Surname

Centre Number Candidate Number

0

Other Names



GCSE LINKED PAIR PILOT

4364/01

METHODS IN MATHEMATICS UNIT 2: Methods (Calculator) FOUNDATION TIER

A.M. MONDAY, 8 June 2015

1 hour 30 minutes

	For Exa	e only	
	Question	Maximum Mark	Mark Awarded
	1.	10	
	2.	6	
	3.	2	
naner	4.	6	
ραροι.	5.	8	
5	6.	8	
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nd candidate number in	8.	7	
	9.	6	
ces provided.	10.	3	
	11.	5	
S	12.	2	
ethod of solution when	13.	3	
-	14.	6	
wn to scale.	15.	3	
acceptable where you	Total	80	

ADDITIONAL MATERIALS

A calculator will be required for this paper.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

Take π as 3.14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication (including mathematical communication) used in your answer to question **6**.

2

Formula List



Area of trapezium = $\frac{1}{2}(a + b)h$

crosssection length

Volume of prism = area of cross-section × length

(a) (i) Write down the **smallest** four digit number that can be written using all the digits 5, 8, 2 and 1.

3



(ii) Write down the **largest even** four digit number that can be written using all the digits 5, 8, 2 and 1. [1]



(b) In the following list, draw a circle around each number that has the same value as 0.1. [2]



- (c) (i) Write down the value of double fifteen thousand. [1]
 (ii) Write down the value of three quarters of a hundred. [1]
- (d) Circle the numbers that are divisible by 6.

9

1.

	10		11		12		13		14
15		16		17		18		19	
	20		21		22		23		

(e) Use either the symbol < or > to make each statement true. [2]

8	 3
-2	 9
10	 -20

Examiner only

> 4364 010003

[2]

[1]

Examiner only 2. (a) Work out each of the following: [2] $\frac{4+6}{2} \times 7 =$ $\frac{50 \times 10}{5+15} =$ Using the cards below, fill in the blanks to make the calculations correct. Each card must be used only once. (b) [4] 1 3 5 8 2 6 9 4 2 1 4 Δ ÷ 3 5 3 4 1 + ()3 3 2 2 X



В

3. Fill in the smallest number of squares in order to make the following diagram symmetrical about the line *AB*. [2]

5

4364 010005

Examiner only

Turn over.

4. (a) Select the special name for the straight line shown in each of the following diagrams. [3]

Examiner





Turn over.

Examiner only A shape is made from two identical rectangles each measuring 10 cm by 2 cm and two identical 5. rectangles each measuring 8 cm by 2 cm. They connect to enclose a shaded region, as shown in the diagram below. Diagram not drawn to scale How many lines of symmetry are there in the shape? [1] (a) What is the order of rotational symmetry of the shape? (b) [1] Calculate the outer perimeter of the shape. [2] (C) Calculate the area of the shaded region. You must show the units of your answer. [4] (d) © WJEC CBAC Ltd. (4364-01)



You must show all your working.

6.

[8]

(a)	Enla	arge	the	follo	wing	g sha	ipe b	yas	cale	facto	or of (3.					[2]	Exa o
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Examiner (a) Find the value of $53 \cdot 2^3 + \sqrt{9671 \cdot 3}$. Write your answer correct to 2 significant figures. [2] 8. (b) Find the value of $\frac{2}{0.6^2}$. Write your answer correct to 1 decimal place. [2] Which of the fractions $\frac{3}{8}$, $\frac{5}{16}$ or $\frac{9}{64}$ is nearest to $\frac{1}{4}$? (C) You must show all your working. [3]

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Turn over.

only

9.	(a)	Solve $a - 9 = 17$.	[1]	Examine only
	(b)	Solve $\frac{x}{8} = 16.$	[1]	
	(c)	Solve $3y + 14 = 41$.	[2]	
	(d)	Solve the inequality $2x + 3 > 35$.	[2]	
	·····			

A pen costs $4x$ pence. A pencil costs $2 + 3x$ pence.	
The total cost of a pen and a pencil is 65 pence. Write an equation in x and solve it to find the value of x .	[3]





13. Agnes and Bryn both buy identical pizzas to share with friends.



Agnes gives Carwyn $\frac{2}{5}$ of her pizza.

Bryn shares his pizza in the ratio 1:2:3:4 and gives Dafydd the largest piece.

Does Carwyn have:

- the same size piece of pizza as Dafydd, or •
- a larger piece of pizza than Dafydd, or a smaller piece of pizza than Dafydd? •
- •

You must explain your answer and show all your working.

[3]





END OF PAPER

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