| Surname | Centre Number | Candidate Number |
| :---: | :---: | :---: |
| Other Names |  | 0 |

## GCSE

## WJEC CBAC

## 4352/02

## MATHEMATICS (UNITISED SCHEME) <br> UNIT 2: Non-Calculator Mathematics <br> HIGHER TIER

A.M. WEDNESDAY, 15 January 2014

1 hour 15 minutes

## CALCULATORS ARE NOT TO BE USED FOR THIS PAPER

## ADDITIONAL MATERIALS

A ruler, a protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer all the questions in the spaces provided.
Take $\pi$ as 3 -14.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.
Unless stated, diagrams are not drawn to scale.
Scale drawing solutions will not be acceptable where you are asked to calculate.
The number of marks is given in brackets at the end of each question or part-question.
You are reminded that assessment will take into account the quality of written communication (including mathematical

| For Examiner's use only |  |  |
| :---: | :---: | :---: |
| Question | Maximum <br> Mark | Mark <br> Awarded |
| 1. | 3 |  |
| 2. | 4 |  |
| 3. | 8 |  |
| 4. | 4 |  |
| 5. | 3 |  |
| 6. | 6 |  |
| 7. | 3 |  |
| 8. | 4 |  |
| 9. | 3 |  |
| 10. | 3 |  |
| 11. | 5 |  |
| 12. | 4 |  |
| 13. | 3 |  |
| 14. | 6 |  |
| 15. | 3 |  |
| 16. | 3 |  |
| Total | 65 |  |

## Formula List

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=$ area of cross-section $\times$ length


Volume of sphere $=\frac{4}{3} \pi r^{3}$
Surface area of sphere $=4 \pi r^{2}$


Volume of cone $=\frac{1}{3} \pi r^{2} h$
Curved surface area of cone $=\pi r l$


In any triangle $A B C$
Sine rule $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$
Cosine rule $a^{2}=b^{2}+c^{2}-2 b c \cos A$
Area of triangle $=\frac{1}{2} a b \sin C$


## The Quadratic Equation

The solutions of $a x^{2}+b x+c=0$
where $a \neq 0$ are given by

$$
x=\frac{-b \pm \sqrt{\left(b^{2}-4 a c\right)}}{2 a}
$$

1. 



Diagram not drawn to scale

Use the information in the diagram above to find the value of $x$.
$\qquad$
$\qquad$
$\qquad$
2. (a) Reflect the triangle in the line $x=-2$.

(b) Rotate the triangle clockwise through $90^{\circ}$ about the point with coordinates $(0,2)$.


[^0]$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Diagram not drawn to scale
In this diagram, $A C D E$ is a rectangle, $A \widehat{B} C=70^{\circ}$ and $B \widehat{C} D=140^{\circ}$.
Using the given information, explain why the length of $A B$ is not equal to the length of $B C$. You must show all your working.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
5. Yellow, blue and green tickets are sold in a raffle to raise money for charity.

The probability of the winning ticket being a particular colour is given in the following table.

| Colour of ticket | Yellow | Blue | Green |
| :--- | :---: | :---: | :---: |
| Probability | $2 a$ | $0 \cdot 4$ | $3 a$ |

Find the probability that the winning ticket is green.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
6. The table shows values of $y=x^{3}+1$ for values of $x$ from -3 to 3 .

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y=x^{3}+1$ | -26 | -7 |  | 1 | 2 |  | 28 |

(a) Complete the table above.
$\qquad$
$\qquad$
(b) On the graph paper below, draw the graph of $y=x^{3}+1$ for the values of $x$ from -3 to 3 .

(c) Draw the line $y=-10$ on your graph paper and write down the $x$-coordinate of the point where this line intersects the curve $y=x^{3}+1$.

## 7.



Complete the following table to give the set of inequalities that describes the shaded region drawn above.
$\square$
8. When dropped onto the floor, a drawing pin will either land on its side or on its head (with the pin pointing upwards).

Three friends, Ahmed, Maxine and Dewi, are conducting an experiment to determine the probability that a drawing pin lands on its head when dropped onto the floor. They each drop a drawing pin a number of times. Their results are given in the following table.

| Name | Ahmed | Maxine | Dewi |
| :--- | :---: | :---: | :---: |
| Number of drops | 90 | 35 | 75 |
| Number of heads | 52 | 19 | 57 |

(a) The three friends decide to combine their results to estimate the probability that a drawing pin lands on its head.
Show clearly how they should reach their answer.
Give the final answer as a decimal.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Suggest a way in which they could improve their estimate.

[^1]10. The mass of the planet Jupiter is $1.9 \times 10^{27} \mathrm{~kg}$. The mass of the planet Venus is $4.87 \times 10^{24} \mathrm{~kg}$.

Approximately how many times bigger is the mass of Jupiter than the mass of Venus?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
11. Simon and Syra are on holiday in Devon.

They buy some holiday souvenirs for their friends.
Simon pays $£ 2.05$ for 2 key rings and 3 pencils.
Syra pays $£ 3.20$ for 3 key rings and 5 pencils.
All the key rings are the same price and all the pencils are the same price.
Find the individual prices of a key ring and a pencil.
You must use an algebraic method. -
12. The diagram shows a circle with centre $O$.

The straight lines $A C$ and $C E$ are tangents to the circle at $B$ and $D$ respectively. $B F D=78^{\circ}$.


Diagram not drawn to scale
Find the size of $B \hat{C D}$. You must give reasons in your solution.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
13. Make $p$ the subject of the following formula.

$$
t+6 p=5-p q
$$

## 14. (a) Evaluate $8^{-\frac{2}{3}}$.

Examiner
(b) Express $0.00 \dot{4}$ as a fraction.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(c) Simplify $(4+\sqrt{3})^{2}$.
15. A bag contains four red counters and four yellow counters.

Three counters are picked from the bag at random, without being replaced.
Find the probability that the three counters picked are of the same colour.
Fin the probabity that the three counters picked are of the same
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
16. The diagram shows a sketch of $y=x^{4}$.

On the same diagram, sketch the curves $y=-x^{4}$ and $y=-x^{4}-3$.
Clearly label each graph with its equation, and indicate the coordinates of any point where a curve crosses an axis.


END OF PAPER


[^0]:    3. You will be assessed on the quality of your written communication in this question. Jenny runs a stall at the local Farmers' Market.
    One week, she made 20 fruit cakes and 15 chocolate cakes to sell on the stall.
    She planned to sell the fruit cakes at $£ 6$ each and the chocolate cakes at $£ 2$ each.
    The cost of making each type of cake was half of the normal selling price.
    She sold $\frac{3}{4}$ of the fruit cakes at full price and decided to sell the rest of them at $70 \%$ of the normal selling price.

    She sold 13 of the chocolate cakes at full price and the rest at half price.
    How much profit did Jenny make?
    You must show all your working.

[^1]:    $\frac{5 x-1}{2}-x=\frac{1}{2}$

