

Write your name here

Surname

Other names

**Pearson
Edexcel GCSE**

Centre Number

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Candidate Number

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Greek

Unit 1: Listening and Understanding in Greek

Friday 20 June 2014 – Morning

Time: 45 minutes and 5 minutes reading time

Paper Reference

5GK01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You may **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording starts.
- You may make notes during these 5 minutes.
- The Invigilator will start the recording once the 5 minutes have elapsed.
- You will hear the extract twice. You may write at any time during the test.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Birthday presents

1 What present would they like for their birthday?

Put a cross in the correct box.

	A Dog	B Trip abroad	C Guitar	D Mobile phone	E Camera	F Computer	G Trainers
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 5 marks)



My best friend

2 Michalis is talking about his best friend.

Complete the grid below **in English**.

Example:	Name	Nicholas
(a)	Age
(b)	Appearance	(i) (ii)
(c)	His birthday is in
(d)	He wants to become a

(Total for Question 2 = 5 marks)



Directions

3 Where are these places?

Put a cross ☒ in the correct box.

Example: The petrol station is...

A next to a furniture shop	B next door	C out of town
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) The port is on the...

A eastern side of the island	B western side of the island	C southern side of the island
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) Every Monday there is a market...

A on the opposite side	B straight ahead	C round the corner
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) The office is...

A on the ground floor	B upstairs	C downstairs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) To go to the library you need to...

A turn right after the traffic lights	B go straight after the traffic lights	C turn left after the traffic lights
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



(v) To go to the park you need to...

A cross a bridge	B turn right at the square	C follow the signs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 5 marks)



Eating out

4 What are they talking about?

Put a cross ☒ in the correct box.

	A Food	B Decor	C Location	D Prices	E Reservations	F Opening hours	G Service
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)



A news bulletin

5 You are listening to the news on the radio.

Put a cross ☒ in the correct box.

Example: The news is about a robbery at...

<input type="checkbox"/>	A a bookshop
<input type="checkbox"/>	B an electronics shop
<input checked="" type="checkbox"/>	C a supermarket

(i) The robbery took place...

<input type="checkbox"/>	A in the morning
<input type="checkbox"/>	B around midday
<input type="checkbox"/>	C in the evening

(ii) The security guard...

<input type="checkbox"/>	A tried to stop the robbers
<input type="checkbox"/>	B called the police
<input type="checkbox"/>	C was not there

(iii) At the time of the robbery there were...

<input type="checkbox"/>	A many customers
<input type="checkbox"/>	B a few customers
<input type="checkbox"/>	C no customers

(iv) The robbers left...

<input type="checkbox"/>	A on foot
<input type="checkbox"/>	B in a white van
<input type="checkbox"/>	C in a hurry

(v) The police want to speak to people who...

<input type="checkbox"/>	A were in the shop
<input type="checkbox"/>	B were passing by
<input type="checkbox"/>	C live close to the shop

(Total for Question 5 = 5 marks)



My local area

6 You hear people talking about their local area. What places are they talking about?

Put a cross ☒ in the correct box.

	A Church	B Swimming pool	C Zoo	D Gallery	E Stadium	F Castle	G Cinema
Example:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 5 marks)



My weekend job

7 Zoe is talking about her weekend job.

Put a cross ☒ in the correct box.

Example: Where does she work?

A at a bookshop	B at a clothes shop	C at a florist's
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(i) Who owns the shop?

A her aunt	B her uncle	C her father
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii) When does she finish work?

A late in the evening	B early in the afternoon	C at 6pm
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii) How does she find the work?

A boring	B hard	C interesting
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iv) What does she like doing most?

A helping the customers	B arranging the shop window	C meeting new people
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



(v) How much does she earn?

A	B	C
€15	€20	€25
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 5 marks)



Volunteering

- 8 Two people are being interviewed on a radio programme about volunteering. Who says what?

Put a cross ☒ in the **five** correct boxes.

		Thanos	Xenia
Example:	I work as a volunteer at a children's museum.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i)	Volunteering can change your lifestyle.	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	I started volunteering in 2007.	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	Volunteering is a good learning experience.	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	Volunteering helps young people feel positive.	<input type="checkbox"/>	<input type="checkbox"/>
(v)	Most people were critical of volunteering.	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 8 = 5 marks)



Fitness

9 Vassilis and Eva are talking about their fitness routine.

Answer the following questions **in English**.

(a) What is the weather like? (1)

(b) Which organisation does Eva work for? (1)

(c) (i) According to Eva, what is the best thing about going to the gym? (1)

(ii) Why? (1)

(d) How many days a week does Eva go to the gym? (1)

(e) (i) How does Vassilis feel about going to the gym? (1)

(ii) Why? (1)

(f) What did Vassilis do to lose weight? Give **two** details. (2)

(g) What is Vassilis planning to do in the spring? (1)

(Total for Question 9 = 10 marks)

TOTAL FOR PAPER = 50 MARKS

