



**General Certificate of Secondary Education  
June 2011**

**Panjabi**

**46801F/H**

**(Specification 4680)**

**Unit 1: Listening**

***Report on the Examination***

---

Further copies of this Report on the Examination are available from: [aqa.org.uk](http://aqa.org.uk)

Copyright © 2011 AQA and its licensors. All rights reserved.

**Copyright**

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

The Assessment and Qualifications Alliance (AQA) is a company limited by guarantee registered in England and Wales (company number 3644723) and a registered charity (registered charity number 1073334).  
Registered address: AQA, Devas Street, Manchester M15 6EX.

## **Foundation Tier**

### **General Comments**

This was the first paper of the new GCSE examination. The format of the question paper has changed. The major change in the question paper was that all questions and answers were in English. Although the style and demand of the paper remains similar, the themes and topics were slightly changed and updated according to the new specification's requirements. The quality of work produced by the students in both the Foundation and Higher Tier tests was good. Although these tests were slightly more demanding, the majority of students performed well. Some of the students performed well on grades E, F and G questions but struggled to answer C and D grade questions and did not perform very well. The majority of students found the paper well within their reach and scored high marks.

### **Question 1**

Almost three quarters of students scored two marks for this question apart from a few students who put A (left) instead of C (right) and lost one mark.

### **Question 2**

This question was not answered very well and only a third of students scored 2 marks. A few students wrote 'going out' instead of 'going out to eat' and lost one mark.

### **Question 3**

This question was answered correctly by almost all students.

### **Question 4**

This question was found to be demanding. More than three quarters of students scored 1 mark for 4a but lost 1 mark on 4b by writing the wrong subject ie English, Geography, Panjabi instead of History. A few students lost 1 mark for 4c by writing 'good teacher' instead of 'style of teaching is good'.

### **Question 5**

This question was answered correctly by nearly all students.

### **Question 6**

This question posed no problem and all students gained full marks.

### **Question 7**

Question 7a was answered correctly by nearly all students and they did do well on 7b.

### **Question 8**

This question posed no problem and almost three quarters of students gained full marks. Only a few less able students who lost marks did not know the days of the week and numbers.

### **Question 9**

This question was answered very well by almost all students. Only those students who wrote medicine instead of 'medicine from the doctor' lost one mark.

### **Question 10**

About a third of students answered this question correctly and gained full marks but some students found part 10b (disadvantage) demanding and wrote 'working with children' instead of 'hard to make children work' and lost one mark.

### **Question 11**

More than three quarters of students, except for the less able, found this question within their reach and gained full marks.

### **Question 12**

This question posed a few problems for students to understand. Question 12a was answered correctly by less than a quarter of students and 12b was answered correctly by more than a quarter of students

### **Question 13**

Many students wrote 'office' instead of 'office worker' or other professions such as 'teacher, shop worker, factory worker, solicitor etc' in part 13a. In part 13b, many students wrote 'to look after her brother' instead of 'to look after Sati's brother'. More than three quarters of students scored one mark for part 13c.

## **Higher Tier**

### **General Comments**

This was the first paper of the new GCSE specification. The most important change in the format of this question paper was that all the questions and answers are in English. The paper was well within the reach of the majority of students who performed well. The question paper mapped the new specification very well covering a range of themes and contexts but some of the students found a few questions rather demanding. As some of the questions made challenging demands only a small number of students scored full marks. On the whole, students did not score high marks on a few questions due to the fact that the mark scheme was made more demanding. As the mark scheme was precise and clear and it was applied rigorously the majority of the students did not score high marks.

### **Question 1**

Nearly three quarters of students answered this question correctly and gained full marks.

### **Question 2**

Nearly all students gained full marks for this question.

### **Question 3**

This question posed no problem for students. Question 3a was answered correctly by nearly all students and 3b was answered correctly by nearly three quarters of them.

#### **Question 4**

In part 4a almost half of the students scored a mark. In part 4b more than half scored a mark and in part 4c well over three quarters scored a mark.

#### **Question 5**

This question was generally well answered by more than three quarters of students.

#### **Question 6**

This question (was accessible) posed no problem for the majority of students and was answered well by more than three quarters of them.

#### **Question 7**

This question was answered well by almost half of the students.

#### **Question 8**

This question was answered well by nearly all students

#### **Question 9**

The majority of students found Question 9a difficult to answer as they were unable to make a comparison between the people of India and England and also a comparison of the weather between both countries. About a quarter of students scored 2 marks in this part. However, half of the students scored full marks in 9b.

#### **Question 10**

In part 10a the question posed no problems for well over three quarters of students and was answered well. In part 10b, many students wrote 'giving voucher' instead of 'not refunding money, not helpful' and lost a mark. Three quarters of students scored full marks.

#### **Question 11**

Question 11a was answered correctly by almost half of the students and they scored 2 marks. However, in part 11b nearly all students lost 2 marks because they could not make comparisons, which was the challenge set in the question. They should have written "*Davinder likes watching films but Rita doesn't, Davinder says they are interesting but Rita feels they are too long and a waste of time.*" Only a very small number of students scored 2 marks for this part of the question.

#### **Question 12**

Three quarters of students had no difficulty in answering Question 12a correctly but some students lost a mark by giving vague answers for part 12b, such as planting trees and blocking roads, etc instead of clearing rubbish and clean up factories etc. Approximately half of the students scored the full two marks for 12b.

## **Mark Ranges and Award of Grades**

Grade boundaries and cumulative percentage grades are available on the [Results statistics](#) page of the AQA Website.

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below

**UMS conversion calculator** [www.aqa.org.uk/umsconversion](http://www.aqa.org.uk/umsconversion).