

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
PERSIAN**

1922/02

Speaking

ROLE PLAY BOOKLET 1

7 MARCH – 15 MAY 2007



INSTRUCTIONS TO CANDIDATES

- You must carry out **all** the tasks from all three sections specified on Pages 2 and 3 of this booklet. The roles to be played by you and your teacher are indicated. For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher. You have about 12 minutes to study the situations.

INFORMATION FOR CANDIDATES

- No dictionaries are allowed.
- You are not allowed to make written notes.
- After the three role plays you will take part in a general conversation led by your teacher.

This document consists of **4** printed pages.

Section 1

Situation: You are in a newsagent's buying various things. Your teacher will play the part of the shop assistant and will start the conversation.



You will have to:

- ask for something to read (e.g. book / newspaper / magazine)
- ask for a snack (e.g. chocolate / biscuits / crisps)
- ask for a drink
- ask the cost.

Section 2

Situation: You are phoning the emergency services to report an accident. Your teacher will play the part of the telephone operator and will start the conversation.



You will have to:

- say what service you require (e.g. police / ambulance / fire brigade)
- say you have seen an accident
- answer the question
- ask when help will arrive.

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ROLE PLAY BOOKLET 2

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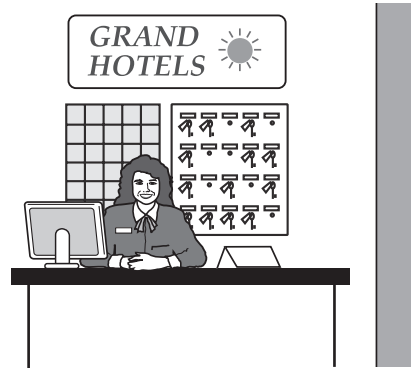
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This document consists of **4** printed pages.

Section 1

Situation: You are booking into a hotel. Your teacher will play the part of the receptionist and will start the conversation.



You will have to:

- ask for a room
- say what kind of room (e.g. single / double / with shower)
- say for how long (e.g. two nights / three nights / a week)
- ask the cost.

Section 2

Situation: You are in a bookshop to buy a book. Your teacher will play the part of the sales person and will start the conversation.



You will have to:

- say what type of book you are looking for (e.g. novel / history / detective)
- say you have read this book
- ask if there is a lift
- answer the question.

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ROLE PLAY BOOKLET 3

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- After the three role plays you will take part in a general conversation led by your teacher.

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Section 1

Situation: You are in a pet shop asking about the fish. Your teacher will play the part of the shop assistant and will start the conversation.



You will have to:

- say you would like some fish
- say what colour you would like (e.g. gold / red / blue)
- say how many you want (e.g. one / two / five)
- ask the cost.

Section 2

Situation: You are asking about becoming a member of a sports club. Your teacher will play the part of the person at the desk and will start the conversation.



You will have to:

- say what sport you are interested in (e.g. swimming / basketball / table tennis)
- say you have played a lot
- say for how long you want to be a member (e.g. 3 months / 6 months / a year)
- answer the question.

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ROLE PLAY BOOKLET 4

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Section 1

Situation: You are booking into a hotel. Your teacher will play the part of the receptionist and will start the conversation.

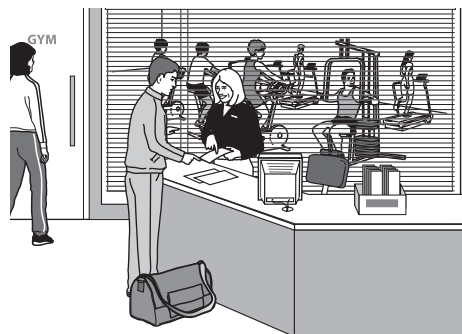


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ROLE PLAY BOOKLET 5

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You will have to:

- say you would like some fish
- say what colour you would like (e.g. gold / red / blue)
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Situation: You are phoning the emergency services to report an accident. Your teacher will play the part of the telephone operator and will start the conversation.



You will have to:

- say what service you require (e.g. police / ambulance / fire brigade)
- say you have seen an accident
- answer the question
- ask when help will arrive.

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ROLE PLAY BOOKLET 6

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You will have to:

- ask for something to read (e.g. book / newspaper / magazine)
- ask for a snack (e.g. chocolate / biscuits / crisps)
- ask for a drink
- ask the cost.

Section 2

Situation: You are in a bookshop to buy a book. Your teacher will play the part of the sales person and will start the conversation.



You will have to:

- say what type of book you are looking for (e.g. novel / history / detective)
- say you have read this book
- ask if there is a lift
- answer the question.

Section 3

Situation: The notes and pictures below give an outline of a visit to a dentist last year while you were on holiday with your family.


This is not intended to be a monologue. Teacher/examiners should ask questions at various points.

صبح آن روز

08:30

چه خوردید؟


کی بیدار شدید؟



سیر و سیاحت

کجا رفتید؟

چه خریدید؟



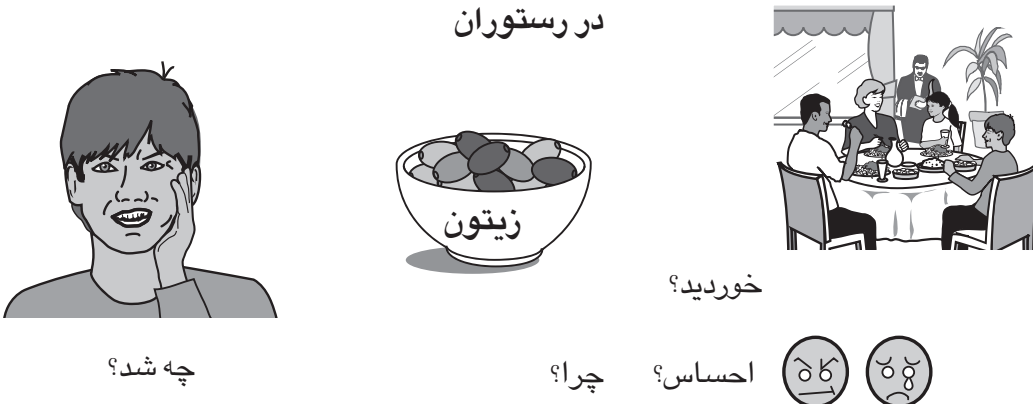
↓

در رستوران

خوردید؟

چه شد؟

احساس؟ چرا؟




↓

وقت خواب

چرا خوابتان نبرد؟

چه کار کردید؟

چرا؟




روز بعد

کجا رفتید؟

پر کرد؟ کشید؟

احساس؟ چرا؟



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OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

Section 3

Situation: The notes and pictures below give an outline of a day at the airport in which your flight was cancelled due to bad weather.

This is not intended to be a monologue. Teacher/examiners should ask questions at various points.

صبح آن روز
10:30
دیر؟
چرا؟

در راه فرودگاه
چگونه رفتید؟
وضع راه؟

در فرودگاه
پروازها عقب افتادند
بعد چه شد؟
مسافران چه می کردند؟
هوا؟

در انتظار
مسافران چه می کردند؟
شما چه کردید؟

سرانجام
آخر چه شد؟
چرا؟ احساس؟

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Section 3

Situation: The notes and pictures below give an outline of a day last year when you went to a concert but forgot to take your tickets with you.

This is not intended to be a monologue. Teacher/examiners should ask questions at various points.

بعد از ظهر آن روز
کنسرت: کی؟ کجا؟
از کی دعوت کردید؟

بلیت ها کجا بودند؟

عصر آن روز
چگونه آماده شدید؟

کی دست تکان داد؟

در محل کنسرت

مردم بودند؟

چرا؟ احساس؟

نجات
چه کسی رسید؟

چه شد؟

در کنسرت

کنسرت چطور بود؟

چرا؟ احساس؟

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صبح آن روز

08:30

چه خوردید؟



کی بیدار شدید؟

سیر و سیاحت



کجا رفتید؟

چه خریدید؟

↓

در رستوران



چه شد؟

زیتون

خوردید؟

چرا؟ احساس؟



↓

وقت خواب



چرا خوابتان نبرد؟

چه کار کردید؟

Aspirin

چرا؟

روز بعد

کجا رفتید؟



پر کرد؟ کشید؟

چرا؟ احساس؟



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در راه فرودگاه
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در فرودگاه
پروازها عقب افتادند
بعد چه شد؟
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هوا؟

در انتظار
مسافران چه می کردند؟
شما چه کردید؟

سرانجام
آخر چه شد؟
چرا؟ احساس؟

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کنسرت: کی؟ کجا؟
از کی دعوت کردید؟

بلیت ها کجا بودند؟

عصر آن روز
چگونه آماده شدید؟

کی دست تکان داد؟

در محل کنسرت

مردم بودند؟

چرا؟ احساس؟

نجات
چه کسی رسید؟

چه شد؟

در کنسرت

کنسرت چطور بود؟

چرا؟ احساس؟

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