



GCSE MODERN HEBREW SPEAKING TEST

SPECIMEN MARK SCHEME

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

Assessment Criteria

	Communication	Range of Language	Accuracy	Interaction and Fluency	Total
Presentation & Discussion	8	4	4	4	20
Conversation	8	4	4	4	20
Total	16	8	8	8	40

Marks	Communication (Presentation & Discussion and Conversation)
7-8	A good range of information and points of view are conveyed. Responses are developed/explained with confidence. Can narrate events.
4-6	A fair amount of information and points of view conveyed. Responses are regularly developed beyond the minimum.
1-3	Some simple information and opinions conveyed. Some responses rarely developed beyond the minimum.
0	No relevant information conveyed

Marks	Range of Language (Presentation & Discussion and Conversation)
4	A wide range of vocabulary, complex structures and a variety of verb tenses.
3	A range of vocabulary; some complex structures.
2	Limited vocabulary; sentences short and simple.
1	Very limited vocabulary – just isolated words and occasional phrases.
0	No recognisable words.

Marks	Accuracy (Presentation & Discussion and Conversation)
4	All messages are clear and errors usually appear only in more complex structures. Accent and intonation consistently good.
3	Messages are clear in spite of some errors. Accent and intonation generally good but some inconsistency.
2	Most messages are communicated though errors are quite frequent. Accent and intonation sometimes delay communication.
1	Some messages are communicated but errors are very frequent. Accent and intonation make comprehension difficult.
0	No messages are communicated.

Marks	Interaction and Fluency
4	Responds readily and shows initiative. Conversation sustained at a reasonable speed, language expressed fluently.
3	Ready responses; some evidence of an ability to sustain a conversation; may sometimes take the initiative.
2	Some reaction. Sometimes hesitant, little natural flow of language.
1	Little reaction. Very hesitant and disjointed.
0	No language produced is worthy of credit.

- The marks awarded for Range of Language, Accuracy and Interaction and Fluency must not be more than one band higher than the mark awarded for Communication.
- A mark of zero for Communication will automatically result in a zero score for the task as a whole.

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