



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE

In Persian (1PN0)

Paper 3F: Reading and Understanding in Persian

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This report relates to paper 1PNO_3F, which evaluates comprehension skills in identifying the explicit and implicit meanings in Farsi and also examines the ability to identify the correct information and reiterate it in English.

The evidence from marking indicates that the paper was effective in differentiating between candidates of different abilities and that all the questions tested their abilities as anticipated.

The published mark scheme provides extensive guidance with regard to the overarching approach to marking. The mark scheme has been trialed before and after exam at different stages and at the end with sample candidates' answers to ensure candidates are rewarded fairly. As the approach to marking is positive, examiners always seek to reward what candidates produce.

It is helpful for teachers to distinguish clearly between the assessments objectives stated in the specification.

There was varied evidence of how well candidates were prepared for this assessment, but there was little evidence of where candidates did not follow the instructions, for instance, leaving parts of questions unanswered or answering in Farsi where the rubrics clearly indicate that the answer should be written in English.

Advice to centres:

- Ensure that candidates are familiar with the question types and their requirements.
- Remind the candidates to read the rubrics thoroughly and carefully.
- Ensure that candidates read the questions in each item **fully**.
- Ensure that the candidates are familiar with all of the words in Pearson Vocabulary list. This list can be found on Pearson webpage.
- Ensure Candidates know the meaning of all of the words in Pearson Vocabulary list in Persian and English.
- In Multiple choice statements, ensure that candidates select the numbers of choices specified in the rubric.
- Handwriting must be clear as unclear answers will not be awarded points.
- Ensure that candidate do not leave anything blank. They should attempt all of the questions.
- Ensure that candidates provided the required information specified in the rubric i.e. 'give **two** details.
- Ensure that candidates write the answers in English where asked, otherwise no marks will be awarded.
- Ensure that candidates are familiar with different accents and pronunciation.
- Encourage the students to try several past papers under exam conditions and timing to tackle the time- management issue.
- For the translation question, ensure the students are confidently familiar with the verb tenses as less successful candidates, did not tackle this question quite well for the same reason.

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