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## Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE

In Persian (1PN0)

Paper 3H Reading and understanding in Persian

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

# GCSE Persian Higher tier

## Paper 3 Mark scheme

There are no marks for quality of language or spelling in this paper, therefore errors in the Persian script will be tolerated as long as the message is not ambiguous and it does not prevent communication. Such errors include where a candidate has mis-copied a Persian word or name.

### SECTION A

| Question number | Answer           | Mark |
|-----------------|------------------|------|
| 1(a)            | In south of Iran | (1)  |

| Question number | Answer                            | Mark |
|-----------------|-----------------------------------|------|
| 1(b)            | Underground city/ Kariz/ old city | (1)  |

| Question number | Answer                                    | Mark |
|-----------------|---|------|
| 1(c)            | Because they had good/fun/fantastic time. | (1)  |

| Question number | Answer                   | Mark |
|-----------------|--------------------------|------|
| 2(a)            | Since he exercised a lot | (1)  |

| Question number | Answer                              | Mark |
|-----------------|-------------------------------------|------|
| 2(b)            | To see who the stronger wrestler is | (1)  |

| Question number | Answer                         | Mark |
|-----------------|--------------------------------|------|
| 2(c)            | Because both were very strong. | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 2(d)            | The master | (1)  |

| Question number | Answer                | Mark |
|-----------------|-----------------------|------|
| 3(a)            | They should not fight | (2)  |

| Question number | Answer                               | Mark |
|-----------------|--------------------------------------|------|
| 3(b)            | It shapes their social relationships | (1)  |

| Question number | Answer   | Mark |
|-----------------|--|------|
| 3(c)            | They should listen to their teachers and be kind to each other | (1)  |

| Question number | Answer                          | Mark |
|-----------------|---------------------------------|------|
| 3(d)            | Since it is for everyone's use. | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(i)            | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(ii)           | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iii)          | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(iv)           | D      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 4(v)            | A      | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(a)            | Abbasi  | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(b)            | Aseman  | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(c)            | Safir   | (1)  |

| Question number | Answers | Mark |
|-----------------|---------|------|
| 5(d)            | Safavi  | (1)  |

| Question number | Answers     | Mark |
|-----------------|-------------|------|
| 5(e)            | Safir Hotel | (1)  |

| Question number | Answers      | Mark |
|-----------------|--------------|------|
| 5(f)            | Aseman Hotel | (1)  |

| Question number | Answer  | Mark |
|-----------------|---------|------|
| 6(i)            | C, F, G | (3)  |

| Question number | Answers                            | Mark |
|-----------------|------------------------------------|------|
| 6(ii)           | Computer and English certificates. | (1)  |

| Question number | Answer  | Mark |
|-----------------|---|------|
| 6(iii)          | They improve their English/ Get to know the British culture | (1)  |

## SECTION B

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(i)            | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(ii)           | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(iii)          | C      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(iv)           | A      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 7(v)            | B      | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(a)            | Kian   | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(b)            | Bahman | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(c)            | Saba   | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(d)            | Jaleh  | (1)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 8(e)            | Saba   | (1)  |

| Question number | Answer                 | Mark |
|-----------------|------------------------|------|
| 9(a)            | بارندگی بیشتر بوده است | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 9(b)            | کاهش باران | (1)  |

| Question number | Answer   | Mark |
|-----------------|--|------|
| 9(c)            | افزایش مصرف آب آشامیدنی / زیاد شدن جمعیت،<br>انتقال آب به شهرهای دیگر / کندن چاه‌های متعدد / گسترش فضای<br>سبز | (2)  |

| Question number | Answer | Mark |
|-----------------|--------|------|
| 9(d)            | دولت/  | (1)  |

## SECTION C

| Question number | Indicative content  | Mark |
|-----------------|---|------|
| 10              | I live in a beautiful city near Caspian Sea beach. In the past we used to come to this city and watching the rubbish left behind was quite upsetting. From now on my family and I will collect the rubbish once a week from the beach close by our house. | (7)  |

| Mark | Descriptor  |
|------|---|
| 0    | No rewardable communication.  |
| 1-3  | The meaning of the passage is partially communicated.<br>Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses. |
| 4-6  | The meaning of the passage is mostly communicated.<br>Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.                                     |
| 7    | The meaning of the passage is fully communicated.<br>Any errors do not detract from the overall effectiveness of the translation.   |



