Surname

Other Names



GCSE

4353/02

MATHEMATICS (UNITISED SCHEME) UNIT 3: Calculator-Allowed Mathematics HIGHER TIER

A.M. MONDAY, 12 November 2012

 $1\frac{3}{4}$ hours

ADDITIONAL MATERIALS

A calculator will be required for this paper.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

Take π as 3.14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication (including mathematical communication) used in your answer to question 10. 0

Candidate

Number

Centre

Number

For Examiner's use only					
Question	Maximum Mark	Mark Awarded			
1	8				
2	4				
3	6				
4	7				
5	7				
6	8				
7	3				
8	4				
9	4				
10	6				
11	9				
12	6				
13	5				
14	9				
15	4				
TOTAL MARK					

Formula List

Area of trapezium =
$$\frac{1}{2}(a+b)h$$

Volume of prism = area of cross-section × length

Volume of sphere $=\frac{4}{3}\pi r^3$ Surface area of sphere $=4\pi r^2$

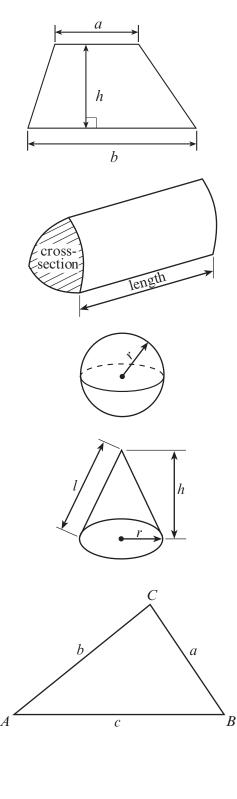
Volume of cone = $\frac{1}{3}\pi r^2 h$ Curved surface area of cone = πrl

In any triangle *ABC* Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$ Area of triangle $= \frac{1}{2}ab \sin C$

The Quadratic Equation

The solutions of
$$ax^2 + bx + c = 0$$

where $a \neq 0$ are given by

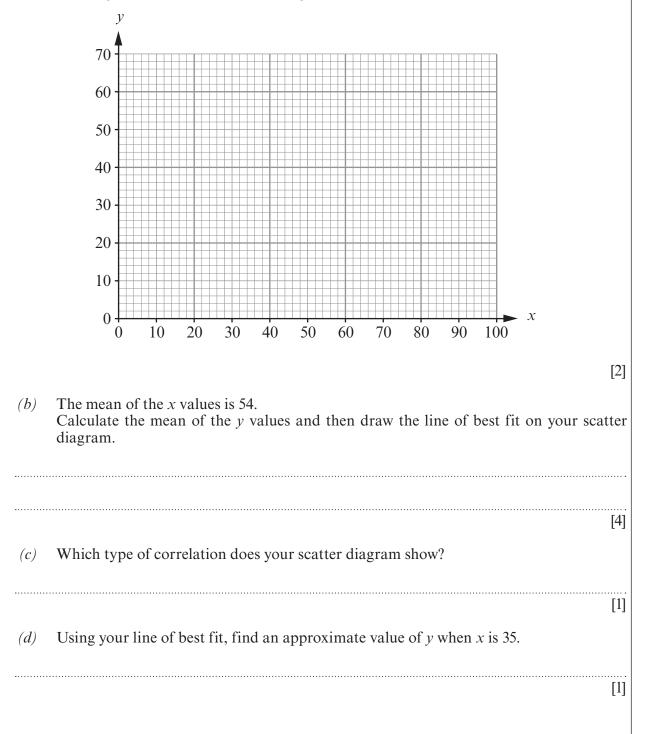


$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

1. In an experiment, values of x and y are recorded to look for a possible relationship. The table below shows the results.

х	20	50	80	90	60	40	100	70	0	30
у	26	38	56	64	46	36	62	48	14	20

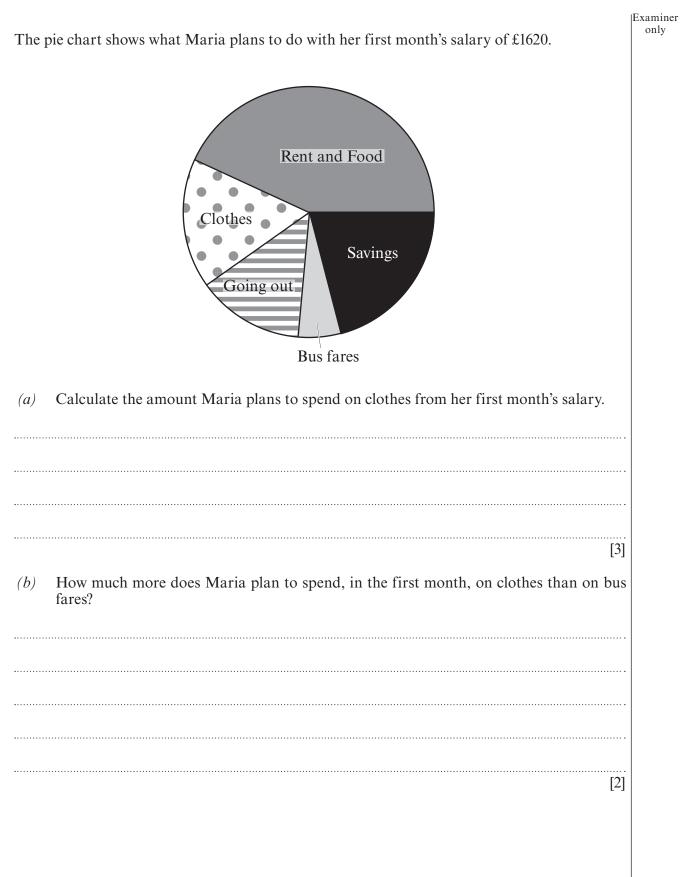
(a) On the grid below, draw a scatter diagram to show the results.



Examiner only 4 2. (a) When r = 6.2 and t = -3.1, find the value of 5r - 2t. (b) When $x = \frac{1}{2}$ and $y = \frac{3}{4}$, find the value of $x^2 + 7y$. (2) (b) [2]

<i>(a)</i>	The mean of 5 numbers in a list is 24. When two extra numbers are added to the list, the mean increases by four. What does this tell you about the values of the two extra numbers?	Ex
·····		
		[3]
(b)	Four numbers are listed in ascending order. The mode of the four numbers is 3. No number in the list is greater than 3. The range of the four numbers is 5. The median of the four numbers is 2. Find the four numbers.	
•••••		
•••••		

Turn over.



4.

(c) Mark finds a job with a lower first month's salary than Maria's first month's salary. He draws a pie chart that shows what he plans to do with his first month's salary. The angle for 'going out' on Mark's pie chart is the same as the angle for 'going out' on Maria's pie chart. Looking at Mark's pie chart, Maria states "We will both have the same amount of money to spend on going out." Explain, with reasons, whether Maria is correct or not.

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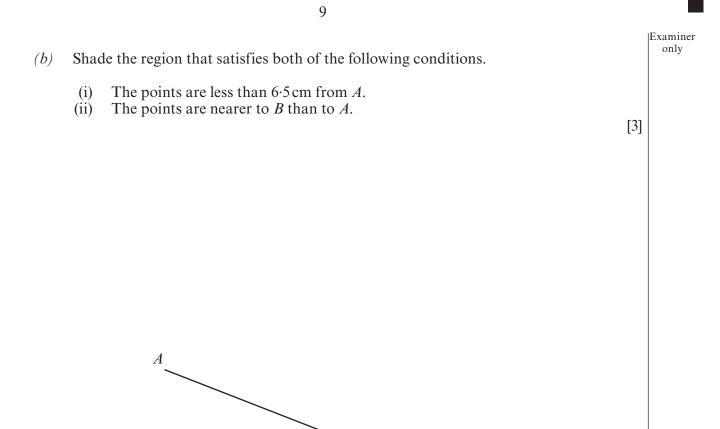
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5.	(a)	Use a ruler and a pair of compasses only to construct an accurate drawing of the rhombus described below.	Examiner only
		RhombusAll sides are of length 6 cm	

• The acute angles are 60°

You must show all your construction lines.

[4]



~ B

- 10
- 6. Boxes of raisins are sold in supermarkets.



The number of raisins per box in each of 100 boxes was counted. The table below shows a summary of the results.

Number of raisins per box	Number of boxes
120 to 128	8
129 to 137	26
138 to 146	48
147 to 155	18

(a) Calculate an estimate for the mean number of raisins per box.

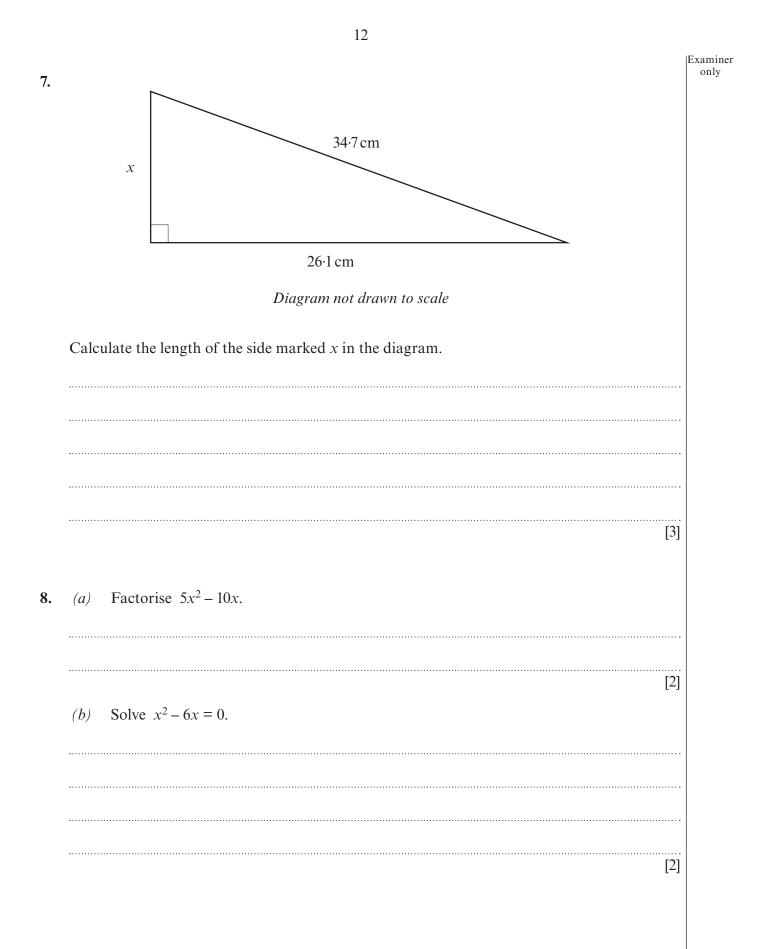
[4]

(b) Which is the modal group for the number of raisins per box?

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(c)

[3]



9.	(a) Write down the value of $\frac{1}{2 \times 10^{-6}}$ in standard form.	Examiner only
	(b) Find, in standard form, the value of $(2.3 \times 10^{-5}) + (7.8 \times 10^{-6})$, giving yo correct to two significant figures.	[2] ur answer
		[2]

(4353-02)

Triangle ABC is similar to triangle FGH. A 9 cm (7 cm F х 15·4 cm H_{\bullet} G $24.5 \,\mathrm{cm}$ Diagram not drawn to scale Calculate the lengths *x* and *y*. You must show all your working. [6]

10. You will be assessed on the quality of your written communication in this question.

Examiner

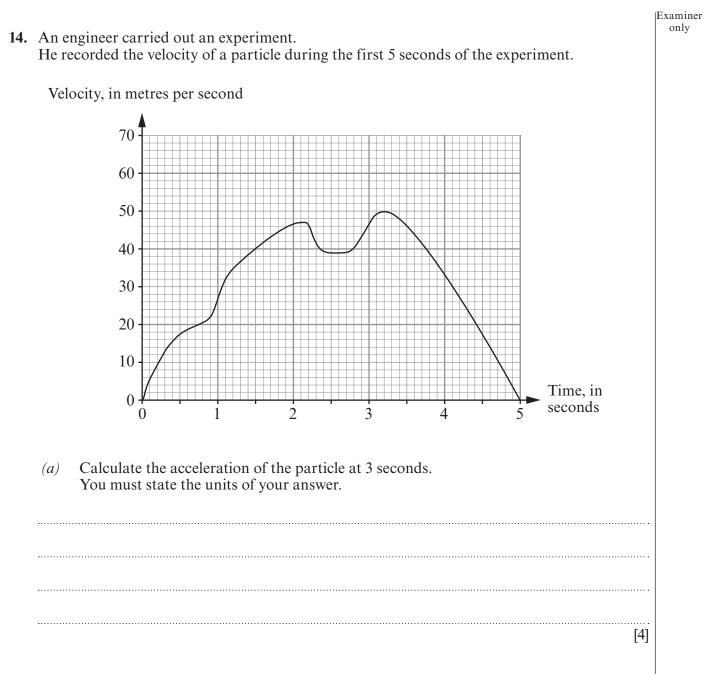
only

	15	
(a)	Factorise $x^2 - 5x - 14$.	Exam on
.		
••••••	(2)	
(b)	Solve $\frac{x+2}{3} + \frac{x-2}{2} = 3.$	
······		
·····		
 (c)		
	[4] Use the formula method to solve the equation $2x^2 + 3x - 3 = 0$, giving your solutions	· · ·
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Examiner only 13. Terminal A 48° North 36 km Terminal B 23° 42 km Port P Diagram not drawn to scale A tanker leaves Port P on a bearing of 023° to travel to Terminal A. At Terminal A, the tanker changes direction to travel to Terminal B. From Terminal *B* the tanker returns to Port *P*. Given this information and the information shown on the diagram, calculate the bearing of Terminal *B* from Port *P*. [5]

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(b)	(i)	Calculate an estimate for the area enclosed by the <i>x</i> -axis and the curve shown in the graph.
•••••		
•••••		
•••••		
•••••		
		[4]
	(ii)	Write down an estimate for the distance travelled by the particle in the 5-second period.
•••••		
•••••		[1]

TURN OVER

