Surname

Centre Number Candidate Number

0

Other Names

GCSE LINKED PAIR PILOT

4364/01

METHODS IN MATHEMATICS UNIT 2: Methods (Calculator) FOUNDATION TIER

A.M. THURSDAY, 17 January 2013

 $l\frac{1}{2}$ hours

ADDITIONAL MATERIALS

A calculator will be required for this paper.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

Take π as 3.14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication (including mathematical communication) used in your answer to question 10.

For E	xaminer's us	e only
Question	Maximum Mark	Mark Awarded
1	2	
2	9	
3	3	
4	8	
5	8	
6	5	
7	4	
8	5	
9	3	
10	6	
11	4	
12	6	
13	8	
14	2	
15	4	
16	3	
TOTAL	MARK	

Formula List



Area of trapezium =
$$\frac{1}{2}(a+b)h$$

crosssection length

Volume of prism = area of cross-section × length



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Turn over.

(a)	Find 27% of 830.	
		[2]
(b)	Daniel was given £1500. He spent $\frac{1}{3}$ of the money on his car and $\frac{1}{5}$ of the money going out with friends.	
	He saved the rest of the money. How much money did he save?	
••••••		
		[4]
(c)	Write 0.3 as a percentage.	
	Write $\frac{17}{50}$ as a percentage.	
	Write 0.3, $\frac{17}{50}$ and 28% in ascending order.	
•••••		[3]

Diameter	Segment	Sector	Arc
			[1]

(a) Using the words given in the following table, choose the name of the shaded part of the circle. 3.

Using the words given in the following table, choose the name of the straight line in each diagram shown below. *(b)*

Chord	Tangent	Radius	Circumference
			[2]
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only

urn over.

4. (a) Shade four squares to complete the diagram below so that it is symmetrical about the line AB. [2]



(b) Complete the following diagram so that CD is a line of symmetry.



Examiner only

[2]



(c)

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(d)

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Turn over.

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- 6. (a) Flowers costing £4.76 and chocolates costing £6.59 are paid for using a £20 note. How much change will be given?
 [3]
 (b) How many DVDs costing £7.89 can be bought with £50?
 [2]
- 7. In the following table, the letters *a*, *b*, *c* and *d* represent different numbers. The total for each row is given at the side of the table. Find the values of *a*, *b*, *c* and *d*.

а	а	а	а	16
а	b	b	а	18
а	С	С	С	13
а	b	С	d	14

 $a = \dots \qquad b = \dots \qquad c = \dots \qquad d = \dots \qquad [4]$

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	e each of the following equations.	С
(a)	8 + x = 21	
·····		[1]
(b)	x - 3 = -7	
 (c)	8x = 32	[1]
(<i>d</i>)	2x - 5 = 9	[1]
		[2]
Find	the value of each of the following calculations.	[2]
Find (a)	I the value of each of the following calculations. $\frac{232.6 - 75.8}{0.5}$	[2]
Find (a)	I the value of each of the following calculations. $\frac{232 \cdot 6 - 75 \cdot 8}{0 \cdot 5}$	[2]
Find (a) 	I the value of each of the following calculations. $\frac{232 \cdot 6 - 75 \cdot 8}{0 \cdot 5}$ $8 \cdot 6^2 - \sqrt{40 \cdot 2 + 51 \cdot 96}$	[2]
Find (a) (b)	I the value of each of the following calculations. $\frac{232 \cdot 6 - 75 \cdot 8}{0 \cdot 5}$ $8 \cdot 6^2 - \sqrt{40 \cdot 2 + 51 \cdot 96}$	[2]

only **10.** You will be assessed on the quality of written communication in this question. "Cuppa - Jo" smooth roast coffee is sold in a variety of sizes. 400 grams 200 grams 100 grams £11.80 £5.60 £3 Decide which size of "Cuppa - Jo" smooth roast coffee is the best buy and why. You must show the calculations that support your decision.

11

[6]

Examiner

 (i) select the multiplier that is used to find 23% of a value. [1] (ii) select the multiplier that will increase a value by 40%. [1] (b) (i) Susan says that 30 - 6 ÷ 2 is 12. Susan is incorrect. The correct answer is 27. Explain the mistake that Susan has made. 	-	From t	he list above,	
 (ii) select the multiplier that will increase a value by 40%. (i) Susan says that 30 - 6 ÷ 2 is 12. Susan is incorrect. The correct answer is 27. Explain the mistake that Susan has made. 		(1) S	elect the multiplier that is used to find 25% of a value.	
 (i) Susan says that 30 – 6 ÷ 2 is 12. Susan is incorrect. The correct answer is 27. Explain the mistake that Susan has made. 		(ii) s	elect the multiplier that will increase a value by 40%.	[1]
 (i) Susan says that 30 – 6 ÷ 2 is 12. Susan is incorrect. The correct answer is 27. Explain the mistake that Susan has made. 				
	(b)	(i) S S T E	Susan says that $30 - 6 \div 2$ is 12. Susan is incorrect. The correct answer is 27. Explain the mistake that Susan has made.	[1]





[1]

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(b) Rotate the rectangle shown on the grid below through 90° clockwise about the origin.

[2]



[3]

16

Enlarge the shape shown on the grid below by a scale factor of 2 using A as the centre of enlargement. (c)

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only



(d) Reflect the triangle in the line x = 1.

[2]

Solve the inequ	ality $3x - 4 < 26$.	Exa o
	[2]	
In the diagram Calculate the ar	Diagram not drawn to scale above, the circle has a diameter of 12 cm. rea of the shaded part.	
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END OF PAPER

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