



Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE  
In Persian (1PN0)

Paper 3H: Reading and understanding in  
Persian

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

# GCSE Persian Higher tier

## Paper 3 Mark scheme

Text highlighted in yellow must be adapted to the specific examples for this language. [Please note that you may need to add or remove the reject column to some of the questions below if applicable.]

There are no marks for quality of language or spelling in this paper, therefore errors in the Persian script will be tolerated as long as the message is not ambiguous and it does not prevent communication. Such errors include where a candidate has mis-copied a Persian word or name.

### SECTION A

| Question number | Answer                     | Mark |
|-----------------|----------------------------|------|
| 1(a)            | In order to entertain them | (1)  |

| Question number | Answer   | Mark |
|-----------------|--|------|
| 1(b)            | So that people would understand the stories better | (1)  |

| Question number | Answer  | Mark |
|-----------------|---|------|
| 1(c)            | They believe they keep the ancient literature alive | (1)  |

| Question number | Answer                     | Mark |
|-----------------|----------------------------|------|
| 2(a)            | By playing at the weddings | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 2(b)            | Got stolen | (1)  |

| Question number | Answer                             | Mark |
|-----------------|------------------------------------|------|
| 2(c)            | They tried to find his instrument. | (1)  |

| Question number | Answer  | Mark |
|-----------------|---|------|
| 2(d)            | That health is the biggest gift he has. Life will continue / you will find another job/ He shouldn't be upset | (1)  |

| Question number | Answer    | Mark |
|-----------------|-----------|------|
| 3(a)            | In Tehran | (2)  |

| Question number | Answer                                 | Mark |
|-----------------|--|------|
| 3(b)            | Since his aunt and cousins lived there | (1)  |

| Question number | Answer                              | Mark |
|-----------------|-------------------------------------|------|
| 3(c)            | To find a house/ to enrol at school | (1)  |

| Question number | Answer                            | Mark |
|-----------------|-----------------------------------|------|
| 3(d)            | Since it gives him a good feeling | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(i)            | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(ii)           | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iii)          | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iv)           | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(v)            | C      | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(a)            | North   | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(b)            | East    | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(c)            | South   | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(d)            | West    | (1)  |

| Question number | Answers                              | Mark |
|-----------------|--------------------------------------|------|
| 5(e)            | There are ancient historical places. | (1)  |

| Question number | Answers                                 | Mark |
|-----------------|---|------|
| 5(f)            | There are mainly wilderness and desert. | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 6(i)            | D,E,G  | (3)  |

| Question number | Answers                | Mark |
|-----------------|------------------------|------|
| 6(ii)           | Going for Horse Riding | (1)  |

| Question number | Answer                    | Mark |
|-----------------|---------------------------|------|
| 6(iii)          | On the third day / Friday | (1)  |

## SECTION B

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(a)            | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(b)            | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(C)            | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(d)            | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(d)            | B      | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 8(a)            | شادی/Shadi | (1)  |

| Question number | Answer      | Mark |
|-----------------|-------------|------|
| 8(b)            | مريم/Maryam | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 8(c)            | شادی/Shadi | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
|-----------------|--------|------|

|             |          |            |
|-------------|----------|------------|
| <b>8(d)</b> | رضا/Reza | <b>(1)</b> |
|-------------|----------|------------|

| <b>Question number</b> | <b>Answer</b> | <b>Mark</b> |
|------------------------|---------------|-------------|
| <b>8(e)</b>            | ایمان/Iman    | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>                     | <b>Mark</b> |
|------------------------|-----------------------------------|-------------|
| <b>9(a)</b>            | کمک کردن به افراد بیمار یا کهنسال | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>          | <b>Mark</b> |
|------------------------|------------------------|-------------|
| <b>9(b)</b>            | برای سلامت و امنیت شما | <b>(1)</b>  |

| <b>Question number</b> | <b>Answer</b>  | <b>Mark</b> |
|------------------------|--|-------------|
| <b>9(c)</b>            | کسب تجربه فوق العاده<br>امتیاز برای رفتن به کالج و دانشگاه | <b>(2)</b>  |

| <b>Question number</b> | <b>Answer</b>         | <b>Mark</b> |
|------------------------|-----------------------|-------------|
| <b>9(d)</b>            | صحبت با یکی از اعضاها | <b>(1)</b>  |

## SECTION C

| Question Number | Indicative content  | Mark |
|-----------------|---|------|
| 10              | I exactly remember my first day at school. My mum came with me to school so that I wouldn't be alone. I got so happy/excited to see the kids and the teachers at school that I don't remember saying good bye o my mum. Tomorrow, I will take my cousin to school and I hope that she would like the school like I did. | (7)  |

| Mark | Descriptor   |
|------|--|
| 0    | No rewardable communication.   |
| 1-3  | The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses. |
| 4-6  | The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.                                     |
| 7    | The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.   |