internet.
..... [1]

45 Maryam learns history by reading books in class.
..... [1]

[Total: 6 marks]

[Paper Total: 50 marks]

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