Surname

0

Candidate Number

## Other Names



## GCSE

4353/01



### MATHEMATICS (UNITISED SCHEME) UNIT 3: Calculator-Allowed Mathematics FOUNDATION TIER

A.M. MONDAY, 10 November 2014

1 hour 30 minutes

# Suitable for Modified Language Candidates

#### **ADDITIONAL MATERIALS**

A calculator will be required for this paper.

A ruler, a protractor and a pair of compasses may be required.

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

Take  $\pi$  as 3.14 or use the  $\pi$  button on your calculator.

#### **INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication (including mathematical communication) used in your answer to question **8**.

| For Examiner's use only |                 |                 |  |  |  |  |
|-------------------------|-----------------|-----------------|--|--|--|--|
| Question                | Maximum<br>Mark | Mark<br>Awarded |  |  |  |  |
| 1.                      | 7               |                 |  |  |  |  |
| 2.                      | 3               |                 |  |  |  |  |
| 3.                      | 2               |                 |  |  |  |  |
| 4.                      | 3               |                 |  |  |  |  |
| 5.                      | 3               |                 |  |  |  |  |
| 6.                      | 2               |                 |  |  |  |  |
| 7.                      | 6               |                 |  |  |  |  |
| 8.                      | 5               |                 |  |  |  |  |
| 9.                      | 3               |                 |  |  |  |  |
| 10.                     | 4               |                 |  |  |  |  |
| 11.                     | 8               |                 |  |  |  |  |
| 12.                     | 2               |                 |  |  |  |  |
| 13.                     | 5               |                 |  |  |  |  |
| 14.                     | 3               |                 |  |  |  |  |
| 15.                     | 2               |                 |  |  |  |  |
| 16.                     | 4               |                 |  |  |  |  |
| 17.                     | 4               |                 |  |  |  |  |
| 18.                     | 3               |                 |  |  |  |  |
| 19.                     | 4               |                 |  |  |  |  |
| 20.                     | 3               |                 |  |  |  |  |
| 21.                     | 4               |                 |  |  |  |  |
| Total                   | 80              |                 |  |  |  |  |

#### Formula List



Area of trapezium 
$$=\frac{1}{2}(a+b)h$$

crosssection length

Volume of prism = area of cross-section × length

#### 1. (a) Siân buys the following items from an online music store.

Complete her bill.

| Item                                | Cost |
|-------------------------------------|------|
| 10 badges @ 85p each                | £    |
| 3 T-shirts @ £7.95 each             | £    |
| 20 blank CDs @ £4.99 per pack of 10 | £    |
| Total                               | £    |

(b) The online store gives free delivery if the total cost is £50 or over. How much more does Siân need to spend to get free delivery?

\_\_\_\_\_

The music store also has a special offer on music-video downloads. (C)

## Download one music-video For £1.99

#### SPECIAL OFFER TODAY

3 for the price of 2

What is the cost of 9 music-video downloads with this special offer?

[2]

[1]

| 2. | (a)                             | Write 52836 correct to the nearest 1000.  | [1] | Examiner<br>only |
|----|---------------------------------|---|-----|------------------|
|    | (b)                             | Write 67.121 correct to the nearest whole number.   | [1] |                  |
|    | (c)                             | Write 37.786 correct to one decimal place.  | [1] |                  |
| 3. | There<br>At a l<br>There<br>How | e were 38 people on a bus.<br>bus stop, 12 people got off the bus and some people got on.<br>e were then 42 people on the bus.<br>many people got on the bus at the bus stop? | [2] |                  |
|    |                                 |   |     |                  |
|    | •••••                           |   |     |                  |
|    | <b>.</b>                        |   |     |                  |



Turn over.



6



7

6.

Turn over.





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8. You will be assessed on the quality of your written communication in this question.

The same size bottles of energy drink are sold in a supermarket in 2 different packs.

|             | 4-bottle pack<br>£3.00 per pack   |                       | 6-bottle pack<br>£4.30 per pack |     |  |  |
|-------------|---|-----------------------|---------------------------------|-----|--|--|
| A sports te | A sports team manager wants to buy <b>exactly</b> 16 bottles of energy drink. |                       |                                 |     |  |  |
| What is the | e cheapest total price t  | hat he can pay for e  | xactly 16 bottles?              |     |  |  |
| You must e  | explain why your total p  | price is the cheapest |                                 |     |  |  |
| Show all y  | our working.  |                       |                                 | [5] |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
| <u>.</u>    |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
| ·····       |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
| •••••       |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
| •••••       |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |
|             |   |                       |                                 |     |  |  |

|     | 11  |                  |
|-----|---|------------------|
| 9.  | Shape A and shape B are made from five identical squares.                                 | Examiner<br>only |
|     | A B<br>Diagrams not drawn to scale  |                  |
|     |   |                  |
|     |   |                  |
|     |   |                  |
|     |   | 4353<br>010011   |
| 10. | (a) Work out the value of $\frac{A}{6}$ when $A = 108$ . [1]                              |                  |
|     |   |                  |
|     | (b) Use the formula $W = X + 5Y$ to find the value of Y when $W = 120$ and $X = 45$ . [3] |                  |
|     |   |                  |
|     |   |                  |
|     |   |                  |

(4353-01)

| A class of 24 | students was    | given a test.   |              |              |    | Exar<br>or |
|---------------|-----------------|-----------------|--------------|--------------|----|------------|
| These are th  | e marks that ea | ach student sco | ored.        |              |    |            |
| 22            | 50              | 11              | 31           | 24           | 41 |            |
| 39            | 26              | 35              | 33           | 25           | 32 |            |
| 15            | 28              | 13              | 25           | 19           | 29 |            |
| 49            | 21              | 17              | 27           | 43           | 38 |            |
| (a) What      | is the range of | the marks?      |              |              |    | [1]        |
|               |                 |                 |              |              |    |            |
|               |                 |                 |              |              |    |            |
| Each group    | of marks was g  | iven a grade as | shown in the | table below. |    |            |

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(b) Complete the frequency table for these marks.

| MARK     | GRADE | TALLY | FREQUENCY |
|----------|-------|-------|-----------|
| 11 to 20 | D     |       |           |
| 21 to 30 | С     |       |           |
| 31 to 40 | В     |       |           |
| 41 to 50 | А     |       |           |

(c) What is the modal group of marks?

••••••

[1]

[2]







Examiner only 14. In a survey, some pupils were asked if they had eaten a school dinner that day.  $\frac{5}{8}$  of the pupils said "Yes".  $\frac{3}{8}$  of the pupils said "No". 48 more pupils said "Yes" than said "No". How many pupils took part in the survey? [3] **15.** Find the size of each interior angle of a regular pentagon. [2] .....

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.....

| 16. | A bathroom mirror is shown below. Two vertical and two horizontal overlapping wooden pieces are placed over the mirror as shown. The width of each of the wooden pieces is 2 cm. | Examiner<br>only |
|-----|--|------------------|
|     |  |                  |
|     | 40 cm  |                  |
|     | Diagram not drawn to scale   |                  |
|     | Calculate the area of the mirror that is <b>not</b> covered by the wooden pieces.<br>Show all your working. [4]  |                  |
|     |  |                  |
|     |  |                  |
|     |  |                  |
|     |  |                  |
|     |  |                  |
|     |  |                  |
|     |  |                  |
|     |  |                  |

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**17.** A theme park collects a large amount of data for every day that it is open. The following table shows the data collected for six randomly selected days in August 2014.

| Day                                    | 1   | 2 | 3    | 4    | 5   | 6  |
|--|-----|---|------|------|-----|----|
| Number of visitors<br>(thousands)      | 4   | 6 | 14·6 | 10.4 | 9.8 | 13 |
| Weight of litter<br>collected (tonnes) | 1.6 | 3 | 6·1  | 3.8  | 4.6 | 5  |

- On the graph opposite, draw a scatter diagram to show this information. (a)
- Draw a line of best fit on your scatter diagram. (b)
- Use your line of best fit to estimate the weight of litter that would be collected on a day when 12000 people visited the park. [1] (C)

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[2]

Weight of litter collected (tonnes)



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only 18. Danny lives 1500 m away from his school. He walks to school at the same constant speed every day starting at 08:00. The travel graph below shows the start of his journey one day.

Examiner

Complete the travel graph using the following information:

- When he had travelled 1000 m he realised that he had left his dinner money in the house. He turned around, arriving back at his home at 08:30.
- He immediately set off from home running at a steady speed. He ran a distance of 500 m • every 5 minutes, until he reached his school. [3]



Distance from Danny's house (metres)

Examiner **19.** A solution to the equation  $x^3 + 10x - 20 = 0$  lies between 1.5 and 1.6. Use the method of trial and improvement to find this solution correct to 2 decimal places. [4]

only

Examiner only 20. The diagram below shows a ladder resting against the top of a vertical wall. The ladder is 4.9m long and the wall is 4m high. How far is the bottom of the ladder from the base of the wall? [3] Wall 4∙9 m Diagram not drawn to scale \_\_\_\_\_ 

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[4]

**21.** A golfer hits 40 golf balls with one of his clubs. He records the distance each ball travels. The grouped frequency table shows his results.

| Distance travelled, <i>d</i> ,<br>in yards | Frequency |
|--|-----------|
| 75 < <i>d</i> ≤ 80                         | 4         |
| 80 < <i>d</i> ≤ 85                         | 13        |
| 85 < <i>d</i> ≤ 90                         | 17        |
| 90 < <i>d</i> ≤ 95                         | 6         |

Calculate an estimate for the mean distance travelled by these balls.

**END OF PAPER**