

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
MATHEMATICS C  
Higher Tier**

# H B282/B

**TERMINAL PAPER – SECTION B**

**SPECIMEN**

Candidates answer on the question paper.

Time: 1 hour

Additional Materials:

- Geometrical instruments
- Tracing paper (optional)
- Scientific or graphical calculator



Candidate  
Name

Centre  
Number

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Candidate  
Number

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- **WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.**

**INFORMATION FOR CANDIDATES**

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this section is 50.
- Section B starts with Question 10.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.

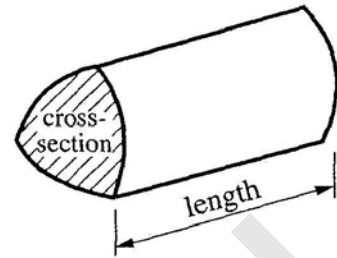
For Examiner's Use

Section B

This document consists of **16** printed pages.

2  
FORMULAE SHEET

**Volume of prism** = (area of cross-section) x length

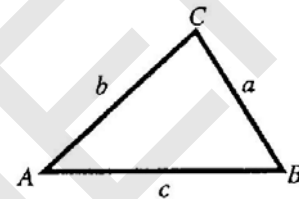


**In any triangle ABC**

**Sine rule**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

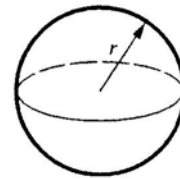
**Cosine rule**  $a^2 = b^2 + c^2 - 2bc \cos A$

**Area of triangle**  $= \frac{1}{2} ab \sin C$



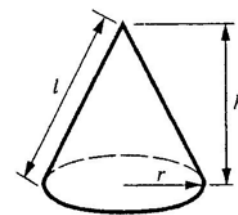
**Volume of sphere**  $\frac{4}{3} \pi r^3$

**Surface area of sphere**  $= 4\pi r^2$



**Volume of cone**  $= \frac{1}{3} \pi r^2 h$

**Curved surface area of cone**  $= \pi rl$



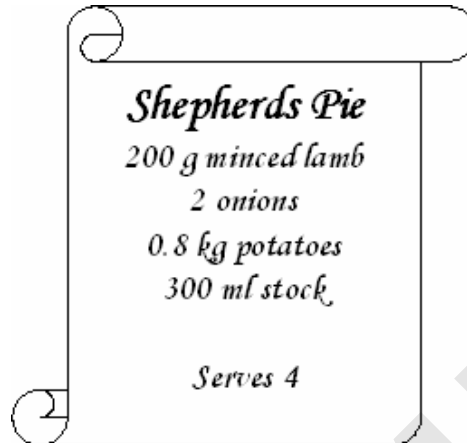
**The Quadratic Equation**

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

10 Tamsin is making Shepherds Pie.

She uses this recipe.



Calculate the ingredients required for 10 servings.

\_\_\_\_\_ g minced beef

\_\_\_\_\_ onions

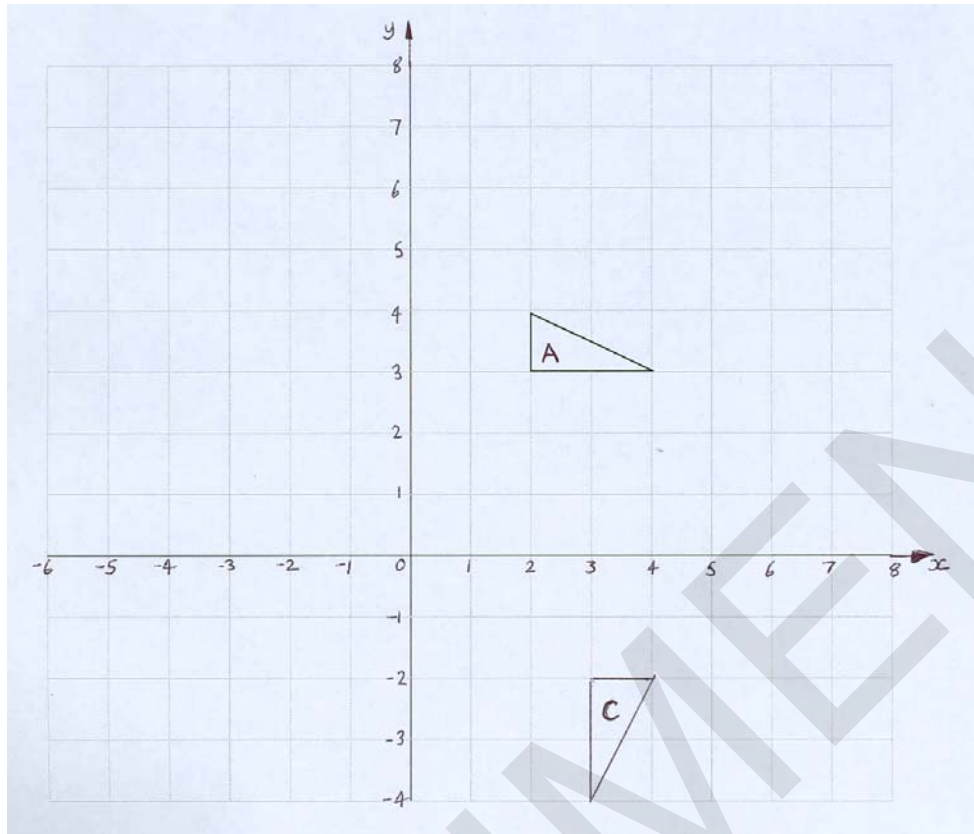
\_\_\_\_\_ kg potatoes

\_\_\_\_\_ ml stock [3]

3

[Turn over

11



- (a) Reflect triangle **A** in the line  $x = 5$ .  
Label your triangle **B**.

[2]

- (b) Describe in full the **single** transformation which maps triangle **A** onto triangle **C**.

[3]

- (c) Translate triangle **A** by 6 squares left and 3 squares down.  
Label your triangle **D**.

[1]

|   |
|---|
| 6 |
|---|

12 (a) Write 36 as the product of prime factors.

(a) \_\_\_\_\_ [2]

(b) Find the lowest common multiple (LCM) of 36 and 48.

(b) \_\_\_\_\_ [2]

|   |
|---|
| 4 |
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[Turn over

13

In a survey, 800 people were asked whether they travelled abroad last year. This table summarises the results.

|        | Travelled abroad | Didn't travel abroad | Totals |
|--------|------------------|----------------------|--------|
| Male   | 245              | 235                  | 480    |
| Female | 144              | 176                  | 320    |
| Totals | 389              | 411                  | 800    |

- (a) Calculate the percentage of people who took part in the survey who were male.

(a) \_\_\_\_\_ % [2]

- (b) Calculate the percentage of females who had travelled abroad.

(b) \_\_\_\_\_ % [2]

- (c) In the survey, people were also asked about their age. Some people are offended if you ask their actual age.

Write a suitable question to obtain information about age without giving offence.

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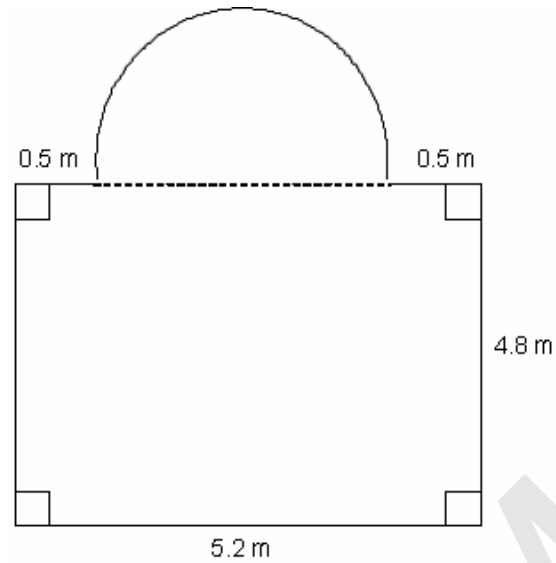
.....

.....

.....

[2]

14

**Not to Scale**

The diagram shows the floor of Paul's bedroom.  
The floor is a rectangle and a semicircle.

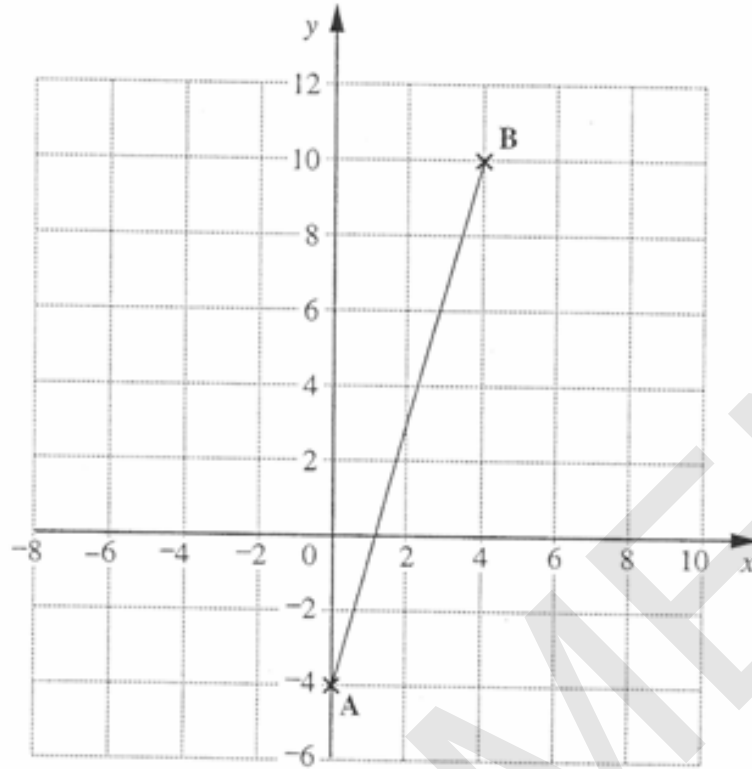
Calculate the total area of the floor.

..... m<sup>2</sup> [5]

5

[Turn over

15



A is the point  $(0, -4)$  and B is the point  $(4, 10)$ .

- (a) **Calculate** the length of AB.  
Show your working clearly.

(a) \_\_\_\_\_ [3]



15 (b) Find

(i) the gradient of the line through A and B,

(b)(i) \_\_\_\_\_ [2]

(ii) the equation of the line through A and B.

(ii) \_\_\_\_\_ [2]

|   |
|---|
| 7 |
|   |

16 Rearrange this formula to make  $P$  the subject.

$$A = \frac{\sqrt{2P}}{3}$$

\_\_\_\_\_ [3]

|   |
|---|
| 3 |
|   |

[Turn over

- 17** The population of a village is changing.  
Planners use a formula to predict its population.  
The formula is

$$P = 870 \times 0.98^t$$

where  $P$  is the population and  
 $t$  is the number of years after January 1<sup>st</sup> 2005.

- (a)** What is the population on January 1<sup>st</sup> 2005?

**(a)** \_\_\_\_\_ [1]

- (b)** Calculate the predicted population on January 1<sup>st</sup> 2008.

**(b)** \_\_\_\_\_ [2]

|   |
|---|
| 3 |
|   |

- 18 (a) Jamie cycles 12 miles at a steady speed of  $x$  mph and then 25 miles at a steady speed of  $(x + 4)$  mph.

Write down an expression, in terms of  $x$ , for the **total** time that Jamie takes.

(a) \_\_\_\_\_ hours [2]

- (b) The total time that Jamie takes is 2 hours.

Form an equation in  $x$  and show that it simplifies to  $2x^2 - 29x - 48 = 0$ .

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[2]

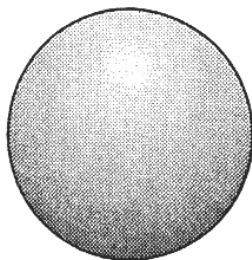
- (c) Solve the equation  $2x^2 - 29x - 48 = 0$  to find the speed  $x$  mph.

(c) \_\_\_\_\_ mph [3]

7

[Turn over

- 19 A whole cheese is made in the shape of a sphere.  
The volume of the sphere is  $5000 \text{ cm}^3$ .



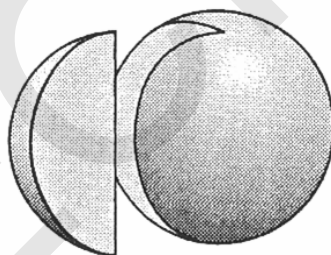
- (a) Show that the radius of the sphere is approximately 10.6 cm.

.....  
 .....  
 .....  
 .....

[2]

- (b) The cheese is sliced through the centre to make 20 identical pieces.

Calculate the **total** surface area of one of the pieces.



(b) .....  $\text{cm}^2$  [4]

|   |
|---|
| 6 |
|---|

### Section B Total [50]

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Oxford Cambridge and RSA Examinations

**General Certificate of Secondary Education**

**MATHEMATICS C**

**B282/B**

**TERMINAL PAPER – SECTION B**

**Specimen Mark Scheme**

The maximum mark for this paper is 50.

SPECIMEN

|    |        |   |                      |   |  |
|----|--------|---|----------------------|---|--|
| 10 |        | 500g minced lamb<br>5 onions<br>2kg potatoes<br>750ml stock   | B3                   | 3 | B2 1 error<br>B1 2 errors  |
| 11 | (a)    | Correct reflection  | B2                   | 6 | M1 for indication of $x = 5$ , or<br>for correct orientation<br><br>Or $-90^\circ$   |
|    | (b)    | Rotation,<br>$90^\circ$ clockwise<br>centre (0,0)   | B1<br>B1<br>B1       |   |  |
|    | (c)    | D correct   | B1                   |   |  |
| 12 | (a)    | $2^2 \times 3^2$ or $2 \times 2 \times 3 \times 3$  | B2                   | 4 | B1 $2^2$ or $3^2$<br>B1 $2 \times 2 \times 2 \times 2 \times 3$ seen   |
|    | (b)    | 144   | B2                   |   |  |
| 13 | (a)    | $\frac{480}{800} [\times 100] = 60\%$   | M1A1                 | 6 |  |
|    | (b)    | $\frac{144}{320} [\times 100] = 45\%$   | M1A1                 |   |  |
|    | (c)    | polite, clear unbiased<br>question asking for age range<br>list of categories covering age<br>range without overlap | W1<br>W1             |   |  |
| 14 |        | $31.8 - 31.9 \text{ cm}^2$  | M3A2                 | 5 | M1 $4.8 \times 5.2$<br>A1 24.96<br>M1 $(5.2 - 0.5 - 0.5) \div 2 = 2.1(r)$<br>M1 $(\text{their } 2.1)^2 \times 3.14(\dots) \div 2$<br>Accept 32 from valid<br>method seen |
| 15 | (a)    | 14.56 (...) or 14.6   | M2A1<br>M1A1<br>M1A1 | 7 | M1 Use of Pythagoras<br>$14^2 + 14^2$<br>M1 square root of<br>M1 14/4<br>B1 gradient or intercept<br>correct   |
|    | (c)(i) | 3.5   |                      |   |  |
|    | (ii)   | $y = 3.5x - 4$ oe   |                      |   |  |
| 16 |        | $P = \frac{9A^2}{2}$ or $\frac{(3A)^2}{2}$ o.e.   | W3                   | 3 | M1 for each of 3 relevant<br>correct steps in<br>rearranging: multiplying,<br>squaring, dividing, ft from<br>previous errors   |
| 17 | (a)    | 870   | B1                   | 3 | M1 $870 \times 0.98^3$   |
|    | (b)    | 819   | M1A1                 |   |  |

|    |                   |  |                          |   |   |
|----|-------------------|--|--------------------------|---|---|
| 18 | (a)<br>(b)<br>(c) | $12/x + 25/(x + 4)$<br>equating and multiplication by $x(x + 4)$<br>correctly obtaining given answer<br>16 | B1B1<br>M1<br>A1<br>M2A1 | 7 | M1 $(2x + 3)(x - 16) = 0$ or quadratic formula used<br>M1 $x = -3/2$ or 16                          |
| 19 | (a)<br>(b)        | convincing steps shown<br>$423 - 424 \text{ cm}^2$   | B2<br>M2A2               | 6 | B1 1193. (.....) seen<br>M1 $SA \div 20$ (70.5 ...)<br>M1 $3.14(\dots) \times 10.6^2$ (352.98.....) |

Section B Total 50

**Assessment Objectives Grid**

| <b>Question</b> | <b>AO2</b> | <b>AO3</b> | <b>AO4</b> | <b>Total</b> |
|-----------------|------------|------------|------------|--------------|
| <b>10</b>       | 3          |            |            | <b>3</b>     |
| <b>11</b>       |            | 6          |            | <b>6</b>     |
| <b>12</b>       | 4          |            |            | <b>4</b>     |
| <b>13</b>       |            |            | 6          | <b>6</b>     |
| <b>14</b>       |            | 5          |            | <b>5</b>     |
| <b>15</b>       | 4          | 3          |            | <b>7</b>     |
| <b>16</b>       | 3          |            |            | <b>3</b>     |
| <b>17</b>       | 3          |            |            | <b>3</b>     |
| <b>18</b>       | 7          |            |            | <b>7</b>     |
| <b>19</b>       |            | 6          |            | <b>6</b>     |
| <b>Totals</b>   | <b>24</b>  | <b>20</b>  | <b>6</b>   | <b>50</b>    |

SPECIMEN