



**General Certificate of Secondary Education
June 2012**

Modern Hebrew

46752

(Specification 4675)

Unit 2: Reading

Report on the Examination

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General Comments

Some students lost marks by not writing the answers in the space provided and not providing clear guidance (using a clear arrow) to show where the answer was written. Under the electronic marking scheme, only the space provided is shown to the examiner and the examiner has no way of knowing that an answer is written on another part of the page unless this is clearly indicated.

Question 1

This question was accessible for students.

Question 2

This question was accessible for students.

Question 3

This question was accessible for students.

Question 4

For 4(c) many students stated that 'there was traffic' but did not say 'a lot of traffic' or 'a traffic jam' to indicate that they fully understood this part of the passage.

Question 5

Many students made errors distinguishing between feminine and masculine. Verbs were required in part of the answers but some students did not use verbs at all.

Question 6

Some students either did not read the passage or did not understand it and gave answers that seemed to be based on what their parents say about computers, rather than what was written in the text, such as 'be careful talking to strangers' and 'you are wasting time'.

Question 7

This question was accessible for students.

Question 8

This question was accessible for students.

Question 9(a)

Many students did not know the word 'Art' in Hebrew.

Question 9 (b)

Question 9 (b) had to contain a verb and writing 'garden' was not enough. The answer had to be 'work in the garden' or 'gardening'.

Question 9 (c)

In the second answer the verb listening/listen had to be used along with the adjective 'classical'. 'Music' alone was not sufficient. For 9(e) some students wrote 'eating' instead of 'food' and this answer was not accepted.

Question 10

This question was accessible for students.

Question 11

This question was quite challenging.

For 11(a) answering the question 'Went to visit Grandma's house' was not accepted unless qualified with the time she lived there (eg. 'before the second world war'). Some students answered 'Grandfather' instead of 'Grandmother' which is strange as the question in English in 11(b) states 'Grandmother'. There were indications that students understood the passage, but did not write the answer in such a way as to confirm that they did. (eg 'we visited camps' instead of 'concentration camp').

For 11(c) many students used the word 'hard' or 'difficult' but not in the sense it was written in the passage (eg instead of 'It was difficult/hard on all of us' many wrote 'it was difficult/hard in the war/in the camps' etc)

Question 12

This question was accessible for students.

Question 13

This question was accessible for students.

Question 14

This question was accessible for students.

Question 15

Some students made the mistake of using their general knowledge of the environment to answer questions rather than choosing the answers that came from the text. This resulted in fewer marks being awarded.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results statistics](#) page of the AQA Website.

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below

UMS conversion calculator www.aqa.org.uk/umsconversion