RECOGNISING ACHIEVEMENT

GENERAL CERTIFICATE OF SECONDARY EDUCATION
MATHEMATICS C
B273/B

## MODULE M3 - SECTION B

## SPECIMEN

Candidates answer on the question paper.
Additional Materials:
Geometrical instruments
Tracing paper (optional)
Electronic calculator


Candidate
Name


Centre
Number


## Candidate

 Number

## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code.
- Do not write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.


## INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this section is 25 .
- Section B starts with Question 8.

For Examiner's Use
Section B

|  | This document consists of 9 printed pages and 3 blank pages. |  |
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## FORMULAE SHEET

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross-section $) \times$ length


8 Tom is going by train from London to Preston.

```
Leave London 8:30 9:30
Leave Crewe 10:05
11:40
Arrive Preston 11:15 12:35
```

(a) He wants to catch the 9:30 train from London.

He allows 40 minutes to get from home to the station.
What time does he leave home?
(a)
(b) How long should the 9:30 train take to travel from London to Crewe?

Give your answer in hours and minutes.
(b) hours minutes
(c) The 9:30 train from London was 45 minutes late arriving at Preston.

What time did it arrive at Preston?
(c)

9 Two identical cuboids, X and Y , are placed together on a table.
Each cuboid measures 4 cm by 2 cm by 1 cm .

(a) Here are four views of the cuboids.

Match each view with one of the arrows.

..........................


9 (b) On the grid below, draw an accurate diagram of the top of cuboid Y .


10 Pat opens a one litre bottle of orange squash.
Each drink he makes uses 40 millilitres of orange squash.
He makes 20 drinks.
How many millilitres of orange squash are left in the bottle?

11 (a) Pro-print uses this formula to work out the price, in pounds, of posters.

## Multiply the number of posters by 3,

 then add 25Work out the price of 15 posters from Pro-print.
(a) $£$
(b) Fasta-print uses this formula to work out the price, in pounds, of posters.

$$
P=5 n
$$

$P$ is the price in pounds
$n$ is the number of posters
Work out the price of 12 posters from Fasta-print.
(b) $£$

12 This diagram shows a sketch of a garden.

(a) Make an accurate scale drawing of the garden. Use a scale of $\mathbf{1 ~ c m}$ to $\mathbf{2 ~ m}$.

(b) What is the real length, in metres, of the side $x$ ?

> (b)

13 Eileen and Bill went on a walking holiday in France.
(a) This graph can be used to convert between pounds ( $£$ ) and euros ( $£$ ).

(i) Eileen changed $£ 30$ into euros.

How many euros did she receive?

$$
\text { (a)(i) } €
$$

13 (ii) They spent $€ 35$ in a restaurant.
Use the graph to convert €35 into pounds.
(ii) $£$
(iii) When they returned from France they had €200 left.

How much is this in pounds?
You must show all your working.
(iii) $£$
(b) These are the distances, in kilometres, they walked each day.
15
18
17
25
19
15
24

Work out the mean distance.
(b) km

## Section B Total [25]

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education
MATHEMATICS C
MODULE M3 - SECTION B
Specimen Mark Scheme
The maximum mark for this paper is 25 .


## Section B Total 25

## Assessment Objectives Grid

| Question | AO2 | AO3 | AO4 | Total |
| :---: | :---: | :---: | :---: | :---: |
| 8 | 3 |  |  | 3 |
| 9 |  |  | 4 | 4 |
| 10 |  |  | 3 | 3 |
| 11 | 3 |  |  | 3 |
| 12 |  | 5 |  | 5 |
| 13 | 4 |  | 3 | 7 |
| Totals | 10 | 5 | 10 | 25 |

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