

Oxford Cambridge and RSA Examinations

General Certificate of Secondary Education

Mathematics C (Graduated Assessment)

MODULE M8 - SECTION A

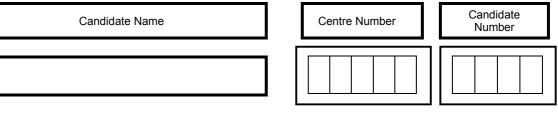
Specimen Paper 2003

Candidates answer on the question paper.

Additional materials:

Geometrical instruments Tracing paper (optional)

TIME 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- There is a space after most questions. Use it to do your working. In many questions marks will be given for correct working even if the answer is incorrect.

INFORMATION FOR CANDIDATES

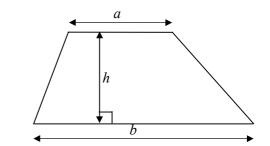
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this section is 25.

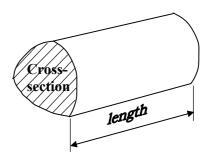
For examine	er's use only
Section A	
Section B	
Total	

WARNING You are not allowed to use a calculator in Section A of this paper.

1966/2338A

FORMULA SHEET: INTERMEDIATE TIER

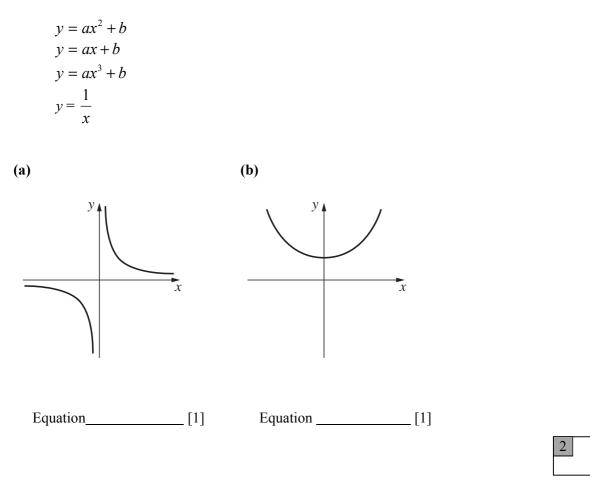




Area of trapezium = $\frac{1}{2}(a+b)h$

Volume of prism = (area of cross section) × length

1 For each of the graphs below, choose the correct equation from the list.



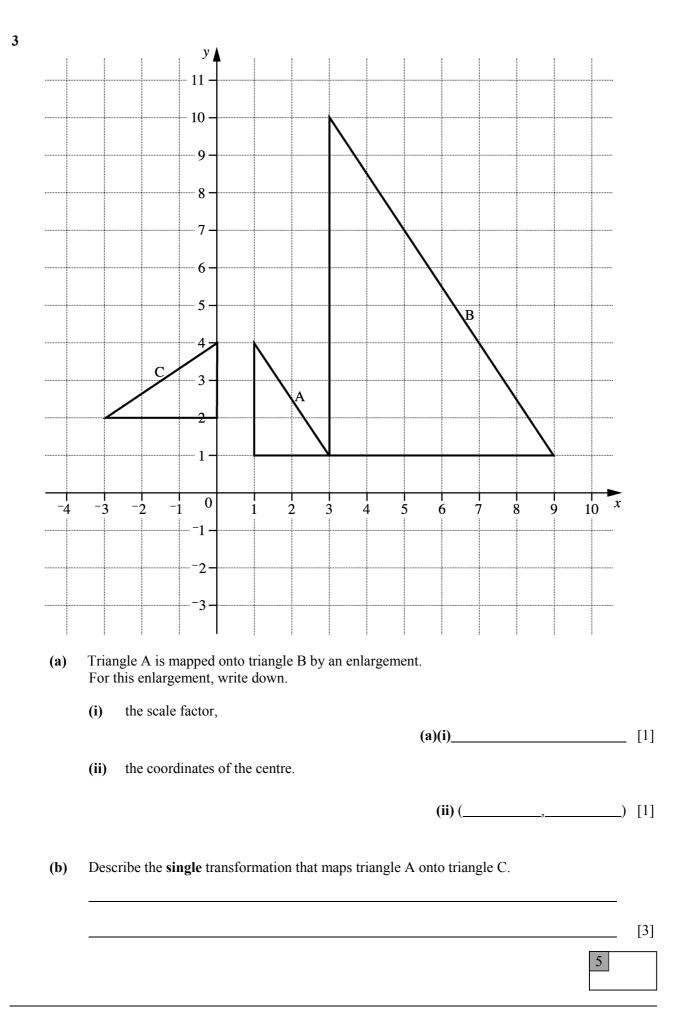
2 The population of Asia is $2 \cdot 69 \times 10^9$ The population of Africa is $5 \cdot 11 \times 10^8$

What is the difference in population between Asia and Africa?

[2]



3



4

(a) Write down the values of

(i)
$$\frac{13^2}{7^0}$$
,

(ii)
$$\frac{4^2}{2^4}$$
.

(b) Write as a single power of 7,

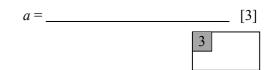
$$7^2 \times 7^3 \times 7$$
.

(b)	[1]
	3

(a)(i)_____ [1]

(ii)_____ [1]

5 Make *a* the subject of the formula 6(a+2b) = 4a+7.

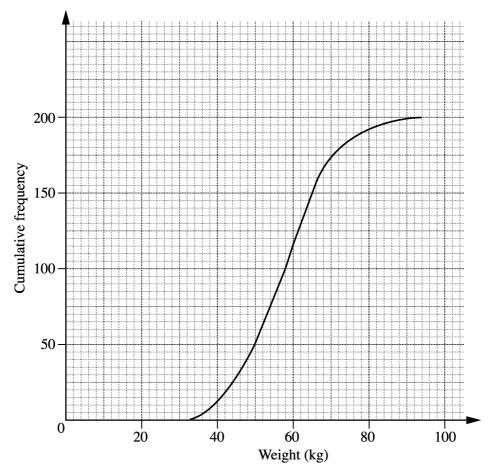


6 Find an expression, in terms of *n*, for the *n*th term of this sequence.

4 9 14 19 ____

[2]

2



The cumulative frequency graph shows the weights of 200 children.

(a) Find the median weight.

(a)____kg [1]

(b) How many children weigh more than 60kg?

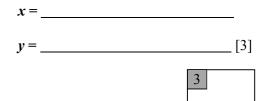
(b)	[2]
	3

8 (a) Which of the following is the expression for the total surface area of a hemisphere?

$$\frac{2}{3} \pi r^{3} + \pi r^{2} \qquad \pi r^{3} \qquad 3\pi r^{2} \qquad 3\pi r$$
(a) [1]
(b) Explain how you made your choice.
[1]
[2]

9 Solve, algebraically, these simultaneous equations.

$$3x - 2y = 9$$
$$2x - y = 5$$





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MODULE M8 - SECTION B

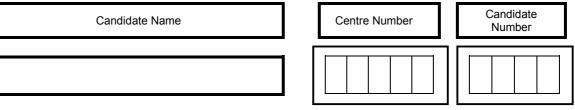
Specimen Paper 2003

Candidates answer on the question paper.

Additional materials:

Geometrical instruments Tracing paper (optional) Scientific or Graphical Calculator

TIME 30 minutes

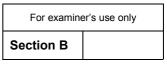


INSTRUCTIONS TO CANDIDATES

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INFORMATION FOR CANDIDATES

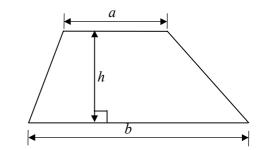
- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this section is 25.

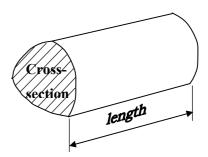


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1966/2338B

FORMULA SHEET: INTERMEDIATE TIER





Area of trapezium = $\frac{1}{2}(a+b)h$

Volume of prism = (area of cross section) × length

- 10 In a sale the prices of all electrical goods are reduced by 15%.
 - (a) The price of a washing machine in the sale is £289.

Calculate the original price of the washing machine.

(a) £_____ [3]

(b) The price of a television set before the sale was £280.In the final week, the sale price was reduced by a further 20%.What is the overall percentage decrease in the price of the television?

(b)		%	[3]
	6		

11 (a) Multiply out and simplify

(x-2)(x+1).

		(a)	[2]
(b)	Factorise		
	$x^2 - 169.$		
		(b)	[2]
(c)	(i) Factorise		
	$x^2 - 6x + 8.$		
		(c)(i)	[2]

(ii) Solve the equation

$$x^2 - 6x + 8 = 0.$$

(ii) <u> </u>	[1]
	7

12 Mr Morgan looks at the maths examination results for two classes in year 11.

For class A the mean mark is 58.5%, the modal mark is 63%, the median is 58%, the range is 29%.

These are the percentages for class B.

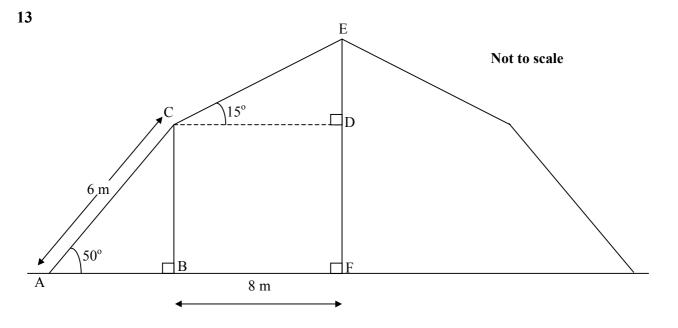
43, 44, 45, 45, 50, 53, 54, 59, 59, 60, 62, 62, 62, 63, 64, 64, 64, 64, 70, 71.

Mr Morgan thinks class B has the better results.

Use the data to give one reason why he may be right and one reason why he may be wrong.

Show all your working.

Right because	
	[2]
Wrong because	
	[2]
	4



The diagram shows the cross section of a tent fixed on horizontal ground.

CB and EF are vertical supports. Angle BAC = 50° , angle DCE = 15° , AC = 6 m and BF = 8 m.

Calculate the length of EF.

_____m [4]

A solid metal cube of side 15.0 cm is melted down and made into a solid cylinder. The length of the cylinder is 8.4 cm.

Calculate the radius of the cylinder. Give your answer to a sensible degree of accuracy.

_____cm [4]



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Mathematics C (Graduated Assessment) MODULE M8

1966/2338

MARK SCHEME

Specimen Paper 2003

1	(a) $y = \frac{1}{x}$	[1]
	$(b) y = ax^2 + b$	[1]
		[2]
2	2.179 x 10 ⁹	[2] W1 for figs 2179
		[2]
3	(a)(i) 3	[1]
	(ii) (0,1)	[1]
	(b) 'rotation' or 'turn'	[M1]
	90° anticlockwise	[A1]
	about (0,1)	[A1]
		[5]
4	(a)(i) 169	[1]
	(ii) 1	[1]
	(b) 7^6	[1]
		[3]
5	<u>7-12b</u>	[3] W2 for $6a - 4a = 7 - 12b$
	2	ог
		W1 for $6a + 12b = 4a + 7$
		[3]
6	5 <i>n</i> – 1	[2] W1 for 5 <i>n</i>
		[2]
7	57 – 59	[1]
	82 - 88	[2] W1 for 112 to 118 seen
		[3]
8	(a) $3\pi r^2$	[1]
	(b) Area measured in square units	[1]
		[2]

9	Multiplication of equation 2 by 2 or	[M1]	
	Multiplication of equation 1 by 2 and equation 2 by 3		
	Subtracting with at least two terms correct	[M1]	Dependent on first M1
	x = 1 and $y = -3$	[A1]	W1 answers only
		[3]	

Section A total: 25

SECTION B

10	(a) 340	[3]	M2 for $289 \div 0.85$ or M1 for $0.85x = 289$
	(b) 32	[3]	M2 for 0.85×0.8 or W1 for 0.85 and 0.8 seen
		[6]	
11	(a) $x^2 - x - 2$	[2]	W1 for 2 terms correct or W1 for $x^2 - 2x + x - 2$ seen
	(b) $(x+13)(x-13)$	[2]	W1 for $(x \pm 13)(x \pm 13)$
	(c)(i) $(x-4)(x-2)$	[2]	W1 for $(x \pm 4)(x \pm 2)$
	(c)(ii) $x = 4 \text{ and } 2$	[1]	
		[7]	
12	(a) 'right' with mode or median and correct data correct	[2]	W1 if mode or median and used
	(b) 'wrong' with mean used and correct data	[2]	W1 if mean correct and used
		[4]	Mean = 57.9, mode = 64, median = 61, range = 28
		[4]	
13	6.7 to 6.8	[4]	M1 for 6 x sin 50
			M1 for 8 x tan 15
			M1 for $CB + ED$
		[4]	
14	11.3	[4]	M2 for $\frac{15}{\pi \times 8.4}$ or 127.8 or
			M1 for $\pi r^2 \times 8 \cdot 4 = 15^3$
	11.21()		W3 for 11.308() or
	11.31()	[4]	

Section B total: 25

Total mark available: 50

Syll Ref Mod Ref N Man A SSM HD UA1 UA2 UA3 Multi- use graphs sise graphs $2/6f$ A8.4 \sim	MOL	MODULE: M8			12	12	4	14	7	3	2	2	9)	Grades	S
Recognise graphs $2/6f$ 88.4 88.4 2.5 88.4 88.2 $33.3, 3/3c, 3/3c, 3/1c$ 88.4 $33.3, 3/3c, 3/3c, 3/1c$ 88.4 33.4 $34.4, 4/5d$ 88.2 33.4 $34.4, 4/5d$ 88.2 33.4 $34.4, 3/1c$ 88.2 33.4 $34.4, 3/1c$ 88.2 33.4 $34.4, 3/1c$ 88.2 33.6 $34.4, 3/1c$ $34.4, 3/1c$ 38.2 33.4 $34.4, 3/1c$ 38.2 33.6 $34.4, 3/1c$ $34.4, 3/1c$ 38.2 32.6 $34.4, 3/1c$ 38.2 32.6 $34.4, 3/1c$ 38.2 32.6 $34.4, 3/1c$ 38.2 32.6 32.6 32.6 32.6 32.6 32.6 32.6 32.6 32.6 32.6 32.6 32.6 32.6 32.6 32	Question	Topic	Syll Ref	Mod Ref	z	Man A	NMan A	SSM	ЦН	UA1	UA2	UA3	Multi-s	Units	Acc	D	C	В
Standard form $2/3h$ N8.5 2 N N S N		Recognise graphs	2/6f	A8.4			2											2
	2	Standard form	2/3h	N8.5	2													2
	ю	Transformations	3.3a, 3/3c, 3/1e	S8.4				5			3						1	3
Rearrange formula $2/5g$ $A8.1$ 3.4 $A8.1$ 3.6 $A8.1$ 3.6 $A8.7$ $B8.2$ $B8.2$ $A8.7$ $A8.7$ $B8.2$ $A8.7$ $A8.$	4	Indices	2/3g, 2/3a	N8.2	3												1	7
Sequence $2/6a$ $A8.7$ $B8.2$ $B8.2$ $B8.2$ $B8.2$ $B8.2$ $B8.2$ $B8.2$ $B8.2$ $A8.3$ $A8.2$ $B8.4$ $A7$ 3 A	5	Rearrange formula	2/5g	A8.1		3												3
Cumulative frequency $4/4e$, $4/5d$ $D8.2$ $D8.2$ $D8.2$ $D8.2$ $D8.2$ $D8.2$ $D1$ $3/4a$, $3/1f$ $S8.2$ $S8.2$ $D1$ 2 2 2 2 2 1 1 Simultaneous Equations $3/4a$, $3/1f$ $S8.2$ $A8.3$ 3 3 2 2 2 2 1 1 Section A Total $2/5i$ $A8.3$ 5 6 4 7 3 2 1 1 Repeated percentages $2/3k$ $N8.4$ 6 4 7 3 2 1 1 Repeated percentages $2/3k$ $N8.4$ 6 7 2 1 1 1 1 Repeated percentages $2/3k$ $N8.4$ 6 7 7 2 1 1 1 Repeated percentages $2/3k$ $N8.4$ 1 6 7 2 1 1 1 1 Repeated percentages $2/3k$ $N8.4$ 1 <	9	Sequence	2/6a	A8.7			2										5	
Dimensions $3/4a$, $3/1f$ S8.2S8.2S8.2S1S2S1S2S1S2S1S1S1Simultaneous Equations $2/5i$ A8.3SSS	7	Cumulative frequency	4/4e, 4/5d	D8.2					ŝ									3
Simultaneous Equations $2/5i$ $A8.3$ 3	8	Dimensions	3/4a, 3/1f	S8.2				2				1						7
Section A Total $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ $<$ <	6	Simultaneous Equations	2/5i	A8.3		3												3
Repeated percentages $2/3k$ N8.4 6 7 <		Section A Total			5	9	4	7	3									
Repeated percentages $2/3k$ N8.46699999Factorise / Expand $2/5b$ $A8.2$ $A8.2$ 779999Compare distributions $4/5d$, $4/1a$, $4/1d$ $B8.3$ $A8.2$ 794222Trig $3/2g$, $3/1a$, $3/1d$ $S8.5$ 99444922Volume of cylinder $3/2f$ $S8.3$ 9944911Volume of cylinder $3/2f$ $S8.3$ 9794791Volume of cylinder $3/2f$ $S8.3$ 97947979Volume of cylinder $3/2f$ $S8.3$ 9794797 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>																		
Factorise / Expand $2/5b$ $A8.2$ $A8.2$ 7 7 6 6 7 6 7 6 7 2	10	Repeated percentages	2/3k	N8.4	9													9
Compare distributions $4/5d$, $4/1a$, $4/1d$ D8.3 D8.3 <th< td=""><td>11</td><td>Factorise / Expand</td><td>2/5b</td><td>A8.2</td><td></td><td>L</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>L</td></th<>	11	Factorise / Expand	2/5b	A8.2		L												L
Trig 3/2g, 3/1a, 3/1d S8.5 4 4 4 4 4 Volume of cylinder 3/21 S8.3 5 4 3 1 1 Volume of cylinder 3/21 S8.3 6 7 8 4 3 1 1 Section B Total 1 1 13 1	12	Compare distributions	4/5d, 4/1a, 4/1d	D8.3					4	2		2						4
Volume of cylinder 3/21 S8.3 S8.3 4 3 1 Section B Total Section B Total S8.3 6 7 8 4 3 1 Tree1 Tree1 11 12 1 15 7 0 1 2	13	Trig	3/2g, 3/1a, 3/1d	S8.5				4		4			4					4
Section B Total 6 7 8 4 1 11 12 1 15 7 0 4 2	14	Volume of cylinder	3/2I	S8.3				4		3	1		3		1			4
		Section B Total			9	7		8	4									
												_						
		Total			11	13	4	15	L	6	4	3	<i>L</i>		1		4	45

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