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Examiners' Report  
Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE  
In Persian (1PN0)  
Paper 2H: Speaking in Persian

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Paper two assessed the candidates' ability to communicate and interact effectively through speaking in Persian. The following points were observed while marking this paper for three tasks:

### **Task 1 – Role play**

The role play activity was set to ask and answer questions, exchange information, and use different registers. Registers were related to formal or informal scenarios. The informal register was handled significantly better by the candidates compared to formal register.

Each role play card contains 5 questions, making up a total of 10 marks (out of a total of 70 marks available for Speaking) and each card focuses on one topic out of the 4 main themes (theme 5 is not used for role play).

#### **Higher Cards**

Question 1, within both cards HR3, HR4, were generally not well answered, as it appears that the candidates missed related details in the prompts.

The need for a past tense was not always recognised within question 2 or 3 (the unpredictable questions) and the incorrect tense was used instead.

Similar to foundation tier, as part of questions 4 and 5 of higher cards, the candidate is expected to form a question using the prompts provided, however, fails to do so or forms a question that is irrelevant to the provided prompt.

### **Task 2 – Picture-based task**

The picture-based task was set to assess communication through exchanging opinions, providing descriptions, and narrating events. This part was worth 24 marks.

#### **Higher tier**

The most frequent correctly answered questions were questions 1, and 2. The candidates described the pictures effectively and expresses their opinions with ease and had an advanced justification. For questions 3 and 4, references to past, and future events in response to the set questions were not always recognised and was found relatively challenging by the candidate.

Question 5 had a relatively high success rate, as candidates provided wide range of answers around the topic.

### **Task 3 conversation**

The conversation task for both tiers was set to assess the ability in conveying information, and discussions, as well as providing opinions. This part was worth 36 marks.

The conversation task generally was received very well, and candidates performed their best in this section. Candidates however did find it challenging to use the correct tenses during their performance.

As part of the instructions for this section on both tiers, candidates are instructed to prepare for a topic of their choice prior to the exam. The candidate is expected to speak up to 1 minute based on their prior preparation on their chosen topic; however, majority of the candidates missed this part which indicates the lack of familiarity from both candidates and centres side with the exam instruction.

Finally, the lack of vocabulary has been the biggest challenge faced by the candidates during their conversation task.

#### **General guidance and advice to the teachers**

- Make sure that candidates answer all questions in Persian and avoid one-word answers.
- Make sure candidates describe the cards, consider various aspects such as people, activity, and location and use them appropriately.
- To formulate questions in the role play part, candidates must pay attention to the prompts.
- Ensure that candidates consider the appropriate use of past, present, and future tenses in their answers.
- Ensure all candidates are familiar with the format of the paper and what they need to do in each part including the instructions provided.

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