

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
PERSIAN**

1922/02

Speaking

ROLE PLAY BOOKLET 1

7 MARCH – 15 MAY 2008



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.

This document consists of **4** printed pages.

Section 1

Situation: You are in a pharmacy in Tabriz asking for medicine. Your teacher will play the part of the chemist and will start the conversation.



You will have to:

- say what is wrong with you (e.g. headache / sore throat / tummy ache)
- say how long you have had it (e.g. two hours / a day / a week)
- ask for a tablet
- ask the cost.

Section 2

Situation: You are in a music store in Shiraz to buy a CD. Your teacher will play the part of the sales person and will start the conversation.



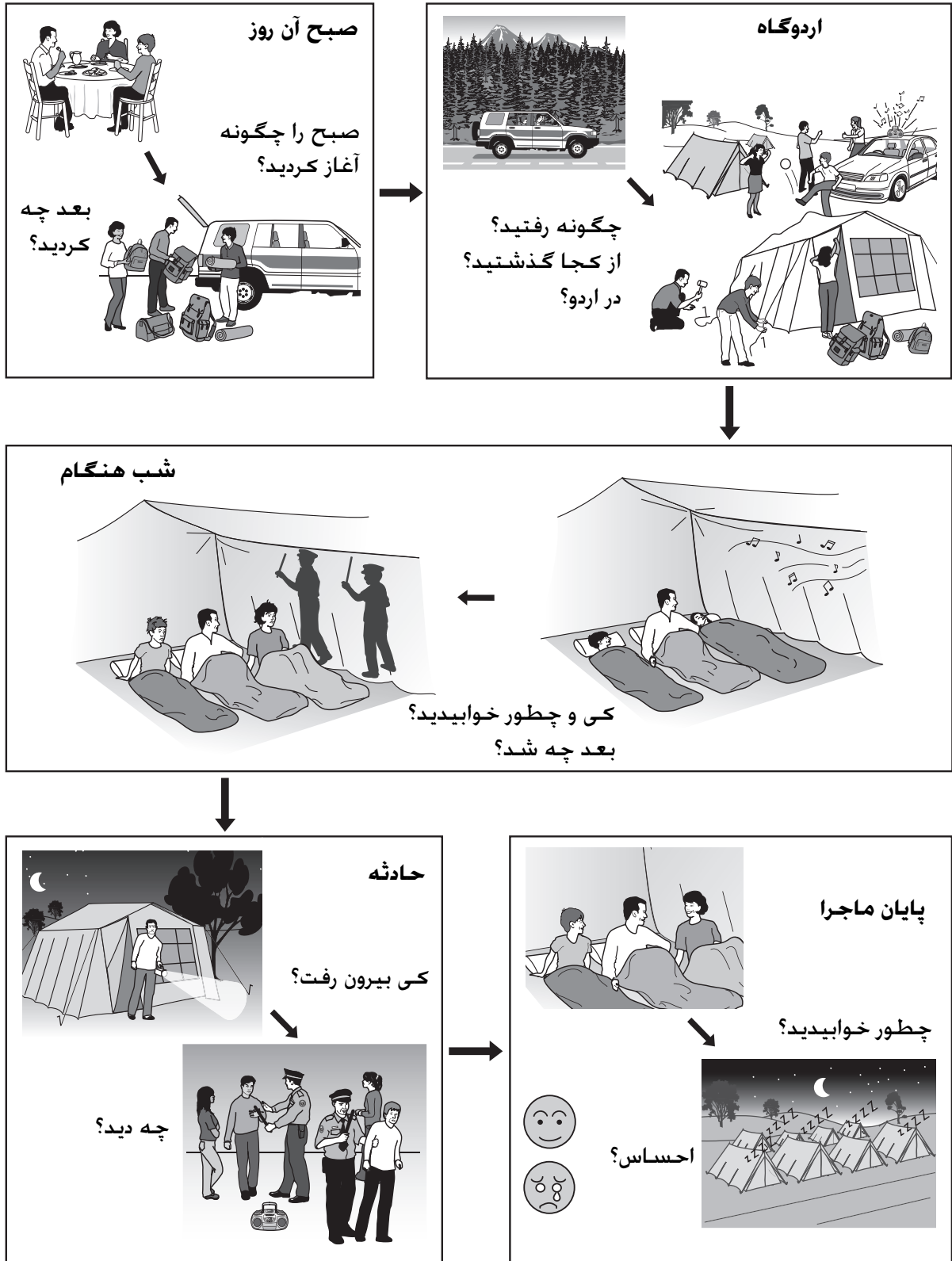
You will have to:

- say you would like to buy a CD
- say what type of music you prefer (e.g. classical / pop / film)
- say you heard a good CD last week
- answer the question.

Section 3

Situation: The notes and pictures printed below give an outline of a camping trip when a minor incident happened. Describe your visit **in Persian**.

You should expect your teacher to ask you questions at various points.



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
PERSIAN**

1922/02

Speaking

ROLE PLAY BOOKLET 2

7 MARCH – 15 MAY 2008



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.

This document consists of **4** printed pages.

Section 1

Situation: You are buying tickets in a Tehran coach station. Your teacher will play the part of the tickets salesperson and will start the conversation.



You will have to:

- ask if there is a bus to Yazd
- say what type of ticket you want (e.g. one-way / return / cheap)
- say how many tickets you need
- ask the cost.

Section 2

Situation: You are phoning to report your neighbour to the Council. Your teacher will play the part of the Council worker and will start the conversation.



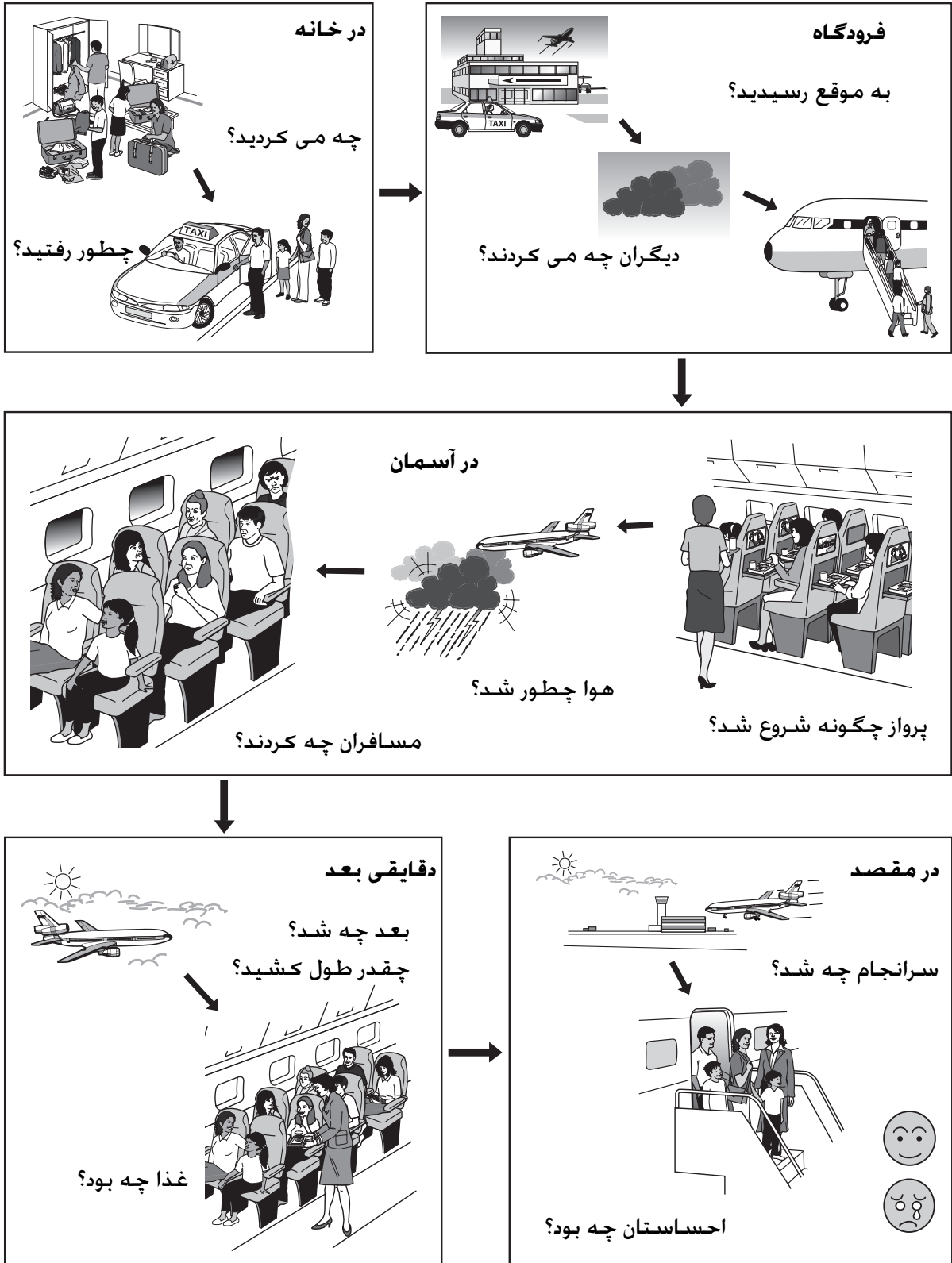
You will have to:

- say you have a problem with a neighbour
- say what the problem is (loud music / smells / car parking)
- answer the question
- say you spoke to the neighbour last week.

Section 3

Situation: The notes and pictures printed below give an outline of an air trip in which your plane ran into stormy weather. Describe your air trip **in Persian**.

You should expect your teacher to ask you questions at various points.



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
PERSIAN**

1922/02

Speaking

ROLE PLAY BOOKLET 3

7 MARCH – 15 MAY 2008



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.

This document consists of **4** printed pages.

Section 1

Situation: You are in a bazaar in Rasht buying souvenirs. Your teacher will play the part of the stall owner and will start the conversation.



You will have to:

- say you want a souvenir (e.g. T-shirt / book / hat)
- ask if it is expensive
- say you like it
- ask the cost.

Section 2

Situation: You are organising a surprise birthday party for a friend and are discussing details with a mutual friend. Your teacher will play the part of the mutual friend and will start the conversation.



You will have to:

- say all your friends are coming to the party
- answer the question
- say two things you want to buy (e.g. mobile phone / jacket / watch)
- say you have already bought the food.

Section 3

Situation: The notes and pictures printed below give an outline of one day when you were late to school because a minor accident happened. Describe your day **in Persian**.

You should expect your teacher to ask you questions at various points.

The sequence of events is as follows:

- Panel 1 (7:00):** Morning at home. A digital clock shows 7:00. A person is shown waking up, then sitting at a table eating breakfast. Questions: "صبحگاه 7:00", "چه وقت؟", "چه کردید؟", "چه خوردید؟"
- Panel 2 (7:30):** On the road. A digital clock shows 7:30. A car is shown driving, then stuck in a traffic jam. Question: "در راه 7:30", "چطور رفتید؟", "وضع راه؟"
- Panel 3 (7:50):** Accident scene. A digital clock shows 7:50. Two cars have collided at an intersection. Question: "تصادف 7:50", "چه اتفاقی افتاد؟"
- Panel 4 (8:00):** Police arrival. A digital clock shows 8:00. A police officer on a motorcycle is talking to the people involved in the accident. Questions: "8:00", "چه کسی رسید؟", "بعد چه شد؟"
- Panel 5 (8:15):** Police departure. A digital clock shows 8:15. The police officer is riding away. Question: "8:15", "چه کسی رسید؟"
- Panel 6 (8:30):** Metro station. A digital clock shows 8:30. A person is walking towards a Metro station entrance. Question: "نجات 8:30", "چطور رفتید؟", "چه حالی داشتید؟"
- Panel 7 (9:15):** School classroom. A digital clock shows 9:15. A teacher is at the front of a classroom. Questions: "در مدرسه 9:15", "چه وقت رسیدید؟", "چه خبر بود؟", "احساس؟"

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
PERSIAN**

1922/02

Speaking

ROLE PLAY BOOKLET 4

7 MARCH – 15 MAY 2008



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.

This document consists of **4** printed pages.

Section 1

Situation: You are buying tickets in a Tehran coach station. Your teacher will play the part of the tickets salesperson and will start the conversation.



You will have to:

- ask if there is a bus to Yazd
- say what type of ticket you want (e.g. one-way / return / cheap)
- say how many tickets you need
- ask the cost.

Section 2

Situation: You are organising a surprise birthday party for a friend and are discussing details with a mutual friend. Your teacher will play the part of the mutual friend and will start the conversation.



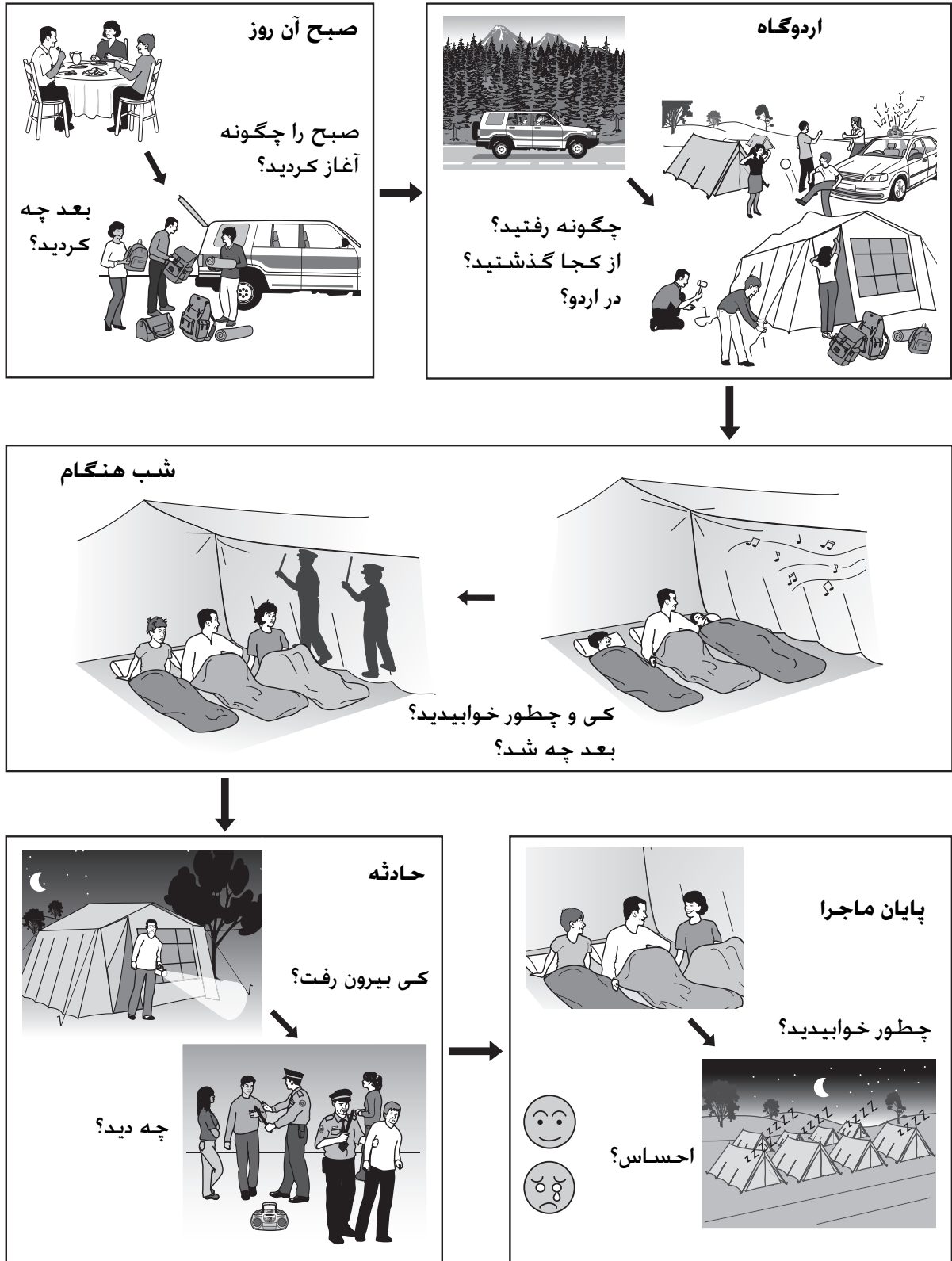
You will have to:

- say all your friends are coming to the party
- answer the question
- say two things you want to buy (e.g. mobile phone / jacket / watch)
- say you have already bought the food.

Section 3

Situation: The notes and pictures printed below give an outline of a camping trip when a minor incident happened. Describe your visit **in Persian**.

You should expect your teacher to ask you questions at various points.



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
PERSIAN**

1922/02

Speaking

ROLE PLAY BOOKLET 5

7 MARCH – 15 MAY 2008



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.

This document consists of **4** printed pages.

Section 1

Situation: You are in a bazaar in Rasht buying souvenirs. Your teacher will play the part of the stall owner and will start the conversation.



You will have to:

- say you want a souvenir (e.g. T-shirt / book / hat)
- ask if it is expensive
- say you like it
- ask the cost.

Section 2

Situation: You are in a music store in Shiraz to buy a CD. Your teacher will play the part of the sales person and will start the conversation.



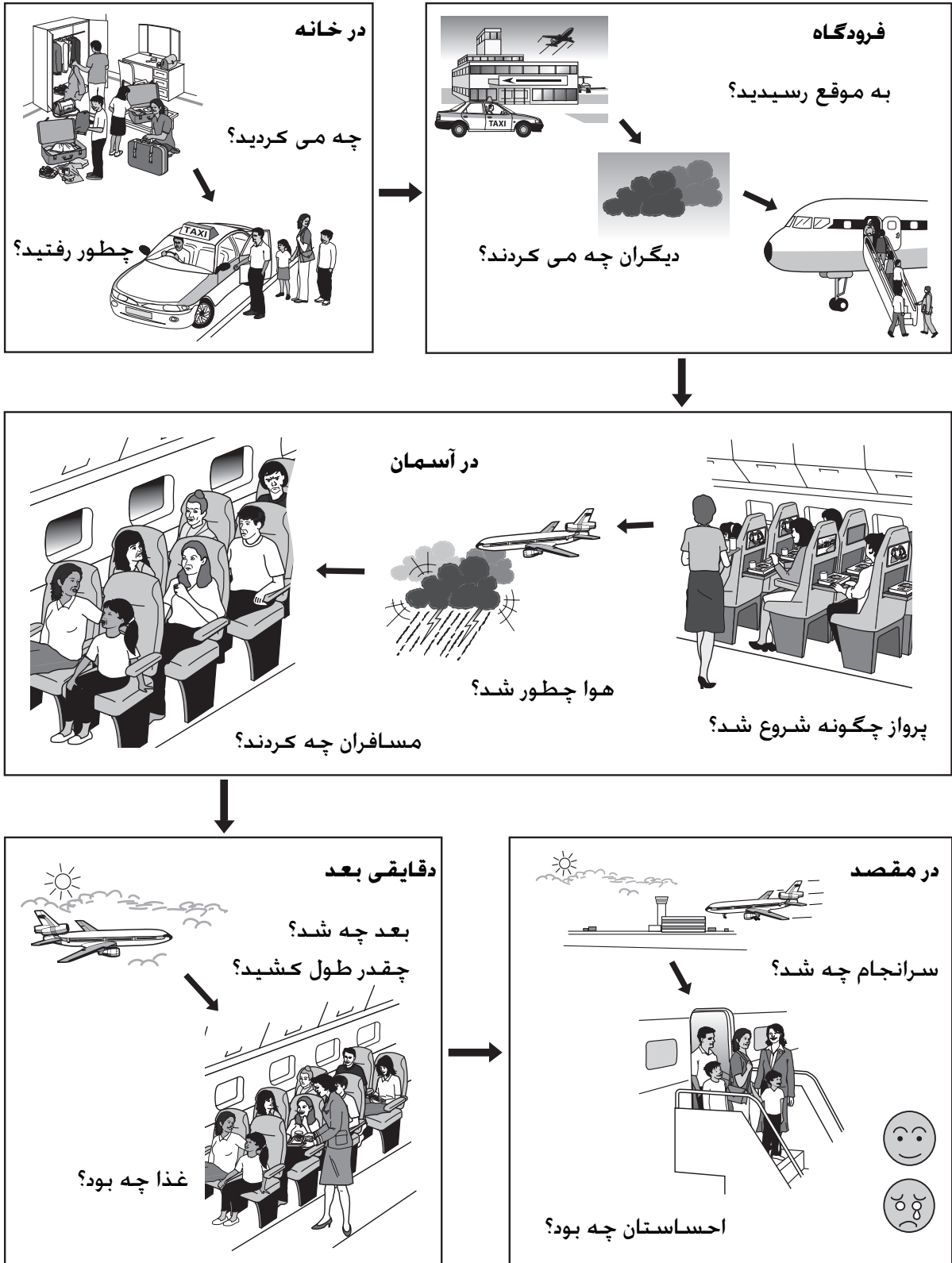
You will have to:

- say you would like to buy a CD
- say what type of music you prefer (e.g. classical / pop / film)
- say you heard a good CD last week
- answer the question.

Section 3

Situation: The notes and pictures printed below give an outline of an air trip in which your plane ran into stormy weather. Describe your air trip **in Persian**.

You should expect your teacher to ask you questions at various points.



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
PERSIAN**

1922/02

Speaking

ROLE PLAY BOOKLET 6

7 MARCH – 15 MAY 2008



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.

This document consists of **4** printed pages.

Section 1

Situation: You are in a pharmacy in Tabriz asking for medicine. Your teacher will play the part of the chemist and will start the conversation.



You will have to:

- say what is wrong with you (e.g. headache / sore throat / tummy ache)
- say how long you have had it (e.g. two hours / a day / a week)
- ask for a tablet
- ask the cost.

Section 2

Situation: You are phoning to report your neighbour to the Council. Your teacher will play the part of the Council worker and will start the conversation.



You will have to:

- say you have a problem with a neighbour
- say what the problem is (loud music / smells / car parking)
- answer the question
- say you spoke to the neighbour last week.

Section 3

Situation: The notes and pictures printed below give an outline of one day when you were late to school because a minor accident happened. Describe your day **in Persian**.

You should expect your teacher to ask you questions at various points.

7:00 صبحگاه
چه وقت؟
چه کردید؟
چه خوردید؟

7:30 در راه
چطور رفتید؟
وضع راه؟

7:50 تصادف
چه اتفاقی افتاد؟
بعد چه شد؟
چه کسی رسید؟

8:00
8:15
چگونه رفتید؟
چه حالی داشتید؟

9:15 در مدرسه
چه وقت رسیدید؟
چه خبر بود؟
احساس؟

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.