

General Certificate of Secondary Education
June 2007



MODERN HEBREW
Speaking Test
Teacher's Booklet

Monday 26 March to Friday 11 May 2007

Contents	Pages
• Instructions for the Conduct of the Tests	2 – 3
• Role-playing Situations	4 – 15
• Sets of Topics for Conversation (A – F)	18 – 23

General Certificate of Secondary Education
June 2007

MODERN HEBREW
Speaking Test
Role Play 1
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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H/Jun07/3676/S

3676/S/RP1

General Certificate of Secondary Education
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MODERN HEBREW
Speaking Test
Role Play 1
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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3676/S/RP1

Role Play 1

You have arrived at Ben Gurion airport and an item of your luggage is missing. You are at the enquiries desk.

- Explain what the problem is.
- !
- Describe the missing item. (**Two** details).
- Give your full address in Israel.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the airport official and will start the conversation.

H/Jun07/3676/S

Role Play 1

You have arrived at Ben Gurion airport and an item of your luggage is missing. You are at the enquiries desk.

- Explain what the problem is.
- !
- Describe the missing item. (**Two** details).
- Give your full address in Israel.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the airport official and will start the conversation.

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MODERN HEBREW
Speaking Test
Role Play 2
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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June 2007

MODERN HEBREW
Speaking Test
Role Play 2
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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Role Play 2

You have just returned from a holiday and you are talking to an Israeli friend about it.

- Say where you went on holiday and how long for.
- !
- Mention **two** things you did while on holiday.
- Say what you plan to do next year for your holidays.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

H/Jun07/3676/S

Role Play 2

You have just returned from a holiday and you are talking to an Israeli friend about it.

- Say where you went on holiday and how long for.
- !
- Mention **two** things you did while on holiday.
- Say what you plan to do next year for your holidays.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

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MODERN HEBREW
Speaking Test
Role Play 3
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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MODERN HEBREW
Speaking Test
Role Play 3
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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Role Play 3

You are inviting an Israeli friend to your birthday party.

- Invite your Israeli friend to come to your birthday party.
- Say where and when the party will take place.
- !
- Say what you do at parties. (**Two** details).

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

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Role Play 3

You are inviting an Israeli friend to your birthday party.

- Invite your Israeli friend to come to your birthday party.
- Say where and when the party will take place.
- !
- Say what you do at parties. (**Two** details).

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

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MODERN HEBREW
Speaking Test
Role Play 4
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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MODERN HEBREW
Speaking Test
Role Play 4
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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3676/S/RP4

Role Play 4

Your family car has broken down while on holiday in Israel. You phone for help.

- Explain what the problem is.
- Say where the car is. (**Two** details).
- Give a description of the car. (**Two** details).
- !

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the mechanic and will start the conversation.

H/Jun07/3676/S

Role Play 4

Your family car has broken down while on holiday in Israel. You phone for help.

- Explain what the problem is.
- Say where the car is. (**Two** details).
- Give a description of the car. (**Two** details).
- !

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the mechanic and will start the conversation.

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June 2007

MODERN HEBREW
Speaking Test
Role Play 5
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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MODERN HEBREW
Speaking Test
Role Play 5
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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3676/S/RP5

Role Play 5

You are at the reception in the 'Jordan River' hotel in Tiberias.

- Say you want to send an e-mail.
- Ask where the Internet room is and how much it costs.
- !
- Find out when it is open.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the receptionist and will start the conversation.

H/Jun07/3676/S

Role Play 5

You are at the reception in the 'Jordan River' hotel in Tiberias.

- Say you want to send an e-mail.
- Ask where the Internet room is and how much it costs.
- !
- Find time when it is open.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the receptionist and will start the conversation.

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June 2007

MODERN HEBREW
Speaking Test
Role Play 6
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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June 2007

MODERN HEBREW
Speaking Test
Role Play 6
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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H/Jun07/3676/S

3676/S/RP6

Role Play 6

You are on a visit to an Israeli school and are talking to a pupil.

- Give your name and say where you are from.
- Ask at what time the school starts and finishes.
- !
- Say “yes” and say what you want to eat and drink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the Israeli pupil and will start the conversation.

H/Jun07/3676/S

Role Play 6

You are on a visit to an Israeli school and are talking to a pupil.

- Give your name and say where you are from.
- Ask at what time the school starts and finishes.
- !
- Say “yes” and say what you want to eat and drink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the Israeli pupil and will start the conversation.

H/Jun07/3676/S

AT THIS POINT	RECORD THIS	DO THIS
At the start of each new tape.	“GCSE _____ Examination, 2007. Centre No. _____.”	(a) On the form which is in the tape-box, write your centre number and the language being tested.
At the start of each candidate’s test.	“Candidate No. _____, _____ (name of candidate).”	(b) On the form which is in the tape-box, write the candidate’s name and number, the number of the role-play and the letter of the conversation card. (c) Start the test. (d) Do not stop or pause the tape during the recording.
At the end of each candidate’s test.	“End of test.”	(e) Check that the test has been recorded clearly and audibly. (f) Reset the controls ready to record the next candidate.
After the last candidate on side A.	“End of recording on this side.”	(g) If you are not sure there is enough time on the tape, start the next test on side B, or on the next tape.
After the last candidate on side B of each tape.	“End of recording on this tape.”	(h) When the tape is complete <ul style="list-style-type: none"> – wind to the start of side A; – check that all the details on the form in the tape-box are filled in; – write your name on the form; – place it and the tape back in the tape-box before you get the next tape out of its box.

The instructions opposite are just a checklist. For the complete instructions, refer to the booklet *Modern Foreign Languages – Instructions for the 2007 Examinations*, which is issued to all centres in the Spring Term.

Turn over ►

ROLE PLAY 1**CANDIDATE'S ROLE**

You have arrived at Ben Gurion airport and an item of your luggage is missing. You are at the enquiries desk.

- Explain what the problem is.
- !
- Describe the missing item. (**Two** details).
- Give your full address in Israel.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the airport official and will start the conversation.

ROLE PLAY 1

TEACHER'S ROLE

- It is essential that you are clear about the tasks which the candidate must accomplish.
 - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
 - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
-

1 Start the conversation by greeting the candidate and asking if you can help.

1 שלום וברוכים הבאים לישראל.
איך אני יכולה לעזור לך?

2 ! Ask where the candidate flew from and when.

2 ! מאיפה את/ה בא/ה? ומתי הגעת?

3 Ask the candidate to describe the missing item.
Elicit **two** details.

3 תאר/י בבקשה את מה שחסר לך (2 פרטים)

4 Ask the candidate to give his/her full address in Israel.

4 מה הכתובת המלאה שלך בישראל?

5 End the conversation by saying that you will contact him/her as soon as possible.

5 נתקשר אליך בהקדם האפשרי.

Turn over ►

ROLE PLAY 2**CANDIDATE'S ROLE**

You have just returned from a holiday and you are talking to an Israeli friend about it.

- Say where you went on holiday and how long for.
- **!**
- Mention **two** things you did while on holiday.
- Say what you plan to do next year for your holidays.

When you see this - **!** - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

ROLE PLAY 2

TEACHER'S ROLE

- It is essential that you are clear about the tasks which the candidate must accomplish.
 - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
 - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
-

- 1 Start the conversation by greeting the candidate and ask him/her to tell you about his/her recent holiday.

1 שלום. ספרי לי בבקשה על החופשה האחרונה שלך.

- 2 ! Ask the candidate what the weather was like.

2 ! איך היה מזג האוויר?

- 3 Ask the candidate to tell you about **two** things he/she did whilst on holiday.

3 מה עשית בחופשה? (שני דברים)

- 4 Ask the candidate what plans he/she has for his/her next holiday.

4 מה התוכניות שלך לחופשה הבאה?

- 5 Say that it sounds nice.

5 זה נחמד.

Turn over ►

ROLE PLAY 3**CANDIDATE'S ROLE**

You are inviting an Israeli friend to your birthday party.

- Invite your Israeli friend to come to your birthday party.
- Say where and when the party will take place.
- !
- Say what you do at parties. (**Two** details).

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

ROLE PLAY 3
TEACHER'S ROLE

- It is essential that you are clear about the tasks which the candidate must accomplish.
 - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
 - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
-

1 Start the conversation by greeting the candidate.

1 שלום. מה חדש?

2 Say you would be delighted and ask when and where.

2 בשמחה.
איפה המסיבה?
מתי?

3 ! Ask the candidate what you could bring to the party.

3 ! מה אני יכולה להביא למסיבה?

4 Thank the candidate for it.
Ask the candidate what people do at the party.
Elicit **two** details.

4 תודה.
מה עושים במסיבה? (2 פרטים)

5 Say that it sounds great.

5 זה נשמע מעולה.

Turn over ►

ROLE PLAY 4**CANDIDATE'S ROLE**

Your family car has broken down while on holiday in Israel. You phone for help.

- Explain what the problem is.
- Say where the car is. (**Two** details).
- Give a description of the car. (**Two** details).
- **!**

When you see this - **!** - you will have to respond to something which you have not prepared.

Your teacher will play the part of the mechanic and will start the conversation.

ROLE PLAY 4
TEACHER'S ROLE

- It is essential that you are clear about the tasks which the candidate must accomplish.
 - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
 - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
-

1 Start the conversation by introducing yourself and then ask the candidate how you may help.

1 מוסד 'השלום', בוקר טוב.
איך אפשר לעזור לך?

2 Ask the candidate where the car is.
Elicit **two** details.

2 איפה המכונית? (שני פרטים)

3 Ask the candidate for a description of the car.
Elicit **two** details.

3 בסדר.
את/ה יכול/ה לתאר את המכונית בבקשה? (שני פרטים)

4 ! Ask the candidate for his/her name and phone number.

4 ! מה השם שלך ומה מספר הטלפון שלך?

5 End the conversation by saying that you will send a mechanic as soon as possible.

5 מכונאית כבר יוצאת אליך.

Turn over ►

ROLE PLAY 5**CANDIDATE'S ROLE**

You are at the reception in the 'Jordan River' hotel in Tiberias.

- Say you want to send an e-mail.
- Ask where the Internet room is and how much it costs.
- !
- Find out when it is open.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the receptionist and will start the conversation.

ROLE PLAY 5
TEACHER'S ROLE

- It is essential that you are clear about the tasks which the candidate must accomplish.
 - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
 - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
-

1 Start the conversation by greeting the candidate and asking how you may help.

1 שלום.
איך אני יכולה לעזור לך?

2 Say that is not a problem.
Ask the candidate if there is anything else you can help him/her with.

2 אין בעיות.
עוד משהו, בבקשה?

3 Say it's the room on the left and it is free for hotel guests.
! Ask the candidate for his/her name and room number.

3 זה פה. וזה חנינם לאורחי המלון.
! מה השם שלך? ומה מספר החדר שלך בבקשה?

4 Ask the candidate if he/she needs anything else.

4 עוד משהו בבקשה?

5 Say it is open from 10 am until 10 pm.

5 משעה עשר בבוקר ועד השעה עשר בלילה.

Turn over ►

ROLE PLAY 6**CANDIDATE'S ROLE**

You are on a visit to an Israeli school and are talking to a pupil.

- Give your name and say where you are from.
- Ask at what time the school starts and finishes.
- !
- Say “yes” and say what you want to eat and drink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the Israeli pupil and will start the conversation.

ROLE PLAY 6
TEACHER'S ROLE

- It is essential that you are clear about the tasks which the candidate must accomplish.
 - You may change the target language phrases given below if necessary, for example if the candidate's response makes them inappropriate.
 - Remember that **if you supply key vocabulary, candidates cannot be rewarded for it.**
-

- 1 Start the conversation by greeting the candidate.
Say you are a pupil at the school and you are from Holon.

שלום, אני תלמיד/ה בבית הספר ואני מחולון. 1
ואת/ה?

- 2 Ask the candidate if he/she has any questions regarding the school.

יש לך שאלות על בית הספר? 2

- 3 Say lessons start at 8 am and finish at 2 pm.
! Ask the candidate which subject he/she likes best and why.

הלימודים מתחילים בשעה שמונה בבוקר ומסתיימים בשעה שתיים אחר הצהריים. 3
! איזה מקצוע את/ה הכי אוהב/ת בבית הספר?
מדוע?

- 4 Ask if he/she would like to go to lunch with you.

את/ה רוצה לבוא לאכול ארוחת צהריים איתי? 4

- 5 Say fine.

בסדר. 5

Turn over ►

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**SETS OF TOPICS AND SUGGESTED QUESTIONS
FOR CONVERSATIONS**

Turn over ►

TOPICS – SET A
GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
 - The conversation should last for **not less than six minutes and not more than eight minutes**.
-

Home Life

מה עשית עם החברים / החברות שלך בשבוע שעבר?
 עם מי את/ה אוהב/ת להיות בבית? מדוע?
 איפה את/ה אוהב/ת לצאת לבלות? הסבר/י.
 האם את/ה אוהב/ת לספר על הבעיות שלך לחברים או להורים? מדוע?
 מה את/ה צריך / צריכה לעשות בבית בשבוע הבא?

Leisure

ספרי לי על ספר שקראת.
 מה קנית בפעם האחרונה? מדוע?
 האם את/ה אוהב/ת לבלות? איפה ואיזה סוג בילוי את/ה אוהב/ת?
 מה הם התחביבים שלך? ספרי לי עליהם.
 מה את/ה תרצה / תרצי לעשות בזמן החופשי שלך, אחרי הבחינות?

Tourism

באיזו עונה, לדעתך, כדאי לצאת לחופשה ומדוע?
 מה לדעתך, מיוחד בישראל?
 מדוע אנשים צריכים לצאת לחופשה?
 מה את/ה אוהב/ת לעשות בחופשה שלך?
 לאן תיסע/י בחופשה הקרובה שלך?

TOPICS – SET B
GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
 - The conversation should last for **not less than six minutes and not more than eight minutes**.
-

Personal Relationships

מה עדיף, חבר אחד / חברה אחת או הרבה חברים / חברות?
 תארי לי את היחסים עם ההורים שלך.
 עם מי את/ה אוהב/ת להיות בזמן הפנוי? מדוע?
 האם את/ה אוהב/ת לחגוג את חג הפסח עם כל בני המשפחה, דודים וגם חברים או שאת/ה מעדיף /
 מעדיפה לחגוג רק עם המשפחה הקרובה? הסבר/י.
 האם תרצה / תרצי משפחה גדולה בעתיד? מדוע?

Education / Work

האם לימודים חשובים? למי?
 מה את/ה רוצה ללמוד באוניברסיטה? מדוע?
 מדוע חשוב גם ללמוד וגם קצת לעבוד?
 אם יכולת לצאת לעבודה, איזו עבודה היית רוצה לעשות. מדוע?
 מתי את/ה חושב/ת שצריך לעזוב את בית ההורים ולעבור לגור לבד או עם חברים? מדוע?

The Environment

מה דעתך על עישון סיגריות?
 מה את/ה עושה כדי לשפר את איכות – הסביבה?
 מדוע חשוב, לדעתך, למחזר פסולת?
 מהם היתרונות והחסרונות של נסיעה במכונית?
 האם תעדיף / תעדיפי לצאת בעתיד לחופשה בעיר או בכפר? הסבר/י.

TOPICS – SET C
GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
 - The conversation should last for **not less than six minutes and not more than eight minutes**.
-

Education / Work

האם לימודים חשובים? למי?
 מה את/ה רוצה ללמוד באוניברסיטה? מדוע?
 מדוע חשוב גם ללמוד וגם קצת לעבוד?
 אם יכולת לצאת לעבודה, איזו עבודה היית רוצה לעשות. מדוע?
 מתי את/ה חושב/ת שצריך לעזוב את בית ההורים ולעבור לגור לבד או עם חברים? מדוע?

Leisure

ספרי לי על ספר שקראת.
 מה קנית בפעם האחרונה? מדוע?
 האם את/ה אוהב/ת לבלות? איפה ואיזה סוג בילוי את/ה אוהב/ת?
 מה הם התחביבים שלך? ספרי לי עליהם.
 מה את/ה תרצה / תרצי לעשות בזמן החופשי שלך, אחרי הבחינות?

Tourism

באיזו עונה, לדעתך, כדאי לצאת לחופשה ומדוע?
 מה לדעתך, מיוחד בישראל?
 מדוע אנשים צריכים לצאת לחופשה?
 מה את/ה אוהב/ת לעשות בחופשה שלך?
 לאן תיסעי בחופשה הקרובה שלך?

TOPICS – SET D
GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
 - The conversation should last for **not less than six minutes and not more than eight minutes**.
-

Personal Relationships

מה עדיף, חבר אחד / חברה אחת או הרבה חברים / חברות?
 תארי לי את היחסים עם ההורים שלך.
 עם מי את/ה אוהב/ת להיות בזמן הפנוי? מדוע?
 האם את/ה אוהב/ת לחגוג את חג הפסח עם כל בני המשפחה, דודים וגם חברים או שאת/ה מעדיף /
 מעדיפה לחגוג רק עם המשפחה הקרובה? הסברי.
 האם תרצה / תרצי משפחה גדולה בעתיד? מדוע?

Home Life

מה עשית עם החברים / החברות שלך בשבוע שעבר?
 עם מי את/ה אוהב/ת להיות בבית? מדוע?
 איפה את/ה אוהב/ת לצאת לבלות? הסברי.
 האם את/ה אוהב/ת לספר על הבעיות שלך לחברים או להורים? מדוע?
 מה את/ה צריך / צריכה לעשות בבית בשבוע הבא?

The Environment

מה דעתך על עישון סיגריות?
 מה את/ה עושה כדי לשפר את איכות – הסביבה?
 מדוע חשוב, לדעתך, למחזר פסולת?
 מהם היתרונות והחסרונות של נסיעה במכונית?
 האם תעדיף / תעדיפי לצאת בעתיד לחופשה בעיר או בכפר? הסברי.

TOPICS – SET E
GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
 - The conversation should last for **not less than six minutes and not more than eight minutes**.
-

Education / Work

האם לימודים חשובים? למי?
 מה את/ה רוצה ללמוד באוניברסיטה? מדוע?
 מדוע חשוב גם ללמוד וגם קצת לעבוד?
 אם יכולת לצאת לעבודה, איזו עבודה היית רוצה לעשות. מדוע?
 מתי את/ה חושב/ת שצריך לעזוב את בית ההורים ולעבור לגור לבד או עם חברים? מדוע?

Personal Relationships

מה עדיף, חבר אחד / חברה אחת או הרבה חברים / חברות?
 תארי לי את היחסים עם ההורים שלך.
 עם מי את/ה אוהב/ת להיות בזמן הפנוי? מדוע?
 האם את/ה אוהב/ת לחגוג את חג הפסח עם כל בני המשפחה, דודים וגם חברים או שאת/ה מעדיף /
 מעדיפה לחגוג רק עם המשפחה הקרובה? הסבר/י.
 האם תרצה / תרצי משפחה גדולה בעתיד? מדוע?

Tourism

באיזו עונה, לדעתך, כדאי לצאת לחופשה ומדוע?
 מה לדעתך, מיוחד בישראל?
 מדוע אנשים צריכים לצאת לחופשה?
 מה את/ה אוהב/ת לעשות בחופשה שלך?
 לאן תיסע/י בחופשה הקרובה שלך?

TOPICS – SET F
GENERAL CONVERSATION

- Teachers should conduct a conversation on at least **two** of the following topics. Only these topics may be used. Suggested questions are given as a guide only.
 - The conversation should last for **not less than six minutes and not more than eight minutes**.
-

Leisure

ספרי לי על ספר שקראת.
 מה קנית בפעם האחרונה? מדוע?
 האם את/ה אוהב/ת לבלות? איפה ואיזה סוג בילוי את/ה אוהב/ת?
 מה הם התחביבים שלך? ספרי לי עליהם.
 מה את/ה תרצה / תרצי לעשות בזמן החופשי שלך, אחרי הבחינות?

Home Life

מה עשית עם החברים / החברות שלך בשבוע שעבר?
 עם מי את/ה אוהב/ת להיות בבית? מדוע?
 איפה את/ה אוהב/ת לצאת לבלות? הסברי/י.
 האם את/ה אוהב/ת לספר על הבעיות שלך לחברים או להורים? מדוע?
 מה את/ה צריך / צריכה לעשות בבית בשבוע הבא?

The Environment

מה דעתך על עישון סיגריות?
 מה את/ה עושה כדי לשפר את איכות – הסביבה?
 מדוע חשוב, לדעתך, למחזר פסולת?
 מהם היתרונות והחסרונות של נסיעה במכונית?
 האם תעדיף / תעדיפי לצאת בעתיד לחופשה בעיר או בכפר? הסברי/י.

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General Certificate of Secondary Education
June 2007

MODERN HEBREW
Speaking Test
Role Play 1
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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Speaking Test
Role Play 1
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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Role Play 1

You have arrived at Ben Gurion airport and an item of your luggage is missing. You are at the enquiries desk.

- Explain what the problem is.
- !
- Describe the missing item. (**Two** details).
- Give your full address in Israel.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the airport official and will start the conversation.

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Role Play 1

You have arrived at Ben Gurion airport and an item of your luggage is missing. You are at the enquiries desk.

- Explain what the problem is.
- !
- Describe the missing item. (**Two** details).
- Give your full address in Israel.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the airport official and will start the conversation.

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June 2007

MODERN HEBREW
Speaking Test
Role Play 2
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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Role Play 2
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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Role Play 2

You have just returned from a holiday and you are talking to an Israeli friend about it.

- Say where you went on holiday and how long for.
- !
- Mention **two** things you did while on holiday.
- Say what you plan to do next year for your holidays.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

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Role Play 2

You have just returned from a holiday and you are talking to an Israeli friend about it.

- Say where you went on holiday and how long for.
- !
- Mention **two** things you did while on holiday.
- Say what you plan to do next year for your holidays.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

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MODERN HEBREW
Speaking Test
Role Play 3
Candidate's Instructions

Monday 26 March to Friday 11 May 2007



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Role Play 3

You are inviting an Israeli friend to your birthday party.

- Invite your Israeli friend to come to your birthday party.
- Say where and when the party will take place.
- !
- Say what you do at parties. (**Two** details).

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

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Role Play 3

You are inviting an Israeli friend to your birthday party.

- Invite your Israeli friend to come to your birthday party.
- Say where and when the party will take place.
- !
- Say what you do at parties. (**Two** details).

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of your friend and will start the conversation.

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Role Play 4
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Role Play 4
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Role Play 4

Your family car has broken down while on holiday in Israel. You phone for help.

- Explain what the problem is.
- Say where the car is. (**Two** details).
- Give a description of the car. (**Two** details).
- !

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the mechanic and will start the conversation.

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Role Play 4

Your family car has broken down while on holiday in Israel. You phone for help.

- Explain what the problem is.
- Say where the car is. (**Two** details).
- Give a description of the car. (**Two** details).
- !

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the mechanic and will start the conversation.

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Speaking Test
Role Play 5
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Role Play 5
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Role Play 5

You are at the reception in the 'Jordan River' hotel in Tiberias.

- Say you want to send an e-mail.
- Ask where the Internet room is and how much it costs.
- !
- Find out when it is open.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the receptionist and will start the conversation.

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Role Play 5

You are at the reception in the 'Jordan River' hotel in Tiberias.

- Say you want to send an e-mail.
- Ask where the Internet room is and how much it costs.
- !
- Find time when it is open.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the receptionist and will start the conversation.

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Role Play 6

You are on a visit to an Israeli school and are talking to a pupil.

- Give your name and say where you are from.
- Ask at what time the school starts and finishes.
- !
- Say “yes” and say what you want to eat and drink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the Israeli pupil and will start the conversation.

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Role Play 6

You are on a visit to an Israeli school and are talking to a pupil.

- Give your name and say where you are from.
- Ask at what time the school starts and finishes.
- !
- Say “yes” and say what you want to eat and drink.

When you see this - ! - you will have to respond to something which you have not prepared.

Your teacher will play the part of the Israeli pupil and will start the conversation.

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