

**GCSE
MODERN HEBREW
8678/LH**

Paper 1 Listening Higher Tier

Mark scheme

June 2022

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'N' for Nachon in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key idea	Accept	Reject	Mark
01	<p>Advantage: exciting to see a strong team win</p> <p>Disadvantage: scary because some people get drunk</p>	<p>Advantage: exciting</p> <p>Disadvantage: scary/fans drink alcohol</p>	<p>Disadvantage: alcohol fans</p>	2

Question	Key idea	Accept	Reject	Mark
02	<p>Advantage: nice to be with people who share your interests</p> <p>Disadvantage: only the rich can afford tickets</p>	<p>Advantage: nice to spend time with people (on its own) (who like sport)</p> <p>Disadvantage: tickets are expensive</p>		2

Question	Accept	Mark
03.1	D (Child-friendly)	1

Question	Accept	Mark
03.2	B (The countryside)	1

Question	Accept	Mark
03.3	A (A pool)	1

Question	Key idea	Accept	Reject	Mark
04	<p>Past: played computer games</p> <p>Present: upload pictures</p>	<p>Past: playing on the computer/played online with her cousin</p> <p>Present: uploading</p>	<p>Past: games</p> <p>Present: pictures</p>	2

Question	Accept	Mark
05	B (sports hall)	1

Question	Accept	Mark
06	A (take a shower)	1

Question	Accept	Mark
07	B decorate the house C go out with friends D watch films at home	3

Question	Key idea	Accept	Reject	Mark
08	her daughter can't join the (boys) football tournament	her daughter is not allowed to play in the football tournament because she is a girl	play football	1

Question	Key idea	Accept	Reject	Mark
09	her daughter can join the netball team	her daughter/Shiri can play netball/(Shiri) can join the (netball) team	sent a letter	1

Question	Key idea	Accept	Reject	Mark
10	disbelief that there is still gender discrimination	most people were surprised there is still discrimination/there is still no gender equality/there is discrimination between boys and girls	happy a few agreed with the headmistress	1

Question	Key idea	Accept	Reject	Mark
11	you are a serious worker	what you wear reflects your personality/reflects you	you wear clean and ironed clothes	1

Question	Key idea	Accept	Reject	Mark
12	check the dress code for the role you are applying for	come dressed appropriately/pick the right outfit check the dress code	wear formal clothes	1

Question	Key idea	Accept	Reject	Mark
13	combine light shades with a dark colour	mix light shades with a darker colour	wear dark colours (on its own) wear light colours (on its own)	1

Question	Accept	Mark
14	P (positive)	1

Question	Accept	Mark
15	N (negative)	1

Question	Accept	Mark
16	P + N (positive and negative)	1

Question	Accept	Mark
17	N (negative)	1

Question	Key idea	Accept	Reject	Mark
18.1	<p>study rooms in library (Key idea 1)</p> <p>famous lecturers/teachers (Key idea 2)</p>	<ul style="list-style-type: none"> quiet study renovation of campus can prepare for exams without interruptions (Key idea 1) excellent teaching well known lecturers (Key idea 2) 	doesn't like noise (Key idea 1)	2

Question	Key idea	Accept	Reject	Mark
18.2	<p>remote location (Key idea 1)</p> <p>difficult/hard to get into university (Key idea 2)</p>	<p>scared to go out at night (Key idea 1)</p> <p>has to sit a challenging/difficult entrance exam (Key idea 2)</p>	<p>she is scared (Key idea 1)</p> <p>has to sit an exam (Key idea 2)</p>	2

Question	Key idea	Accept	Reject	Mark
19	<p>Positive: people can learn at their own pace</p> <p>Negative: not suitable for practical subjects</p>	<p>Positive: people can take their time to learn/people can absorb more information</p> <p>Negative: you can't teach science subjects that use labs online</p>	Positive: people can learn (on its own)	2

Question	Accept	Mark
20.1	A (Open spaces)	1

Question	Accept	Mark
20.2	F (Theatre)	1

Question	Accept	Mark
20.3	B (Museums)	1

Question	Accept	Mark
21	A (I admire the way my sister lives her life.)	1

Question	Accept	Mark
22	C (The past year has been hard for my sister.)	1

Question	Accept	Mark
23	D (My sister has no plans to get married.)	1

Question	Key idea	Accept	Reject	Mark
24.1	1. saved money 2. spent time with parents	1. didn't shop 2. watched TV/a film (with parents/didn't sit in her room)	2. sit in her room	2

Question	Key idea	Accept	Reject	Mark
24.2	1. painted a picture 2. revised for a test	1. painted/drew a picture/drawing 2. learnt more/was able to focus more	2. looked at phone	2

Question	Accept	Mark
25.1	D (יורד גשם)	1

Question	Accept	Mark
25.2	A (מעונן)	1

Question	Accept	Mark
26.1	A (זה ספורט בריא.)	1

Question	Accept	Mark
26.2	C (לעיתים קרובות.)	1

Question	Accept	Mark
27.1	C (לחדש דירות.)	1

Question	Accept	Mark
27.2	A (מרוצים מתגובת הציבור הישראלי.)	1

Question	Key idea	Accept	Reject	Mark
28.1	ביולוגיה	מדעים		1

Question	Key idea	Accept	Reject	Mark
28.2	קיבלה ציון טוב במבחן	הצליחה במבחן	היא מאושרת	1

Question	Key idea	Accept	Reject	Mark
28.3	לפתוח מסעדה כשרה	למכור אוכל ישראלי לפתוח מסעדה	ללמוד באוניברסיטה	1

Question	Key idea	Accept	Reject	Mark
28.4	צריך לעבוד כדי להרוויח כסף	להרוויח כסף להיות לו מספיק כסף		1

Total marks = 50