



GENERAL CERTIFICATE OF SECONDARY EDUCATION
PERSIAN
 Listening

A821

Candidates answer on the Question Paper

OCR Supplied Materials:

- CD

Other Materials Required:

None

Monday 17 May 2010
Morning

Duration: 5 minutes reading time
 + 45 minutes (approx)



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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- You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **16** pages. Any blank pages are indicated.

Exercise 1: Questions 1 – 5**Zahra is talking about her weekends.**

In this exercise you will hear 5 short statements in Persian.

Listen and tick the correct box.

Example:

When does Zahra's weekend begin?

A Thursday**B** Friday**C** Saturday**1** What does she do first when she arrives home?**A** She phones a friend.**B** She has lunch.**C** She checks her emails.**[1]****2** Where does she spend the evening?**A** The cinema.**B** Her friend's.**C** At home.**[1]****3** What does she eat before the film?**A** Sandwich**B** Fish**C** Eggs**[1]**

4 What time does she usually get up on Friday?

A 8 am

B 9 am

C 10 am

[1]

5 How does she spend her Friday?

A With friends.

B With family.

C With her neighbours.

[1]

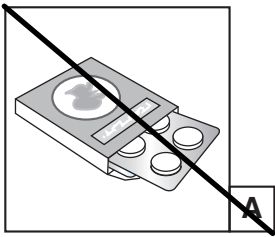
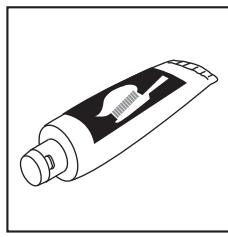
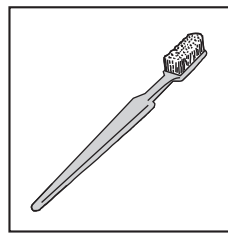
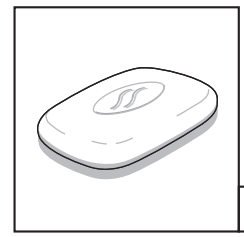
[Total: 5 marks]

Exercise 2: Questions 6 – 12**Ahmad is going shopping.**

What does each person need?

Look at the pictures.

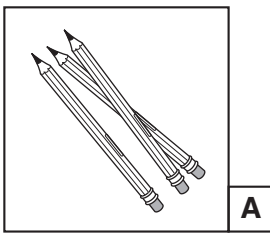
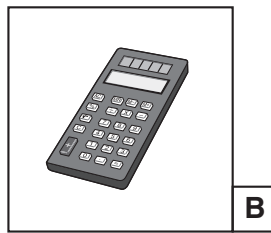
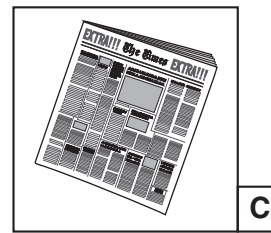
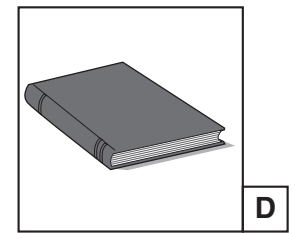
Listen and write the correct letter in the box.

Chemist's:**A****B****C****D****Example:**

Mother:

A

6 Father:

[1]**Bookshop:****A****B****C****D**

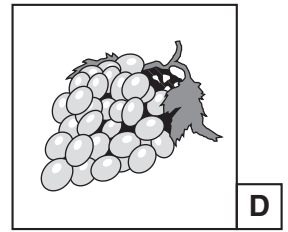
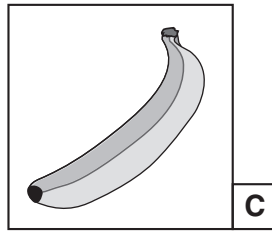
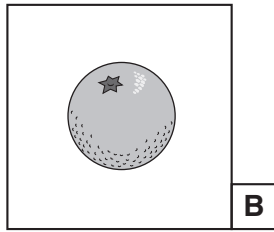
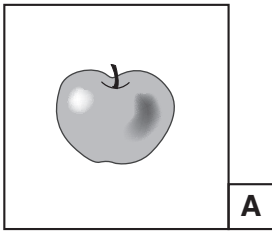
7 Parvin:

[1]

8 Father:

[1]

Fruit shop:



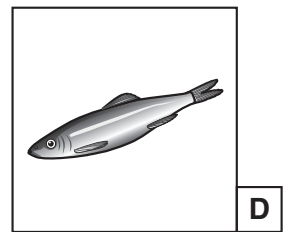
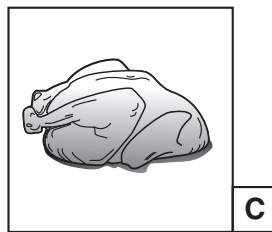
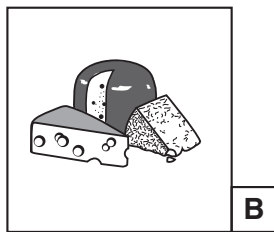
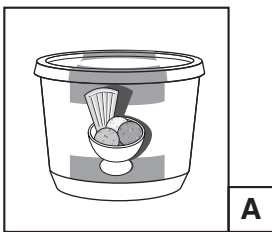
9 Mother:

[1]

10 Parvin:

[1]

Supermarket:



11 Mother:

[1]

12 Father:

[1]

[Total: 7 marks]

Exercise 3: Questions 13 – 18**Susan is talking about her summer job.**

Read the sentences.

Listen to Susan and complete the sentences **IN ENGLISH**.**Example:**Susan usually works in a **bookshop**

- 13** Susan likes this job because [1]
- 14** She goes to work by [1]
- 15** She is happy with her boss because he is [1]
- 16** When the shop is quiet, she [1]
- 17** Her favourite type of book is [1]
- 18** She does not mind her small salary because [1]

[Total: 6 marks]

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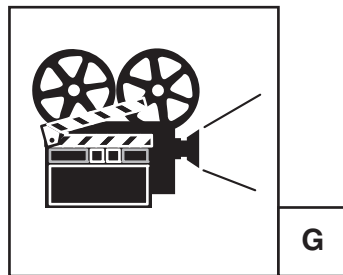
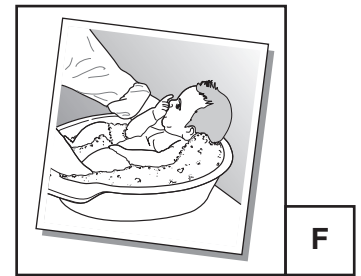
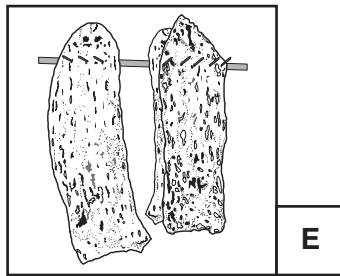
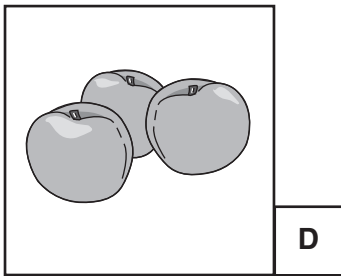
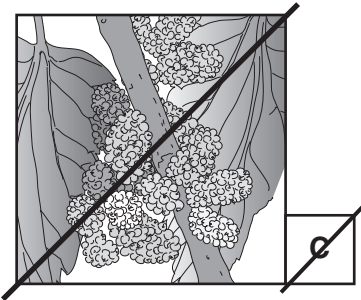
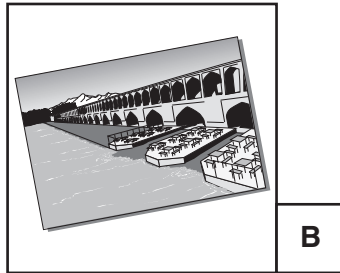
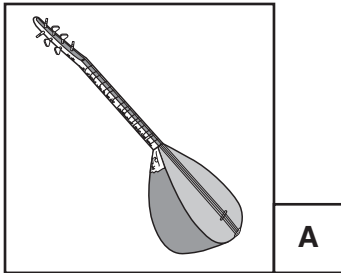
Exercise 4: Questions 19 – 24

Souvenirs from Iran

Sara lives in Iran. She is going to visit her son, Ali, in London.

What does Ali want her to bring for family and friends in London?

Look at the pictures.



Now, listen and write the correct letter in the box.

What does Ali request ... ?

Example:

... for himself?

C

19 ... for Mariam?

[1]

20 ... for Behzad?

[1]

21 ... for Shahin?

[1]

22 ... for his colleague?

[1]

23 ... for Zohreh?

[1]

24 ... for Mahmood?

[1]

[Total: 6 marks]

Exercise 5: Questions 25 – 31

An Unusual Party!

Ramin and Firuzeh are talking about Sirius's party.

Read the questions.

Listen to the conversation and answer the questions **IN ENGLISH**.

<p>Example: Who is Sirius?</p> <p>Answer: Ramin's cousin</p>
--

25 Where was Sirius studying before?
..... [1]

26 Why did Sirius have a party?
..... [1]

27 How did Sirius get the idea of having a party?
..... [1]

[PAUSE]

28 How did Sirius learn English?
..... [1]

29 What awkward question did Sirius ask at his party?
..... [1]

[PAUSE]

30 How did Sirius cause a misunderstanding about the mobile phone?
..... [1]

31 How did Ramin help?
..... [1]

[Total: 7 marks]

Exercise 6: Questions 32 – 37**What have they done?**

Read the phrases.

He/She has

- | | |
|---------------------|------------------------------|
| A | bought a motorbike |
| B | made a phone call |
| C | seen a film |
| D | had a birthday |
| E | lost something |
| F | received an email |
| G | travelled a lot |
| H | caught flu |
| J | done well in a language exam |

Listen and write the correct letter in the box.

Example:	Shirin	<input type="text" value="C"/>
-----------------	---------------	--------------------------------

- | | | | |
|-----------|----------|----------------------|-----|
| 32 | Ali | <input type="text"/> | [1] |
| 33 | Mahzad | <input type="text"/> | [1] |
| 34 | Shahrokh | <input type="text"/> | [1] |
| 35 | Parissa | <input type="text"/> | [1] |
| 36 | Nader | <input type="text"/> | [1] |
| 37 | Mehri | <input type="text"/> | [1] |

[Total: 6 marks]

Turn over

Exercise 7: Questions 38 – 41

Young people and their opinions

Read the questions.

Listen to the young people.

For each person, fill in the boxes **IN ENGLISH**.

You should not need more than four words to answer any question.

Example:	
Mahmood	
(a) Topic	unemployment
(b) Concern	Worried about own career

38 Shahla

(a) Topic[1]

(b) One possible solution[1]

39 Jalal

(a) Topic[1]

(b) Opinion[1]

40 Nasim

(a) Topic[1]

(b) Cause/reason[1]

41 Koorosh

(a) Topic[1]

[Total: 7 marks]

Exercise 8: Questions 42 – 47

Ideal age for each stage of life?

Read the questions.

The underlined sections of the sentences below contain incorrect information.

Listen to the conversation between Simin and Mehrdad and write the correct information in the spaces provided.

<p>Example:</p> <p>In Simin’s opinion, children should start school at the age of <u>five</u>. six</p>
--

42 Mehrdad thinks that a child should study at home for a couple of years before school. [1]

43 Mehrdad believes that choosing the right subject is more important than how long you study. [1]

PAUSE

44 Simin prefers to have a career while studying. [1]

45 In Mehrdad’s opinion, it would be useless to obtain high academic qualifications without having money [1]

PAUSE

46 Simin thinks that young people can leave their parents’ home if they can find the right person to marry [1]

47 In Mehrdad’s view, before young people decide to leave home, they should be in a secure job [1]

[Total: 6 marks]

[Paper Total: 50 marks]

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