

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**  
**MATHEMATICS C**  
**Higher Tier**

# H B282/B

TERMINAL PAPER – SECTION B

## SPECIMEN

Candidates answer on the question paper.

Time: 1 hour

Additional Materials:

- Geometrical instruments
- Tracing paper (optional)
- Scientific or graphical calculator



Candidate  
Name

Centre  
Number

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Candidate  
Number

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### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- **WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.**

### INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this section is 50.
- Section B starts with Question 10.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.

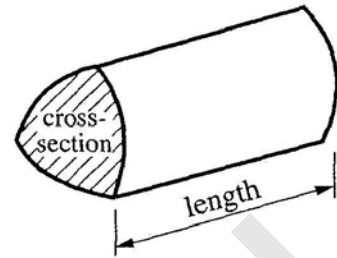
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Section B

This document consists of **16** printed pages.

2  
FORMULAE SHEET

**Volume of prism** = (area of cross-section) x length

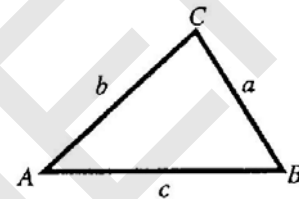


**In any triangle ABC**

**Sine rule**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

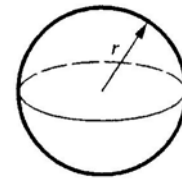
**Cosine rule**  $a^2 = b^2 + c^2 - 2bc \cos A$

**Area of triangle**  $= \frac{1}{2} ab \sin C$



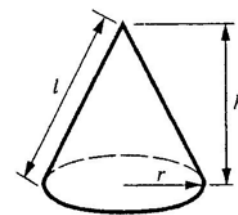
**Volume of sphere**  $\frac{4}{3} \pi r^3$

**Surface area of sphere**  $= 4\pi r^2$



**Volume of cone**  $= \frac{1}{3} \pi r^2 h$

**Curved surface area of cone**  $= \pi rl$



**The Quadratic Equation**

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

10 Tamsin is making Shepherds Pie.

She uses this recipe.



Calculate the ingredients required for 10 servings.

\_\_\_\_\_ g minced beef

\_\_\_\_\_ onions

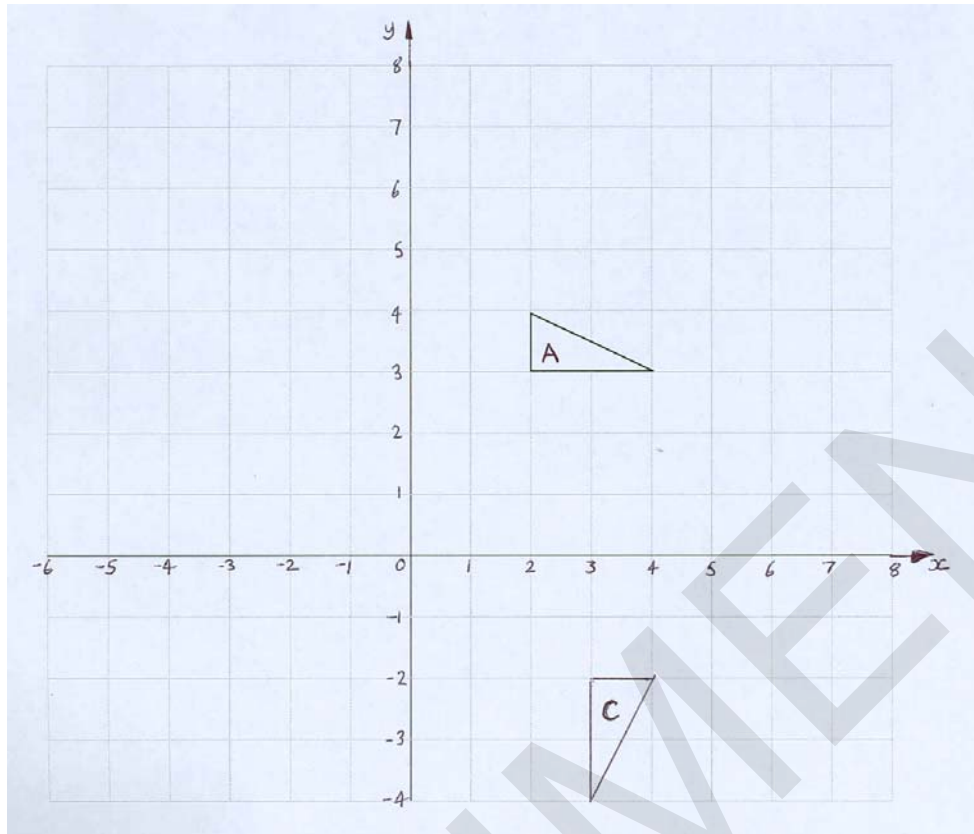
\_\_\_\_\_ kg potatoes

\_\_\_\_\_ ml stock [3]

3

[Turn over

11



- (a) Reflect triangle **A** in the line  $x = 5$ .  
Label your triangle **B**.

[2]

- (b) Describe in full the **single** transformation which maps triangle **A** onto triangle **C**.

.....

.....

[3]

- (c) Translate triangle **A** by 6 squares left and 3 squares down.  
Label your triangle **D**.

[1]

6

6	
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12 (a) Write 36 as the product of prime factors.

(a) \_\_\_\_\_ [2]

(b) Find the lowest common multiple (LCM) of 36 and 48.

(b) \_\_\_\_\_ [2]

4
---

[Turn over

13

In a survey, 800 people were asked whether they travelled abroad last year. This table summarises the results.

	Travelled abroad	Didn't travel abroad	Totals
Male	245	235	480
Female	144	176	320
Totals	389	411	800

- (a) Calculate the percentage of people who took part in the survey who were male.

(a) \_\_\_\_\_ % [2]

- (b) Calculate the percentage of females who had travelled abroad.

(b) \_\_\_\_\_ % [2]

- (c) In the survey, people were also asked about their age. Some people are offended if you ask their actual age.

Write a suitable question to obtain information about age without giving offence.

.....

.....

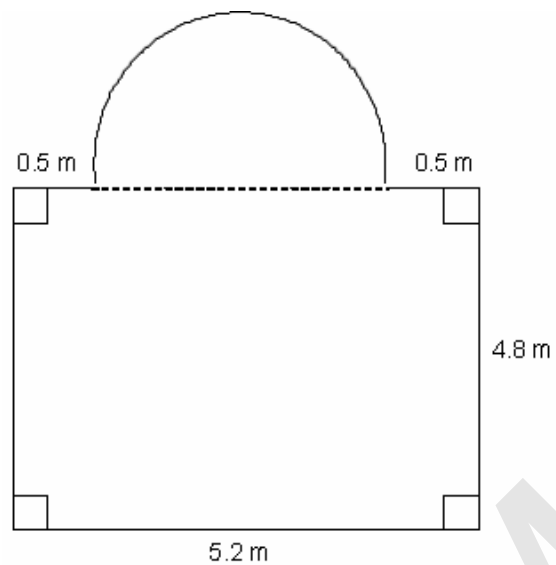
.....

.....

[2]

6

14

**Not to Scale**

The diagram shows the floor of Paul's bedroom.  
The floor is a rectangle and a semicircle.

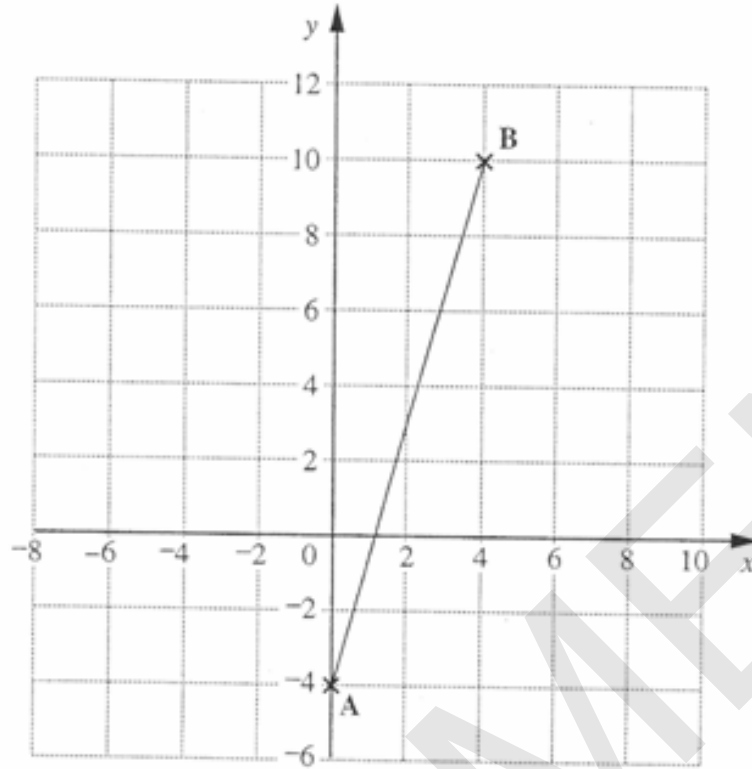
Calculate the total area of the floor.

..... m<sup>2</sup> [5]

5

[Turn over

15



A is the point (0, -4) and B is the point (4, 10).

- (a) **Calculate** the length of AB.  
Show your working clearly.

(a) \_\_\_\_\_ [3]



15 (b) Find

(i) the gradient of the line through A and B,

(b)(i) \_\_\_\_\_ [2]

(ii) the equation of the line through A and B.

(ii) \_\_\_\_\_ [2]

7

16 Rearrange this formula to make  $P$  the subject.

$$A = \frac{\sqrt{2P}}{3}$$

\_\_\_\_\_ [3]

3

[Turn over

- 17** The population of a village is changing.  
Planners use a formula to predict its population.  
The formula is

$$P = 870 \times 0.98^t$$

where  $P$  is the population and  
 $t$  is the number of years after January 1<sup>st</sup> 2005.

- (a)** What is the population on January 1<sup>st</sup> 2005?

**(a)** \_\_\_\_\_ [1]

- (b)** Calculate the predicted population on January 1<sup>st</sup> 2008.

**(b)** \_\_\_\_\_ [2]

3

- 18 (a) Jamie cycles 12 miles at a steady speed of  $x$  mph and then 25 miles at a steady speed of  $(x + 4)$  mph.

Write down an expression, in terms of  $x$ , for the **total** time that Jamie takes.

(a) \_\_\_\_\_ hours [2]

- (b) The total time that Jamie takes is 2 hours.

Form an equation in  $x$  and show that it simplifies to  $2x^2 - 29x - 48 = 0$ .

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[2]

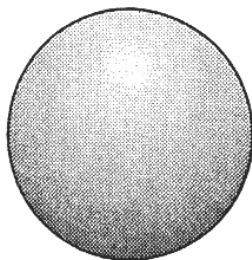
- (c) Solve the equation  $2x^2 - 29x - 48 = 0$  to find the speed  $x$  mph.

(c) \_\_\_\_\_ mph [3]

7

[Turn over

- 19 A whole cheese is made in the shape of a sphere.  
The volume of the sphere is  $5000 \text{ cm}^3$ .



- (a) Show that the radius of the sphere is approximately  $10.6 \text{ cm}$ .

.....

.....

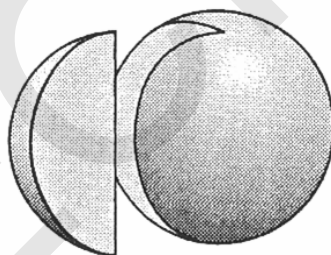
.....

.....

[2]

- (b) The cheese is sliced through the centre to make 20 identical pieces.

Calculate the **total** surface area of one of the pieces.



(b) .....  $\text{cm}^2$  [4]

6
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### Section B Total [50]

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**General Certificate of Secondary Education**

**MATHEMATICS C**

**B282/B**

**TERMINAL PAPER – SECTION B (Higher Tier)**

**Specimen Mark Scheme**

The maximum mark for this paper is 50.

SPECIMEN

10		500g minced lamb 5 onions 2kg potatoes 750ml stock	B3	3	B2 1 error B1 2 errors
11	(a)	Correct reflection	B2	6	M1 for indication of $x = 5$ , or for correct orientation  Or $-90^\circ$
	(b)	Rotation, $90^\circ$ clockwise centre (0,0)	B1 B1 B1		
	(c)	D correct	B1		
12	(a)	$2^2 \times 3^2$ or $2 \times 2 \times 3 \times 3$	B2	4	B1 $2^2$ or $3^2$ B1 $2 \times 2 \times 2 \times 3$ seen
	(b)	144	B2		
13	(a)	$\frac{480}{800} [\times 100] = 60\%$	M1A1	6	
	(b)	$\frac{144}{320} [\times 100] = 45\%$	M1A1		
	(c)	polite, clear unbiased question asking for age range list of categories covering age range without overlap	W1 W1		
14		$31.8 - 31.9 \text{ cm}^2$	M3A2	5	M1 $4.8 \times 5.2$ A1 24.96 M1 $(5.2 - 0.5 - 0.5) \div 2 = 2.1(r)$ M1 $(\text{their } 2.1)^2 \times 3.14(\dots) \div 2$ Accept 32 from valid method seen
15	(a)	14.56 (....) or 14.6	M2A1 M1A1 M1A1	7	M1 Use of Pythagoras $14^2 + 14^2$ M1 square root of M1 14/4 B1 gradient or intercept correct
	(c)(i)	3.5			
	(ii)	$y = 3.5x - 4$ oe			
16		$P = \frac{9A^2}{2}$ or $\frac{(3A)^2}{2}$ o.e.	W3	3	M1 for each of 3 relevant correct steps in rearranging: multiplying, squaring, dividing, ft from previous errors
17	(a)	870	B1	3	M1 $870 \times 0.98^3$
	(b)	819	M1A1		

18	(a) (b) (c)	$12/x + 25/(x + 4)$ equating and multiplication by $x(x + 4)$ correctly obtaining given answer 16	B1B1 M1 A1 M2A1	7	M1 $(2x + 3)(x - 16) = 0$ or quadratic formula used M1 $x = -3/2$ or 16
19	(a) (b)	convincing steps shown $423 - 424 \text{ cm}^2$	B2 M2A2	6	B1 1193. (.....) seen M1 $SA \div 20$ (70.5 ...) M1 $3.14(\dots) \times 10.6^2$ (352.98.....)

Section B Total 50

**Assessment Objectives Grid**

<b>Question</b>	<b>AO2</b>	<b>AO3</b>	<b>AO4</b>	<b>Total</b>
<b>10</b>	3			<b>3</b>
<b>11</b>		6		<b>6</b>
<b>12</b>	4			<b>4</b>
<b>13</b>			6	<b>6</b>
<b>14</b>		5		<b>5</b>
<b>15</b>	4	3		<b>7</b>
<b>16</b>	3			<b>3</b>
<b>17</b>	3			<b>3</b>
<b>18</b>	7			<b>7</b>
<b>19</b>		6		<b>6</b>
<b>Totals</b>	<b>24</b>	<b>20</b>	<b>6</b>	<b>50</b>

SPECIMEN