

## Mark Scheme (Results) June 2008

**GCSE** 

GCSE Music(1426) Paper 3



Question Number	Answer	Mark
1 (a)	Minor	(1)
(-)		
Question Number	Answer	Mark
1 (b)(i)	Ostinato / Pedal	(1)
Question Number	Answer	Mark
1 (b)(ii)	Fifth	(1)
Question Number	Answer	Mark
1 (b)(iii)	Bassoon	(1)
Question Number	Answer	Mark
1 (b)(iv)	Staccato	(1)
O	Arrana	N A1
Question Number	Answer	Mark
1 (c)	Any two of:	(2)
. (6)	Woodwind	(-)
	<ul> <li>Strings</li> </ul>	
	<ul> <li>Percussion</li> </ul>	
Overstion	Anarran	Moule
Question Number	Answer	Mark
	Starts / opens / begins softly	Mark (3)
Number	Starts / opens / begins softly repeats louder	
Number	Starts / opens / begins softly	
Number	Starts / opens / begins softly repeats louder	(3)
Number 1 (d)	Starts / opens / begins softly repeats louder ends sf or very loud  Answer	
Number 1 (d)  Question	Starts / opens / begins softly repeats louder ends sf or very loud	(3)
Number 1 (d)  Question Number 1 (e)	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)	(3)  Mark (2)
Number 1 (d)  Question Number 1 (e)  Question	Starts / opens / begins softly repeats louder ends sf or very loud  Answer	(3) Mark
Number 1 (d)  Question Number 1 (e)	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)	(3)  Mark (2)  Mark
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)	(3)  Mark (2)  Mark (1)
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)	(3)  Mark (2)  Mark
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)  Question Number	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)  Answer  Perfect  Answer	(3)  Mark (2)  Mark (1)  Mark
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)  Answer  Perfect	(3)  Mark (2)  Mark (1)
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)  Question Number	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)  Answer  Perfect  Answer	(3)  Mark (2)  Mark (1)  Mark
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)  Question Number 1 (g)	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)  Answer  Perfect  Answer  AABBAAC	(3)  Mark (2)  Mark (1)  Mark (1)  Mark
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)  Question Number 1 (g)  Question	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)  Answer  Perfect  Answer  AABBAAC  Answer	(3)  Mark (2)  Mark (1)  Mark (1)
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)  Question Number 1 (g)  Question Number	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)  Answer  Perfect  Answer  AABBAAC	(3)  Mark (2)  Mark (1)  Mark (1)  Mark
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)  Question Number 1 (g)  Question Number 1 (h)	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)  Answer  Perfect  Answer  AABBAAC  Answer  4 4	(3)  Mark (2)  Mark (1)  Mark (1)  Mark (1)  Mark (1)
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)  Question Number 1 (g)  Question Number	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)  Answer  Perfect  Answer  AABBAAC  Answer	(3)  Mark (2)  Mark (1)  Mark (1)  Mark
Number 1 (d)  Question Number 1 (e)  Question Number 1 (f)  Question Number 1 (g)  Question Number 1 (h)	Starts / opens / begins softly repeats louder ends sf or very loud  Answer  Coda (2) Outro/tail-piece (1)  Answer  Perfect  Answer  AABBAAC  Answer  4 4	(3)  Mark (2)  Mark (1)  Mark (1)  Mark (1)  Mark (1)

Question Number	Answer	Mark
1 (j)	Tchaikovsky	(1)
	·	
Question Number	Answer	Mark
2 (a)	Harpsichord Cello	(2)
Question Number	Answer	Mark
2 (b)	Counter Tenor / Falsetto (2) Soprano / High (pitched) / alto (1)	(2)
Question Number	Answer	Mark
2 (c)	Imitation	(1)
Question Number	Answer	Mark
2 (d)(i)	Ground Bass / basso ostinato/basso continuo/ figured bass(2) ostinato (1)	(2)
Question Number	Answer	Mark
2 (d)(ii)	The same bass part is repeated throughout the extract	(1)
Question Number	Answer	Mark
2 (e)	Any one of:      Melismatic     Word painting     Dotted rhythms     Repetition     Imitation	(1)
Question Number	Answer	Mark
2 (f)	Major	(1)
Question Number	Answer	Mark
2 (g)	Allegro	(1)
Question Number	Answer	Mark
2 (h)	Purcell	(1)
Question Number	Answer	Mark
2 (i)	Court	(1)

Question	Answer	Mark
Number		
3 (a)(i)	Minimalism	(1)

Question Number	Answer	Mark
3 (a)(ii)	Any four of:  Ostinati Interlocking repeated phrases / rhythms Phase shifting Addition Subtraction Transformation - melodic/manipulating motifs/cells Transformation - rhythmic/manipulating rhythms Cells/short motifs Hypnotic/trance like Metamorphosis Layering Tonal (harmony) Gradual changes Polyrhythm Drone Cyclic Looping Fading instruments in and out Augmentation Diminution	(4)

Question Number	Answer	Mark
3 (b)	Syncopation/off beat	(2)
	Cross rhythms	

Question Number	Answer	Mark
3 (c)	<ul> <li>Any three of:</li> <li>Wide range of colours</li> <li>Explanation of instrumental range e.g. high woodwind</li> <li>Variety of performing techniques e.g. stabbing brass/strings</li> <li>Particular emphasis on percussion</li> <li>Particular use of brass for melody</li> <li>Strings build tension</li> </ul>	(3)

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Question Number	Answer	Mark
3 (d)	Any two of:	(2)
3 (u)	John Adams	(2)
	Philip Glass     Stave Reich	
	Steve Reich  Tagging Billion	
	Terry Riley     A Manta Yawara	
	La Monte Young  Michael Nimer	
	Michael Nyman	
Question	Answer	Mark
Number		
4 (a)	Piano	(1)
Question	Answer	Mark
Number		
4 (b)	Any one of:	(1)
	High	
	Eerie / ghostly	
	<ul> <li>Wavering</li> </ul>	
	• Sliding	
	<ul> <li>Vibrato</li> </ul>	
	Wobbling	
	Shimmering	
Question	Anguar	Mark
Number	Answer	IVIALK
4 (c)	Any two of:	(2)
4 (0)	Glockenspiel	(2)
	Gong / Tam-tam	
	Piano	
	• Fidilo	
Question	Answer	Mark
Number		
4 (d)	Arpeggios	(4)
	Glissando	
	Imitation	
	Trills	
Question	Answer	Mark
Number	VIISAACI	IVIALK
4 (e)	Crescendo / gradually getting louder / louder	(1)
7 (C)	oresection / gradually getting louder / louder	1 (1)

Question Number	Answer	Mark
	Flute / Piccolo	(1)

Question Number	Answer	Mark
5 (a)(ii)	Any one of:     Glissando     Flutter-tonguing     Double/Triple-tonguing     Trills     Overblowing     Portamento	(1)

Question Number	Answer	Mark
5 (b)	Any two of:  Pizzicato / plucking  Arco / Bowing  Sul Ponticello Harmonics Glissando/ Portamento	(2)

Question Number	Answer	Mark
5 (c)(i)	<ul> <li>Any two of: <ul> <li>Fragmented</li> <li>Very free</li> <li>Very high pitch dropping to low pitch/ large leaps/ disjunct movement</li> <li>Not part of any conventional scale or key/non diatonic</li> <li>Angular/spiky/jerky/jarring/jagged/sharp and edgy</li> <li>Unobvious melody/no distinct/real/prominent melody</li> <li>Some phrases repeated but otherwise random/ very unpredictable</li> <li>Prominently played by the flute</li> <li>Alternates between woodwind and strings</li> </ul> </li></ul>	(2)

Question Number	Answer	Mark
5 (c)(ii)	<ul> <li>Any two of: <ul> <li>Complex</li> <li>Constantly changing</li> <li>Syncopated</li> <li>No clear rhythm/no fixed rhythm /no clear metre/jagged/jerky/ free time/no time signature/irregular/free/ angular</li> <li>Not easily recognised</li> </ul> </li> </ul>	(2)

Question	Answer	Mark
Number		
5 (c)(iii)	Any one of:	(1)
	<ul> <li>Atonal</li> </ul>	
	<ul><li>Dissonant / clashing</li></ul>	

Question	Answer	Mark
Number		
6 (a)(i)	House / Techno / Club dance	(1)

Question Number	Answer	Mark
6 (a)(ii)	<ul> <li>Any five of: <ul> <li>Four on the floor/4 beats 4/4 time signature</li> <li>Off beat high-hat patterns</li> <li>(short) Repeating patterns/riff/ostinato</li> <li>Artificial hand claps</li> <li>(bass) Loops</li> <li>Sample orientated (no live performers)</li> <li>Bpm between 118 - 135</li> <li>Heavy/loud bass line</li> <li>Use of drum machine</li> </ul> </li> </ul>	(5)

Question	Answer	Mark
Number		
6 (b)	Any six of:  • Fade in/cross fading • Looping • Layering • Sampling • Reverb • Panning • Sweeping/filter	(6)
	<ul><li>EQ</li><li>Compression</li><li>Quantizing</li><li>Sequencing</li><li>Mixing</li></ul>	

Question Number	Answer	Mark
6 (c)	Any four of:  • Mix in / intro  • Main section  • Verse  • Chorus / reprise  • Breakdown  • Mix out / outro	(4)

Question Number	Answer	Mark
7 (a)	Minor	(1)

Question Number	Answer	Mark
7 (b)	Bar 3	(1)

Question Number	Answer	Mark
7 (c)	(ii)	(1)

<ul><li>Quest ion</li><li>Numb er</li></ul>	Answer	• M ar k
• 7 (d)	one mark per correct note:  sleep - in' on a plane, you kno	• (6

Question	Answer	Mark
Number		
7 (e)	92 bpm	(1)

Question	Answer	Mark
Number		
7 (f)	Any four of:	(4)
	Guitar driven band	
	Little use of technology	
	<ul> <li>Structure: verse, chorus, middle 8</li> </ul>	
	<ul> <li>Traditional chord sequences</li> </ul>	
	Strong melodic vocal lines	
	<ul> <li>Reference to songs of the 60's</li> </ul>	
	<ul> <li>Use of acoustic instruments</li> </ul>	
	<ul> <li>Lyrics of every day life</li> </ul>	
	<ul> <li>Classic line up lead, bass, vocal and drums</li> </ul>	

Question	Answer	Mark
Number		
8 (a)(i)	Alap	(1)

Question	Answer	Mark
Number		
8 (a)(ii)	Any two of:	(2)
	• Jhala	
	<ul><li>Jhor (Jor, Jod)</li></ul>	
	Gat / Bandfish	

Question Number	Answer	Mark
8 (b)	Tambura (Tampura) Sarangi / Violin	(2)

Question Number	Answer	Mark
8 (c)	<ul> <li>Any four of: <ul> <li>Opening improvisatory section/notes of the rag are introduced/unaccompanied solo exploring the pitches of the rag</li> <li>Slow tempo</li> <li>Irregular metre/unmetred/no real metre/no sense of metre/no set time signature/free time/ad lib/lack of tala</li> <li>Note bending</li> <li>Microtones</li> <li>Glissando/slides/Meend/mind/Portamento</li> <li>Drone/sustained/held</li> <li>Thin texture</li> <li>Dissonance</li> </ul> </li> </ul>	(4)

Question	Answer	Mark
Number		
8 (d)	Any four of:  • The basic pulse added / metric (metrical)/Tala added/rhythm now very important/more rhythmic  • Less improvisation/fixed composition at end/set melody/may play a pre-composed piece either in jhala or gat  • Tabla introduced  • Tempo changes/faster  • More interaction  • More instruments added/voices added/thicker texture	(4)

Question	Answer	Mark
9 (a)	Any five of:  • Much use of repetition • All male voices • All unaccompanied/ a capella/ isicathamiya • Harmony (1) + (1) for any further qualification e.g. fifths • Call and response/imitation • Melodies change between singers like a type of theme and variation • Much textual change as parts come and go • Overlapping of solo and chorus • Choral singing/use of choir • Cadence • Polyphony • Homophonic • Melody • Major/diatonic tonality • Moderate tempo • Limited dynamic range • Master singer/cueing from master singer/solo singer	(5)

Question	Answer	Mark
Number		
9 (b)	Any two of:	(2)
	<ul> <li>For celebrations, rituals, religious</li> </ul>	
	activities, entertainment	

Question Number	Answer		Mark
10 (a)	Culture/tradition	Instruments	
	i)Western/ European	Any two of:      Keyboard/synthesiser     (synthesised) Strings     (synthesised) Flute/pipe	(6)
	ii) Indian/bhangra	Any two of:      Tabla     Sitar     Dhol     Flute	

Question Number	Answer	Mark
10 (b)	<ul> <li>Any four of: <ul> <li>Western melody at start</li> <li>Keyboard has supporting chords</li> <li>Melody passed to the flute</li> <li>Same chords / interjections</li> <li>Use of technology</li> <li>Vocal interjections (hi) with soloist</li> <li>Vocal trill effect</li> <li>Melodic fragment passed from sitar to keyboard to flute</li> <li>Interjection between instrumental fragments by voices</li> <li>Regular rhythm</li> <li>Strong beat/ 4/4</li> <li>Fast tempo</li> <li>Repeated phrases/repeated patterns/ repeated bars</li> </ul> </li> <li>The examiners agreed the above as being the salient points for answers. It was recognised however, that the nature of the piece would (and did) produce many more acceptable responses. Such were carefully monitored and accredited accordingly.</li> </ul>	(4)