

# **Mark Scheme for June 2010**

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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**GCSE LISTENING GENERAL MARKING INSTRUCTIONS**

1. If an answer is very untidy try to decipher it, but if it is illegible mark it wrong.
2. If one answer has been written on top of another such that both are equally visible, mark the answer wrong.
3. Correct answers written in the wrong spaces are generally marked as wrong (but see strategy 5 below).
4. Where **LISTS** of possible answers are offered where only one is required
  - mark the first only and ignore the others
  - ignore correct but irrelevant information (non-distorting material)
5. Where the space for answers is set out as (a) and (b)
  - mark the first answer on each line
  - if two answers are written at (a) and nothing at (b), mark the two at (a) and award the marks accordingly.

**Note: answers to (a) and (b) are usually interchangeable.**

6. Where one answer is required but two are written, ONE ABOVE THE OTHER, mark the **one on or nearer to** the line.
7. If there are two choices on a multiple-choice question requiring only one answer, the mark is automatically lost, unless there is a clear indication as to which answer to mark.
8. A correct answer can be **invalidated** by the addition of incorrect material and is marked as wrong.

**Note: Care needs to be exercised in distinguishing between incorrect and irrelevant/non-distorting material. Do not confuse invalidation and the list rule.**

9. Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark as correct.

**1. OBJECTIVE ANSWERS**

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two words are written, one after another, mark the first one
  - if two words are given, one above the other, mark the one on, or nearest to, the line.

**Note:** Correct spelling of the word or name is not required, as long as there is no ambiguity.

## 2. ANSWERS IN TARGET LANGUAGE

- Answers given in English cannot be credited (but see below)
- The quality of the target language produced is not to be assessed
- Take the part of the “sympathetic target language reader” with no knowledge of English
- An answer will be credited if it looks reasonably correct (i.e. to the French reader) and could not be confused with another word – i.e. tolerate spelling errors which do not prevent comprehension
- An answer which does not immediately appear “reasonably correct” should be read aloud as it would by a target language speaker. If this results phonetically in a recognisable version of the required word, it is accepted
- English/target language cognates or near-cognates are to be accepted
- In general, if a mis-spelt word in target language leads to a different word, it is rejected
- Answers which are grammatically nonsensical should not be accepted.

## 3. ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language
- Answers do not need to be in the form of full sentences, nor in totally correct English
- Answers given in a different language are marked wrong unless they are near-cognates (e.g. in French “*novembre*”).

<b>Persian - Listening</b>		
<b>Question Number</b>	<b>Answer</b>	<b>Max Mark</b>
<b>Ex. 1</b>		
1.	B	[1]
2.	A	[1]
3.	A	[1]
4.	C	[1]
5.	B	[1]
<b>Ex. 2</b>		
6.	B	[1]
7.	C	[1]
8.	A	[1]
9.	A	[1]
10.	D	[1]
11.	C	[1]
12.	A	[1]
<b>Ex. 3</b>		
13.	it is close to her home	[1]
14.	bicycle	[1]
15.	(very) kind / nice / friendly	[1]
16.	reads a book	[1]
17.	story	[1]
18.	(the work is) not difficult	[1]
<b>Ex. 4</b>		
19.	E	[1]
20.	A	[1]
21.	H	[1]
22.	B	[1]
23.	F	[1]
24.	G	[1]

<b>Persian - Listening</b>		
<b>Question Number</b>	<b>Answer</b>	<b>Max Mark</b>
<b>Ex. 5</b>		
25.	(In) Iran / abroad / overseas	[1]
26.	(To) meet (his) (new) classmates	[1]
27.	Ramin suggested	[1]
28.	From his father	[1]
29.	About the income of his classmates' parents	[1]
30.	In response to a compliment, he offered it as a gift. OR: He offered the phone.	[1]
31.	He explained that this was/is only a polite gesture (or a joke) in Iran and must not be taken seriously.	[1]
<b>Ex 6.</b>		
32.	H	[1]
33.	B	[1]
34.	E	[1]
35.	J	[1]
36.	G	[1]
37.	D	[1]
<b>Ex 7.</b>		
38.	a) Overweight (young) people (or) weight problems b) Exercise	[1] [1]
39.	a) Experiments on animals b) Agrees	[1] [1]
40.	a) Youth depression b) Life = race / competition / rivalry	[1] [1]
41.	a) (Decreasing interest in) marriage	[1]
<b>Ex 8.</b>		
42.	(go to) kindergarten/nursery (school)	[1]
43.	achieving your goal / doing well	[1]
44.	plan (or) timetable	[1]
45.	work experience	[1]
46.	have the financial ability	[1]
47.	mentally/emotionally mature	[1]
<b>Paper Total</b>		<b>[50]</b>

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