

Examiners' Report Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE In Persian (1PN0)

Paper 1H: Listening and Understanding in Persian

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <a href="https://www.edexcel.com">www.edexcel.com</a> or <a href="https://www.edexcel.com">www.btec.co.uk</a>. Alternatively, you can get in touch with us using the details on our contact us page at <a href="https://www.edexcel.com/contactus">www.edexcel.com/contactus</a>

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <a href="https://www.pearson.com/uk">www.pearson.com/uk</a>

Summer 2022
Publications Code 1PN0\_1H\_2206\_ER
All the material in this publication is copyright
© Pearson Education Ltd 2022

This report relates to paper 1PN0\_1H, which tests candidates' ability to listen and comprehend spoken Persian and it also examines the candidates' spelling skill in Persian.

The evidence from marking indicates that the paper was effective in differentiating between candidates of different abilities and that all the questions tested their abilities as anticipated.

The published mark scheme provides extensive guidance with regard to the overarching approach to marking. The mark scheme has been trialled before and after exam in different stages and at the end with sample candidates' answers to ensure candidates are rewarded fairly. As the approach to marking is positive, examiners always seek to reward what candidates produce.

It is helpful for teachers to distinguish clearly between the assessments objectives stated in the specification.

There was varied evidence of how well candidates were prepared for this assessment, but there was little evidence of where candidates did not follow the instructions, for instance, leaving parts of questions unanswered.

## Advice to centres:

- Ensure that candidates are familiar with the question types and their format.
- Remind the candidates to read the rubrics thoroughly and carefully.
- Ensure that candidates read the questions in each item fully.
- Encourage candidate to take notes while listening as this technique will help them answer the questions more efficiently.
- Ensure that candidates are able to listen for details as it will help them find out the correct answer. Candidates need to be able to understand the implied messages.
- Ensure that the candidates' spelling skill is enhanced.
- Ensure that the candidates are familiar with all of the words in Pearson Vocabulary list. This list can be found on Pearson webpage.
- Ensure Candidates know the meaning of all of the words in Pearson Vocabulary list in Persian and English.
- In Multiple choice statements, ensure that candidates select the numbers of choices specified in the rubric.
- Handwriting must be clear as unclear answers will not be awarded points.
- Ensure that candidate do not leave anything blank. They should attempt all of the guestions.
- Ensure that candidates provided the required information specified in the rubric i.e. 'give **two** details.
- Ensure that candidates write the answers in English where asked, otherwise no marks will be awarded.
- Ensure that candidates are familiar with different accents and pronunciation.
- Ensure that candidates are able to summaries the main points when listening.

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom