

# **General Certificate of Secondary Education June 2011**

**Modern Hebrew** 

46751

(Specification 4675)

**Unit 1: Listening** 

Report on the Examination

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#### **General comments**

This year saw the first examination for the new specification for GCSE Modern Hebrew. Students were required to answer all questions in English.

## Question 1 (b)

Some students gave the response that the first lesson on Monday was Spanish when the correct answer was French.

#### Question 2

Students were required to complete a table giving the temperatures in various big cities in the world. Some students did not know the numbers in Modern Hebrew and answered incorrectly.

## Question 4 (a)

During the Listening test, students heard that Ron was married (*nassui* in Hebrew). This question asked what Ron said about himself. Many students answered that he was a driver or drove a car or was a traveller, which is *nossea* in Hebrew, ie a similar sounding word to *nassui*.

## Question 4 (c)

Students heard that Ron had a sister who was unmarried and single. Many students, however, answered that she was divorced or widowed or married.

# Question 4 (d)

Some students wrote that it was 'the cousins' who lived in Eilat instead of 'the uncles' and so could not be awarded a mark.

#### Questions 5 to 13

These were multiple choice questions and were, on the whole, well answered.

## Question 14 (a)

The correct response to this question was that Yael's sister wore her clothes and took her belongings without permission. Those who omitted 'without permission' could not be awarded a mark.

## Question 14 (c)

Students heard that Yael's parents thought very highly of her sister because she achieved good grades at school. 'Good reports' instead of 'good grades' could not be awarded a mark.

#### **Question 16**

Many students did not understand that Daniel wanted to be a gardener (*ganan* in Hebrew) and wrote that he wanted to be a nursery teacher (*ganenet* in Hebrew). Others gave, as their answer, any other profession they knew, eg 'in computers'.

# Question 16 (c)

The key phrase in the answer to this question was 'that he (had) to think about it.'

# Question 17 (a - c)

This question was generally well answered.

# Question 18 (b)

Students who did not mention the forthcoming festivals could not be awarded a mark.

## Questions 19 and 20

These were multiple choice questions and were generally well answered.

# Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the <u>Results statistics</u> page of the AQA Website.

Convert raw or scaled marks into marks on the Uniform Mark Scale (UMS) by using the link below

UMS conversion calculator www.aga.org.uk/umsconversion