



GCSE MODERN HEBREW WRITING TEST

SPECIMEN MARK SCHEME

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

Question 1

This is one task.

List, in Modern Hebrew, four countries		
2 marks	1 mark	0 mark
3 or 4 appropriate answers	1 or 2 appropriate answers.	No appropriate answers.

For Question 2 and Question 3 the following assessment criteria will be used.

Question 2 = 24 marks

Question 3 = 24 marks

CONTENT

Marks	Criteria
13-14	Very Good Fully relevant and very detailed response to the task. Clear ability to convey information, express and explain ideas and points of view. Well organised structure.
10-12	Good Mostly relevant response to the task and some ability to convey information, express and explain ideas and points of view. Generally appropriate structure.
7-9	Sufficient Response to the task is generally relevant with quite a lot of information conveyed. Points of view are clearly expressed. Reasonable structure.
4-6	Limited Limited response to the task with some relevant information conveyed. Some simple opinions are expressed. Limited structure.
1-3	Poor Very limited response to the task with little relevant information conveyed. No real structure.
0	The answer shows no relevance to the task set. A zero score will automatically result in a zero score for the answer as a whole.

RANGE OF LANGUAGE

Marks	Criteria
5	Wide variety of appropriate vocabulary. More complex sentences and verb tenses are used successfully.
4	Good variety of appropriate vocabulary used. Some more complex sentences are attempted and are often successful.
3	Some variety of vocabulary and structures used, including attempts at longer sentences using appropriate linking words.
2	Little attempt at variety of vocabulary and structures are mostly simple.
1	Limited vocabulary with little understanding of language structure.
0	No language produced which is worthy of credit.

ACCURACY

Marks	Criteria
5	Largely accurate, although there may still be some errors especially in attempts at more complex sentences. Verbs and tense formations are secure.
4	Generally accurate with errors occurring in attempts at more complex structures. Verb and tense formations are usually correct.
3	Fairly accurate with some errors. Verb forms and tense formations are sometimes unsuccessful. The intended meaning is clear.
2	Many errors which sometimes impede communication. Verb forms are rarely accurate.
1	Limited understanding of the most basic linguistic structures. Frequent errors often impede communication.
0	No language produced which is worthy of credit.

- The mark awarded for Range of Language must not be more than one band higher than the mark awarded for Content.
- The mark awarded for Accuracy must not be more than one band higher than the mark awarded for Content.
- If a mark is awarded for Content, this will inevitably lead to the award of a mark for Range of Language and for Accuracy.
- If a mark of zero is awarded for Content, this will automatically result in a zero score for Range of Language and for Accuracy.