



# **GCSE MARKING SCHEME**

## **APPLICATIONS OF MATHEMATICS (LINKED PAIR PILOT)**

**JANUARY 2015**

## INTRODUCTION

The marking schemes which follow were those used by WJEC for the January 2015 examination in GCSE APPLICATIONS OF MATHEMATICS (LINKED PAIR PILOT). They were finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conferences were held shortly after the papers were taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conferences was to ensure that the marking schemes were interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conferences, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about these marking schemes.

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**APPLICATIONS UNIT 1  
FOUNDATION TIER**

Applications Unit 1 Foundation Tier January 2015	Mark	Comment										
1.(a) 6000 (b) 1600 (c) $4/9 \times 4500$ 2000 (d) (i) Correct reason given why statement is incorrect.  (ii) 3200/5738	B1 B1 M1 A1 E1  B1  6	A correct statement that indicates more home supporters. Eg. "Because more tickets were sold to home supporters than away supporters." "Only 2538 tickets were sold to away supporters." "Not the same amount of tickets sold to home supporters and away supporters." "3200 home and 2538 away." "More home than away."										
2. (a) (Spends) $(£)26 + 2 \times (£)15.99$ $(£)57.98$ (Extra needed) $(£)57.98 - (£)20 - (£)25$ $(£)12.98$  Look for <ul style="list-style-type: none"> <li>• spelling</li> <li>• clarity of labels</li> <li>• the use of notation (watch for the use '=' '£' being appropriate)</li> </ul> QWC2: Candidates will be expected to <ul style="list-style-type: none"> <li>• present work clearly, with words explaining process or steps</li> </ul> AND <ul style="list-style-type: none"> <li>• make few if any mistakes in mathematical form, spelling, punctuation and grammar in their answer</li> </ul> QWC1: Candidates will be expected to <ul style="list-style-type: none"> <li>• present work clearly, with words explaining process or steps</li> </ul> OR <ul style="list-style-type: none"> <li>• make few if any mistakes in mathematical form, spelling, punctuation and grammar in their final answer</li> </ul> (b) (i) Right angle (ii) $360 - (90 + 90 + 107)$ or $180 - 107$ or equivalent  73(°)	M1 A1 M1 A1  Q W C 2	FT 'their 57.98'  <i>Alternative method</i> <i>Uses one voucher to pay for the jeans so pays either £1 or £6</i> B1 <i>Method for using other voucher for paying for the 2 tops</i> $2 \times (£)15.99 - 20$ (or 25) OR $20$ (or 25) - $2 \times (£)15.99$ M1 (pays) $(£)11.98$ or $(£)6.98$ A1 (spends) $(£)12.98$ B1  QWC2 Presents relevant material in a coherent and logical manner, using acceptable mathematical form, and with few if any errors in spelling, punctuation and grammar.  QWC1 Presents relevant material in a coherent and logical manner but with some errors in use of mathematical form, spelling, punctuation or grammar OR evident weaknesses in organisation of material but using acceptable mathematical form, with few if any errors in spelling, punctuation and grammar.  QWC0 Evident weaknesses in organisation of material, and errors in use of mathematical form, spelling, punctuation or grammar.  Do not accept $90^\circ$ For the intention of subtracting 3 given angles from 360 or for subtracting 107 from 180										
3.  (a) Two numbers less than or equal to 4 AND two numbers greater than 4. (b) Four numbers less than 3	B1  B1  2	For both parts accept use of appropriate decimal or fractional values. Eg 1, 2, 5, 6 OR 3, 4, 5, 6 OR 4, 4, 7, 7 etc  Eg 0, 0, 0, 0 OR 2, 1, 0, -1 etc										
4. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Given Information</th> <th style="text-align: left;">Quadrilateral</th> </tr> </thead> <tbody> <tr> <td>This quadrilateral has all 4 sides equal in length</td> <td><b>Square</b></td> </tr> <tr> <td>This quadrilateral has opposite sides equal in length</td> <td><b>Parallelogram</b></td> </tr> <tr> <td>This quadrilateral only has one pair of parallel sides</td> <td><b>Trapezium</b></td> </tr> <tr> <td>This quadrilateral does not have any parallel sides</td> <td><b>Kite</b></td> </tr> </tbody> </table>	Given Information	Quadrilateral	This quadrilateral has all 4 sides equal in length	<b>Square</b>	This quadrilateral has opposite sides equal in length	<b>Parallelogram</b>	This quadrilateral only has one pair of parallel sides	<b>Trapezium</b>	This quadrilateral does not have any parallel sides	<b>Kite</b>	B3          3	Award B2 for 2 or 3 correct. Award B1 for 1 correct.
Given Information	Quadrilateral											
This quadrilateral has all 4 sides equal in length	<b>Square</b>											
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Applications Unit 1 Foundation Tier January 2015	Mark	Comment
<p>9. (a) Appropriate arc(s) (dashes) shown on both lines, AND intersection arcs shown, using first set of arcs</p> <p>Angle bisector drawn</p> <p>(b)(i) <math>3 \times 3.75 + 3 \times (4 \times 16.25 + 2 \times 18.5(0))</math></p> <p>(Sian's pay is <math>11.25 + 195 + 111 = \text{£} 317.25</math>)</p> <p>(ii) <math>4 \times 3.75 (= 15)</math>  <math>(4 \times) 2y \times 18.5(0) + (4 \times) y \times 16.25</math></p> <p><math>P = 15 + 213y</math></p>	<p>M1</p> <p>A1</p> <p>M2</p> <p>A1</p> <p>B1</p> <p>B2</p> <p>B1</p> <p>9</p>	<p><math>\pm 2 \text{ mm}</math> M0 if no arcs seen  <math>\pm 2\text{mm}</math></p> <p><i>SCI if steps of process seen but slightly outside tolerance, OR  SCI if no arcs seen on the sides of the triangle but a correct set of arcs for the bisector shown</i></p> <p>M1 for sight of the terms <math>3 \times 3.75</math> and <math>4 \times 16.25 + 2 \times 18.5(0)</math>  ( 11.25 ) (65+37 = 102)</p> <p>OR  M1 for sight of the terms <math>3 \times 4 \times 16.25</math> and <math>3 \times 2 \times 18.5(0)</math>  ( 195) (111)</p> <p>OR M1 for <math>3.75 + 4 \times 16.25 + 2 \times 18.5(0) (= 105.75)</math>  FT from M1</p> <p>May be seen in stages of working</p> <p>Must be as an expression or formula of at least 2 terms which may have been simplified, OR  B1 for either term correct in an expression of at least 2 terms</p> <p>CAO. Must be a formula ISW  <i>If no marks allow SCI for <math>P = 12y (+15)</math></i></p>
<p>9. (c) <math>\pi \times 6^2</math>  Between 113.04 to 113.1(43m<sup>2</sup>) inclusive, or 113(m<sup>2</sup>)</p>	<p>M1</p> <p>A1</p> <p>2</p>	<p>Ignore incorrect rounding or truncation if a correct response is seen.  Accept <math>36\pi \text{ (m}^2\text{)}</math> as the final answer</p>
<p>10. (a) 1 share seen or implied <math>2380 \div 10</math> or 238  (Connelly Boats pay) <math>2380 \times 2 \div 10</math> <b>OR</b>  (Water Watch pay) <math>2380 \times 5 \div 10</math>  (Connelly Boats pay £) 476  (Water Watch pay £) 1190  (The 7 friends altogether have to pay £) 714</p> <p>(Each of the seven friends has to pay <math>714 \div 7 (= \text{£}) 102</math>)</p> <p>(b) Sight of <math>7 \times 4.40 (= \text{£} 30.80)</math> OR clear description e.g. "They have rounded the length to 7m and charged them for that"</p> <p>Suggestion how the charges could be displayed more clearly, e.g. 'sign should include 'to the nearest metre' or 'boats between 6.5 and 7.5 charged ...</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>E1</p> <p>8</p>	<p>B1 implied if both appropriate calculations seen</p> <p>If these answers are unlabelled they must be in the correct order</p> <p>FT 2380 minus the sum of their Connelly Boats and Water Watch payments, i.e. <math>2380 - \text{'their 476'} - \text{'their 1190'}</math> correctly evaluated</p> <p>CAO depends on the award of all previous marks</p> <p><i>Allow <math>30.80 \div 7 = 4.4(0)</math> or <math>30.80 \div 4.4(0) = 7</math>  Do not allow they were charged <math>4.4(0)</math> per metre</i></p> <p><i>Need to show appreciation of the rounding for E1 e.g. "Give the total costs on the display so £30.80 for a 7m boat" is insufficient  Accept <math>6-5 - 7.5(m)</math> charged £4.40 per (whole) m or equivalent.  Accept only suggestions that keep the cost for 7.1m as £30.80 e.g. 'boats between 6 and 8 m long are charged £4.40 per m'  Do not allow suggestions that lead to changes in the costs displayed for example: 'boats 7 to 8 (m) are charged...' is E0  Ignore suggestions that do not relate to the costs for 7.1m</i></p>

**APPLICATIONS UNIT 1  
HIGHER TIER**

Applications Unit 1 Higher Tier January 2015	Mark	Comment
<p>1(a) Considering multiples of 12 and 14, e.g. sight of 12, 24, 36, .. AND 14, 28, 42, ..., OR Looking at factors of 12 and 14, e.g. sight of <math>2 \times 6</math> AND <math>2 \times 7</math></p> <p>Correct list of multiples of 12 to at least 72, or multiple 72 AND Correct list of multiples of 14 to at least 70, or multiple 70, OR Sight of <math>2 \times 6 \times 7</math></p> <p>Sight of 84 ( as common multiple or number of minutes) Time 11:24</p> <p>(b) 12/50 or equivalent (ISW)</p>	<p>S1</p> <p>M1</p> <p>A1 A1</p> <p>B2</p> <p>6</p>	<p>At least 3 correct multiples for both</p> <p>12, 24, 36, 48, 60, 72, 84 14, 28, 42, 56, 70, 84</p> <p>OR 1 hour 24 minutes FT time from 10:00 for their number of minutes provided S1 and M1 awarded <i>If no marks SC2 for an answer of 12(:)48, OR SC1 for sight of 2hours 48minutes No marks for sight of 168(minutes) alone.</i></p> <p>B1 for sight of 12, or 'their attempt to sum number of trains'/50</p>
<p>2(a) Appropriate arc(s) (dashes) shown on both lines, AND intersection arcs shown, using first set of arcs</p> <p>Angle bisector drawn</p> <p>(b)(i) <math>3 \times 3.75 + 3 \times (4 \times 16.25 + 2 \times 18.5(0))</math></p> <p>(Sian's pay is <math>11.25 + 195 + 111 = \text{£} 317.25</math>)</p> <p>(ii) <math>4 \times 3.75 (= 15)</math> <math>(4 \times) 2y \times 18.5(0) + (4 \times) y \times 16.25</math></p> <p style="text-align: center;"><math>P = 15 + 213y</math></p>	<p>M1</p> <p>A1</p> <p>M2</p> <p>A1</p> <p>B1 B2</p> <p>B1</p> <p>9</p>	<p><math>\pm 2 \text{ mm}</math> M0 if no arcs seen <math>\pm 2\text{mm}</math></p> <p><i>SC1 if steps of process seen but slightly outside tolerance, OR SC1 if no arcs seen on the sides of the triangle but a correct set of arcs for the bisector shown</i></p> <p>M1 for sight of the terms <math>3 \times 3.75</math> and <math>4 \times 16.25 + 2 \times 18.5(0)</math> ( 11.25 ) (65+37 = 102) OR M1 for sight of the terms <math>3 \times 4 \times 16.25</math> and <math>3 \times 2 \times 18.5(0)</math> ( 195 ) (111) OR M1 for <math>3.75 + 4 \times 16.25 + 2 \times 18.5(0) (= 105.75)</math> FT from M1</p> <p>May be seen in stages of working Must be as an expression or formula of at least 2 terms which may have been simplified, OR B1 for either term correct in an expression of at least 2 terms</p> <p>CAO. Must be a formula ISW <i>If no marks allow SC1 for <math>P = 12y (+15)</math></i></p>
<p>2(c) <math>\pi \times 6^2</math> Between 113.04 to 113.1(43m<sup>2</sup>) inclusive, or 113(m<sup>2</sup>)</p> <p>(d) (1 revolution measures) <math>2 \times \pi \times 0.24</math> <math>\times 32</math> or <math>\times 14</math></p> <p>(West field) 48.2 to 48.3(2m), or 48(m) AND (Storage building) 21.(1...m)</p>	<p>M1 A1</p> <p>M1 m1 A1</p> <p>5</p>	<p>Ignore incorrect rounding or truncation if a correct response is seen. Accept <math>36\pi</math> (m<sup>2</sup>) as the final answer</p> <p>May be embedded in working (<math>C = 1.507\dots\text{m}</math>)</p>



Applications Unit 1 Higher Tier January 2015	Mark	Comment					
<p>4(a)(i) Implies or states 'no' with a valid reason, e.g. 'No as 810 minutes is less than 15 hours'</p> <p>(ii) Mid-points 45, 135, 225, 360, 630  <math>45 \times 10 + 135 \times 38 + 225 \times 20 + 360 \times 8 + 630 \times 4</math>  <math>(450 + 5130 + 4500 + 2880 + 2520 = 15480)</math>  <math>\div 80</math>  193.5</p> <p>(iii)</p> <table border="1" data-bbox="172 392 726 421"> <tr> <td>10</td> <td>48</td> <td>68</td> <td>76</td> <td>80</td> </tr> </table> <p>(iv) Correct cumulative frequency diagram, points plotted at upper bounds and joined by a curve or straight line</p> <p>(v) Median 160  Intention to subtract readings from horizontal axis for vertical 60 &amp; 20  Interquartile range from diagram</p>	10	48	68	76	80	<p>B1</p> <p>B1</p> <p>M1</p> <p>m1</p> <p>A1</p> <p>B1</p> <p>B2</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>11</p>	<p>(For information 810mins = 13.5 hrs, 900mins = 15hrs)  Any calculations shown must be correct</p> <p>FT their mid-points including bounds. Allow 1 slip in their mid-points outside boundaries if otherwise correct method  FT their <math>\Sigma fx/80</math>  Accept 193 or 194 if correct working is seen</p> <p>FT from cumulative (iii). Must show initial plot at the origin.  B1 for points correct but not joined, OR  B1 correct apart from 0.5 translation, OR  B1 if one error in plotting but joined correctly</p> <p>FT from their cumulative diagram. <u>Not cumulative no FT</u>  FT from their cumulative diagram.</p>
10	48	68	76	80			
<p>4(b)(i) Range ends 50 and 800 correctly indicated with 'whiskers'  Within a box:  Median line correctly indicated  LQ correctly indicated  UQ correctly indicated</p> <p>(ii) Suitable comparison statement for medians  Suitable comparison statement for IQR  Conclusion, e.g. 'Don't agree because....'</p> <p>(c)(i) Reason that implies 'like with like' comparison, i.e. always includes the full set of days or because a 7 point moving average will provide an average for the week</p> <p>(ii) 4.27, 4.30, 4.34, 4.40, 4.33 (million)</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>B4</p> <p>12</p>	<p>There must be a box drawn for these three marks, not vertical lines only.</p> <p>FT their (a)(v) median  IQR Thursday is 360, and FT their (a)(v) IQR  Depends on first M1  Accept 'Don't agree' OR 'No' 'because on average Thursday is higher'  Ignore extra comment based on the IQR providing it does not contradict their conclusion based on the median.  If no marks awarded SC1 for 'Cannot decide as we do not know if these are a typical Thursday and a typical Wednesday'.</p> <p>Do not accept 'because there are 7 days in a week' or 'using the whole week's data' without further explanation  Accept statements such as "the results then show the viewing figures for a week"</p> <p>'0' representing hundredths must be shown as appropriate  B3 for 4.27...., 4.3, 4.34..., 4.4, 4.32857... (million) rounded or truncated,  B2 for any three correct moving averages, rounded or truncated,  B1 for a correct method seen, or 1 correct moving average (29.9/7, 30.1/7, 30.4/7, 30.8/7, 30.3/7)</p>					
<p>4(d)(i) Correct histogram</p> <p>(ii) Median <math>(76 + 1)/2</math> or <math>76/2</math>  Attempt to identify <math>1/9</math> or <math>8/9</math> of the second bar  Correct identification of the median</p> <p>(e)(i) <math>200 \times 0.1 + 100 \times 0.4 + 100 \times 0.6 + 400 \times 0.15</math>  180 (people)</p> <p>(ii) <math>200 \times 0.1 + \frac{1}{2} \times 100 \times 0.4</math>  40 (people)</p>	<p>B3</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>M2</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>11</p>	<p>Accept missing labels for B2 or B1  B2 for sight of 0.06, 0.36, 0.24, 0.02 and 0.02 or histogram with at least 3 bars correct, OR  B1 for histogram with any 1 bar correct, or for a suitable frequency density scale, uniform to a least 0.36</p> <p>FT from their histogram if possible  Could also be <math>32.5/36</math> or <math>3.5/36</math>  Allow, in the answer space or indicated on the histogram the calculated value of 188.888... OR 190.2777 (people) truncated or rounded.</p> <p>M1 for any 3 correct area calculations (20+40+60+60)  FT for a summation of their 4 values provided M1 awarded</p> <p>FT their values from (i)</p>					



Applications Unit 1 Higher Tier January 2015	Mark	Comment
5(a) Strategy, e.g. to draw a tangent at 7.5 seconds Use of difference $v / \text{difference } t$ $= 0.4 \text{ to } 0.6$ $\text{m/s}^2 \text{ or } \text{m per s}^2$	S1 M1 A1  U1	Must be differences, not readings from axes. Ignore signs Reasonable from their graph. <i>Allow a fraction for example 4/7</i> Does not depend on previous marks Maybe shown on their graph
(b) Identifying the required area Splitting area into areas that can be approximated  Complete calculation for the area required  Accurately calculated area	S1 M1  M1  A1 8	Must include at least 1 calculation for an appropriate area, or correct statement of the trapezium rule OR correct substitution into the trapezium rule, allow 1 slip  (Possible answers around 195 to 215 metres)

t	0	1	2	3	4	5	6	<b>6.4</b>	7	8	9	10
H	0	4.9	19.6	44.1	78.4	122.5	176.4	<b>200</b>	240.1	313.6	396.9	490

t	0	10	20	30	40	50	60
H	0	490	1960	4410	7840	12250	17640

6(a) Suitable uniform scales on labelled axes  At least 6 correct values calculated (or plotted) which could produce an appropriate curve.  At least 6 correct values plotted AND joined with a curve that includes $H = 200$  (b) Check reading for their graph:  <table border="1" style="margin-left: 20px;"> <tbody> <tr> <td>from graph <math>\approx 28</math> to <math>33</math></td> <td>e.g <math>3 \times 10^{-2}</math>, <math>3.1 \times 10^{-2}</math></td> </tr> <tr> <td>from graph <math>\approx 130</math> to <math>135</math></td> <td>e.g <math>1.32 \times 10^{-1}</math>, <math>1.33 \times 10^{-1}</math></td> </tr> </tbody> </table>  (c) Suggests error due to river level changing or other suitable reason, or that the time taken was not accurately measured, or not drop from consistent level on the bridge, or rivers were not all horizontal, or different river levels, or windy, or air resistance neglected, or...  (d) $496 = \frac{1}{2} \times 9.8 \times t^2$ $t^2 = 101.2244898...$ $t = 10(.06... \text{seconds})$	from graph $\approx 28$ to $33$	e.g $3 \times 10^{-2}$ , $3.1 \times 10^{-2}$	from graph $\approx 130$ to $135$	e.g $1.32 \times 10^{-1}$ , $1.33 \times 10^{-1}$	B2  B2  C1   B1 B1  E1  M1 A1 A1 11	Scale for H does not extend beyond 400(m) B1 on labelled scale for H extends beyond 400(m) Award B1 for correct scales and one label missing.  For example including values of H for $t = 3, 4, 5, 6, (7)$ OR values of t for $H = 175$ and $200$ B1 for 2, 3, 4 or 5 correct values calculated  No incorrect values plotted  MUST FT their graph, <b>not</b> for calculation (Calculated values are 30.625 and 132.496) FT only from derived points or values.  For both readings correct for their graph FT expressed in km in standard form <i>If no marks, SC1 for one correct reading from their graph, as km and correctly given in standard form</i>  Allow comparison that implies the stones are different  Accept ( $t$ between) 10 and 10.1 from use of trial and improvement CAO
from graph $\approx 28$ to $33$	e.g $3 \times 10^{-2}$ , $3.1 \times 10^{-2}$					
from graph $\approx 130$ to $135$	e.g $1.32 \times 10^{-1}$ , $1.33 \times 10^{-1}$					

**APPLICATIONS UNIT 2  
FOUNDATION TIER**

Applications Unit 2 Foundation Tier January 2015	Mark	Comment																		
<p>1. Accept the pairs in any order</p> <p>Ahmed's cards are <b>8</b> and <b>17</b> Bethan's cards are <b>6</b> and <b>9</b> Caroline's cards are <b>18</b> and <b>2</b> Doug's cards are <b>16</b> and <b>5</b></p>	B4          4	<p>For 4 marks, no cards should be repeated</p> <p>Ignore repeats if B4 not awarded. If all four marks not awarded then award B1 for each correct pair of cards, up to a maximum of 3 pairs of cards (B3) OR award B1 for each alternative correct pair. eg A: 20 &amp; 5 or 16 &amp; 9 C: 9 &amp; 1 D: 20 &amp; 9 or 17 &amp; 6</p>																		
<p>2.(a)(i) 7 (ii) <math>9 + 7 + 2 + 4 + 1</math> 23 (iii) Dog (iv) Labels of animals key provided All correct using their key</p>	B1 M1 A1 B1 B1 B1 B2  8	<p>Attempt to add at least 3 frequencies</p> <p>If no key given, award B0 here only FT their intended key. Award B1 for 3 or 4 correct using their key</p>																		
<p>2.(b) 47 (minutes) (c) <math>3.7 + 4.2</math> OR <math>5.8 + 2.9 (=8.7)</math> Shortest distance 7.9 (km)</p> <p>(shortest route is) from surgery via Old Road then Red Hill to Pets R Us</p>	B1 M1 A1  E1   4	<p>Do not accept 47 hours</p> <p>FT provided M1 awarded Intention of the route must be clear e.g. via Old Road or Old Road then Red Hill. May be indicated on the diagram.</p>																		
<p>(d)(i)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Goods</th> <th>Quantity</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>Dog Basket</td> <td style="text-align: center;">1</td> <td style="text-align: right;">£29.99</td> </tr> <tr> <td>Flea Spray</td> <td style="text-align: center;">3</td> <td style="text-align: right;">£17.97</td> </tr> <tr> <td>Dog Treats</td> <td style="text-align: center;">5</td> <td style="text-align: right;">£12.45</td> </tr> <tr> <td>Large Dog Bowl</td> <td style="text-align: center;">1</td> <td style="text-align: right;">£7.00</td> </tr> <tr> <td style="text-align: right;"><b>Total Cost</b></td> <td></td> <td style="text-align: right;"><b>£67.41</b></td> </tr> </tbody> </table> <p>(ii) <math>5/100 \times (\text{£})67.41</math> (£)3.3705 (£)3.37 ISW (e) Suitable explanation given implying 40 metres for a dog collar is far too big or the units should be cm.</p>	Goods	Quantity	Cost	Dog Basket	1	£29.99	Flea Spray	3	£17.97	Dog Treats	5	£12.45	Large Dog Bowl	1	£7.00	<b>Total Cost</b>		<b>£67.41</b>	B1 B1 B1  B1  M1 A1 B1 E1  8	<p>CAO CAO CAO</p> <p>FT if at least one B1 awarded. Award B4 for only an answer of £67.41</p> <p>FT 'their £67.41'</p> <p>FT 'their 3.3705' if unrounded answer is seen. Do not accept explanations that may be based on a lead.</p>
Goods	Quantity	Cost																		
Dog Basket	1	£29.99																		
Flea Spray	3	£17.97																		
Dog Treats	5	£12.45																		
Large Dog Bowl	1	£7.00																		
<b>Total Cost</b>		<b>£67.41</b>																		
<p>3. (a)(i)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">C</td> <td style="text-align: center;">D</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">4</td> <td style="text-align: center;">1</td> </tr> </tbody> </table> <p>(ii) No and explanation given that shape A and/or B does not have any lines of symmetry. (iii) C (b) Correct reflection drawn</p> <p>(c) A and G or E and C E and C A and G  B and D</p>	A	B	C	D	1	2	4	1	B3   E1  B1 B2  B1 B1  B1  10	<p>Award B3 for all correct, B2 for 3 correct, B1 for 2 correct. Condone consistent use of 0 or none instead of 1. (I.e. both must be 0 or none for the mark to be awarded.)</p> <p>Accept "No" being implied</p> <p>B1 for straight edges correct, B1 for curve</p> <p>Accept letters in either order in (c)</p> <p>If the 2 previous B1 marks have not been awarded, award SC1 for an answer of A &amp; G OR E &amp; C in the last part instead of B &amp; D</p>										
A	B	C	D																	
1	2	4	1																	







Applications Unit 2 Higher Tier January 2015	Mark	Comment												
<p>4(a) Volume = <math>\pi \times 23^2 \times 125</math> Answers in the range 207.6 to 207.8(...) or 208 (litres)</p> <p>(b) <math>150 \times 4500 \times \dots = 1.2</math> million Cost per litre <math>1\,200\,000 \div (150 \times 4500)</math></p> <p>(£)1.78</p> <p>(c) Either <math>(100 \times) 1000/1700</math> or <math>1000 \times 159 \div 1700</math> or equivalent</p> <p>58.8(%) or 59(%)</p> <p>Answers in the range 93.5(..litres) to 94(.. litres)</p>	<p>M1 A2</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>9</p>	<p>Ignore place value changes for '23' and '125' Accept 66.125 <math>\pi</math> A1 for answers in the range 207600 to 207822 or 208000(cm<sup>3</sup>) or 207 (litres) or 66125 <math>\pi</math> <i>If no marks, award SC1 for use of 46 for radius giving) approximately 831 litres</i></p> <p>Ignore errors for their 1.2 million providing unambiguous.</p> <p>Calculation that could lead to a correct answer, may be shown in stages Do not accept 1.2 million <math>\div (150 \times 4500)</math> for M1 unless answer of 1.7(777....)</p> <p>Accept 1.77(77....). If units are given they must be correct.</p> <p>FT their % provided initial B1 awarded Accept unsupported answer or an answer provided no inappropriate working is seen for B3</p>												
<p>5(a) (G3 =) C3 + D3 + E3 + F3 OR (G3=) sum(C3:F3)</p> <p>(H3=) <math>100 \times G3 / (4 \times B3)</math> OR <math>100 \times (C3 + D3 + E3 + F3) / (4 \times B3)</math></p> <p>(b) G3 27 AND G4 23</p> <p><math>(7+6+3+11)/(4 \times 30) \quad (\times 100)</math> H3 22.5</p> <p>H4 57.5</p> <p>F5 4 AND G5 8</p>	<p>B1</p> <p>B4</p> <p>B1</p> <p>M1 A1</p> <p>B1</p> <p>B1 B1 10</p>	<p>Condone <math>\times</math> for <math>*</math> and <math>\div</math> for <math>/</math> Award B3 for the fraction, i.e. <math>*100</math> omitted but otherwise correct, or if 1 minor slip in the formula (not for omitted <math>*4</math>), e.g. missing bracket(s) or a missing term. Award B2 for 2 errors, e.g. <math>100 \times G3 / 4 \times 30</math> (missing <math>()</math> and use of 30 not B3), or <math>100 \times (C3 + D3 + E3 + F3) / B3</math> (missing <math>4*</math> and <math>()</math>) Award B1 for 3 errors e.g. <math>G3 / 4 \times 30</math> or <math>(C3+D3+E3+F3) / 4 \times 30</math> or <math>G3 / 120</math> or <math>(C3+D3+E3+F3) / 120</math></p> <p>FT their <math>G4 \times 100 \div 40</math> correct to 1dp CAO</p>												
<p>6(a) 11 (b) (£)62 (c)</p> <table border="1" data-bbox="220 1529 735 1648"> <thead> <tr> <th></th> <th>Median in £</th> <th>Range in £</th> <th>Mode in £</th> </tr> </thead> <tbody> <tr> <td>Jenkins</td> <td>46.5(0)</td> <td>35</td> <td>32</td> </tr> <tr> <td>Hollow Electric</td> <td>47</td> <td>34</td> <td>48</td> </tr> </tbody> </table> <p>(d) Shows understanding that median (and range) similar, mode for Hollow Electric indicates more expensive, accept conclusion Jenkins cheaper or that the two makes are quite similar</p>		Median in £	Range in £	Mode in £	Jenkins	46.5(0)	35	32	Hollow Electric	47	34	48	<p>B1 B1</p> <p>B4</p> <p>B1</p> <p>7</p>	<p>All entries correct OR B3 for 5 correct entries B2 for 3 or 4 correct entries B1 for 1 or 2 correct entries</p> <p>FT their table provided at least B2 previously awarded B0 if range considered as an average. Allow conclusion from their correct calculation of means: Jenkins <math>511 \div 12 = 42.5833\dots</math> Hollow Electric <math>482 \div 11 = 43.8181\dots</math></p>
	Median in £	Range in £	Mode in £											
Jenkins	46.5(0)	35	32											
Hollow Electric	47	34	48											

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<p>7. <math>6B + 5C = 116</math> AND <math>4B + 8C = 138</math></p> <p>Method to solve, e.g. equal coefficients with an appropriate attempt to subtract the equations Correct first value Method to find the second variable Correct second value with indication showing order, such as completing the table, e.g. Ben (£)8.5(0) per hr, Ceri (£)13(.00) per hr</p>	<p>B2</p> <p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p> <p>6</p>	<p>B1 for either equation FT provided at least 1 equation is correct Allow 1 slip in non equated variable</p> <p>FT from their first value</p> <p>Unsupported answers gain no marks</p>
<p>8(a)(Length) <math>6.2 \times 2.4/4</math> or equivalent <math>3.7(2 \text{ cm})</math></p> <p>(Area) <math>8.9(28\text{cm}^2)</math></p> <p>(b) Explains he is incorrect, e.g. ‘Leo is wrong it has reflection (symmetry)’ or ‘the original does not have (rotational) symmetry’</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>E1</p> <p>4</p>	<p>Ignore any incorrect place value with ‘2.4’ and ‘6’</p> <p>(<math>2.4 \times 3.72 = 8.928</math>) FT ‘their <math>3.72 \times 2.4</math>’ correctly evaluated provided M1 awarded</p> <p>Must mention the reflection (symmetry) of the new OR that the original does not have (rotational) symmetry. Allow if incorrect is stated or implied with a correct reason provided no more than one incorrect statement is given</p>
<p>9(a) b) <math>5600 \times 1.85/100</math> or <math>5600 \times 0.0185 (= 103.60)</math></p> <p><math>(1 + 0.0185)^{15} \times 5600</math></p> <p>(£) 7372(.308954...)</p> <p>Conclusion, e.g. ‘Yes (he will have more than he needs)’</p> <p>(b) (AER% <math>\Rightarrow 100 \left(1 + \frac{2.15}{100 \times 12}\right)^{12} - 100</math> OR <math>100(1 + 2.15 \div (100 \times 12))^{12} - 100 = 2.17(\dots\%)</math></p> <p>Advise, e.g. ‘Greenash as more interest (at 2.18%p.a.)’</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>B4</p> <p>E1</p> <p>9</p>	<p>May be embedded in further calculation</p> <p>OR sight of a full cumulative method for at least 13 years Accept correct evaluation from at least 13 years cumulative (e.g. 13 years gives (£)7106(.8..) to (£)7107) <i>B1 and SC1 for depreciation 4231.97..., but no FT</i></p> <p>FT interpretation provided B1 and M1 awarded <i>If M0 awarded and simple interest used with interest shown or implied as over (£)1400 for 14 or 15 years award SC1 or with conclusion ‘Yes’ award SC2.</i> <i>If also stated that using compound interest the amount will be greater award SC3</i></p> <p>For B4 condone missing brackets in the denominator if the answer correct. Award B3 for correct formula (including brackets in the denominator) but incorrect answer between 1 and 5 inclusive. Award B2 for correct formula and answer not between 1 and 5. Award B1 for one error in the formula e.g. missing brackets, 2000 not 100, a 12 missing, 0.0215 used.</p> <p>FT their appropriate interpretation provided at least B2 awarded and APR for Greenash is 2.18%.</p>

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<p>10. Plot 1 Opposite side = <math>25 \times \sin 37</math> Opposite side 15(.04537...metres) Adjacent side = <math>25 \times \cos 37</math> Adjacent side = 19.9658...metres or 20 (metres)</p> <p>Perimeter Plot 1 (<math>25 + 15 + 20 =</math>) 60 (metres)</p> <p>Plot 2 <math>\text{unknown}^2 = 36^2 - 25^2</math> unknown length 25.9(036.. metres) or 26(metres) Perimeter Plot 2 (<math>25 + 36 + 26 =</math>) 87 (metres)</p> <p>Plot 3 Strategy, considers fraction of a circle OR sight of <math>2 \times \pi \times 36</math> <math>\text{Arc} = 2 \times \pi \times 36 \times 22.5/360</math> Answers between 14 (metres) to 14.14...(metres) inclusive Perimeter Plot 3 (<math>36 + 36 + 14 =</math>) 86 (metres)</p>	<p>M2 A1 M2 A1</p> <p>B1</p> <p>M1 A1 B1</p> <p>S1 M1 A1 B1</p> <p>14</p>	<p>M1 for <math>\sin 37 = \text{opposite side}/25</math></p> <p>M1 for <math>\cos 37 = \text{adjacent side}/25</math> Accept rounded or truncated to 19.97 or 19.96 or 19.9 or 20.0 <i>Alternative 3 marks once opposite or adjacent side found are:</i> <math>25^2 - \text{opp}^2 = \text{adj}^2</math> or <math>25^2 - \text{adj}^2 = \text{opp}^2</math> <i>Substitution of 25 and their(FT) appropriate measurement</i> M1 <math>\text{opp}^2 = 226.36...</math> or <math>\text{opp} = \sqrt{226.36}...</math> or <math>\text{adj}^2 = 398.6(3...)</math> or <math>\text{adj} = \sqrt{398.6(3...)}</math> or FT with their appropriate measurement A1 Opposite or adjacent as before or FT A1</p> <p>FT provided at least 1 method mark for each stage of Plot 1 working has been awarded</p> <p>FT provided at least M1 for Plot 2 awarded</p> <p>OR equivalent to <math>72\pi</math> or a fraction (percentage) of <math>72\pi</math> in working</p> <p>An answer of 226.(. metres) implies S1 only (Allow <math>9\pi/2</math>)</p> <p>FT provided at least S1 awarded for Plot 3 <u>Do not penalise not rounding each perimeter to the nearest metre more than once, i.e. first B0 then FT to allow unrounded for further B marks</u></p>
<p>11(a) <math>G + B &lt; 4000</math> <math>0.3(0)G + 0.2(0)B &gt; 960</math></p> <p>(b) Line <math>G + B = 4000</math> shown Line <math>0.3G + 0.2B = 960</math> shown Region between the lines indicated (left hand end only)</p> <p>(c) <b>Using their graph</b> to show Ifor's point outside the region with 'No' in the table <b>Using their graph</b> to show Simone's point inside the region with 'Yes' in the table</p>	<p>B1 B1</p> <p>B1 B1 B1</p> <p>B1 B1</p> <p>7</p>	<p><i>If no marks, then SC1 for <math>G+B...4000</math> AND <math>(0.)3(0)G + (0.)2(0)B...960</math>, with the gaps here both being inequalities</i></p> <p>FT from their inequalities if possible</p> <p>Accept FT from either line correct but for a similar region</p> <p><b>MUST</b> be a FT from their (non spurious) graph in (c) Do not accept numerical explanations. Accept unambiguous unlabelled plots provided the table is completed correctly</p>
<p>12. Sight of 297.5 and 302.5 (litres) AND 239 and 241 (seconds)</p> <p>(Least) <math>297.5/241</math> 1.23 (litres per second) (Greatest) <math>302.5/239</math> 1.27 (litres per second)</p>	<p>B2</p> <p>M1 A1 M1 A1</p> <p>6</p>	<p>B1 for any 2 of these</p> <p>FT their litres and seconds provided neither 300 nor 240 used, and appropriately <math>&gt;</math> or <math>&lt;</math> these values</p> <p><i>If neither A mark awarded, then SC1 for unrounded or truncated answers (greatest 1.26569... AND least 1.2344...)</i></p>



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<p>13.</p> <p>(a)(i) Carli index  <math display="block">\left( \frac{1.02 + 0.93 + 0.92 + 0.94}{0.92 + 0.91 + 0.90 + 0.94} \right) \times 100</math> <p style="text-align: right;">103.8(2239...)</p> </p> <p>(ii) Dutot index  <math display="block">\left( \frac{\frac{1.02 + 0.93 + 0.92 + 0.94}{4}}{\frac{0.92 + 0.91 + 0.90 + 0.94}{4}} \right) \times 100</math> <p style="text-align: right;">103.8(147..)</p> </p> <p>(b) 3.8(%) AND 3.8(%)</p> <p>(c) Indicates that the division by the number of supermarkets on the numerator and the denominator are common and can be cancelled or omitted</p>	<p>M1</p> <p>A2</p> <p>M1</p> <p>A2</p> <p>B1</p> <p>E1</p> <p>8</p>	<p><i>Ignore irrelevant missing zeros for pence throughout</i></p> <p>Correct formula and substitution</p> <p>A1 for 4.15(289...)(÷4 ×100)</p> <p>Correct formula and substitution, both ÷4 may be omitted, however if ÷3 shown in the formula M0</p> <p>A1 for 3.81/ 3.67 (×100) or 0.9525/ 0.9175 (×100)</p> <p><i>If no marks then</i></p> <ul style="list-style-type: none"> <li>• <i>for answers from inverting substitution, SCI for Carli 96.46... or 96.5, and SCI for Dutot 96.325...</i></li> <li>• <i>for answers from showing ÷3, SCI for Carli 138.3... or 138.4..., and SCI for Dutot 103.8..(or 104 from 1.27÷1.22(33...))</i></li> </ul> <p>FT for their difference from 100 provided at least 1 mark awarded in each of (a)(i) and (a)(ii) Accept any indication of this knowledge</p> <p>(Allow in words)</p>



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