

Oxford Cambridge and RSA Examinations

General Certificate of Secondary Education

Mathematics C (Graduated Assessment)

MODULE M1 - SECTION A

Specimen Paper 2003

Candidates answer on the question paper.

Additional materials:

Geometrical Instruments Tracing Paper (optional)

TIME 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- There is a space after most questions. Use it to do your working. In many questions marks will be given for a correct method even if the answer is incorrect.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this section is 25.

For Examiners Use				
Section A				
Section B				
Total				

WARNING You are not allowed to use a calculator in Section A of this paper.

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1966/2331A





1 Find the missing numbers in each of these.



2

3 Look at these numbers.

(b)

7 16 23 45 59 80

(a) Which numbers are even?

Which numbers can be divided by 5 exactly?



[1]

(a)_____[1]

4 (a) Shade $\frac{1}{2}$ of this shape.



(b) Lizzie earns £60 per week. She spends $\frac{3}{4}$ of this on clothes.

How much does she spend on clothes per week?



5 Shauna buys some sweets.She pays with a £1 coin.She is given these coins for her change.



(a) How much change is Shauna given?

(a)_____p[1]

(b) Work out the cost of the sweets.



(a)_____[1]

[1]

2

6 Here is the start of a number pattern.

4, 11, 18, 25, ...

- (a) What is the next number in the pattern?
- (b) Explain how you worked out your answer.

7 Eggs are sold in boxes. Each box has six eggs.



(a) Graham buys 7 boxes of eggs.

How many eggs is this?

(a)_____[1]

(b) Mary needs 30 eggs.

How many boxes must she buy?

(b)_____[1]



8 (a) Which of these shapes has the larger area? Give a reason for your answer.

Α			В			

(b) Write down the area of this shape.



9 This graph shows the number of pupils served by a school tuck shop during a week.





[1]

3

(c) On Friday 35 pupils were served.

Draw a line on the graph to show this.



1966/2331B

Oxford Cambridge and RSA Examinations

General Certificate of Secondary Education

Mathematics C (Graduated Assessment)

MODULE M1 - SECTION B

Specimen Paper 2003

Candidates answer on the question paper.

Additional materials:

Geometrical Instruments Tracing Paper (optional) Electronic Calculator

TIME 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- There is a space after most questions. Use it to do your working. In many questions marks will be given for a correct method even if the answer is incorrect.

INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this section is 25.

For Exam	iners Use
Section B	

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10 Teresa uses her calculator to work out her shopping bill. The calculator shows the answer in pounds.



How much money does the calculator show?



11 This clock shows the time that assembly starts.



(a) At what time does assembly start?



(b) Assembly lasts 20 minutes.

At what time does assembly finish?



2	Colin has a bag of marbles. Eight are blue and two are yellow.	
	He takes out one marble.	A A
	Look at these words.	
	unlikely certain	
	impossible likely	
	Change the best words to complete the conte	nees below

Choose the best words to complete the sentences below.

(a)	It is	that Colin will take out a blue marble.	[1]

(b) It is that communicate out a green matore.	(b) It	It is	that Colin will take out a green marble.	[1]
--	---------------	-------	--	-----

2		

13 Maria has to do three jobs. She has to clean the car (C), mow the lawn (M), and wash the dishes (W).

> List all the possible orders in which she could do the jobs. One way has been done for you.

You may not need to use all the lines

You may not need to use all the lines

First	Second	Third
С	M	W

[2]

2

14 (a) Frank draws this shape. All sides are 2 cm long.



(i) Write down the name of this shape.

		(a)(i)[1]
(ii)	Work out the perimeter of the shape.		
		(ii)cm [1]
Pegg	y has drawn this shape.		
	<i>x</i>	2.7 cm	
(i)	One of the sides is 2.7 cm long. Complete this sentence.		
		2.7 cm is the same as mm [1]

(ii) Measure the length of the side *x*.



5

(b)

15 (a) This table shows the lengths of five rivers.

River	Length (km)
Amazon	6570
Amur	4410
Missouri	4320
Nile	6695
Niger	4184

Write these lengths in order of size, starting with the longest.

)	The River Amazon is 6570 kilometres long.		
	Write this length to the nearest 100 kilometres.		
		(b)	
	The River Missouri is 4320 kilometres long.		
	Write 4320 in words.		



The points P, Q and R are three corners of a square.

- (a) Write down the co-ordinates of P.
- (b) Mark the fourth corner S. Draw the square.
- (c) Write down one fact that is true about all squares.

Mathematics C (Graduated Assessment) Specimen Question Paper M1 (a) (_____,

_)[1]

[1]

[1]

3

17 Draw an enlargement of this shape.

Make each line 3 times as long.

3

[3]

18 There are 250 people altogether in a cinema.

There are 140 children. They pay £2 each. The rest are adults. They pay £3.50 each.

How much do the people pay altogether?

£____[4]

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General Certificate of Secondary Education

Mathematics C (Graduated Assessment) MODULE M1 1966/2331

MARK SCHEME

Specimen Paper 2003

1	(a)	8	W1	
	(b)	17	W1	
	(c)	23	W1	
	(d)	18	W1	
			[4]	
2	(a)	151	W2	M1 69 + 82
	(b)	73	W2	M1 92 - 19
			[4]	
3	(8)	16 80	W1	
U	(u) (b)	45. 80	W1	S/C W1 one correct answer in each part.
	()	10,00		no extras
			[2]	
4	(a)	Correct shading	W1	
	(b)	45	W2	W1 15 seen
			[3]	
5	(a)	39p	W1	
	(b)	61p	W1	
		-	[2]	
6	(a)	32	W1	
	(b)	Add on 7	W1	
			[2]	
7	(a)	42	W1	
	(b)	5	W1	
			[2]	
			[-]	
8	(a)	В,	W1	
		more squares	W1	
	(b)	7	W1	
			[3]	
9	(8)	55	W1	
,	(h)	Wednesday	W1	
	(c) (c)	Line	W1	
		-	[3]	
			[3]	

SECTION A

Section A total: 25

10	£16.	70	W1		
10	210	10	[1]		
11	(a)	8.55(am), o.e.	W1		
	(b)	9.15(am), o.e.	W1		
			[2]		
12	(a)	Likelv	W1		
	(b)	Impossible	W1		
			[2]		
13	Δ11 f	ive orders	W2	Ignor	e reneats
15	7 111 1		112	W1 3	correct orders
			[2]		
14	(a)	(i) Octagon	W1		
		(ii) 16	W1		
	(b)	(i) 27	W1		
		(ii) 4.5 cm or 45 mm	W2	W1 4	.5 or 45
			[5]		
15	(a)	6695, 6570, 4410, 4320, 4184	W1	Accei	ot names
	(b)	6600	W1	1	
	(c)	Four thousand three hundred			
		& twenty	W1		
			[3]		
16	(a)	(3, 5)	W1		
10	(u) (b)	Square drawn	W1		
	(c)	One fact e.g. four right angles	W1		
			[3]		
17	Corr	ect enlargement	W/3	W1	vertical or horizontal edge correct
17	Con	eet emargement	113	W1	each sloping line
			[3]		
			L- 1		
18	665		W4	W1	110 adults seen
				M1	their '110' \times 3.5 (385) or 140 \times 2 (280)
				M1	their 'adult total + child total'
			[4]		

SECTION B

Section B total: 25

Total mark available: 50

MOD	ULE: M1			22	0	9	14	7	ω	2	2	4			5	rades	
Question	Topic	Syll ref	Mod Ref	z	Man A	nMan A	SSM	Π	UA1	UA2	UA3	Multi-s	Units	Acc	< G <	G	F
1	Inverses	F2/5a	A1.2			4										4	
2	Addition/Subtraction	F2/3a, 3j	N1.3	4					L							4	
3	Types of number	F2/1j	N1.2	2			<u> </u>		<u> </u>						2		
4	Fractions	F2/3c	N1.5	3			<u> </u>		<u> </u>						1	2	
5	Money	F2/3a	N1.4	2			<u> </u>		<u> </u>						2		
9	Number patterns	F2/1j, 6a	A1.1			2	<u> </u>		<u> </u>		1					2	
7	Tables	F2/3g	N1.3	2												2	
8	Area	F3/4f, 1i	S1.4				з		L		1					3	
6	Graph	F4/4a, 5b	D1.3				L	Э	L						3		
	Section A			13		9	3	3			2				8	17	
10	Calc rounding	F2/4d	N1.4	1						1					1		
11	Time	F2/4a	N1.6	2					L						2		
12	Probability	F4/5g	D1.1				<u> </u>	2	<u> </u>							2	
13	Arrangements	F4/4e	D1.2					2								2	
14	Lengths	F3/4a, 4d	S1.3				5						1		1	4	
15	Numbers	F2/2a	N1.1	3					<u> </u>							3	
16	Co-ordinates	F3/3e/1f	A1.3				3			1						3	
17	Enlargements	F3/3c	S1.6				3									3	
18	Money	F2/3a	N1.4	4					4			4				4	
	Section B			10			11	4	4	2		4	1		4	21	
	Total			23		6	14	7	4	2	2	4	1		12	38	