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Examiners' Report  
Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE  
In Persian (1PN0)  
Paper 2F: Speaking in Persian

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Paper two assessed the candidates' ability to communicate and interact effectively through speaking in Persian. The following points were observed while marking this paper for three tasks:

### **Task 1 – Role play**

The role play activity was set to ask and answer questions, exchange information, and use different registers. Registers were related to formal or informal scenarios. The informal register was handled significantly better by the candidates compared to formal register.

Each role play card contains 5 questions, making up a total of 10 marks (out of a total of 70 marks available for Speaking) and each card focuses on one topic out of the 4 main themes (theme 5 is not used for role play).

#### **Foundation tier cards**

This part was worth 10 marks and each question had 2 marks.

Most of the candidates performed stronger in playing the role related to informal scenarios compared to formal scenarios.

Within cards 1-10, question 2, 3, and Q4 were answered correctly by majority of the candidates and candidates used creative and complex expressions to express their thoughts and views.

As part of question 5 of this section, the candidate is expected to form a question using the prompts provided, however, in some cases the candidates either did not ask questions, or they asked questions that were completely unrelated to the provided prompt. This was a common area of difficulty for the candidates as part of cards 8,9 and 10.

Within FR3, FR7, question 1 was found the most challenging on this card as candidates missed related details in the prompts and were unable to conduct their part of the role play.

There was no specific problem with any of the tasks on FR5 and questions mostly were answered with complete and compound sentences.

### **Task 2 – Picture-based task**

The picture-based task was set to assess communication through exchanging opinions, providing descriptions, and narrating events. This part was worth 24 marks.

#### **Foundation tier**

Within Q1, candidates were asked to describe the pictures. Often candidates described pictures in detail with no challenge.

Question 2 aimed to exchange opinions on the topic of the picture. Candidates mostly provided correct and relevant comments on the topic.

Q3, candidates were asked to narrate in the past tense based on the topic, although the prompts indicated past tense, sometimes the correct and requested tense was not used by the candidate.

For Q4, despite including a future time frame in the questions, some candidates did not refer to the future event and used the incorrect tense.

Candidates generally expressed their ideas for Q5 smoothly.

### **Task 3 conversation**

The conversation task for both tiers was set to assess the ability in conveying information, and discussions, as well as providing opinions. This part was worth 36 marks.

The conversation task generally was received very well, and candidates performed their best in this section. Candidates however did find it challenging to use the correct tenses during their performance.

As part of the instructions for this section on both tiers, candidates are instructed to prepare for a topic of their choice prior to the exam. The candidate is expected to speak up to 1 minute based on their prior preparation on their chosen topic; however, majority

of the candidates missed this part which indicates the lack of familiarity from both candidates and centres side with the exam instruction.

Finally, the lack of vocabulary has been the biggest challenge faced by the candidates during their conversation task.

### **General guidance and advice to the teachers**

- Make sure that candidates answer all questions in Persian and avoid one-word answers.
- Make sure candidates describe the cards, consider various aspects such as people, activity, and location and use them appropriately.
- To formulate questions in the role play part, candidates must pay attention to the prompts.
- Ensure that candidates consider the appropriate use of past, present, and future tenses in their answers.
- Ensure all candidates are familiar with the format of the paper and what they need to do in each part including the instructions provided.