Surname

Centre Number

Number

Other Names



# GCSE

4370/03

## **MATHEMATICS – LINEAR** PAPER 1 FOUNDATION TIER

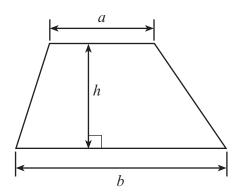
A.M. WEDNESDAY, 6 November 2013

1 hour 45 minutes

## Suitable for modified language candidates

	For Ex	aminer's us	e only
CALCULATORS ARE NOT TO BE USED	Question	Maximum Mark	Mark Awarded
FOR THIS PAPER	1.	9	
	2.	10	
ADDITIONAL MATERIALS	3.	9	
A ruler, a protractor and a pair of compasses may be required.	4.	4	
	5.	6	
INSTRUCTIONS TO CANDIDATES	6.	4	
Use black ink or black ball-point pen.	7.	6	
Write your name, centre number and candidate number in the spaces at the top of this page.	8.	4	
Answer <b>all</b> the questions in the spaces provided.	9.	6	
Take $\pi$ as 3.14.	10.	8	
	11.	5	
INFORMATION FOR CANDIDATES	12.	5	
You should give details of your method of solution when appropriate.	13.	4	
Unless stated, diagrams are not drawn to scale.	14.	4	
Scale drawing solutions will not be acceptable where you are asked to calculate.	15.	8	
The number of marks is given in brackets at the end of each	16.	5	
question or part-question.	17.	3	
You are reminded that assessment will take into account the quality of written communication (including mathematical communication) used in your answer to question <b>2</b> ( <i>e</i> ).	Total	100	

### Formula List



Area of trapezium 
$$=\frac{1}{2}(a+b)h$$

crosssection length

Volume of prism = area of cross-section × length

	6		
(a)	<ul> <li>A company made two million, twenty five thousand, three hundred and ter Write this number in figures.</li> </ul>	0	aminer only
	<ul> <li>(ii) The number of litres of petrol sold at a filling station was 23008.</li> <li>Write this number in words.</li> </ul>	[1]	
(b)	Using only the numbers in the following list,		
	38 34 46 47 32 42 57		
	write down		
	(i) two numbers that add up to 70,	[1]	
	(ii) the number which must be added to 37 to make 83,	[1]	
	(iii) a multiple of 6.	[1]	4370
(c)	Find the difference between 347 and 228.	[1]	
(d)	Write down a square number that is between 80 and 90.	[1]	
(e)	Write down all the factors of 28.	[2]	
••••••			

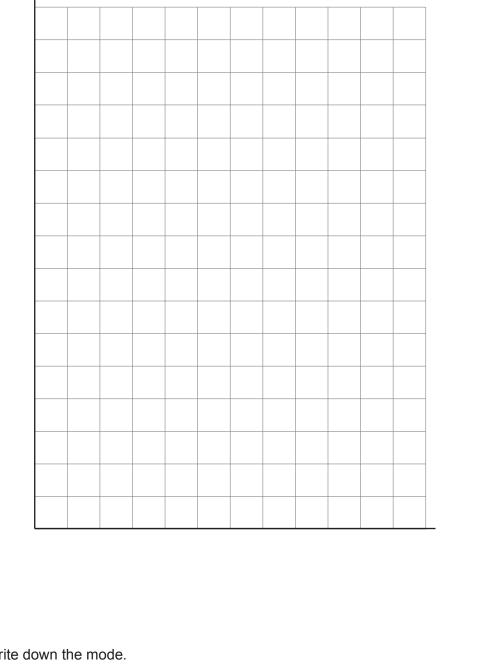
Turn over.

Examiner only 2. Write down the value of the 7 in the number 47 361. [1] (a) Write down a prime number that has a tens digit of 5. [1] (b) ..... Calculate 84 ÷ 6. (C) [1] ..... ..... What fraction of the shape is shaded? Give your answer in its simplest form. (d) [2]

(e)	You will be assessed on the quality of your written communication in this part of the question.	Examiner only
	Megan has £8. She buys some pens at 60p each and has 80p left over. How many pens did she buy? [5]	
·····		
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Examiner only Thirty-five pupils were asked to choose which one of tennis (T), football (F), cricket (C) or hockey 3. (H) they preferred. The table shows the results. С F Н С Т Н Н Т F С Т С Н Н С Т Т Т С F Н С Н С F Н F Н С Т Н Н Т F С (a) Draw a bar chart for the data given. Use the centimetre squared grid on the opposite page for your answer. [6] \_\_\_\_\_ ..... .....

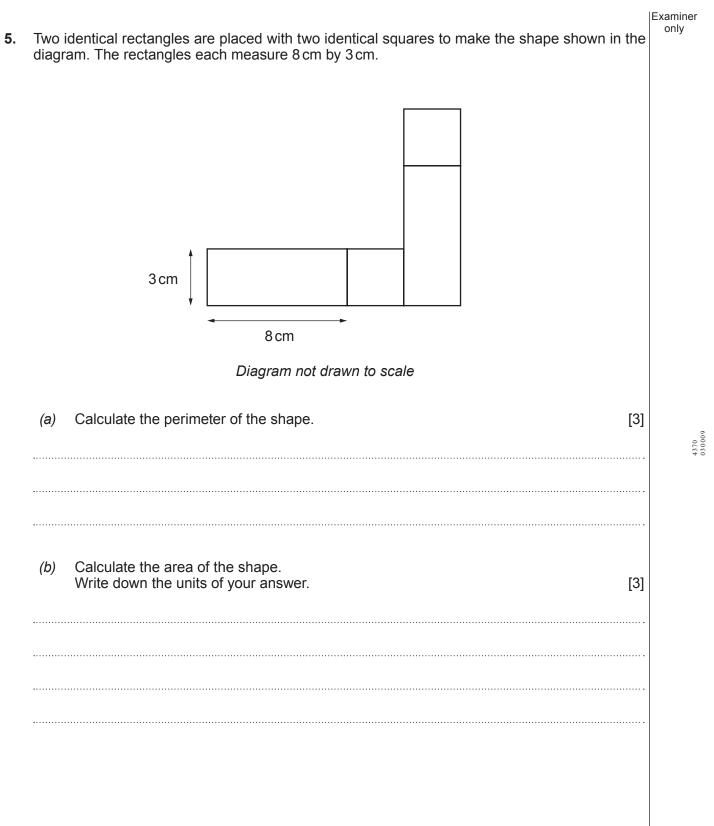
### For use with question 3



7

(b)	Write down the mode.	[1]	
(c)	Find the probability that a child chosen at random from this group prefers cricket.	[2]	

4. The formula for the speed of a stone thrown from the top of a building is
speed of the stone = time × 10 + starting speed
(a) Find the speed of the stone when the starting speed is 15 and the time is 4. [2]
(b) Find the time when the starting speed is 20 and the speed of the stone is 45. [2]



Turn over.

#### Examiner only

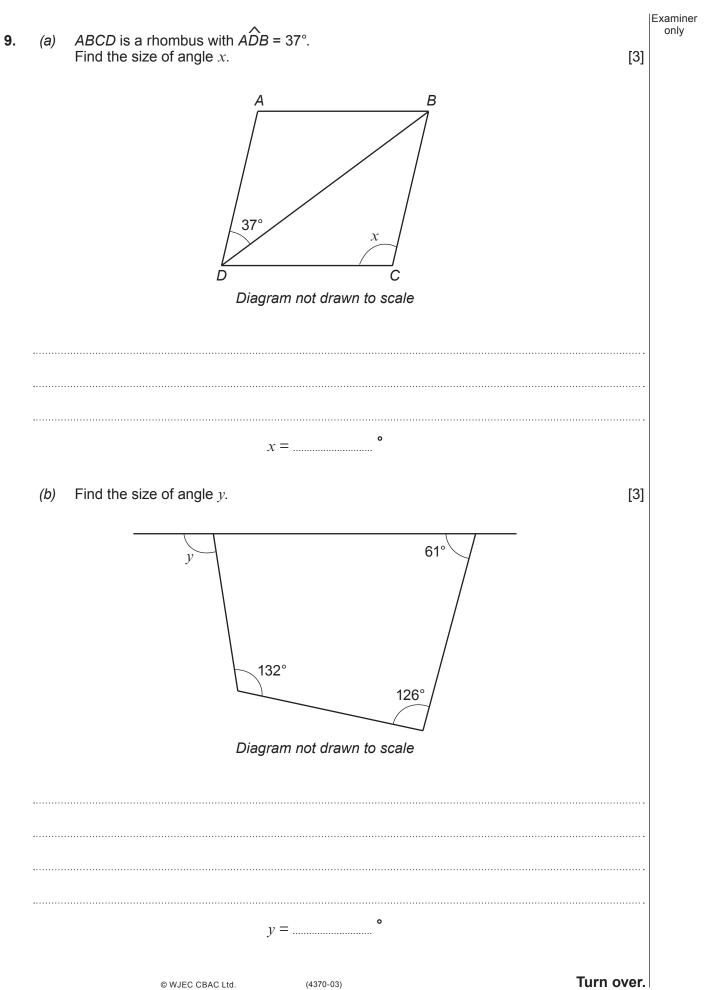
6. Complete the following table so that each row will show equivalent fractions, decimals and percentages. [4]

Fraction	Decimal	Percentage
$\frac{1}{4}$	0.25	25%
		40%
	0.3	

7.

In a g	game, a person scores	Examiner only
•	3 points for a win,	
٠	1 point for a draw,	
•	-2 points for a loss.	
(a)	Geraint plays the game <b>four times</b> . He wins twice, draws once and loses once. What is Geraint's score? [2]	
(b)	Mary plays the game <b>four times</b> and has a final score of 0. Write down the number of wins, draws and losses Mary had. Justify your answer. [2]	
		. 4370
(C)	John plays the game <b>five times</b> and has a final score of –4. Write down the number of wins, draws and losses John had. Justify your answer. [2]	
······		
•••••		

						6	
						-	
The above diagram	shows a bus	and a man					
				.n	<u> </u>		
Write down an <b>estir</b> Using this estimate	<b>nate</b> for the a for the heigh	actual heig	<b>ht</b> of the ma				
Write down an <b>estir</b> Using this estimate	<b>nate</b> for the a for the heigh	actual heig	<b>ht</b> of the ma				f the bus [4]
The above diagram Write down an <b>estir</b> Using this estimate above ground level.	mate for the for the for the heigh	actual heig	<b>ht</b> of the ma	he <b>actual I</b>	neight of	the top o	[4]
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**10.** There are two packs of cards. One pack is coloured blue and the other pack is coloured red. The blue pack has three cards numbered



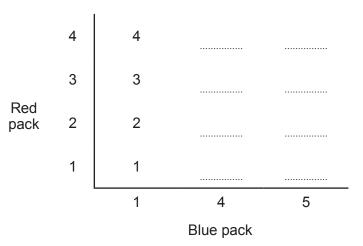
The red pack has four cards numbered



In a game, a player chooses one card from the blue pack and one card from the red pack. The player's score is the product of the two numbers.

For example, if the number on the blue card is 1 and the number on the red card is 3, the player works out  $1 \times 3 = 3$  and the player scores 3.

(a) Complete the following table to show all the possible scores.



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[2]

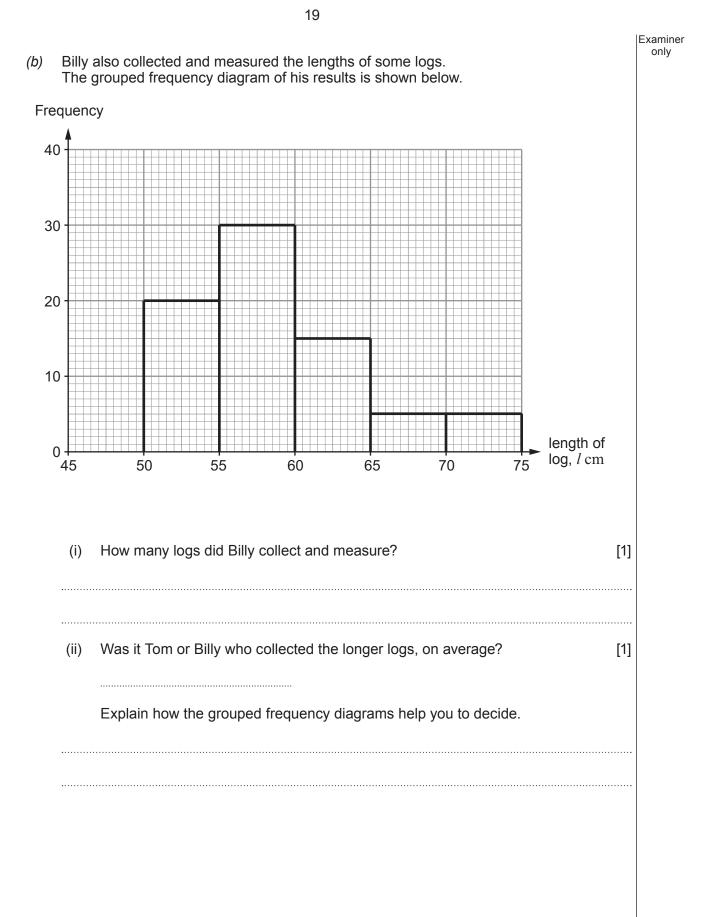
A player wins a prize by getting a score of 10 or more.					
(i)	What is the probability of a player winning a prize?	[2]			
	60 people each play the game once. Approximately how many would you expect to win a prize?	[2]			
(iii)	It costs 80p to play the game once. The prize for getting a score of 10 of £1.50. If the 60 people each play the game once, approximately how much pro expect the game to make?				

(b)		
	(i) $\frac{x}{5} = 10$ [1]	
	(ii) $3x + 7 = 19$ [2]	
	·····	(b) Solve each of the following equations. (i) $\frac{x}{5} = 10$ [1]

12.	(a)	For each of the following statements, circle whether it is true or false. You <b>must</b> give an explanation for your choice.	Examiner only
		(i) All prime numbers are odd. [1]	
		true / false	
		(ii) If you halve a whole number ending in 8 you will always get a number ending in 4. [2]	
		<u>true</u> / <u>false</u>	
	(b)	Eleanor says	
		"When you multiply any whole number by the one before it, the result is always an even number."	
		Explain why she is correct. [2]	
13.	(a)	Express 150 as a product of prime numbers in index form. [3]	
	·····		
	•••••		
	(b)	What is the smallest positive whole number that 150 can be multiplied by to make a perfect square?	
	·····		

**14.** Tom collected 100 logs. He measured their lengths in centimetres. The table below shows a grouped frequency distribution of his results. Length of  $50 < l \leq 55$  $55 < l \leq 60$  $60 < l \leq 65$  $65 < l \leq 70$  $70 < l \leq 75$ log, *l* cm Frequency 4 18 38 30 10 (a) On the graph paper below, draw a grouped frequency diagram to show this data. [2] Frequency 40 30 20 10 Length of log, *l* cm 0 <del>|</del> 45 75 50 55 65 70 60

Examiner only



Turn over.

Examiner only

20

15.

Pasta with cheese and asparagus sauce
Serves <u>4 people</u>
Ingredients:
4 ounces Butter
8 ounces Asparagus
12 ounces Pasta
1 Onion
2 tablespoons Stock
2/3 cup Cream
3 ounces Cheese

The recipe in Tamara's cookery book for pasta with cheese and asparagus sauce is shown above.

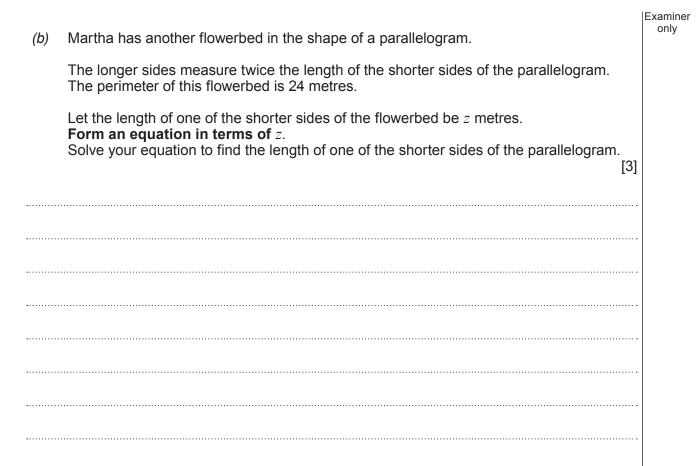
Information to convert units is also given, as follows:

- 1 cup is approximately 240 ml
- 4 ounces is approximately 115g
- 1 tablespoon is 15 ml

(a)	Corr	plete the recipe for serving <b>8 people</b> using <b>mI</b> and <b>g</b> . [4	Examine only
		Pasta with cheese and asparagus sauce	
		Serves 8 people	
		Ingredients:	
		g Butter	
		g Asparagus	
		g Pasta	
		Onions	
		ml Stock	
		ml Cream	
		g Cheese	
(b)	She Calc	ara has a $\frac{1}{2}$ litre carton of cream. has large quantities of all the other ingredients. culate the largest number of portions of pasta with cheese and asparagus sauce tha ara can make using as much of the cream as possible. [4	
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•••••	•••••		
•••••			
•••••			•

- $\int_{100}^{100} \int_{100}^{100} \int_{100}^{100}$
- **16.** Martha is laying out a new design for a flowerbed in her garden. This is shown in the diagram below.

Examiner only



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17.	Manilo won some money. He gave each of his close friends $\frac{1}{24}$ of the money he won. He kept the remaining $\frac{2}{3}$ of the money for himself.	Examiner only
	How many close friends does Manilo have? [3]	

END OF PAPER