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|---------------------|--|--|--|--|--|------------------|--|--|--|--|
| Centre Number | | | | | | Candidate Number | | | | |
| Surname | | | | | | | | | | |
| Other Names | | | | | | | | | | |
| Candidate Signature | | | | | | | | | | |

| | |
|---------------------|------|
| For Examiner's Use | |
| Examiner's Initials | |
| Page | Mark |
| 2/3 | |
| 4/5 | |
| 6/7 | |
| 8/9 | |
| 10/11 | |
| 12/13 | |
| 14/15 | |
| 16/17 | |
| 18/19 | |
| 20/21 | |
| 22/23 | |
| TOTAL | |



General Certificate of Secondary Education
June 2015

Modern Hebrew

46751

Unit 1 Listening

Wednesday 13 May 2015 9.00 am to 9.50 am
approximately (including reading time)

You will need no other materials.

Time allowed

- 45 minutes approximately + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You must **not** use a dictionary.



J U N 1 5 4 6 7 5 1 0 1

H/JW/109610/Jun15/E4

46751

Answer **all** questions in **English** in the spaces provided.

1 School

Friends are talking about what they learn at school

Example: What does Tal like to learn?

.....
Maths
.....

1 (a) What does Natalie like to learn?

[1 mark]

.....

1 (b) How often does Rina study Hebrew?

[1 mark]

.....

1 (c) When does Alon study geography?

[1 mark]

.....

1 (d) What is Hannah's opinion about PE lessons?

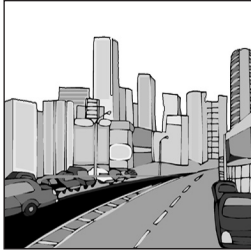
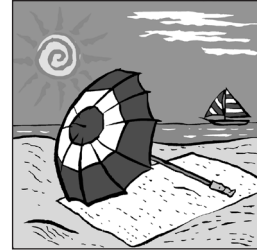
[1 mark]

.....



2 Holidays

Write the correct letter in each box.

2 (a) What type of holiday is Yoel going on?**A****B****C**

[1 mark]**2 (b)** Yoel wants ...

| | |
|----------|----------------------------|
| A | to visit historical sites. |
| B | to swim. |
| C | to relax. |

[1 mark]**2 (c)** Yoel is going away for ...

| | |
|----------|----------|
| A | 2 weeks. |
| B | 1 week. |
| C | 10 days. |

[1 mark]

| |
|---|
| 7 |
|---|

Turn over ►



3 Food

Rina is ordering at a restaurant

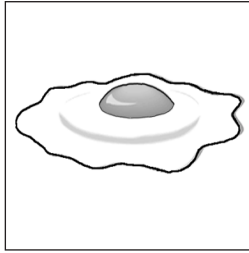
Write the correct letter in each box.

3 (a) For a starter, she wants ...

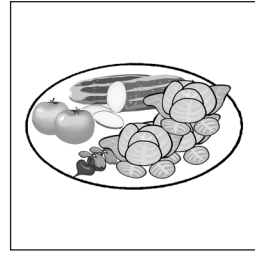
A



B



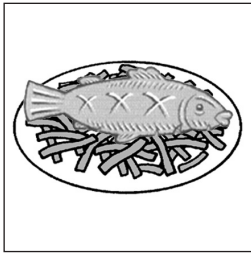
C



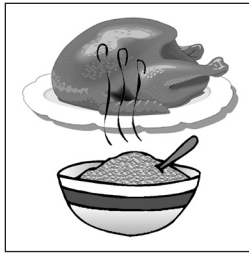
[1 mark]

3 (b) For a main course, she wants ...

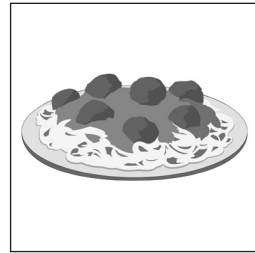
A



B



C

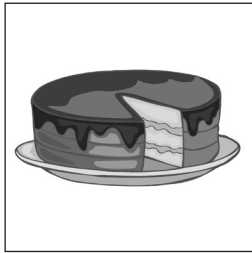


[1 mark]

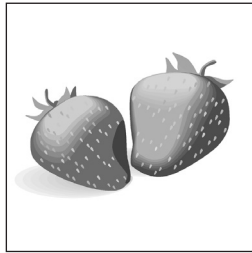


3 (c) For a dessert, she would like ...

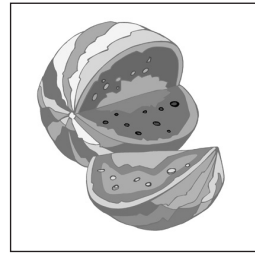
A



B



C



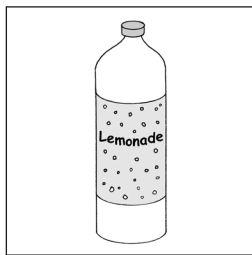
[1 mark]

3 (d) To drink, Rina would like ...

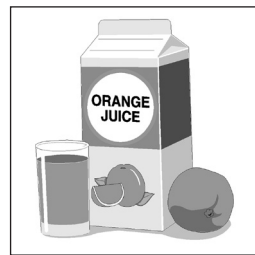
A



B



C



[1 mark]

Turn over for the next question

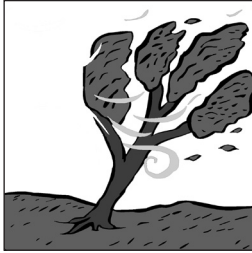
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Turn over ►

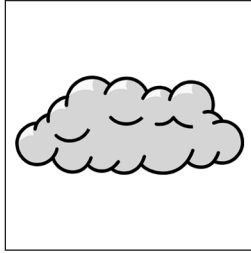


4 Friends are talking about the weather on their holiday

A



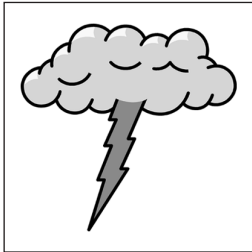
B



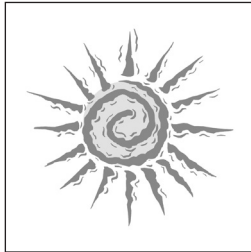
C



D



E



F



Write the correct letter in each box.

What is the weather like in ...

4 (i)

| | |
|-----------|--|
| Tel Aviv? | |
|-----------|--|

[1 mark]

4 (ii)

| | |
|--------|--|
| Tsfat? | |
|--------|--|

[1 mark]

4 (iii)

| | |
|------------|--|
| Jerusalem? | |
|------------|--|

[1 mark]



5 Internet

What do these people use the internet for and why?

Example:

| Name | What they use the internet for | Reason |
|------|--------------------------------|--------------------------------|
| Mira | shopping | easier than going to the shops |

5 (a)

| Name | What they use the internet for | Reason |
|------|--------------------------------|--------|
| Gadi | | |

[2 marks]

5 (b)

| Name | What they use the internet for | Reason |
|--------|--------------------------------|--------|
| Rachel | | |

[2 marks]

5 (c)

| Name | What they use the internet for | Reason |
|--------|--------------------------------|--------|
| Aharon | | |

[2 marks]

| |
|---|
| 9 |
|---|

Turn over ►



6 Rivka is listening to a message from her piano teacher

Fill in the missing information about the piano lesson.

Example:

| | |
|-------|--------|
| Place | school |
|-------|--------|

6 (i)

| | |
|-------------|--|
| Room number | |
|-------------|--|

[1 mark]

6 (ii)

| | |
|-------|--|
| Floor | |
|-------|--|

[1 mark]

6 (iii)

| | |
|-----|--|
| Day | |
|-----|--|

[1 mark]

6 (iv)

| | |
|------|--|
| Time | |
|------|--|

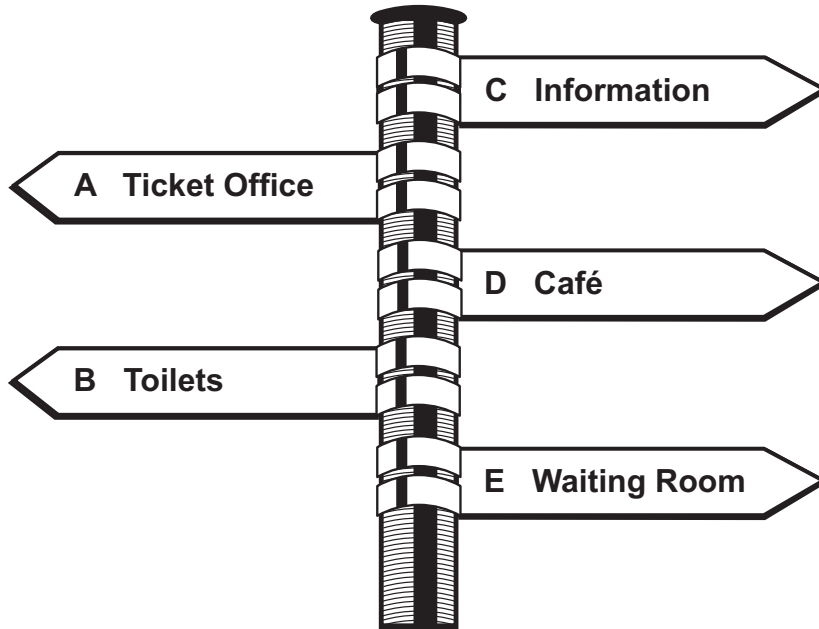
[1 mark]



7

At the train station

Where do the passengers want to go?



Write the correct letter in each box.

7 (a)

[1 mark]

7 (b)

[1 mark]

7 (c)

[1 mark]

| |
|---|
| |
| 7 |

Turn over ►



8 Shopping

Write the correct letter in each box.

8 (a) Orli is going to buy a dress for a ...

| | |
|----------|-------------|
| A | party. |
| B | graduation. |
| C | wedding. |

[1 mark]

8 (b) Orli is hoping to buy a ...

| | |
|----------|---------------|
| A | long dress. |
| B | yellow dress. |
| C | purple dress. |

[1 mark]

8 (c) Orli recommends the new shop by the ...

| | |
|----------|--------------|
| A | cinema. |
| B | post office. |
| C | bakery. |

[1 mark]



8 (d) Orli recommends going there as ...

| | |
|----------|---------------------------|
| A | the service is very good. |
| B | the clothes are cheap. |
| C | the shop is well known. |

[1 mark]

Turn over for the next question

| |
|----------|
| |
| 4 |

Turn over ►



9 Recycling**Listen to the announcement from the local council about recycling**

9 (i) What should be put in the brown bin? **[1 mark]**

.....

9 (ii) What should be put in the black bin? **[1 mark]**

.....

9 (iii) What should be put in the green bin? **[1 mark]**

.....



10 Hannah and Avital are talking about their future plans

Fill in the missing information.

10 (i)

| Name | Profession | Reason |
|--------|----------------|--------|
| Hannah | Teacher | |

[1 mark]

10 (ii)

| Name | Profession | Reason |
|--------|------------|--------------------------------|
| Avital | | It is a fascinating job |

[1 mark]

Turn over for the next question

Turn over ►

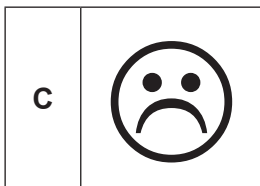


11

Local area


What are these people's opinions and why?


Write the correct letter and number in each box.

Opinions**Reasons**

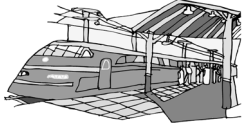
| | |
|---|---|
| 1 | open all day |
| 2 | new but small |
| 3 | noisy |
| 4 | nearby but the opening hours are not convenient |
| 5 | near home |



| | Place | Opinion | Reason |
|-----------------|---|----------|----------|
| Example: |  | B | 4 |

| | Place | Opinion | Reason |
|---------------|--|---------|--------|
| 11 (i) |  | | |

[2 marks]

| | Place | Opinion | Reason |
|----------------|---|---------|--------|
| 11 (ii) |  | | |

[2 marks]

Turn over for the next question

| |
|---|
| 4 |
|---|

Turn over ►



12 New Home

Write the correct letter in each box.

12 (i) The family ...

| | |
|----------|---|
| A | are happy with their new home. |
| B | have mixed feelings about their new home. |
| C | are unhappy in their new home. |

[1 mark]

12 (ii) The kitchen is ...

| | |
|----------|--------------------|
| A | small and old. |
| B | small and crowded. |
| C | small and narrow. |

[1 mark]

12 (iii) The garden has ...

| | |
|----------|-------------------|
| A | very few flowers. |
| B | lots of grass. |
| C | lots of flowers. |

[1 mark]



12 (iv) The neighbours are ...

| | |
|----------|----------|
| A | noisy. |
| B | strange. |
| C | quiet. |

[1 mark]

Turn over for the next question

| |
|----------|
| |
| 4 |

Turn over ►



13 Galit and Rafi are talking about their families

What do they say?

Write the correct letters in the boxes.

| | |
|----------|--------------|
| A | musical |
| B | hard-working |
| C | lazy |
| D | clever |
| E | generous |
| F | good-looking |
| G | annoying |
| H | funny |
| K | honest |

Please note: Letters **I** and **J** do not appear in the above grid.

13 (i) Galit's mother is ...

[3 marks]

13 (ii) Rafi's brother is ...

[3 marks]



Turn over for the next question

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

| |
|----------|
| |
| 6 |

Turn over ▶



14

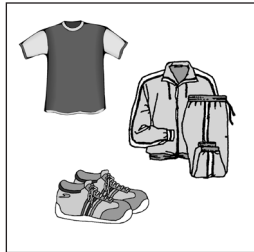
Young people are talking about things that they think are important

What do they think is important?

A



B



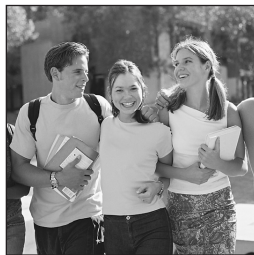
C



D



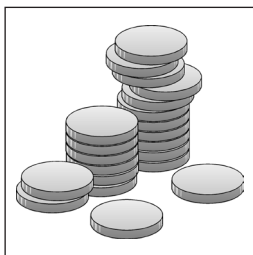
E



F



G



H



Write the correct letter in each box.

Example:

| | |
|---------|---|
| Michael | E |
|---------|---|

14 (i)

| | |
|-------|--|
| Ronit | |
|-------|--|

[1 mark]

14 (ii)

| | |
|------|--|
| Erez | |
|------|--|

[1 mark]

14 (iii)

| | |
|-----|--|
| Adi | |
|-----|--|

[1 mark]

Turn over for the next question

| |
|---|
| |
| 3 |

Turn over ►



15

A job interview

Which sentences are correct?

| | |
|----------|---|
| A | Adam is good at IT. |
| B | Adam has previous work experience. |
| C | Adam has a good CV. |
| D | Adam will have to work a night shift. |
| E | Adam does not mind working on Sundays. |
| F | Adam is learning to drive. |
| G | Adam will have opportunities to travel. |
| H | Adam will be trained. |

Write the correct letters in the boxes.

 [4 marks]

16

Social issues

What issues are these people concerned about?

| | |
|----------|----------------|
| A | road safety |
| B | education |
| C | climate change |
| D | housing |
| E | unemployment |
| F | equal rights |

Write the correct letters in the boxes.

 [3 marks]**END OF QUESTIONS**

| |
|----------|
| |
| 7 |



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

