

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

Centre Number

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Candidate Number

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**Time** 40 minutes and 5 minutes' reading

**Paper reference**

**1PN0/1H**

**Persian**

**PAPER 1: Listening and understanding in Persian**

**Higher Tier**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Persian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

## Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### کمپین

1

مهدی در مورد تجربه‌ی عضویت در گروهی صحبت می‌کند.

جمله‌های زیر را با انتخاب یک یا چند کلمه از واژه‌های داخل جدول زیر، کامل کنید. تعداد کلمه‌ها بیشتر از جاهای خالی است.

کمپین	پول	پزشک	دارو	ناراحت
انگلیس	خرابی	گروه	مزرعه	
سنگینی	خوشحال	ایران	کشاورزی	

مثال: مهدی در یک ..... کمپین ..... کمک می‌کند.

- (1) (a) اخیراً سیل در ایران ..... زیادی بوجود آورد.
- (1) (b) تعداد زیادی ..... در ایران زیر آب ماندند.
- (1) (c) ..... به ایران فرستادند.
- (1) (d) مهدی به‌زودی به ..... می‌رود.
- (1) (e) مادر مهدی بسیار ..... است.

(Total for Question 1 = 5 marks)



## کار

2

رامین و سارا در مورد کار صحبت می کنند.

جملات زیر را با استفاده از این کلمه‌ها کامل کنید. بعضی از کلمات بیشتر از یک بار استفاده می شوند:

زیاد، بهتر، مضر، راحت

مثال: فایده‌های کار از خانه ..... زیاد ..... است.

- (1) (a) برای مدیران، رفتن کارکنان به اداره ..... است.
- (1) (b) استفاده نکردن از ماشین هوا را ..... می کند.
- (1) (c) استفاده از وسایل نقلیه‌ی عمومی خیلی ..... نیست.
- (1) (d) با سفر روزانه به محل کار نمی شود ..... پول جمع کرد.
- (1) (e) کار از خانه می تواند برای سلامتی ..... باشد.

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



## SECTION B

### Forming relationships

3 You hear Kaveh's report on how he made some new friends.

Listen to the report and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Kaveh joined a...

<input type="checkbox"/>	<b>A</b> family.
<input type="checkbox"/>	<b>B</b> class.
<input checked="" type="checkbox"/>	<b>C</b> group.
<input type="checkbox"/>	<b>D</b> school.

(i) Kaveh feels...

<input type="checkbox"/>	<b>A</b> uncomfortable.
<input type="checkbox"/>	<b>B</b> lonely.
<input type="checkbox"/>	<b>C</b> comfortable.
<input type="checkbox"/>	<b>D</b> unhappy.

(ii) The members are not...

<input type="checkbox"/>	<b>A</b> poets.
<input type="checkbox"/>	<b>B</b> writers.
<input type="checkbox"/>	<b>C</b> knowledgeable.
<input type="checkbox"/>	<b>D</b> friendly.

(iii) They mostly work on...

<input type="checkbox"/>	<b>A</b> English literature.
<input type="checkbox"/>	<b>B</b> American literature.
<input type="checkbox"/>	<b>C</b> African literature.
<input type="checkbox"/>	<b>D</b> Persian literature.

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(iv) He wishes to read more about...

<input type="checkbox"/>	<b>A</b> Persian literature.
<input type="checkbox"/>	<b>B</b> English literature.
<input type="checkbox"/>	<b>C</b> American literature.
<input type="checkbox"/>	<b>D</b> African literature.

**(Total for Question 3 = 4 marks)**

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### Jobs

4 Kazem and Zahra are talking about their future plans.

What do they talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<b>Example</b>	Kazem wants to work in London.	<input type="checkbox"/>
<b>A</b>	Kazem likes working in small cities.	<input type="checkbox"/>
<b>B</b>	Zahra wants to live in rural areas.	<input type="checkbox"/>
<b>C</b>	Kazem is already working in London.	<input type="checkbox"/>
<b>D</b>	Zahra wants to live close to her work place.	<input type="checkbox"/>
<b>E</b>	Kazem likes the lifestyle in London.	<input type="checkbox"/>
<b>F</b>	Zahra doesn't want to work at all.	<input type="checkbox"/>
<b>G</b>	Zahra's future destination depends on the climate.	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE.**



## Interests

5 You listen to Naser and Yas talking about their interests.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Which activity does Yas really love?

<input type="checkbox"/>	<b>A</b> painting
<input type="checkbox"/>	<b>B</b> dancing
<input checked="" type="checkbox"/>	<b>C</b> singing
<input type="checkbox"/>	<b>D</b> photography

(i) Which subject is Naser passionate about?

<input type="checkbox"/>	<b>A</b> photography
<input type="checkbox"/>	<b>B</b> singing
<input type="checkbox"/>	<b>C</b> painting
<input type="checkbox"/>	<b>D</b> dancing

(ii) When will the lessons start?

<input type="checkbox"/>	<b>A</b> this week
<input type="checkbox"/>	<b>B</b> next week
<input type="checkbox"/>	<b>C</b> this month
<input type="checkbox"/>	<b>D</b> next month

(iii) How many classmates will Yas have?

<input type="checkbox"/>	<b>A</b> three
<input type="checkbox"/>	<b>B</b> two
<input type="checkbox"/>	<b>C</b> one
<input type="checkbox"/>	<b>D</b> none

(Total for Question 5 = 3 marks)

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**Music**

**6** You hear Ashkan and Mana on a podcast

Answer the following questions **in English**.

(a) How does Ashkan find out about the music events in London? (1)

.....

(b) Why was Mana so surprised? Give **two** reasons. (2)

.....

.....

(c) What did they agree on? (1)

.....

(d) How will Siavash help to get the tickets? (1)

.....

**(Total for Question 6 = 5 marks)**

.....

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### Preferences

7 You listen to an expert talking about young people's preferences on Iranian TV.

Listen to the recording and answer the following questions **in English**.

(a) Why does the young generation spend more time doing sports? (1)

(b) What is the main difference between the new and old generation in terms of achieving success? (1)

(c) According to the expert, why will the next generation do even better? (1)

(d) What does the expert suggest about the level of effort each generation puts into their lives? (1)

(e) What is the main concern in the future? (1)

**(Total for Question 7 = 5 marks)**

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**QUESTION 8 BEGINS ON THE NEXT PAGE.**



## Destination

8 You hear Mahnaz talking about travel destinations.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Iranians mostly travel to...

<input type="checkbox"/>	<b>A</b> the South.
<input checked="" type="checkbox"/>	<b>B</b> the North.
<input type="checkbox"/>	<b>C</b> the West.
<input type="checkbox"/>	<b>D</b> the East.

### Part (a)

(i) Mahnaz celebrated Norouz in Iran...

<input type="checkbox"/>	<b>A</b> two weeks ago.
<input type="checkbox"/>	<b>B</b> last year.
<input type="checkbox"/>	<b>C</b> two years ago.
<input type="checkbox"/>	<b>D</b> last week.

(ii) Mahnaz likes to spend Norouz in...

<input type="checkbox"/>	<b>A</b> England.
<input type="checkbox"/>	<b>B</b> Iran.
<input type="checkbox"/>	<b>C</b> nature.
<input type="checkbox"/>	<b>D</b> the North.

(iii) Celebrating Norouz in Iran is different because...

<input type="checkbox"/>	<b>A</b> people stay at home.
<input type="checkbox"/>	<b>B</b> everyone participates.
<input type="checkbox"/>	<b>C</b> roads are busy.
<input type="checkbox"/>	<b>D</b> people are kind.



**Part (b)**

(i) Mahnaz loves receiving...

<input type="checkbox"/>	<b>A</b> messages.
<input type="checkbox"/>	<b>B</b> gifts.
<input type="checkbox"/>	<b>C</b> guests.
<input type="checkbox"/>	<b>D</b> cards.

(ii) The grandmother gives ... to the visitors.

<input type="checkbox"/>	<b>A</b> watches
<input type="checkbox"/>	<b>B</b> cards
<input type="checkbox"/>	<b>C</b> eggs
<input type="checkbox"/>	<b>D</b> money

(iii) Mahnaz thinks ... make Norouz very special.

<input type="checkbox"/>	<b>A</b> daily parties
<input type="checkbox"/>	<b>B</b> visits
<input type="checkbox"/>	<b>C</b> grandmothers
<input type="checkbox"/>	<b>D</b> long holidays

(Total for Question 8 = 6 marks)



### Internet in education

9 Listen to this podcast about problem solving and answer the following questions **in English**.

**Part (a)**

(i) How do people overcome their problems? (1)

---

(ii) What are the important roles of the internet? Give **two** details. (2)

---

---

(iii) Why are face to face classes closed sometimes? (1)

---

(iv) What are the difficulties of running online classes? Give **two** details. (2)

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(v) How would teachers benefit from online classes? (1)

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**Part (b)**

The podcast continues.

(i) What is the role of the internet in our everyday life? (1)

(ii) What is the secondary step taken by those who are seeking information? (1)

(iii) According to the text, how could life be without the internet? (1)

**(Total for Question 9 = 10 marks)**



### Places to see

10 Nima, Akram and Saman are talking about places to see on Skype.

Listen to their conversation and put a cross ☒ in each of the **two** correct boxes for each question.

(i) What do Nima and Akram say about the different places?

<b>Example</b>	Nima's birth place is the most beautiful place.	<input type="checkbox"/>
<b>A</b>	Nima was born in England.	<input type="checkbox"/>
<b>B</b>	Nima was born in a village.	<input type="checkbox"/>
<b>C</b>	Nima had moved to England before he was 8.	<input type="checkbox"/>
<b>D</b>	Nima showed the picture to Akram.	<input type="checkbox"/>
<b>E</b>	Akram will receive a special birthday gift.	<input type="checkbox"/>

(ii) What do Saman and Akram say about their plans?

<b>A</b>	Akram was not born in England.	<input type="checkbox"/>
<b>B</b>	Shiraz is a small town on the outskirts of Tehran.	<input type="checkbox"/>
<b>C</b>	Akram's birth place attracts tourists.	<input type="checkbox"/>
<b>D</b>	Saman will go on a trip for two months this summer.	<input type="checkbox"/>
<b>E</b>	Saman will never visit beautiful places in future.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

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