## Oxford Cambridge and RSA Examinations

General Certificate of Secondary Education

## Mathematics C (Graduated Assessment) 1966/2342A (I)

INTERMEDIATE TIER TERMINAL PAPER - SECTION A

## Specimen Paper 2003

Candidates answer on the question paper.
Additional materials:
Tracing paper (optional)
Geometrical instruments
Pie chart scale

TIME 1 hour


## INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer all the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- There is a space after most questions. Use it to do your working. In many questions marks will be given for correct working even if the answer is incorrect.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total mark available for this section is 50 .

| For Examiner's use only |  |
| :---: | :---: |
| Section A |  |
| Section B |  |
| Total |  |

WARNING
You are not allowed to use a calculator in Section A of this paper.

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross section $) \times$ length


1 Farida is looking for a car to buy.
The car she likes is priced at $£ 5600$.
The hire purchase terms are
Deposit $\frac{1}{4}$ of the purchase price

PLUS

36 monthly instalments of $£ 175 \cdot 50$.

Calculate how much will she pay altogether for the car on hire purchase.
$£$ $\qquad$

2 Solve these equations.
(a) $4 x+1=13$
(a) $x=$ $\qquad$
(b) $5 x-2=3 x+9$
(b) $x=$

3 (a) Mark drives 34890 miles in a year.
He wants to know roughly how many miles this is per week.
Write down a calculation Mark could do in his head to estimate how many miles he drives each week.
(a) $\qquad$ $=$ $\qquad$ miles
(b) On Thursday Mark drives 132 km in 1 hour 30 minutes.

Calculate his average speed in kilometres per hour.
(b) $\qquad$ km/h


The diagram shows shapes A and B.
(a) Draw the reflection of shape A in the $y$ axis.

Label this shape C.
(b) Describe fully the single transformation that maps shape A onto shape B.
$\qquad$
$\qquad$
(c) Draw the enlargement of shape A with centre $(0,0)$ and scale factor 3 . Label this shape D.

5 For this diagram, give two reasons why it may be misleading.

$\qquad$

2 $\qquad$
$\qquad$


In the diagram, O is the centre of circle ABC .
AX is a tangent to the circle at A .
(a) Work out angle $x$.
(a)
(b) Explain why $y=35^{\circ}$.
$\qquad$
$\qquad$

7 In this question, $a=5, b=-4, c=-3$.
Work out the values of
(a) $3 a+2 b$,
(a)
[2]
(b) $\frac{3 a^{2}+c^{2}}{b+c}$.
(b)

8 (a) A machine produces pieces of wood.
The length of each piece of wood measures 34 mm , correct to the nearest millimetre.
Between what limits does the actual length lie?
(a) The length is between $\qquad$ mm and $\qquad$ mm [2]
(b) Three of these pieces of wood are put together to form a triangle.

What is the greatest possible perimeter of the triangle?
(b) $\qquad$ mm [1]

9 (a) Multiply out and simplify

$$
3(2 x+1)-2(x-1) .
$$

(a)
(b) Rearrange the formula

$$
A=2 \pi r h+\pi r^{2}
$$

to make $h$ the subject.
(b) $h=$

10 The total rainfall figures, in millimetres, for the past 7 years in Egypt are shown below.

| 27 | 24 | 31 | 30 | 28 | 15 | 29 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Find the five yearly moving averages.
$\qquad$ ,

11 There are two sets of traffic lights on Barry's journey home.

The probability that he is stopped at the first set is $0 \cdot 4$.

The probability that he is stopped at the second set is $0 \cdot 3$.
These probabilities may be assumed to be independent.
What is the probability that Barry is stopped at only one set of lights?

12 (a) Factorise $x^{2} y+4 x y$.
(a)
1]
(b) Simplify $\frac{4 a^{4} b^{3}}{6 a b^{2}}$.
(b)
(c) Solve the equation $x^{2}+7 x+12=0$.
(c) $x=$

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Mathematics C (Graduated Assessment)

## Specimen Paper 2003

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Geometrical instruments
Scientific or Graphical Calculator
Pie chart scale

TIME 1 hour


## INSTRUCTIONS TO CANDIDATES

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## INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total mark available for this Section is 50.

| For Examiners' Use |  |
| :--- | :--- |
| Section B |  |

## FORMULA SHEET: INTERMEDIATE TIER

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross section $) \times$ length


13 Mr and Mrs Walker went on holiday to Denmark.

The rate of exchange between pounds and kroner was $£ 1=11 \cdot 70$ kroner.
(a) Before they went, Mr Walker changed $£ 225$ into kroner.

How many kroner did he get?
(a) $\qquad$ kroner
(b) Mrs Walker bought a ring for 680 kroner in Denmark.

How much did the ring cost in pounds?
Give your answer to the nearest penny.
(b) $£$


Complete the pattern so it has a rotational symmetry of order 4.

15 Jackie recorded the heights and the lengths of the strides of 10 boys in her form. These are the results.

| Height (cm) | 170 | 180 | 168 | 150 | 164 | 172 | 167 | 176 | 182 | 190 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Length of stride (cm) | 90 | 95 | 86 | 82 | 87 | 89 | 93 | 92 | 94 | 96 |

(a) Complete this scatter diagram to show these results.

The first four points have been plotted.

(b) Comment on the relationship between the height and the length of stride of the ten boys.
$\qquad$
$\qquad$

16 (a) Look at these shapes.


Write as simply as possible an expression for the perimeter of
(i) the triangle,
(a)(i) $\qquad$
(ii) the rectangle.
(ii)
(b) Look at this rectangle.


Write, without brackets, an expression for the area of this rectangle.
(b)

17 Each year Brentwood School hold a sponsored swim.
The money raised is shared between two charities, A and B , in the ratio $5: 1$.
(a) In 1999 a total of $£ 1800$ was raised.

How much was given to charity A?
(a) $£$ $\qquad$
(b) In 2000 charity A was given $£ 1850$.

How much was given to charity B?
(b) $£$ $\qquad$

18 A circular picture frame has a piece of glass in the front with radius 11 cm .
Work out the area of the glass.
Give your answer to a suitable degree of accuracy.
$\mathrm{cm}^{2}$

19 The equation $x^{3}-2 x-1=0$ has a solution between 1 and 2 .

Use trial and improvement to find the solution correct to two decimal places.
You must show your trials.
$x=$

20 The mean weight of the 14 girls in a class is $54 \cdot 2 \mathrm{~kg}$.
(a) Calculate the total weight of the 14 girls.
$\qquad$
(a) kg
(b) The mean weight of the 11 boys in the class is $59 \cdot 2 \mathrm{~kg}$.

Calculate the mean weight of the 25 pupils in the class.
(b) $\qquad$ kg

21 (a) Calculate
(i) $12 \cdot 9-4 \cdot 4 \times 7 \cdot 8+1 \cdot 2$,
(a)(i)
[1]
(ii) $100-\sqrt{5 \times 5 \cdot 12-9 \cdot 6}$.
(ii)
(b) Calculate the following.

The sum of the cube of $12 \cdot 5$ and the square of $4 \cdot 5$,
divided by the difference between $25 \cdot 4$ and the reciprocal of $2 \cdot 5$
(b)

22 Solve these simultaneous equations algebraically.
Show your working.

$$
\begin{gathered}
2 x-y=6 \\
4 x+3 y=7
\end{gathered}
$$

$x=$ $\qquad$
$y=$
3

23 The diagram shows the end, ABCD , of a shed.
The shed is standing on horizontal ground.


## Not to scale

(a) Calculate the area of ABCD .
(a) $\qquad$ $\mathrm{m}^{2}$
(b) Calculate the angle CD makes with the horizontal.
(b)

24 (a) Ten years ago the population of Japan was $1.5 \times 10^{8}$.
The population is now $1 \cdot 1983 \times 10^{8}$.
Calculate the percentage increase in the population.
$\qquad$
(a) \%
(b) The table shows the populations of three countries.

| Country | Population |
| :---: | :---: |
| France | $6 \cdot 12 \times 10^{7}$ |
| Finland | $7 \cdot 24 \times 10^{6}$ |
| U.S.A. | $2 \cdot 16 \times 10^{8}$ |

(i) Calculate the total population of the three countries.

Give your answer to a reasonable degree of accuracy.
(b)(i)
(iii) The area of France is 213000 square miles.

Calculate the average number of people per square mile in France.
(ii)

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INTERMEDIATE TIER TERMINAL PAPER

## MARK SCHEME

Specimen Paper 2003

## SECTION A

$1 \quad 1400$
$175.50 \times 36$
6318
7718

W1
M1 Long multiplication with at most 2 errors
A2 Answer only W3
A1

## [5]

2
(a)
3
W1
(b) $5 x-3 x=9+2$
5.5
M1
A1 Answer only W2

## [3]

3 (a)
35000 and 50 seen
W1
$35000 \div 50$
M1
700 A1
(b) $132 \div 1.5$

88
M2 M1 for $132 \div 1$ hour 32 mins
A1 Answer only W3

4 (a) Correct reflection
W1
(b) Rotation or turn

M1
Clockwise $90^{\circ}$
A1
About $(0,0)$
(c) Correct enlargement

A1
W2 for the correct centre but the wrong size or W1 for the correct size in the wrong place or W1 for 2 correct sides in the correct place

## [7]

$5 \quad$ The scale does not start from zero W1
The width of the bars are not the same W1

## [2]

6
(a) $180-(90+55)$
35
M1
A1 Answer only W2
(b) Angle between tangent and radius $=90^{\circ}$
(a) 7
(b) -12
W2 W1 for 15 or -8 seen
W2 W1 for 84 seen

## [4]

8
(a) $\quad 33.5$
W1
(b) $\quad 103.497$ to 103.5
W1 Accept 14.499...
W1

## [3]

9
(a) $6 x+3-2 x+2$
$4 x+5$
(b) $\quad A-\pi r^{2}=2 \pi r h$
$h=\frac{A-\pi r^{2}}{2 \pi r}$

M1
A1 Answer only W2
M1
A1 Answer only W2

## [4]

10
28, 25.6, 26.6
W3 Allow M1 for $\frac{27+24+31+30+28}{5}$

## [3]

11
$0.6,0.7$ seen
$0.4 \times 0.7+0.6 \times 0.3$
0.46

W1
M2
A1 Answer only W3

## [4]

12
(a) $\quad x y(x+4)$
(b) $\frac{2 a^{3} b}{3}$
W1
W2 W1 for a correct first step
M2 M1 for $(x \pm 3)(x \pm 4)$
A1 Answer only W3
[6]

## Section A total: 50

## SECTION B

13
(a) $225 \times 11.7$

M1
2632.5

A1 Answer only W2
(b) $680 \div 11.70$
58.12

M1
A2 A1 for 58.11...
Answer only
W3 for 58.12
W2 for $58.11 \ldots$

## [5]

| 14 |  | Correct diagram | W3[3] | W2 for 2 correct sectors W1 for 1 correct sector |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 15 | (a) <br> (b) | 6 points plotted <br> Positive correlation or 'greater the height the greater the stride length' | W2 | W1 for 4or 5 correct |
|  |  |  | W1 |  |
|  |  |  | [3] |  |
| 16 | $\begin{aligned} & \text { (a)(i) } \\ & \text { (ii) } \\ & \text { (b) } \end{aligned}$ | $9 x$ | W1 |  |
|  |  | $8 e+2 f$ | W2 | W 1 for $4 e+4 e+f+f$ |
|  |  | $3 x-6$ | W1 |  |
|  |  |  | [4] |  |

17 (a)
(a) $1800 \times \frac{5}{6}$
1500
(b) $1850 \times \frac{1}{5}$
370

M1
A1 Answer only W2
M1
A1 Answer only W2

## [4]

$18380 \quad$| W3 M1 for $\pi \times 11 \times 11$ |
| :--- |
| [3] |



## [3]

21
(a)
-20.22
W1
(b) 96
W1
(c) 78.935

## [3]

22 Multiplication of equation (1) by 3 or
Multiplication of equation (1) by 2
Adding or subtracting equations
M1 $2 x-6$ substituted in second equation.
M1 At least two terms correct or brackets removed if substitution method used.
$x=2.5$ A1

Answer only W1

## [3]

$23 \quad$ (a)
0.8 seen or used

W1
$\sqrt{\left(1.7^{2}-0.8^{2}\right)}$ or complete trig method
M2 Answer only W2
$1.5 \quad$ W1 M1 for $1.7^{2}-0.8^{2}$ or
$\frac{2+2.8}{2} \times 1.5$
3.6

A1 Answer only W4
(b) $\quad \operatorname{Tan}=\frac{0.8}{1.5}$

28 to 28.1
M2 Accept correct equivalents
A1 Answer only W3
[10]

24 (a) $\frac{1.1983+10^{8}-1.15 \times 10^{8}}{1.15 \times 10^{8}}(\times 100)$
4.2
(b) $\quad 6.12 \times 10^{7}+7.24 \times 10^{6}+2.16 \times 10^{8}$
$2.8 \times 10^{8}$ or $2.84 \times 10^{8}$
(c) $\quad 6.12 \times 10^{7} \div 213000$

287

## M1

A1 Answer only W2
M1 Intention to divide
A1 Answer only W2
M1
A1 Answer only W2

## [6]

## Section B total: 50

## Total mark available: 100

Paper 1966 Specimen Intermediate Terminal

| $\begin{aligned} & \text { 逽 } \\ & 0 \\ & 0 \end{aligned}$ | Topic | Syll ref | Mod ref | $\begin{aligned} & \text { चे } \\ & \text { a } \\ & \text { Z } \end{aligned}$ | $\begin{aligned} & \text { an } \\ & \text { 品 } \\ & \text { 長 } \end{aligned}$ | $$ |  | $\begin{aligned} & \stackrel{⿺}{\tilde{W}} \\ & \tilde{0} \end{aligned}$ | $\underset{S}{k}$ | $\underset{\substack{\text { I } \\ \hline}}{ }$ | $\stackrel{\substack{3}}{2}$ | $\frac{\stackrel{0}{0}}{\frac{0}{E}}$ |  | $\frac{0}{5}$ |  | M 0 0 0 0 | $\begin{aligned} & 0 \\ & \stackrel{0}{0} \\ & \tilde{0} 5 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \ddot{0} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { m } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Hire purchase | H2／1a，3c，4a | N5．4 | 5 |  |  |  |  | 4 |  |  | 5 |  |  |  | 5 |  |  |  |  | 5 |
| 2 | Simple equations | H2／5f | A5．1 |  | 3 |  |  |  |  |  |  |  |  |  |  | 1 | 2 |  |  |  | 3 |
| 3 | Estimation \＆averages | $\begin{aligned} & \mathrm{H} 2 / 3 \mathrm{~h}, \mathrm{H} 2 / 4 \mathrm{a}, \\ & \mathrm{H} 3 / 4 \mathrm{a} \end{aligned}$ | N5．1，S6．8 | 6 |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 |  |  |  | 6 |
| 4 | Transformations | H3／1d，3b，3c | S4．4，S6．6，S5．7 |  |  |  | 7 |  |  | 3 |  |  |  |  |  | 1 | 6 |  |  |  |  |
| 5 | Misleading diagrams | H4／1c，1d，5b | D4．2 |  |  |  |  | 2 |  |  | 2 |  |  |  |  |  | 2 |  |  |  | 2 |
| 6 | Circles | H3／2h | S7．1 |  |  |  | 3 |  |  |  | 1 |  |  |  |  |  |  | 3 |  |  |  |
| 7 | Substitution | H2／3a | A7．1 |  |  | 4 |  |  |  |  |  |  |  |  |  | 2 |  | 2 |  |  |  |
| 8 | Limits | H3／4a | S8．1 |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  | 3 |  | 3 |  |
| 9 | Simplification and subject of formula | H2／5b，H2／5g | A8．2，A7．3 |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  | 4 |  | 4 |  |
| 10 | Moving average | H4／4f | D8．4 |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  | 3 |  |  |
| 11 | Probabilities | H4／4h | D8．1 |  |  |  |  | 4 |  |  |  |  |  |  |  |  |  |  | 4 |  |  |
| 12 | Factorising and solving equations | H2／5d，H2／5k | A8．2 |  | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 | 5 |  |
|  |  |  | Section A total | 11 | 13 | 4 | 13 | 9 | 4 | 3 | 3 | 5 |  |  |  | 12 | 13 | 12 | 13 | 12 | 16 |
| 13 | Rates of exchange | H2／4a | N5．4 | 5 |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  |  |  |  |
| 14 | Symmetry | H3／3a | S5．7 |  |  |  | 3 |  |  |  |  |  |  |  |  | 3 |  |  |  |  | 3 |
| 15 | Scatter diagram | H4／4a，4c | D6．2 |  |  |  |  | 3 |  |  |  |  |  |  |  |  | 3 |  |  |  | 3 |
| 16 | Expressions | H2／5b | A5．2 |  | 4 |  |  |  |  |  | 1 |  |  |  |  | 3 | 1 |  |  |  | 3 |
| 17 | Ratios | H2／3d，4a | N6．3 | 4 |  |  |  |  |  |  |  |  |  |  |  |  | 4 |  |  |  | 4 |
| 18 | Area of circle | H3／4d | S6．2 |  |  |  | 3 |  |  |  |  |  | 1 |  |  |  | 2 |  |  |  | 2 |
| 19 | Trial and improvement | H2／5m | A8．6 |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  | 4 |  | 4 |  |
| 20 | Means | H4／1a | D5．2 |  |  |  |  | 3 | 1 |  |  | 2 |  |  |  |  | 2 |  |  |  |  |
| 21 | Use of calc | H2／3d | N7．1 | 3 |  |  |  |  |  |  |  |  |  |  | 3 | 1 |  | 2 |  | 2 |  |
| 22 | Simultaneous equations | H2／51 | A8．3 |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |  |  |
| 23 | Area，Pythagoras \＆trigonometry | $\begin{aligned} & \mathrm{H} 3 / 4 \mathrm{~d}, \mathrm{H} 3 / 2 \mathrm{f}, \\ & \mathrm{H} 3 / 1 \mathrm{a}, \mathrm{H} 3 / 2 \mathrm{~g} \end{aligned}$ | S6．4，S7．2，S8．5 |  |  |  | 9 |  | 5 |  |  | 7 |  | 1 |  |  |  | 7 | 3 | 9 |  |
| 24 | Standard form | $\begin{aligned} & \mathrm{H} 2 / 2 \mathrm{~b}, \mathrm{H} 2 / 3 \mathrm{~h}, \\ & \mathrm{H} 2 / \mathrm{lg} \end{aligned}$ | N8．5 | 6 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  | 6 | 6 |  |
|  |  |  | Section B total | 18 | 7 | 4 | 15 | 6 | 6 | 1 | 1 | 9 | 1 | 1 |  |  |  |  |  | 21 | 15 |
|  |  |  | Total | 29 | 20 | 8 | 28 | 15 | 10 | 4 | 4 | 14 | 1 | 1 | 3 | 13 | 12 | 13 | 12 | 33 | 31 |

