



Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE
In Persian (1PN0)

Paper 3F: Reading and understanding in
Persian

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2022

Publications Code 1PN0_3F_2022_MS

All the material in this publication is copyright

© Pearson Education Ltd 2022

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Persian Foundation tier

Paper 3 Mark scheme

Text highlighted in yellow must be adapted to the specific examples for this language. [Please note that you may need to add or remove the reject column to some of the questions below if applicable.]

There are no marks for quality of language or spelling in this paper, therefore errors in the Persian script will be tolerated as long as the message is not ambiguous and it does not prevent communication. Such errors include where a candidate has mis-copied a Persian word or name.

SECTION A

Question number	Answer	Mark
1(a)	Nasim	(1)

Question number	Answer	Mark
1(b)	Shima	(1)

Question number	Answer	Mark
1(c)	Keyhan	(1)

Question number	Answer	Mark
1(d)	Amir	(1)

Question number	Answer	Mark
1(e)	Shima	(1)

Question number	Answer	Mark
1(f)	Keyhan	(1)

Question number	Answer	Mark
2(a)	Chemistry	(1)

Question number	Answer	Mark
2(b)	interesting	(1)

Question number	Answer	Mark
2(c)	Basketball	(1)

Question number	Answer	Mark
2(d)	Rugby	(1)

Question number	Answer	Mark
2(e)	Friends	(1)

Question number	Answer	Mark
3(a)(i)	Chahar Bahar (Four springs)	(1)

Question number	Answer	Mark
3(a)(ii)	Good/moderate	(1)

Question number	Answer	Mark
3(a)(iii)	Importing of low price goods /Business ships pass this port	(1)

Question number	Answer	Mark
3(b)(i)	Buying fresh fruits/ banana	(1)

Question number	Answer	Mark
3(b)(ii)	Because of warm weather	(1)

Question number	Answer	Mark
4(a)	C	(1)

Question number	Answer	Mark
4(b)	C	(1)

Question number	Answer	Mark
4(c)	A	(1)

Question number	Answer	Mark
4(d)	C	(1)

Question number	Answer	Mark
4(e)	D	(1)

Question number	Answer	Mark
5(a)	In order to entertain them	(1)

Question number	Answer	Mark
5(b)	So that people would understand the stories better	(1)

Question number	Answer	Mark
5(c)	They believe they keep the ancient literature alive	(1)

Question number	Answer	Mark
6(a)	By playing at the weddings	(1)

Question number	Answer	Mark
6(b)	Was stolen	(1)

Question number	Answer	Mark
6(c)	They tried to find it.	(1)

Question number	Answer	Mark
6(d)	That health is the biggest gift he has. Life will continue / you will find another job/ He shouldn't be upset	(1)

SECTION B

Question number	Answer	Mark
7(a)	نانوايي/bakery	(1)

Question number	Answer	Mark
7(b)	سرد/ cold	(1)

Question number	Answer	Mark
7(c)	چاي/tea	(1)

Question number	Answer	Mark
7(d)	خانواده/family	(1)

Question number	Answer	Mark
7(e)	جوانها/young people	(1)

Question number	Answer	Mark
8(a)	A	(1)

Question number	Answer	Mark
8(b)	C	(1)

Question number	Answer	Mark
8(c)	B	(1)

Question number	Answer	Mark
8(d)	A	(1)

Question number	Answer	Mark
8(e)	B	(1)

Question number	Answer	Mark
9(a)	شادی / Shaadi	(1)

Question number	Answer	Mark
9(b)	مریم / Maryam	(1)

Question number	Answer	Mark
9(c)	شادی / Shaadi	(1)

Question number	Answer	Mark
9(d)	رضا / Reza	(1)

Question number	Answer	Mark
9(e)	ایمان / Iman	(1)

SECTION C

Question number	Indicative content	Mark
10	Last summer, my friends and I travelled to the Lut Desert. We stayed there for five days. The sky during night time was full of stars. I always look at the beautiful pictures of that trip. I would like to travel to that place again with my family.	(7)

Mark	Descriptor
0	No rewardable communication.
1-2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3-4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.