Surna	me
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Centre Number

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Other Names

## GCSE LINKED PAIR PILOT



## 4363/01

S16-4363-01

## METHODS IN MATHEMATICS UNIT 1: Methods (Non-Calculator) FOUNDATION TIER

A.M. THURSDAY, 26 May 2016

1 hour 30 minutes

CALCULATORS ARE
NOT TO BE USED
FOR THIS PAPER

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	13	
2.	4	
3.	2	
4.	9	
5.	3	
6.	4	
7.	5	
8.	7	
9.	6	
10.	5	
11.	6	
12.	2	
13.	7	
14.	7	
Total	80	

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

Take  $\pi$  as 3.14.

#### **INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication (including mathematical communication) used in your answer to question **8**.

#### Formula List



Area of trapezium 
$$=\frac{1}{2}(a+b)h$$

crosssection length

Volume of prism = area of cross-section × length

Examiner only Write, in figures, the number five thousand and three. 1. (a) [1] (i) Write, in words, the number 35201. [1] (ii) (b) Work out the sum of 53 and 48. (i) [1] Work out the difference between 73 and 47. [1] (ii) Write the answer when 9 is multiplied by 11. [1] (iii) 4363 010003 (iv) Write the answer when 96 is divided by 8. [1] (C) (i) Write 2463 correct to the nearest 10. [1] Write 35 703 correct to the nearest 1000. (ii) [1] Write all the factors of 20. (d) [2] (i) Write two multiples of 6. (ii) [1] (e) Write the next term in the following sequence and describe the rule for continuing the sequence. [2] 3. 11. 19. 27. Rule:

#### Examiner only

- 2. Complete the table below by
  - drawing the quadrilaterals,
  - selecting one **different** special property for each of them from the following list.

One has been done for you.

- A: The diagonals meet at right angles.
- **B:** All the sides are equal in length.
- **C:** The sum of the interior angles is 400°.
- **D:** Only one pair of sides are parallel.
- **E:** The opposite angles are equal, but do not equal 90°.
- **F:** All the sides are parallel.
- **G:** The opposite sides have the same length.

[4]

Quadrilateral	Drawing	Property
Square		В
Rectangle		
Trapezium		
Parallelogram		
Kite		

[2]

- 5
- 3. A spinner has three colours: red, yellow and green.

The probability that the spinner lands on yellow is equal to the probability of landing on green.

Complete the table below.

Colour	Red	Yellow	Green
Probability	0.4		



Calcu	ulate each of the following.	E
(a)	753 – 207	[1]
(b)	213 ÷ 3	[1]
(C)	417 × 23	[3]
(d)	7 × 0·6	[1]
(e)	$0.4 \times 0.1$	[1]
(f)	27 – 4 × 5	[1]
) (g)	30 ÷ (2 + 4)	[1]



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(a)	Write $\frac{3}{4}$ , $\frac{9}{10}$ , and $\frac{5}{8}$ in <b>descending order</b> .	E	Exam onl
	Show all your working.	[3]	
·····			
•••••			
•••••			
(b)	Write 40p as a fraction of £2 in its simplest form.	[2]	
•••••			

You will be assessed on the quality of your written communication in this question.	Examiner only
Megan throws two fair six-sided dice. The score is the <b>sum</b> of the 2 numbers shown on the dice. In this example the score is 5, as $3 + 2 = 5$ .	
By showing all the possible outcomes, find	
<ul> <li>the probability of obtaining a total of 7,</li> <li>the probability of obtaining a total greater than 10,</li> <li>the probability of obtaining a total that is a square number.</li> </ul>	
You must show all your working. [7]	
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### [3] Examiner only

Recurring or terminating?

# Fraction Decimal

Complete the following table.

10.

(a)

$\frac{1}{3}$	0.3		
5 8			
3 11			
<ul> <li>(b) A number is multiplied by 12 and then 56 is added before finally dividing by 100. This leads to an answer of 2. What is the original number?</li> </ul>			
Original number is			

Simplify $20a + 5b - 25a + 2b$ .	[2]	
Given that $d = -2$ , $e = 3$ and $f = 5$ , find the value of each of the following. (i) $d^3$	[1]	
(ii) $e^2 + df$	[1]	
(iii) $\frac{1}{f}(e-d)$	[1]	
culate the larger amount when £440 is divided in the ratio 5:6.	[2]	
) ) ]	Simplify $20a + 5b - 25a + 2b$ . Given that $d = -2$ , $e = 3$ and $f = 5$ , find the value of each of the following. (i) $d^3$ (ii) $e^2 + df$ (iii) $\frac{1}{f}(e-d)$ Loculate the larger amount when £440 is divided in the ratio 5:6.	) Simplify $20a + 5b - 25a + 2b$ . [2] ) Given that $d = -2$ , $e = 3$ and $f = 5$ , find the value of each of the following. (i) $d^3$ [1] (ii) $e^2 + df$ [1] (iii) $\frac{1}{f}(e-d)$ [1] Local Later the larger amount when £440 is divided in the ratio 5:6. [2]

Turn over.



14.	(a)	Each <b>exterior</b> angle of a regular polygon is 18°. How many sides does this regular polygon have? [2	Examiner only
	<i>(b</i> )	Three of the <b>interior</b> angles of a pentagon are 125° 130° and 135°	
		The other two angles are equal. Find the size of the other two angles. [5	]
	·····		
	······		
	·····		
		END OF PAPER	